

2019-20

**DEPARTMENT OF HISTORY**

**BA I Semester 2019-20**

**Optional : BA 126**

**HISTORY OF ANCIENT INDIA (FROM EARLIEST TIMES TO 1000 A.D.)**

**(Revised 2018-19 ; With Effect from 2019-20 and Onwards)**

**Teaching Hours Per Week: 05**

**Maximum Marks: 100**

**Semester End Examination: 70 Marks**

**Internal Marks: 30**

**Course outcome: At the end of the Course, students will be able to...**

- CO 1. Social, economic, political, religious, artistic and architectural sensibility of the ancient Indian history
- CO 2. An understanding of complex historical and ideological currents of ancient Indian history and traditions
- CO 3. Enhancement of analytical, synthetic, interpretative and generalisation abilities and skills through comprehension
- CO 4. Development of balanced and harmonious personality by means of imbibing the implied merits of historical treatises
- CO 5. Amalgamation of underlying value centered competencies in the characters of the historical times

UNIT	SYLLABUS	HOURS
		50
I	<b>Evolution of Culture and Civilization of India (From Earliest Times to 1500 BC)</b> a) Sources of Ancient Indian History : Historiography of Ancient Indian History; Literary and Archaeological b) Physical Features of Ancient India and Historical Significance c) Pre-History and Proto-History of India; Megalithic Culture in South India (Circa 6 <sup>th</sup> CBC to 1 <sup>st</sup> CAD) d) Indus valley Civilization (3500 BC-1500 BC) Salient Features and Decline	10
II	<b>Emergence of Vedic Civilization (1500 BC -600 BC)</b> a) Original Homeland of Aryans: Various Theories and Generalizations b) Early and Later Vedic Civilization: Typical Features (Circa 1500 BC – 600 BC) c) Revival of Jainism and Rise of Buddhism : (I) Lord Mahaveer (599 BC-527 BC):Life and Teachings; (II) Lord Buddha(563 BC-480 BC) Life and Teachings; Contributions of Jainism and Buddhism to Indian Culture, Heritage and Social Status d) Sixteen Mahajanapadas: Magdha Kingdom (545 BC-326 BC):Persian and Greek invasions; Alexander the Great (356 BC – 326 BC)	10
III	<b>First Empire of India : Mauryas of Pataliputra (322 BC-185 BC) and Other Minor Dynasties</b> a) Chandragupta Maurya (322 BC-298 BC) Career and Achievements:Ashoka (273BC-232BC) :Edicts, Kalinga War (261BC) Asoka's Dhamma, Theory of Welfare State b) Maurya Administration and Cultural Contributions c) Post-Mauryan India (200 BC- 300 AD) Shung Dynasty (185BC-72 BC) Pushyamitra Shung (185 BC-152 BC) Kanva Dynasty (72 BC-27 BC):Vasudev Kanva (72BC -27BC) Kalinga Dynasty (179BC -163BC): Kharavela (179BC-163BC);Bactrian Greeks (180 BC- 90 BC):Menander (115 BC-90 BC); Shakas (150BC -400AD): Mahakstrapa Rudradaman (130AD – 150AD) d) Satavahanas of Pratisthan (230 BC – 220 AD):Gautami Putra Satakarni (106 AD –130 AD) Career and Achievements : Satavahana Contributions to Indian Culture and Heritage	10

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IV	<p><b>History of North India (1<sup>st</sup> CAD –7<sup>th</sup> CAD)</b></p> <p>a) Kushanas of Purushpur (50AD -120AD) Kanishka (78AD-120AD) -Career and Achievements :Gandhara School of Art</p> <p>b) Guptas of Pataliputra(240AD -533AD): Chandragupta I(320 AD -335 AD):Samudragupta (330 AD- 380 AD);Chandrgupta II (380 AD-415 AD) Their Careers and Achievements ;Golden Age of the Guptas : A Myth or Reality;Fahien (399 AD-412 AD)</p> <p>c) Vardhanas of Thaneshwar and Kanouj (583 AD -647 AD): Harshvardhana (606 AD -647 AD) Careers and Achievements; Vardhana Contribution to Art ,Architecture, Religion and Literature</p> <p>d) Nalanda University (417 AD -1206 AD); Huen Tsang (602 AD-664 AD); Itsing (635AD - 713AD)</p>	10
V-A	<p><b>History of South India (500 AD -999 AD)</b></p> <p>a) Chalukyas of Badami (500AD-757AD):Pulakeshi II (610AD-642AD);Vikramaditya II (733AD -744 AD) Their Careers and Achievements ; Chalukyan Contribution to Art and Architecture</p> <p>b) Pallavas of Kanchi (550 AD -903 AD);MahendraVarma I (600 AD -630 AD);Narasimha Varma I (630 AD - 668 AD) Their Careers and Achievements ;Pallava contributions to Art, Architecture, Religion and Literature</p> <p>c) Cholas of Tanjaore (850 AD-1246 AD);Rajaraj Chola(985 AD -1014 AD);Rajendra Chola I (1014 AD – 1044AD) Their Careers and Achievements; Local Self-Government; Chola Contributions to Art, Architecture, Religion and Literature</p> <p>d) Rastrakutas of Manyketa (757 AD -973 AD );Govinda III(793AD -814AD); Amoghavarsha Nrupatunga(814A D -878 AD) Their Careers and Achievements; Rashtrakuta Contributions to Art ,Architecture, Religion and Literature</p>	05
V-B	<p><b>Map Pointing and Notes</b></p> <p>(a) Extent of the Maurya Empire under Ashoka; (b) Extent of the Badami Chalukyan Empire under Pulakeshi II; (c) Places of Historical Significance 1.Kibbanhalli 2.Tinnevelli 3. Harappa 4. Mohenjo daro 5. Nalanda 6. Ajanta 7. Maski 8. Mahabalipuram 9. Tanjaore 10. Allahabad 11. Mathura 12. Aihole 13. Kundalivana 14. Pavapuri 15. Lothal 16. Nagarjunkonda 17. Thaneshwar 18. Kanchi 19. Tanjaore 20. Badami</p>	05

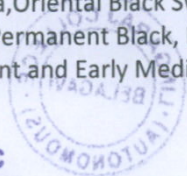
#### Text Books

- (1)T.G.Chandrashekhara: Prachina Bharatada Itihasa, Purna Prakashana, Shivamogga,2002
- (2)D.T.Joshi: Prachina Bharatada Charitre , Vidyanidhi Prakashana, Gadag,2002
- (3)Palaksha: Prachina Bharatada Itihasa , Shashi Prakashana, Tipaturu,2013
- (4) V.K.Dyamanagoudar: Prachina Bharatada Itihasa ,Gangotri Prakashana, Gadag

#### Reference Books

- (1) Dr.Eugene D'souza : Ancient India up to 1000 AD,Manan Prakashan, Mumbai, 2006
- (2) K.V.Rajendra : Ancient and Medieval Indian History, Pacific Publications, New Delhi, 2008
- (3) Ramila Thapar: Ancient Indian Social History -Some Interpretations , Orient Blackswan , Delhi,2010
- (4) R.C.Majumdar: An Advanced History of India, Mac Millan Publishers ,Gurgaon,2013
- (5) H.C.Raychaudhari : Ancient India,Oriental Black Swan, NewDelhi, 2011
- (6) D.D.Khoshambi : Ancient India, Permanent Black, New Delhi,1986
- (7) Upindersingh: A History of Ancient and Early Medieval India,Pearson,NewDelhi,2009

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DEPARTMENT OF HISTORY

BA II Semester 2019-20

Optional : BA 226

HISTORY OF MEDIEVAL INDIA (From 711 AD to 1707 AD)  
(Revised 2018-19 ; With effect from 2019-20 and onwards )

Teaching Hours Per Week: 05

Maximum Marks: 100

Semester End Examination: 70 Marks

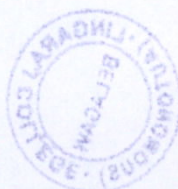
Internal Marks: 30

Course outcome: At the end of the Course, students will be able to...

- CO 1. Knowledge about the administrative developments, growth of urban centers and development of Islamic culture in India during the medieval period.
- CO 2. Familiarisation of feudalism as a novel socio-economic -political system evolved during the medieval Period of India's history
- CO 3. Enhancement of analytical, synthetic, interpretative and generalisation abilities and skills through comprehension
- CO 4. Development of balanced and harmonious personality by means of imbibing merits of historical schools of thought- Bhakti and Sufi ideology
- CO 5. Inculcation of the ability to identify Indo-Islamic and Indo – Ceroscenic styles of architecture newly adopted during the medieval period

UNIT	SYLLABUS	HOURS 50
I	<p><b>Towards Medieval way of life</b></p> <p>a) Sources: Historiography of Medieval India; Literary and Archaeological</p> <p>b) Era of Muslim Invasions(8<sup>th</sup> CAD – 12<sup>th</sup>CAD):Arab invasions on Sindh and Baluchistan ;Mohammad-bin Quasim (695AD –715AD) ; Invasions of Gaznavids and Ghurids ;Gazni Mohammad (997AD – 1027AD); Ghori Mohammad (1173 AD -1206 AD)</p> <p>c) Delhi Sultanate (1206 AD -1526 AD): Slave Dynasty (1206 AD -1290 AD) Qutb-ud Din Aibak(1206 AD-1210AD), Iltutmish(1211 AD-1234 AD), Raziya Sultana(1234 AD-1240 AD); Balban (1266 AD – 1286 AD) ;Their Careers and Achievements</p> <p>d) Contributions of the Slave Dynasty to the Culture and Heritage of India</p>	10
II	<p><b>Dynastic Transitions in the Delhi Sultanate</b></p> <p>(ii) Khilji Dynasty(1290 AD-1320 AD): Ala-ud Din Khilji (1296AD-1316AD) Early Life,Career, Market Policy, Conquests ,Administration; Contributions of the Khilzis to the Culture and Heritage of India</p> <p>b) Tughlaque Dynasty(1320 AD -1414AD): Mohammad-bin Tughlaque (1325 AD -1351AD); Firozshah Tughlque(1351 AD –1288 AD); Their Career and Achievements; Contributions of Tughlaque dynasty to the Culture and Heritage of india</p> <p>c) (1) Saiyyad Dynasty (1414 AD- 1451 AD): Mahammad Shah(1434 AD -1445 AD) Career and Achievements; (2) Lodi Dynasty (1451AD -1526AD):Sikandar Lodi (1489 AD-1517 AD);Ibrahim Lodi(1517 AD -1526AD) Their Career and Administrative Achievements</p> <p>d) Factors responsible for disintegration of Delhi Sultanate and subsequent developments</p>	10
III	<p><b>Social Upheavals and Reconstruction</b></p> <p>(a) Socio-Religious-Cultural Reform Movements:(i)Bhakti Movement:Shankaracharya (788AD-820AD ) Advaita Vedanta; Ramanujacharya(1017 AD -1137 AD): Vishishtadvaita Vedanta; Madhvacharya (1238AD-1317AD):Dvaita Vedanta;Basaveshwara(1134AD-96AD):Shakti Vishishtadvaita; Ramananda</p>	10

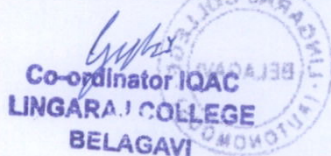
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	<p>(1299 AD-1411 AD),Kabirdas (1398 AD –1539 AD), Chaitanya (1485 AD -1534 AD) ;Guru Nanak (1469 AD -1538 AD);Mirabai (1498 AD- 1546 AD);Surdas (1479AD-1584AD);Tulasidas (1532 AD-1623 AD);Tukaram(1598AD-1650AD);Ramdas(1608AD-1681AD);Kanakdas(1509AD-1609AD); Purandardas (1484 AD -1564 AD);Vyasaraya (1460 AD-1539 AD)</p> <p>(b) Sufi movement :Suharvardi Silsila Sheik Shahibuddhin Suhavardi (1150 AD -1239 AD); Chisti Silsila: Sheikh Salim Chisti (1478 AD -1572AD); Khwaza Bande Nawaz(1321AD-1422AD); Sheikh Sirazud Din Junaidi (1347AD-1378AD)</p> <p>c) Impact of Socio-Religious-Cultural Reform movements on Medieval Indian society</p> <p>d) India on the eve of Babar’s invasion :Political, social, and economic conditions of early 16<sup>th</sup> Century Northern India</p>	
<b>IV</b>	<p><b>Mughal Empire and Sur Dynasty (1526AD-1707AD)</b></p> <p>(a) Babar (1526 AD-30 AD); Humayun (1530 -56AD) ; Their Careers and Achievements</p> <p>(b) Shershah Sur (1542 AD -55AD) : Career and Achievements</p> <p>(c) Akbar (1556 AD-1605AD);Jahangir (1605AD-27AD);Shahajahan (1627AD -58 AD); Aurang zeb (1658 AD -1707AD): Their Careers and Achievements</p> <p>d) Mughal Contributions to administrative system,Mansabdari system, literature , art, architecture of India</p>	<b>10</b>
<b>V A</b>	<p><b>Maratha Kingdom (1674AD-1707AD)</b></p> <p>a) Rise of the Maratha Kingdom : Chatrapati Shivaji (1627AD-80 AD); Sambhaji (1680 AD-89 AD) : Their Careers and Achievements;</p> <p>b) Sahu and his imprisonment (1689AD -1707AD)</p> <p>c) Maratha and Mughal Relations</p> <p>d) Maratha contributions to administrative system,Jagirdari system, literature , art, architecture</p>	<b>05</b>
<b>V B</b>	<p><b>Map Pointing and Notes</b></p> <p>(i) Extant of Khilzi Empire under Ala-ud Din Khilzi (1295AD-1316AD)</p> <p>(ii) Extent of Mughal Empire under Akbar (1556AD -1605AD)</p> <p>(iii) Place of Historical Significance :(1) Debal (2) Tarain (3) Delhi (4) Panipat (5) Agra (6) Chittur (7) Devagiri (8)Fatehpursikri (9) Amritsar (10) Puna (11) Raigadh (12) Talavandi (13) Kanuva (14) Goghra (15) Anilwada (16) Ahamadnagar (17) Sialkot (18 ) Jinji (19) Tughlaqabad (20) Dipalpur</p>	<b>05</b>

### Text Books

- (1)K.L.Khurana: Medieval Indian History, Laxmi Narain Agarwal Publications, Agra, 2006
- (2) L.P.Sharma: History of Medieval India, Laxmi Narain Agarwal Publications, Agra ,2018
- (3)D.T.Joshi: Madhyayugin Bharatada Charitre , Vidyanidhi Prakashana, Gadag,2002
- (4)Palaksha: Samagra Bharatada Itihas , Shashi Prakashana, Tipaturu,2013
- (5)V.K.Dyamanagoudar: Madhyayugina Bharatada Itihas ,Gangotri Prakashana, Gadag,2014



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(6)V.K.Dyamanagoudar: Samagra Bharatada Itihas ,Gangotri Prakashana, Gadag,2014

(7) K.N.Ashwathappa : Samagra Bharatada Itihas, Laxmi Publishers, Bangalore,2010

#### Reference Books

(1)Dr.Eugene J. D'souza:Medieval India (1000AD to 1707 AD) Gulati Compound, Nanda Patkar Road, Mumbai ,2006

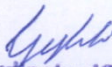
(2) J.L. Mehta:Advanced Study in the Study in the History of Medieval India, Sterling Publishers Pvt. Ltd., NewDelhi  
2011

(3) Satish Chandra:Medieval Indian from Sultanate to the Mughals Part Two – Mughal Empire (1526 AD-1707AD)  
HarAnand Publisher Pvt. Ltd., New Delhi ,2004

(4) S.K.Saxena & Alamgir Rizvi: History of Medieval India (1658AD-1761AD), New Delhi, 2013

(5) S.R.Sharma:Mughal Empire in India, Laxmi Narain Agarwal Publications, Agra 2006

(6) V.D.Mahajan:History of Medieval India, S.Chand and Company, NewDelhi,2008,

  
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**DEPARTMENT OF HISTORY**

**BA III Semester 2019-20**

**Optional : BA 326**

**History of Modern India**

(From 1600 AD-1885 AD)

(Revised 2016-17; With effect from 2017-18 and onwards)

Max Marks : 100

Teaching Hours per Week 5 Hours

Semester End Exam : 70

Internal Marks: 30

Course Outcome: At the end of the course, students will be able to

CO 1. Acquaint with the concept of modern nationalism and rational thought in true renaissance spirit

CO 2. Evaluate the progressive socio-economic -political systems evolved during the Modern period

CO 3. Acquire analytical, synthetic, interpretative and generalisation powers through logical and cohesive comprehension

CO 4. Develop harmonious brotherhood by imbibing the merits of the scientific temperament

CO 5. Generalise the constitutional and statutory advantages implied in the socio-cultural reform movements

Unit	Syllabus	Period 50
Unit I	(a) Sources of Modern Indian History : Literary Sources: Archival Records, Private Papers, Oral Traditions; (b) Archaeological Sources : Indian and Colonial Art ,Architecture, Sculpture and Paintings; (c) Approaches and Interpretation of Modern Indian History - Different Schools of Thought, Trends in Historiography ; (d) Late Pre-colonial Order - Polity, Economy, Society and Culture	10
Unit II	Processes of Imperialisation of Indian Sub continent. (1600A.D-1772A.D) (a) Introduction –Advent of the Europeans. (b) Anglo-French Conflict-Dupleix (c) Rise of British Power—Robert Clive (d) Dual Government in Bengal and its Effects	10
Unit III	(a) Formative Period of British Expansionism in India (1772A.D-1822A.D) (b) Warren Hastings- Domestic policy and Foreign policy, Personality Estimate (c) Lord Wellesley- Home Policy, Relationship with Foreign states-Subsidiary Alliance, Character Evaluation (d) Marquis Hastings- Domestic Reforms, Foreign policy initiatives, Personality (e) Provisions, Effects and Significance of Regulating Act 1773A.D. and Pitt's India	10
Unit IV	Reforms, Consolidation and Revolt (1822A.D-1858A.D) (a) William Bentinck- Domestic Policy and Foreign Policy, Personality Estimate (b) Lord Dalhousie- Home Policy, Doctrine of Lapse and External Relations Personality Estimate, The Government of India Act 1853A.D (c) The Great Revolt of 1857-58 Imperialist and Nationalist View points, Causes, Course and effects; Queen's Proclamation-1858	10
Unit V	Towards Defending British Imperialism in India (1858A.D- 1885A.D) (a) Lord Lytton- Domestic Policy and Foreign Policy, Personality Estimate (b) Lord Rippon- Home Policy, Relation with other states, Personality Estimate (c) Socio-Religious, Cultural Movements: Brahmo Samaj, Arya Samaj, Socio-Religious, Cultural Movements: Brahmo Samaj, Arya Samaj Movements	



	<p>(d) Map Work:</p> <p>(1) India States under Wellesley's Subsidiary Alliance</p> <p>(2) Places of India where the Great Revolt of 1857-58 occurred</p> <p>(3) Places of Historical Importance in India</p> <p>(a) Calicut (b) Surat (c) Pondicherry (d) Calcutta (e) Buxar (f) Trichinapally (g) Wandiwash (h) SriRangapattana (i) Agra (j) Allahabad</p>	10
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**Text Books**

- (1) D.T.Joshi: History of Modern India, Gadag, 2018  
(2) K.L.Khurana: History of Modern India , New Delhi, 2016

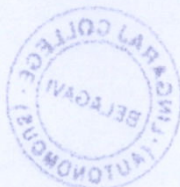
**Reference Books**

- (1) Bipan Chandra: India's Struggle for Independence, Penguin Publishers, New Delhi, 1984  
(2) V.D.Mahajan: Modern Indian History (From 1707 to Present Day), S.Chand, NewDelhi, 2000  
(3) L.P.Sharma:History of Modern India, Konark PublicationNew Delhi , 1998  
(4) B.L.Grover and S.Grover: A New Look at Modern Indian History, S Chand , 2004  
(5) V.K.Agnihotri:Indian History,Allied Publishers , New Delhi,2004  
(6) S.N.Sen: Modern India,Wikey Eastern Ltd,New Delhi,1991  
(7) Neelakanthasastry and Srinivasacaharalu: Advanced History of India , Allied Publications, New Delhi, 2000

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**DEPARTMENT OF HISTORY**

**BA IV Semester**

**2019-20**

**Optional : BA 426**

**History of Modern India**

**(From 1885A.D - 1984A.D.)**

**(Revised 2016-17; With effect from 2017-18 and onwards)**

**Max Marks : 100**

**Teaching Hours per Week 5 Hours**

**Semester End Exam : 70**

**Internal Marks: 30**

**Course Outcome: At the end of the course, students will be able to**

CO 1. Acquaint with the concept of modern nation and rational thought in the true Indian renaissance spirit

CO 2. Adopt progressive intellectual energies evolved during the course of Indian National Movement

CO 3. Enhance their analytical, synthetic, interpretative and generalisation abilities through self-analysis

CO 4. Develop the social and communitarian values by involvement in Survey Projects and conservation

CO 5. Inculcate among themselves the qualities of leadership and social patronage by self-made efforts

Unit	Syllabus	Period
Unit I	Reactionary Era and Emergence of Indian Nationalism (1885A.D-1919A.D) A) Lord Curzon- Domestic and Foreign Policy B) Factors responsible for the Rise of National Movement & Establishment of Indian National Congress-Moderates- Extremists - Their Policies and Programs- Home Rule Leagues. C) Militant Nationalism –Their Programs and Methods.	10
Unit II	Age of Mass Movements (1919A.D-1934A.D) A) Gandhian Era-Non-Cooperation Movement B) Simon Commission- Civil Disobedience Movement -Dandi March. C) Round Table Conferences. Gandhi and Ambedkar- Communal Award.	10
Unit III	Towards Independence (1935A.D – 1947A.D) A) Cripp's Proposals- Quit India Movement-Cabinet Mission Plan-Wavell Plan-Mountbatten Plan. B) Constitutional Developments –Act 1909, 1919, 1935 and 1947 and Formation of Indian Constitution. C) Growth of Communalism –Muslim League- Partition of India and Independence.	10
Unit IV	India Since Independence First Phase (1947A.D-1984A.D) A) Domestic and Foreign Policy of Jawaharlal Nehru. B) Lal Bahadur Shastri and Treaty of Tashkent C) Indira Gandhi and Her Reforms.	10



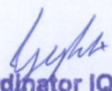
Unit V	<p>India Since Independence Second Phase (1985A.D-1991A.D)</p> <p>A) Total Revolution- Jayaprakash Narayan, Emergency, Janata Government under Morarji Desai - Post- Emergency Reforms (1977-1979A.B).</p> <p>B) Rajiv Gandhi and His 'New Educational Policy'. (N.E.P-1985A.D) and Growth of Science and Technology.</p> <p>C) Map Work:</p> <p>(a) Dyarchy in Various Provinces under 1919 India Councils Act.</p> <p>(b) Major Irrigation Projects after Independence.</p> <p>(c) Places of Historical Importance in India.</p> <p>1. Wardha 2. Sabarmati 3. Amritsar 4. Chauri-Chaura 5. Dandi 6. Ankola 7. Pune 8. Surat 9. Nagpur 10. Belgaum.</p>	10
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#### Text Books

- (1) D.T.Joshi: History of Modern India, Gadag, 2018
- (2) K.L.Khurana: History of Modern India , New Delhi, 2016

#### Reference Books

- (1) Bipan Chandra: India's Struggle for Independence, Penguin Publishers, New Delhi, 1984
- (2) V.D.Mahajan: Modern Indian History (From 1707 to Present Day), S.Chand, NewDelhi, 2000
- (3) L.P.Sharma:History of Modern India, Konark PublicationNew Delhi , 1998
- (4) B.L.Grover and S.Grover: A New Look at Modern Indian History, S Chand , 2004
- (5) V.K.Agnihotri:Indian History,Allied Publishers , New Delhi,2004
- (6) S.N.Sen: Modern India,Wikey Eastern Ltd,New Delhi,1991
- (7) Neelakanthasastry and Srinivasacaharalu: Advanced History of India , Allied Publications, New Delhi,2002

  
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**DEPARTMENT OF HISTORY**  
**B.A. III Year: V Semester Syllabus**  
**2019-20**  
**Paper I (Compulsory)**  
**HISTORY OF CONTEMPORARY INDIA**  
**(From Independence to Economic Reforms Until 1991)**  
**Optional Compulsory: B A 5261**  
**(Revised 2017-18; With effect from 2018-19 and onwards)**

Teaching Hours per Week: 05

Maximum Marks: 100

Semester End Examination: 70 Marks

Internal Marks: 30

**Course outcome**

**At the end of the Course, students will be able to...**

- CO 1. Acquire the Knowledge about the difficulties and challenges faced during the early period of ost-independent India
- CO 2. Familiarize consumerism as a novel socio-economic -political system evolved and practiced In the contemporary world
- CO 3. Understand the process of reorganization of Indian states in the light of lingual and regional movements for the formation of states
- CO 4. Comprehend the economic growth and development of India's growth under Mixed Economy
- CO5. Perceive the immediate and remote course of action of Independent India as independent nation in the community of nations

UNIT	SYLLABUS	HOURS 50
I	<p><b>Reconstruction and Review of History</b></p> <p>(i) Sources of Contemporary India: Literary and Archaeological Sources</p> <p>(ii) National Archives of India (1891AD) and the State Achieves of Various States-Public Records, Private Papers, Historic Documents</p> <p>(iii) Archaeological Survey of India (1861AD-2017AD) Its Role in Contemporary History of India</p> <p>(iv) Constitution of India: Architects of the Constitution: Salient Features An Assessment of its performance.</p>	10
II	<p><b>Initial Years of Reconstruction Years of Hope(1947AD-64AD)</b></p> <p>(i) Consolidation of India as a Nation: Early Phase, Linguistic Reorganization of the States-State Reorganization Commission (SRC), J.V.P and Dhar Committees on Reorganization, Integration of the Tribals, Regionalism and Regional Inequality</p> <p>(ii) Jawaharlal Nehru- His Reconstruction Efforts, Mixed Economy, Five Year Plans, Non-Aligned Movement, Pancha Sheela Doctrines, Indo – Pak War1947-48 and Indo–China War (1965AD), Relations with Common Wealth Countries, Disarmament.</p> <p>(iii) Growth of Major Industries, Development of Irrigational Projects, and Means of Production, Transport and Communication</p>	10
III	<p><b>Post Nehruvian Era: A Nation in the Process of Growth</b></p> <p>(i) Lal Bahaddur Sastri (1964AD-66AD) His Pro-Poor Policies, Emphasis on Green Revolution, Indo-Pak War (1965AD), Tashkent Agreement(1966AD)</p> <p>(ii) Indira Gandhi (1969AD-73AD) and (1977AD-84AD) Garibi Hatao, Twenty Points'</p>	10



	<p>Programme, Nationalisation of Banks and Insurance Companies, Operation Blue Star at Amritsar, Indo-Pak Wars (1965AD, 1971AD) and Simla Agreement, Liberation of Bangladesh, Green Revolution -Phase I</p> <p>(iii) JP Movement –Sampurna Kranti (1974AD) Morarjee Desai (1977AD-79AD): Decentralization of Economy, Annulation of Censorship on Press And Air India, Encouragement to Rural Industries</p> <p>(iv) Rajiv Gandhi (1984-89) : New Education Policy, Communication Revolution, India Festivals Abroad, Growth of Science and Technology, Operation Black Thunder at Amritsar and Punjab Peace, Assam Peace Process; Introduction and Utility of Information Technology</p>	
IV	<p><b>Indian Economy and Agriculture (1947AD-91AD): An Era of Mixed Economy</b></p> <p>(i) Land Reforms : Zamindari Abolition, Tenancy Reforms, Peasant and Labour Movements, Vinobha Bhave and Bhoodan Movement,</p> <p>(ii) Cooperative Movements and Agrarian Struggles Since Independence</p> <p>(iii) Socio-Religious and Cultural Reforms: A Historical Perspective</p>	10
V	<p><b>Map Pointing and Critical Contextual Notes</b></p> <p>(i) Major Centers of Cooperative Movements in India</p> <p>(ii) North-Eastern States of India</p> <p>(iii) Places of Historical Significance: (1) New Delhi (2) Amritsar (3) Tripura (4) Imphal (5) Shillong (6) Simla (7) LuckNow (8) Allahabad (9) Chennai (10) Kohima (11) Gauhahati (12) Thiruvanthapuram</p>	10

#### Reference Books

1. Bipin Chandra, Mridula Mukharjee, Aditya Mukharjee : India Since Independence , Penguin India, New Delhi 2008(English)
2. V.Krishna Ananth: India Since Independence, Pearson, Delhi, 2011(English)
3. T.V.Sathyamurthy: Industry and Agriculture in India Since Independence , Rediff Books, New Delhi 2007(English)
4. K.Sadashiv: Swantantrottara Bharat, Priyadarshini Prakashan, Mysore, 2011 (Kannada)

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DEPARTMENT OF HISTORY

V Semester Syllabus

Paper II (Elective-B)

2019-20

HISTORY OF ANCIENT AND MEDIEVAL EUROPE

( From Earliest Times to 1922AD)

B A 5263 (Elective-B)

( With effect from 2018-19 and onwards)

Teaching Hours per Week: 05

Maximum Marks: 100

Semester End Examination: 70 Marks

Internal Marks: 30

Course outcome: At the end of the Course, students will be able to...

CO 1. Develop Knowledge about the pre-historical and historical episodes in true scientific sense

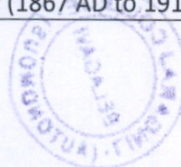
CO 2. Understand the role of oriental and feudal cultures in the evolution of socio-economic -political systems

CO 3. Procure analytical, synthetic, interpretative and generalization abilities through comprehension.

CO 4. Develop equalitarian personality by means of imbibing merits and virtues of historical anecdotes.

CO 5. Inculcate the Classical Greek -Hellenic and Indo -Ceroscenic styles of art and architecture

UNIT	SYLLABUS	HOURS 50
I	<p><b>Early Beginnings of European Civilization</b></p> <p>(a) Sources of Ancient and Medieval History of Europe</p> <p>(b) Pre-historic and Ancient Europe : Neolithic Age, Bronze Age, Iron Age Europe, Minoans and Mycenaean Cultures</p> <p>(c) Classical Antiquity: The Greek Civilization, The Roman Civilization, The Roman Empire and Its Eventual Decline</p> <p>(d) Late Antiquity and Migration Period: Roman Empire of the West (27 BC - 476 AD) and The Roman Empire of the East (395 AD - 1453 AD) Roman and Persian Wars</p>	10
II	<p><b>Middle Ages in European Civilization</b></p> <p>(a) Feudalism in Europe: Characteristic Features , Its Impact on European Society, Economy, Culture, Religion and Life</p> <p>(b) Byzantine Empire : Its conflict with the Neighboring States, Emergence of Constantinople as Centre of Power and Glory</p> <p>(c) Holy Roman Empire: Charlemagne, Crusades and Jihads, Late Middle Ages( 800AD to 1806 AD)</p> <p>(d) An Assessment of Medieval Period in the History of Europe</p>	10
III	<p><b>Rise of Absolutism in Europe</b></p> <p>(a) Ottoman Empire in and around Turkey (1299 AD to 1922 AD )</p> <p>(b) Hohenzollern Empire in Germany (1871AD to 1918 AD )</p> <p>(c) Romanov Empire in Russia (1613AD to 1918AD)</p> <p>(d) Habsburg Empire in Austria-Hungary (1867 AD to 1918 AD)</p>	10



IV	<b>Evolution of Modern Age in Europe</b> (a) Renaissance: Meaning, Nature and Scope in European Context (b) Factors responsible for the evolution of Renaissance in Europe (c) Geographical Discoveries, Religious Reformation, Counter Reformation, Growth of Trade, Commerce, Science, Technology and Literature (d) Emergence of Imperialism-Colonialism and Spheres of Influence	10
V	<b>The Eastern Question (15<sup>th</sup> CAD to 19<sup>th</sup> CAD)</b> (a) Meaning, Scope, Nature, and Impact of 'the Eastern Question' (b) Anglo-Russian Conflict over Crimea-Crimean War(1853AD-1856AD) (c) Balkan Tangle and the Serbian Wars (1876AD-1878AD) (d) Old and New Imperial Powers and Growth of Imperialism	05
VI	<b>Map Pointing and Context based Notes</b> (a) Extent of the Holy Roman Empire under Charlemagne (800AD to 814AD) (b) Extent of the Ottoman Empire and assess its achievements and failures (c) Locate the following places of historical importance upon the outline map of Europe (1)Rome (2) Milan (3) Berlin (4) Constantinople (5) Crimea (6) Dardanelles (7) Paris (8) Geneva (9) Vatican (10) Venice	05

#### Text Books

1. D.T.Joshi:History of Modern Europe, Gadag, 2014
2. K.L.Khurana: Modern Europe, LNA Publications, Agra,2004

#### References

1. Russell Williams: History of Ancient Europe , Maxwell, Philadelphia, 1981
2. Brill R: European History and Culture, HSS Series,Amsterdam,2006
3. Davis and More: History of Medieval Europe, Pearson Longman,2006
4. Gerald Duranty: Inventing Europe, Palgrav Macmillan,Yorkshire,1995
5. C.J.H.Hayes: History of Europe, McMillan Company, Manchester,

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**DEPARTMENT OF HISTORY**

V Semester Syllabus

PAPER II : Elective C

2019-20

BA 5264 – HISTORY OF MODERN WORLD

(FROM 1485 TO 1914 AD)

BA 5264

(Revised 2017-18; With effect from 2018-19 and onwards )

Teaching Hours per Week: 05

Maximum Marks: 100

Semester End Examination: 70 Marks

Internal Marks: 30

Course outcome: At the end of the Course, students will be able to...

- CO 1. Know about administrative developments, growth of urban centers and development of the world culture in India during the modern period.
- CO 2. Familiarize with novel socio-economic -political systems evolved and practiced during medieval period of World's history
- CO 3. Enhance analytical, synthetic, interpretative and generalization abilities through critical and logical comprehension.
- CO 4. Develop balanced and harmonious personality by means of imbibing the virtues and merits of the World culture.
- CO 5. Understand and appreciate the features of global styles of architecture evolved in course of time

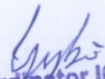
UNIT	SYLLABUS	HOURS
I	a) Geographical Discoveries: Voyages across the sea – their results b) Renaissance in Europe: Classical Scholars – Spread of Renaissance Movement - Impact c) Reformation: Causes – Spread and Effect of Reformation - Martin Luther.	50 10
II	a) Industrial Revolution – Meaning – Chief Causes – Important Inventions – Impact of Industrial Revolution) b) American War of Independence – Declaration of Independence (1776) – George Washington	10
III	a) French Revolution (1789) – Causes and Results b) Napoleon Bonaparte – His Reforms as the First Consul – His continental system – His fall.	10
IV	a) Unification of Italy – Different Stages of Unification b) Unification of Germany – Role of Bismarck in the unification.	10
V	a) Civil War in USA – Abraham Lincoln – His career and achievements b) Maps:- 1. Extent of Napoleon's Empire 2. Unification of Italy 3. Places of Historical Importance: 1.Rome 2.Constantinople 3.Milan 4.Paris 5.London 6.Yarktown 7.Boston 8.Waterloo 9.Berlin 10.Frankfurt	10



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### References

- 1) K.L. Khurana : World History, Lakshmi Narain Agarwal, Agra, 2010
- 2) Thompson : Europe since Napoleon, (Penguin, 1978)
- 3) P.C. Thomas : History of Europe (1789-1945A.D), Anand Publication, 1994.
- 4) Prof. B.T.Hugar : Adhunik Europe Itihas, Shri Siddalingeshwar Prakashan, Gulbarga, 2009.
- 5) B.V.Rao : World History(early times to 2000A.D), Sterling Publication, Delhi 2007

  
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DEPARTMENT OF HISTORY

BA V Semester

Paper – II Elective – D

BA 5265 – TOURISM

2019-20

(Revised 2017-18 ; With effect from 2018-19 and onwards)

Max Marks : 100

Teaching Hours per Week 5 Hours

Semester End Exam : 70

Internal Marks: 30

Course Outcome: At the end of the course, the students will be able to

CO 1. Acquire skills of a tourist professional through internalizing pertinent concepts embedded in the syllabus

CO 2 Understanding the structural and functional components of tourism as an emergent 21<sup>st</sup> century industry

CO3 Comprehend all the problems and the ensuing strategies which make the tourism governance function properly

CO 4. Appreciate salient features of modular architectural styles have been righteously taught to make students acquire aesthetic sense

CO 5 Learn about the comparative and graphical picture of Karnataka's rich and glamorous heritage to tourism sector

Unit	Syllabus	Period 50
I	a) Study of Tourism- Definition, Nature and Scope. b) Tourism Through the Ages (Ancient to Modern).	10
II	Types of Tourism a) Historical Tourisms b) Cultural Tourisms c) Natural Tourisms	10
III	a) Basic Infrastructure (Accommodation and other Infrastructure Facilities) b) Planning and Policies of Tourism (Role of Government and NGO'S) Central and State Policies, NGO's, Semi-Government organizations 10 Hrs Tourism Services	10
IV	a) Tour Operations and Travel agency b) Guides & Tourism Information (Centers, Media, etc)	10
V	a) Tourism in Karnataka, Festivals, Wild Life Sanctuaries, Beach Resorts, Adventure Tourism b) Map (Historical Places) 1.Mysore 2.Bangalore 3.Belur 4.Halebidu 5.Sravanabelogola 6.Hampi 7.Badami 8.Aihole 9.Pattadakallu 10.Bijapur	10

References

- 1) Ashok Sharma : Tourism Development, R.B.S.A. Publishers, Jaipur - 2008
- 2) Dr. S.N. Shivarudraswamy : Bharatiya Pravasodyama, Paurastya Prakashana, Tiptur and Mysore - 2005
- 3) IGNC A : Study Materials (Bachelor in Tourism Studies)
- 4) K. S. Vijayalaxmi : History and Tourism , English & Kannada Version

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DEPARTMENT OF HISTORY  
V Semester Syllabus  
Paper II (Elective-A)  
2019-20

HISTORY AND CULTURE OF KARNATAKA  
(From the Earliest Times to Freedom Struggle in Karnataka )  
PAPER CODE: B A 5266 (Elective-A)  
(Revised 2017-18; With effect from 2018-19 and onwards)

Teaching Hours per Week: 05

Maximum Marks: 100

Semester End Examination: 70 Marks

Internal Marks: 30

Course outcome: At the end of the Course, students will be able to...

- CO 1. Amalgamate the historical process of the emergence of the modern state of Karnataka in India  
CO 2. Familiarise with oriental and feudal cultures of Kannada region as novel socio-economic -political systems  
CO 4. Understand the growth and development of Kannada culture and tradition through various notable stages in the history.  
CO5. Estimate of the contributions of Karnataka in the overall growth and development of India in all possible sphere

UNIT	SYLLABUS	HOURS 50
I	<p><b>Introduction to Karnataka History</b></p> <p>(a) A conceptual understanding: Numismatics, Epigraphy, Paleography, Archaeology as components of Studies in History</p> <p>(b) Literary and Archaeological Sources of History of Karnataka</p> <p>(c) Physical Features of Karnataka. Origin and meaning of the term Karnataka</p> <p>(d) Prehistory and Proto History of Karnataka ,Tribal inheritance of Karnataka</p> <p>(e) Karnataka State Archaeology Department.</p>	10
II	<p><b>Contributions to Cultural Heritage</b></p> <p>(a) Maurya Dynasty and Suvarnagiri (321BC-189BC), Ashokan Edicts in Karnataka, His Dhamma and Concept of Welfare State; Satavahanas (235BC-220 AD) Gautami Putra Satakarni, The Satavahana Art and Architecture, Sannati; Kadambas of Banavasi (325AD-530AD) Mayur Varma; Gangas of Talakadu-(325AD-999AD) Durvinita, Rachamalla I, Chavundaraya</p> <p>(b) Chalukyas of Badami (500AD-757AD) Pulakeshi II, Chalukya and Pallava Relations, Art and Architecture; Rashtrakutas of Manyakhet (757AD-973 AD)- Govinda III, Amogha Varsha Nripatunga; Art, Architecture and literature; Chalukyas of Kalyan (973 AD-1198AD) Someshwara I, Vikrama ditya VI, Literature, Art and Architecture</p> <p>(c) Kalachuris of Kalyana (925AD to 1184AD) Bijjala II; Hoysalas of Dvara Samudra (1000AD to 1346AD) Vishnu Vardhana, Ballala III</p> <p>(d) Socio-Religious Movements: Shankaracharya ,Ramanujacharya, Madhva charya, Basaveshwara</p>	10
III	<p><b>Major and Minor Ruling Houses of Karnataka</b></p> <p>(a) Vijayanagar Empire (1336AD to 1565 AD)-Dynastic Evolution- Sangama Dynasy(1336 AD to 1485 AD) Harihara, Bukka ,Devaraya II; Saluva Dynasty (1485AD to 1505AD ) Saluva Narasimha; Tulu Dynasty (1505AD to 1567 AD ) Krishna Devaraya; Araveedu Dynasty (1570AD to 1646AD ) Rama</p>	10



	<p>raya, Battle of Talikote (1565) Causes for Decline of the Vijayanagar Empire; Post Tali kote Vijayanagara Kingdom at Penugonde</p> <p>(b)Bahumani Kingdom (1347AD-1527AD) Hasan Gangu Bahuman Shah, Feroz Shah, Mahammad Gawan; Adilshahis of Bijapur(1489AD-1686AD) Ibrahim AdilSha II, Mahammad AdilShah</p> <p>(c)Minor States:(i) Nayakas of Ikkeri(1499AD-1764AD) Keladi Chennamma; (ii)Nayakas of Chitradurga (1568AD-1779AD) Madakari Nayaka V; Kodagu State (1524AD-1799AD) , Chikkaveera Rajendra ; Desagatti of Kittur (1585 AD -1824AD) Kittur Chennamma;Rattas of Soundatti (875AD-1250AD)</p>	
IV	<p><b>The State of Mysore and the Freedom Struggle</b></p> <p>(a) Early Wodeyars of Mysore (1399AD -1799AD) Raj Wodeyar,Chikkadevaraja Wodeyar;Interlude of HyderAli and Tippu Sultan (1761AD-1799AD)</p> <p>(b)Later Wodeyars (1799AD-1956AD) Dewan Purnayya, KrishnaRaj Wodeyar, Commissioners' Rule (1831-81) Cubbon, Bowring; Dewans of Mysore Sir M.Vishveshwarayya, K.Sheshadri Ayyar, Sir Mirza Ismail</p> <p>(c) Freedom Struggle in Karnataka: Phase I (1800AD-1885AD): Dondia Wagh, Koppal Rebellion(1819AD), BidarRebellion(1820AD),Sindgagi Rebellion(1824AD), Kittur Revolt (1824AD), Nagar Revolt (1830AD), Kodagu Rebellion (1835AD),Revolt by Bedas of Halagali(1857AD), SurapuraRebellion (1858AD) , Mundaragi Bheemarao Revolt(1858AD), Naragund Rebellion (1858 AD),Supa Revolt (1859)</p> <p>(d)Freedom Struggle in Karnataka :Phase II (1885AD-19 47AD) Congress Activities in Bombay Karnataka, Non-Cooperation Movement, Civil Disobedience Movement, Forest Satyagriha, No Tax Campaign, Quit India Movement, Congress Movement in Hyderabad Karnataka, Establishment of Mysore Congress, Shivapura Flag Satyagriha, Vidurashvatha Massacre, Esuru Tragedy, Mysore Chalo-Palace Satyagriha, Freedom Struggle and Role of Press.</p>	10
V	<p><b>Map Pointing and Relevant Notes</b></p> <p>(i)The extent of Hoysala Empire under VishnuVardhana</p> <p>(ii) The extent of Vijaya Nagar Empire under SriKrishnaDevaraya</p> <p>(iii)Places of Historical Importance:(1) Mangalore (2) Sanganakallu (3)Nyamati (4) Shravanabelgola (5) Hirehadagali (6) Halasagi (7) Talakadu (8)Pattadkal (9) Manyakhet (10)Kalyan(11)Basavana Bagewadi(12)Pajaka (13) Shringeri (14) Anegondi (15) Bidar (16) Keladi (17) Chitradurga (18) Yalahanka (19) Esuru (20) Ankola</p>	10

#### References

1. S.Srikanthasastry: Sources of Karnataka History, Mysore University Historical Series, Mysore,1980
2. Department of Kannada and Culture: Karnataka Parampare Samputa-I, Bangalore,1982
3. Basavaraj K.R.: History and Culture of Karnataka, Chalukyan Publications, Dharawad,1984
4. Desai P.B.:Early History of Karnataka, Kannada Research Institute, Dharawad,1970
5. Burtein Stein:The New Cambridge History of India,Vijayanagar,Cambridge University Press, New Delhi,1999

6. Basavaraj Akki: History of Karnataka, Someshwar Prakashan, Dharwad, 2004
7. Karmakar A.P.: Cultural History of Karnataka, Karnataka VidyaVardhaka Sangha, Dharwad, 1947

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DEPARTMENT OF HISTORY  
VI Semester Syllabus  
Paper I (Compulsory)  
2019-20

HISTORY OF CONTEMPORARY INDIA  
(From New Economic Reforms 1991 Until 2008)

Optional Compulsory: B A 6261

(Revised 2017-18; With effect from 2018-19 and onwards)

Teaching Hours per Week: 05

Maximum Marks: 100

Semester End Examination: 70 Marks

Internal Marks: 30

Course outcome: At the end of the Course, students will be able to...

- CO 1. Acquire Knowledge about administrative developments, growth of urban centers and development of the India during the contemporary period in the globalised world
- CO 2. Familiarize themselves with neo-colonialism as a novel socio-economic -political system evolved during the contemporary period of India's history.
- CO 3. Comprehend the prevailing problems of and the ensuing strategies towards the capitalist system of governance under the obligatory commands of the WTO
- CO 4. Internalize a sense of responsibility towards one's own role in building contemporary nation state on a par with advanced countries of the world.
- CO5. Imbibe rationalism, humanism, progressivism for self advancement and communitarian promotion.

UNIT	SYLLABUS	HOURS
I	<p><b>Economic Reconstruction of India in Globalised India</b></p> <p>(i) New Economic Reforms of India Since 1991: Structural Reforms under General Agreement on Trade and Tariff, Special Economic Zones</p> <p>(ii) Indian Economy in the New Millennium: Challenges in the Neo-colonial World Economic Order</p> <p>(iii) Land Reforms: Green Revolution Phase II and the Role of Multi-National Companies</p> <p>(iv) An Overview of Land Reforms since 1991</p>	50
II	<p><b>Women Empowerment and Eradication of Untouchability</b></p> <p>(i) Indian Women Since Independence: Employment and Self Advancement schemes: A Global Perspective</p> <p>(ii) Caste, Untouchability, Anti-Caste Politics and Strategies</p> <p>(iii) The Post-Colonial Indian State and the Political Economy of Development</p> <p>(iv) Integration of Political Economy with the Main Stream Economy</p>	10
III	<p><b>Communalism and Its Tentacles</b></p> <p>(i) Historic Growth of Communalism in India: A Factor Analysis</p> <p>(ii) Revival and Growth of Communalism and its Repercussions</p> <p>(iii) Communalism and the Use of State Power for its Promotion</p> <p>(iv) Present State of Affairs : Towards Communal Harmony</p>	10



IV	<b>New Millennium and India's March –Assessment</b> (i) Disorder in the Institutional Governance of Indian State (ii) Dawn of the New Millennium: Achievements, Problems and Prospects (iii) Era of Globalism and Indian Response: An Appraisal (iv) Challenges Ahead: 21 <sup>st</sup> Century India and the Future Course of Action	10
V	<b>Map Pointing and Critical Historical Notes</b> (i) Newly created states of India between 2001 and 2017 (ii) Areas benefitted by the Green Revolution Phase II (iii) Places of Historic Significance: (1) Dehradun (2) Ranchi (3) Raipur (4) Vijayawada (5) Ayodhya (6) Bangalore (7) Pane (8) Noida (9) Gurgaon (10) Jaipur (11) Bhopal (12) Chandigarh	10

#### References

1. Bipin Chandra, Mridula Mukharjee, Adtya Mukharjee : India Since Independence , Penguin India, New Delhi 2008(English)
2. V.Krishna Ananth: India Since Independence, Pearson
3. Delhi, 2011(English) T.V.Sathyamurthy: Industry and Agriculture in India Since Independence , Rediff Books, New Delhi 2007(English)
4. K.Sadashiv: Swantantrottara Bharat, Priyadarshini Prakashan, Mysore, 2011 (Kannada)
5. Palaksha : Swantra Bharat (1947AD -2006AD), Shashi Prakashan, Tipatur (Kannada)

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Department of History  
VI Semester Syllabus  
Paper II (Elective-B) 2019-20  
**HISTORY OF MODERN AND CONTEMPORARY EUROPE**  
( From 1750 AD to 2017 AD)  
PAPER CODE: B A 6263 (Elective-B)  
( Revised 2017-18; With effect from 2018-19 and onwards)

Teaching Hours per Week: 05

Maximum Marks: 100

Semester End Examination: 70 Marks

Internal Marks: 30

Course outcome :At the end of the Course, students will be able to...

- CO 1. Know about administrative developments, growth of urban centers and development of culture in Europe during the modern and contemporary period.
- CO 2. Familiarise with the imperial and neo-imperial trends of a novel socio-economic -political system
- CO 3. Enhance individual and communitarian virtues through involvement in projects and assignments
- CO 4. Develop balanced and harmonious personality by means of imbibing merits of historical treatises and anecdotes.
- CO 5. Inculcate the features of Byzantine and Classical Roman styles of architecture newly adopted during course of European History

UNIT	SYLLABUS	HOURS
		50
I	<p style="text-align: center;"><b>The Age of Revolution and Transformation</b></p> <p>(c) Europe on the eve of Revolution, French Revolution of 1789- Causes, Course and Consequences, Reign of Terror, Legacy of the French of the French Revolution</p> <p>(d) France between 1789 AD and 1804 AD, Emergence of Napoleon Bonaparte(1799AD-1815AD),His Early Life, Military achievements and failures, Continental System, Counter strategy of Britain, Napo leonic Reforms, Factors responsible for the downfall of Napoleon Bonaparte</p>	10
II	<p style="text-align: center;"><b>The Age of Reaction and Reciprocal Dissent</b></p> <p>(c) The Age of Metternich (1815AD-1848AD) Concert of Europe, Vienna Congress,1830 and 1848 Revolutions in France</p> <p>(d) The Second French Republic (1848AD-52AD), Provincial Government, National Assembly, New Constitution, Louis Napoleon</p> <p>(e) The Second French Empire (1852AD-70AD), Napoleon III, His Home Policy and Foreign Policy, His Downfall</p> <p>(f) Third French Republic in France (1871AD-1914AD) : Constitution, Achievements ,Failures</p>	10
III	<p style="text-align: center;"><b>Unification Movements of Italy and Germany</b></p> <p>(a)Italian Unification Movement (1815AD -70AD): Role of Cavour, Mazzini , Garibaldi</p> <p>(b)German Unification Movement (1815AD-71AD):Role of Ottovan Bismark and KaiserWilhelm II the subsequent German Empire under Kaiser Wilhelm II (1871AD-1914AD)</p>	10

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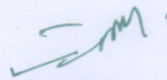
IV	<p style="text-align: center;"><b>World During 1870 AD to 1945 AD</b></p> <p>(a) Causes, Course and Consequences of the First World War(1914AD-1918AD), Wilson Proposal, League of Nations(1920AD-1939AD)</p> <p>(b) Causes, Course and Consequences of the Russian Revolution -1917, Mensheviks, Bolsheviks, War Communism(1917AD-1921AD), Third International, New Economic Policy ( 1921AD-27AD), Lenin (1917AD - 1924AD), Stalin(1924AD -1953AD), Khrushchev (1953AD-64 AD)</p> <p>(c) World During 1919 AD to 1939AD : The Great Economic Crisis (1919 AD 1929AD), The New Deal of Roosevelt,Rise of Dictatorship in Germany (Nazism),Italy (Fascism) and Japan (Military Fascism</p> <p>(d) Second World War(1939AD-45AD):Causes, Course and Consequences, Spanish Civil War, Policy of Appeasement,United Nations Organisation Foundation, Aims, Organs, Achievements, Failures and its various agencies –UNICEF, UNESCO, UNCHR,UNCTAD</p>	10
V	<p style="text-align: center;"><b>Post World War World (1945 AD-2017AD)</b></p> <p>(a) Cold War: Meaning, Causes, Courses and Consequences –NATO, SEATO,CENTO and Warsaw Pact</p> <p>(b) Non-Aligned Movement (1961AD-2017AD): Aims, Achievements and Failures –Various Summits</p> <p>(c) Reunification Germany (1945AD-1990AD): The Constructive Role of Helmut Kohl</p> <p>(d) Disintegration of USSR (1991AD): Mikhail Gorbachev –Glasnost, Uskorenni and Perestroika</p> <p>(e) Split of Czechoslovakia(1993AD), Formation of European Union (1958AD) , and Group-8 Countries</p>	05
VI	<p style="text-align: center;"><b>Map Pointing and Context based Notes</b></p> <p>(a) Extent of Napoleonic Empire on Eurasian Map under Napoleon Bonaparte</p> <p>(b) Axis and Allied Powers (which fought the Second World War) on World Map</p> <p>(c) Places of historical significance on the outline map of Europe and write a brief note on each place in the backdrop of the first half of the 20<sup>th</sup> Century (1)Munich (2) Paris (3)London (4) Berlin (5) Marne (6) Warsaw (7)Verdun (8) Donzig (9) Copenhagen (10)Tunis</p>	05

**References**

1. John Merriman: History of Modern Europe, Sterling Publications, NewYork, 2012
2. V.D.Mahajan: History of Modern Europe Since 1789, S.Chand ,New
3. DelhiG.S.Ghatapanadi: History of Modern Europe, Bangalore, 2002
4. D.T.Joshi: History of Modern Europe, Gadag, 2002
5. A.S.Ahluwalia: History of Contemporary Europe, Penguin India, 2002
6. K.S.Sadashiv: History of Modern Europe, Priyadarshini Prakashana, Mysore 2012
7. B.V.Rao:History of Modern World, Sterling Publishers, New Delhi1998
8. B.T.Hugar; Adhunka Yuropina Itihasa,SS Publications, Gulburga,2009
9. Thompson : Europe Since Napoleon, Penguin Publishers, New Delhi,

  
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DEPARTMENT OF HISTORY  
VI Semester Syllabus  
PAPER II : Elective C  
BA 6264 – HISTORY OF MODERN WORLD  
(FROM 1914 TO 1991 AD)

(Revised 2017-18; With effect from 2018-19 and onwards)

Maximum Marks: 100

Teaching Hours per Week: 05

Semester End Examination: 70 Marks

Internal Marks: 30

Course outcome: At the end of the Course, students will be able to...

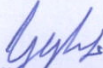
- CO 1. Know about the emergence of a new world due to increasing globalised human activities in the modern world
- CO 2. Familiarize with capitalism as a novel socio-economic -political system evolved and practised during modern world
- CO 3. Enhance analytical, synthetic, interpretative and generalization abilities through comprehension of critical culture
- CO 4. Develop a balanced and harmonious personality by means of imbibing merits of universal brotherhood
- CO 5. Internalise the features of neo- Gothic style of art, architecture and culture newly evolved ed during modern period

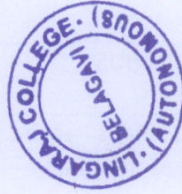
UNIT	SYLLABUS	HOURS
		50
I	a) World War I – Causes and Results - Paris Peace Conference. b) League of Nations: Organizations of the League – Work and Achievements of the League Failure of the League.	10
II	a) Russia: Revolution of 1917 – Causes and Results. b) Lenin: New Constitution and Economic Policy.	10
III	Stalin: His Domestic and Foreign policy and other reforms. a) Stalin: His Domestic and Foreign policy and other reforms. b) Italy: Work and Achievements of Mussolini.	10
IV	a) Germany: Hitler – His Domestic & Foreign Policy. a) II World War: Causes – Main Events – Results. b) United Nations Organization (UNO): Aims & Principles – Chief Organs – Work and Achievements of UNO.	10
V	a) Growth of Nationalism in Asia: Indian National Movement - Nationalism in China - Arab Nationalism. b) Cold War (1945-1990) – Meaning and Ideology – Military Alliances – NATO & Warsaw Pact, Disintegration of USSR and SAARC. c) Maps:- 1. Places of important battles of II-World War 2. SARC Countries and their capitals 3. Places of historical Importance: 1.New York 2.Paris 3.Hiroshima 4.Geneva 5.The Hague 6.Moscow 7.Berlin 9.Tokyo 10.Delhi	10



### References

- 1) K.L. Khurana : World History, Lakshmi Narain Agarwal, Agra, 2010
- 2) B.V.Rao : World History (From Early Times to 2000A.D), Sterling Publication, New Delhi, 2007.
- 3) Churchill, W.S : History of the Second World War, New York, 1960.
- 4) S.P. Nanda: : History of Modern World, Anmol Publications, New Delhi.
- 5) P.C. Thomas` : History of Europe (1789-1945A.D), Anand Publications, New Delhi,1994.
- 6) Grant A.J : Europe in the 19<sup>th</sup> & 20<sup>th</sup> Centuries (1789-1950).
- 7) Prof. B.T.Hugar : Adhunik Europe Itihas, Shri Siddalingeshwar Prakashan, Gulbarga-

  
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DEPARTMENT OF HISTORY

VI Semester

Paper – II Elective – D

BA 6265 – TOURISM

2019-20

(With effect from 2018-19 and onwards)

Max Marks : 100

Teaching Hours per Week 5 Hours

Semester End Exam : 70

Internal Marks: 30

Course Outcome: At the end of the course, the students will be able to

CO 1 Grasp the comprehensive conception of Indian Heritage from tourism view point

CO 2 Understand the idea of History as a chain of reactions with tangible and complex events

CO 3 Promote mental faculties through the dissemination of rich and utilitarian knowledge

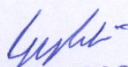
CO 4 Acquire life sustenance and betterment skills through appreciation of nature

CO5 Amalgamate the significance of tourism as an employment generation industry

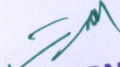
Unit	Syllabus	Period 50
I	a) Tourism and Environment b) Wild Life Sanctuaries, National Parks.	10
II	a) Tourism and Ecological Conservation b) Tourism and Its Impact on Society	10
III	Types of Tourism a) Medical Tourism & Business Tourism b) Convention & Conference Tourism	10
IV	Geography of Tourism a) Landscapes b) Seasonality and Destinations.	10
V	a) Mode of Transport and Role of International Agencies in Tourism. b) Tourism Centers of India: 1.Delhi 2.Agra 3.Ajanta and Ellora 4.Elephanta 5.Khajuraho 6.Konark 7.Panjim 8.Mahabalipuram 9.Kanyakumari 10.Bannerghatta 11.Sundarabans 12.Jaipur 13.Khaziranga 14.Ooty 15. Shimla	10

**References**

- Ashok Sharma : Tourism Development, R.B.S.A. Publishers, Jaipur - 2008  
Dr. S.N. Shivarudraswamy : Bharatiya Pravasodyama, Paurastya Prakashana, Tiptur and Mysore - 2005  
IGNCA, New Delhi : Study Materials (Bachelor in Tourism Studies)  
K. S. Vijayalaxmi : History and Tourism (English & Kannada Ver.)

  
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DEPARTMENT OF HISTORY

VI Semester Syllabus

Paper II (Elective-A)

2019-20

HISTORY AND CULTURE OF KARNATAKA

(From Unification to 2017 AD)

PAPER CODE: B A 6266 (Elective-A)

(Revised 2017-18; With effect from 2018-19 and onwards)

Teaching Hours per Week: 05

Maximum Marks: 100

Semester End Examination: 70 Marks

Internal Marks: 30

Course outcome: At the end of the Course, students will be able to...

- CO1. Understand the problems and issues of Karnataka with regard to humandevlopment and material growth.
- CO2. Comprehend pre-independent Karnataka and Post-Independent Karnataka in terms of growth and development indices
- CO 3. Enhance analytical, synthetic, interpretative and generalization abilities through comprehension.
- CO 4. Develop balanced and harmonious personality by means of imbibing historical anecdotes.
- CO 5. Appreciate the contributions of Karnataka in regional ways towards the allround growth of India

UNIT	SYLLABUS	HOURS
		50
I	<p><b>Introduction to Karnataka</b></p> <p>(a) Literary and Archaeological Sources of History of Modern and Contemporary Karnataka, Karnataka State Achieves, Mysore</p> <p>(b) Unification of Karnataka (1800 AD to 1956 AD): Influence of Indian Nationalist Struggle , Twentieth Century Karnataka, Role of Organizations and the Press, Influence of Literateates, Karnataka Sabha and Pradesh Congress Samiti , Karnataka Ekeekarana Shaba</p> <p>(c) Later Developments in Unification of Karnataka:Dhar Samiti, JVP Committee , Fazal Ali Commission, Towards Unification of Karnataka, Major Characters of the Unification Movement</p>	10
II	<p><b>Political-Administrative Developments (1947AD -2012 AD) 18 Hours</b></p> <p>(a) Administrative Reforms in Karnataka (1947AD-2012AD): An Appraisal</p> <p>(b) Border and Water Disputes with the surrounding Indian states</p> <p>(c) Gokak Movement and First Language Status of Kannada during 1980'</p>	10
III	<p><b>Economic Development of Karnataka (1947AD -2012 AD) 18 Hours</b></p> <p>(a) Agricultural Growth and Land Reforms in Karnataka, Multipurpose River Projects of Karnataka</p> <p>(b) Industrial and Commercial Growth and Development of Karnataka</p> <p>(c) Globalism :Agricultural and Industrial Growth Perspectives of Karnataka</p> <p>(d) Major Mining Centres of Karnataka- Their contribution to Karnataka Economy</p> <p>(e) Karnataka Agricultural Price Commission, Karnataka Agricultural and Rural Development Bank, Karnataka State Industrial Development Corporation</p>	10



IV	<p><b>Towards Harmonious Development (1947AD-2017AD)</b></p> <p>(a) Education, Science and Technology, Literature, Art and Architecture of Karnataka</p> <p>(b) Karnataka Higher Education Council, Central and State Universities of Karnataka, Kannada University, Hampi, Central Institute of Indian Languages, Mysore</p> <p>(c) Karnataka Science and Technology Association, Karnataka State Council for Science and Technology, JN Centre for Advanced Scientific Research, Bangalore</p> <p>(d) Kannada Sahitya Parishattu, Karnataka Fine Arts Council, Karnataka State Handicraft Development Corporation</p> <p>(e) Divergent Wild Life of Karnataka, Water and Forest Resources of Karnataka</p>	10
V	<p><b>Map Pointing and Critical Notes</b></p> <p>(a) Major Industrial Centers of Karnataka</p> <p>(b) Major Harbours' of Karnataka</p> <p>(c) Places of Historical Significance: (1) Hasan (2) Mandya (3) Kolar (4) Bellary (5) Gadag (6) Bagalkot (7) Udupi (8) Corga (9) Raichur (10) Terdal (11) Shahapur (12) Jamakhandi (13) Mudhol (14) Ramdurg (15) Savanoor (16) Gokak (17) Bangalore (18) Mysore (19) Kaiga (20) Alamatti</p>	10

#### References

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2. H.S.K.: History of Karnataka, Vol.I-IV, Bangalore, 2012
3. S. Ranganathan: The Golden Heritage of Karnataka. Department of Metallurgy. Indian Institute of Science, Bangalore, 2007
4. Suryanath Kamath: Concise History of Karnataka, MCC, Bangalore, 2001
5. Karnataka Human Development Report, Planning Commission, GoI, New Delhi, 2017
6. Karnataka Agricultural Policy, Department of Agriculture, Gok, Bangalore 2017

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