



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	KLE SOCIETY'S LINGARAJ COLLEGE, BELAGAVI (AUTONOMOUS)
• Name of the Head of the institution	DR. H.S. MELINAMANI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08312420027
• Alternate phone No.	08312420027
• Mobile No. (Principal)	9945347083
• Registered e-mail ID (Principal)	principallingarajcollege@gmail.com
• Address	College Road Belagavi
• City/Town	Belagavi
• State/UT	Karnataka
• Pin Code	590001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	27/06/2005
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Smt. Vibha Hegde				
• Phone No.	08312420027				
• Mobile No:	9481007945				
• IQAC e-mail ID	iqac@kleslingarajcollege.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kleslingarajcollege.edu.in/pdf/AQAR_Report_2019-20.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://kleslingarajcollege.edu.in/img/CALENDER%20OF.jpg				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	85.00	2004	08/01/2004	07/01/2009
Cycle 2	A	3.15	2010	04/11/2010	03/10/2015
Cycle 3	A	3.10	2016	16/09/2016	15/09/2021
Cycle 4	A	3.06	2022	12/04/2022	11/04/2027
6.Date of Establishment of IQAC			21/05/2001		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	NIL	NIL	Nil	NIL	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File		

9.No. of IQAC meetings held during the year	03
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Introduction of CBCS in UG Programmes (2020-21) Introduction of Mass Communication and Journalism as an optional for Arts Programme Transition from Offline to Blended Teaching Encouraging students to take Massive Open Online Courses (MOOC) Remote Access of Library Resources through Library App	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
Registration to G Suite Enterprise edition for ICT enabled teaching	G-Suite account for the college of was registered
Conduct of Online classes during Pandemic	Online classes using Google classroom under G Suite-LMS
Training Faculty members to effectively using the E-Resources and Conducting effective Online classes	53 Faculty members were trained on various aspects of Online classes
13.Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
Governing Body	13/10/2021
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> • Year 	
Year	Date of Submission
2020-21	26/03/2022
15. Multidisciplinary / interdisciplinary	
<p>The college has implemented CBCS from the academic year 2020-21 as per the guidelines of Karnataka State Higher Education Council. The college is multidisciplinary offering UG programmes in Arts, Commerce and Management, and PG Programmes in M.A. in English, M.A. in Economics and M.Com. In addition to offering different disciplines in the same campus, a student learning particular UG programme has a option to choose a course from different discipline in the form of open elective course and Generic Elective Courses.</p>	
16. Academic bank of credits (ABC):	
<p>To provide flexibility of transfer of credits the college has registered with National Academic Depository (NAD).</p>	
17. Skill development:	
<p>Introduction of Choice Based Credit System (CBCS) in 2020 included Skill Enhancement Courses in every Undergraduate programme of the college.</p>	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>The significance of promoting the Indian Knowledge System is emphasized through various curricular, co-curricular and extra-curricular activities. All the under graduate programmes offered by the college has a compulsory course (AECC-Ability Enhancement Compulsory Course) of Indian Language as a part of curriculum.</p> <p>Workshops/Seminars/Symposiums organized by the college focuses on the inculcation of language and cultural values among the students.</p>	

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**Framing and Communicating POCO**

Programme Outcomes of all the Programme are framed considering the Vision and Mission Statement of the Institute. In accordance with the Programme Outcomes, all the Course outcomes are framed. Board of Studies (BOS) of every department - having the representation of the different stake holders - meets every year for discussion and framing of the Course Syllabus including the Course Outcomes. The Programme outcomes are made available to all the faculty members and students on the institute website as well as in the prospectus.

Attainment of POCO Assessment**a) Direct Assessment Tool:**

For Computation and Attainment of CourseOutcomes students' final marks are used. The student's Final Marks in a course consists of Semester End Examination Marks (written/practical) and Continuous Internal Assessment Marks, which includes assignments, presentations, quizzes, practical tests and Internal Tests.

Indirect Assessment Tools:

Attainment of Programme outcomes are also substantiated by the indirect assessment tools asStudents' Exit Survey, Alumni Survey, Employer Survey.

20.Distance education/online education:

Though college does not provide distance/online education for the complete programme, the study material and student submissions of course material/assessment is being circulated through registered G-suite IDs.

Extended Profile**1.Programme**

1.1 36

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 1610

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 373

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 1453

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 325

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 65

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	36
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	1610
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	373
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	1453
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	325
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	65

Number of full-time teachers during the year:		
File Description		Documents
Institutional Data in Prescribed Format	View File	
3.3	65	
Number of sanctioned posts for the year:		
4.Institution		
4.1	1425	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	39	
Total number of Classrooms and Seminar halls		
4.3	241	
Total number of computers on campus for academic purposes		
4.4	282.12	
Total expenditure, excluding salary, during the year (INR in Lakhs):		
Part B		
CURRICULAR ASPECTS		
1.1 - Curriculum Design and Development		
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.		
<p>Our College with its vision "Man Making and Nation Building" has effectively utilized the autonomous status to identify the local, national and global developmental needs and design curricula that aids in meeting overall development of the students.</p> <p>These needs are identified through regular feedback collected from all the stakeholders and allied area experts who are a part of the BOS, Academic Council and Governing Body.</p>		

Our college encourages and facilitates faculty to attend FDPs and has MoU with Industry Bodies for Faculty and Student Development.

As globalization breaks the barriers between countries, there is an urgent need for programmes that create students with competencies and skills required in the global context. Recognizing this need, Our College has designed courses that have a global outlook.

All the Programmes offer open elective, generic elective and multi specializations in allied areas.

Belagavi is manifold with rural background and students coming from this area are deprived from the global language and technology. So, we have added Basics of Computer, phonetics and grammar, translation, etc.

Entrepreneurship and self-reliance are need of hour and in order to create graduates with necessary skills, these course have been designed in line with Government Policies and Programs.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

36

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

243

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

109

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

36

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum at our institute is designed to be responsive to

the challenges faced by society, and the various courses offered are based on the Institute's commitment to creating an equitable society. Professional Ethics: The college offers a variety of courses focuses on professional ethics which integrate components dedicated to ethics of pregnancy, counselling, journalism, media and democracy. Gender Sensitivity: The Institution has courses that focus on gender sensitivity. It has organized awareness campaigns, workshops, and rallies to raise awareness about gender and sexuality. 58% of the students are girls, and 50% of the faculty are women. Human Values: Variety of hands-on experiential learning opportunities for students in human values are conducted through student clubs, like Youth Red Cross, NSS, NCC, Rotaract Club, and Lead Cell. Major activities exhibiting human values conducted by the institution include Blood Donation Camp and Voter Awareness. Environment and Sustainability: The Sustainable Environment Education Campuses at our college serve as examples of the principles of reduce, reuse, and recycle through activities like rainwater collection, etc. Tree Planting Initiatives, Plastic Ban Awareness Program, Swachh Bharat Abhiyan, and Campus Vehicle Free Zone. Days like National Ozone Day, and Environmental Day are frequently observed in college.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

9

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

385

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1566

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.kleslingarajcollege.edu.in/pdf/Feedback%20on%20Curriculum.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.kleslingarajcollege.edu.in/IOA/C.aspx
Any additional information	View File

TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
629	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
395	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
<p>Learning levels assessments</p> <p>1. Academic Performance - Assessment of I year students is done based on Class XII Percentage and First Internal Test. II and III year students assessment based on the Internal Tests and Previous Semester End Examination performance.</p> <p>2. Co-curricular and Extra-curricular Activities during Orientation Programme, Participation in various in-house activities and events.</p> <p>3. Soft Skills - during classroom activities and performance in tasks assigned by the teachers.</p> <p>Strategies for Advanced Learners Encouraging students to take up Nationally recognised Certifications like NPTEL, Swayam, Google, Udemy, NISM, NCFM. Giving opportunities to represent the College in Intercollegiate events. Organize Intra and Inter Collegiate Events. Motivating through Awards and Recognitions for their achievements. Nominating as members of Student Councils. Through 'CBALC Business League - Professional' the advanced learners in BBA department are given the opportunity of Peer learning. Strategies for Slow</p>	

Learners Bridge course for enriching the conceptual knowledge of the respective courses. Encouraging Peer Learning through study groups. Academic Counselling by the Subject Teachers, Class Teachers and Mentors. Tutoring for improvement of Communication Skills. Encouraged to involve in various student club activities. Through CBALC Business League - Basic, the allocated students of BBA department are guided and motivated by the faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/11/2021	1610	65

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Various student-centric methods and techniques of experiential learning, participative learning and problem solving methodologies are adopted by the institute to enhance the learning experience of the students. Experiential Learning - Experiential learning is a powerful way to help students practically apply the academic content and gain real world experience. It enables students to enhance their skills, attitudes and behaviour needed at the workplace. Following techniques are used for experiential learning. Internships Organizing Events Field Visit/Industrial Visits Field Projects/Live Projects Onsite Training Trekking/ Outbound Training Participative Learning - Through participative learning, students learn while participating in specific activities and projects. Students share their experiences and ideas thus encouraging collective understanding of the concepts. Following techniques are adopted for participative learning. Practical Sessions Movie Reviews/Drama Appreciation

Enactment/Role Play Simulation Games Seminars/Webinars Group Discussion Team Work Activities Budget Analysis Model Parliament Group Assignment/Projects /Presentations Problem-Solving methods - This method enables students to learn while solving problems assigned. They observe, analyse, interpret and perform applications which gives them holistic understanding.

Following problem-solving techniques are used. Case Study Analysis Counselling Puzzles/Quiz Research Projects and Dissertation

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The Institution focuses on providing state-of-the-art infrastructure and learning resources to enhance learning experiences for the students as follows; The campus has 50 MBPS Internet Connection with Wi-Fi. Laboratory: 138 computers + LCD projectors with screen/smart boards. 37 Class rooms: Computers + LCD projectors. 2 Seminar Halls: Computers + LCD projectors + Audio-Visual connections. Faculty: 36 desktops + 18 laptops Digital Library: 25 computers. Various Software, E-Resources, E-Content Creation Resources, customized Digital Library and Learning Management System (LMS) are used for Teaching Learning Process.

These ICT tools facilitate interactive instruction, generate interest among students and improve teaching learning process suitable for different learning styles of students. Faculty prepare PowerPoint Presentations, Pdfs of study material, and record videos of the lectures by using the IT infrastructure available. The faculty use PowerPoint presentations, videos, online tools and resources, LMS platforms for conducting the classes as per their course requirement. They use a designated email for each course and google classrooms. The practical sessions include the basic IT training to students. Students use LIBINFO mobile app to access the digital library resources. Language Lab with 22 inbuilt language modules facilitates students to acquire LSRW Skills.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.kleslingarajcollege.edu.in/ECContent.aspx
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

College frames the academic calendar of events for the academic year ensuring minimum of 180 teaching days in a year (90 days in a semester) by taking in to consideration of the working days and holidays announced by Central/State Government. The Principal in consultation with Heads of the Department, IQAC Co-ordinator, and Controller of Examination decides the teaching learning and evaluation plan for the year. Further, it is approved by IQAC at the beginning of the academic year. The Academic Calendar of events includes important dates relating to admissions, dates of commencement and completion of the semesters, the dates of internal tests, the End Semester Examination dates. Every faculty prepares his/her Teaching Plan of the respective courses that are supposed to be taught by them. Teaching Plan includes the list of topics as per the syllabus along with the number of hours allotted per topic and per module/unit. The implementation of the teaching plan is monitored by the respective Heads of the Department and by the Principal. Faculty of various departments are responsible for conducting department specific events, management fests, webinars and seminars within the stipulated time and adherence with the annual academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

65

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

20

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

363

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

3

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institution has integrated Information Technology in all the stages of the examination process to achieve the highest level of accuracy and efficiency. Below are details;

- Allotment of Examination Seat numbers
- Preparation of course wise students' strength
- Generation of hall tickets with all the details
- System generated block-wise seating arrangement
- Course-wise Internal Assessment marks sheet
- Barcoding of answer scripts
- Scanning of answer scripts for evaluation
- Generation of random code numbers for each script
- Allotment of answer scripts to the evaluators
- Identifying answer scripts for the third evaluation
- Calculating average marks, printing of result seats with various result analysis
- Printing of Marks Cards etc
- Online publication of results

Institution is following digital evaluation system:

- On screen evaluation of answer scripts
- Question wise marks report
- Examiner wise evaluation report
- Generation of examiners remuneration based on answer script evaluated and DA

Marks entered goes directly to the institutional examination server
 • Processing of Results • Authentication of Results • Result Analysis • Results are announced on the College website
 Continuous Internal Assessment 1. The students' performance is assessed for 30% of marks in every course. 2. The internal marks are entered online on examination section portal.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Programme Outcomes of all the Programme are framed considering the Vision and Mission Statement of the Institute. In accordance with the Programme Outcomes, all the Course outcomes are framed. Board of Studies (BOS) of every department - having the representation of the different stake holders - meets every year for discussion and framing of the Course Syllabus including the Course Outcomes. The BOS verifies if the Course Outcomes are in accordance with the Programme Outcomes and approves it. Academic Council - scrutinizes the Programme outcomes and Course outcomes in detail and approves it. The Programme outcomes are made available to all the faculty members and students on the institute website as well as in the prospectus. Apart from the Institute website, the students are given Handbooks containing the Rules and regulations of the college, Course outcomes, Syllabus. The Faculty during Introduction of every course at the beginning of the Semester explains the course outcomes to the students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://kleslingarajcollege.edu.in/Syllabus%20and%20Course.aspx

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Direct Assessment Tool: For Computation and Attainment of Course Outcomes students' final marks are used. The student's Final Marks in a course consists of Semester End Examination Marks (written/practical) and Continuous Internal Assessment Marks, which includes assignments, presentations, quizzes, practical tests and Internal Tests. Computation and Attainment of Course Outcomes involves calculation of mean class marks and standard deviation of these class marks. Further, normal distribution and other distribution techniques like skewness and kurtosis are calculated to see the distribution of the class marks. Visual tools like Histogram and normal distribution curve are drawn to show the normal distribution of class marks. Further, the mean of all the Course Outcomes collectively contribute towards the attainment of Programme Outcome.

Indirect Assessment Tools: Attainment of Programme outcomes are also substantiated by the indirect assessment tools as Students' Exit Survey, Alumni Survey, Employer Survey.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution****385**

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.kleslingarajcollege.edu.in/pdf/student%20satisfactory%20survey%20copy%202019-2020.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institution with all its infrastructural and all other facilities does not lag behind in having a constructive policy for formulating an innovative ecosystem. There exists a policy which is widely approved by eminent faculties of the Institution with loudly stated objectives and procedures to promote research. Keeping with the said policy a Research Committee is constituted with the faculty members. The main objective of the Committee is creating research culture among faculty members and students, motivating to undertake research projects from various funding agencies, identifying and assisting through finance from other funding agencies like CSIR, ICSSR, UGC etc. Faculties are also encouraged to participate in Seminars, Refresher, Orientation, Faculty Development Programmes, publish books and research articles and the result is that the College has number of Ph.Ds, and research publications. The Institution also encourages its teachers to conduct research methodology, data analysis, quantitative techniques in social science research, writing research articles, use of SPSS in research etc. Institution also has financial provision of TA/DA for paper presentation in National and International Conferences/Seminars for staff and students. Further, the Institution also provides training on quantitative techniques, data analysis, Preparation of research project by the UG and PG students.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.kleslingarajcollege.edu.in/ResearchPolicy.aspx
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution takes active role in promoting entrepreneurship, innovation and support functions for the communitiesthroughcurriculum, faculty support and collaborations. B.COM, BBA and BAIinclude entrepreneurship as thepart of curriculum. Institution has established Institution's Innovation Council (IIC)as per the guidelines of MHRD 'MoE's Innovation Cell (MIC)to create a vibrant local innovation ecosystem, start-up supportmechanismfor scouting and pre-incubation of ideas. An MOU with various prestigious institution helps us to buildentrepreneurial ecosystem in the campus such as DeshpandeFoundation's Micro Entrepreneurship Development Program that aimsto assist Micro Enterprises in data driven decision making, 'Vocalfor Local', Mahatma Gandhi National Council of Rural Education(MGNCRE), IGDTUWAnveshan Foundation, Delhi. Renowned entrepreneurs have been part of the Academic Council forsyllabus setting. Students are exposed to research throughinternship at UG level and dissertations at PG level.Five teachershave completed their Ph.D. during last five years and five of themare currently pursuing their Ph.D. Few departments have beenrecognized by Rani Channamma University as Research Centres. Communities servicesthrough NCC, NSS, YRC, Deshpande FoundationLEAD Program, Rotaract Club and Youth for Sevaare organised in theareas like Plantation, Blood Donation, Swatch Bharat Campaigns.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR), Entrepreneurship and Skill Development during the year

16

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**3.4.2.1 - Number of PhD students registered during the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**24**

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**15**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year****0**

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year****0**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.56

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

42.7

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

With the view of sensitizing the students towards the societal needs and proceed towards a sustainable society, the institute has been actively associated with NCC, NSS, YRC, Deshpande Foundation, Rotary International and are actively involved in undertaking initiatives related to women empowerment, NGO support, education, health and hygiene, plantation, environmental protection, youth awareness and rural education and development. The institute has organized blood donation camps, health checkup camps, city and rural area cleaning drives. Students are mentored on various outreach programs by the NSS, NCC, YRC, LEAD Cell and Rotaract Club co-coordinators related to the areas like, Education Swatch Bharat Abhiyan Women employment and empowerment Child Protection Environmental Protection and Awareness Co-ordination of medical camps These activities have been helpful in disciplining students and have developed self-confidence, leadership traits in them. It enables the young minds to provide unique solutions to the people at affordable cost. Students have been dynamic in fulfilling various objectives aimed through the collaborative initiatives with the said institutions. These initiatives have benefitted large number of stakeholders and the institution aims to expand the reach in the coming years with diversified need based initiatives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

23

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

40

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1414

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

136

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

11

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Established in the year 1933. The campus has adequate physical facilities and infrastructure for all academic programmers, administrative functions etc.

Campus

- Spread over 4 blocks the campus is located in the heart of the city and easily accessible with public and private transport.
- Well maintained with lush green layout.

Classrooms Facilities:

- 37 classrooms and 2 seminar hall with Projector, Wi-Fi and CCTV
- Computing equipment and facilities
- Five Computer laboratories 296 computing systems with 300/200/50 mbps speed

Library Facilities:

- 2 libraries.
- Digital library with 21 computers for accessing online resources in the form of data base such as N-List, Delnet and British Council Library

Examination Section:

- Separate office for the Controller of Examinations Office

room, , Record room, Strong room, Digital Evaluation Hall with 34 Computers, 6 Computers for administrative purpose, 4 Photocopy machine, 1 printers, 1 Scanner, 1 Paper cutting machine, 2 Lamination machine.

Others Facilities:

- IQAC, NCC, NSS, Women Cell, Yoga centre and Research Centre Amphitheatre
- 12 Department, 3 Staff room, 2 Ladies room and Canteen
- In the campus 2 Ladies hostel, 1 Boy's hostel, Staff Quarters, Open Air Theatre, Bank, Dustbins at various places and Fire extinguishers,
- Special room for medical aid and Counseling Centre
- Placement Cell

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Institution provides adequate facilities for culture activities, indoor and outdoor sports as well as other student and faculty support amenities.

Cultural Activities Facilities:

- Two auditoriums with seating capacity of 250 and 200 respectively.
- An Amphitheater with sitting capacity 500.

Yoga Center (672 sq.Mts)

- Both the staff and students are trained by certified yoga instructors.
- User rate: Every year more than 500 students are benefited from yoga classes.

Sports and Games Facilities

Institution has won 7 General Championships in athletics, 138

university blues with international participation of the students and participation in Para athletics.

- Institution has dedicated physical education department, physical director
- Play ground for Athletics, Football and Cricket.
- Cemented Basket Ball court and Shuttle Badminton Court.
- Cricket ground with pitches for net practice.
- Space for Indoor games like Badminton, Chess and Table Tennis.
- Sporting equipments and kits for team members.
- Fitness center(Gymnasium) for staff and students.
- The Diet money and sports scholarship is provided to national level sports participants.
- Free supply of track suits, equipments and free medical facilities.
- Participant expenses for sports events are paid by the college.

Specifications of Outdoor and Indoor Games

- Athletics
- Volleyball
- Badminton
- Basketball
- Netball
- Kabaddi
- Football
- Handball
- Table Tennis
- Chess
- Cricket
- Swimming Pool

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

39

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

132.62

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Lingaraj College (Autonomous) is provided with Central Library as a "Knowledge Centre, and 1,023,73collection of books with fully automated software.

ILMS Software LIBSOFT

- Name of the ILMS Software: e Lib iNext
- Nature of automations: Fully
- Version:22.04.30
- Year of Automation: 2002
- Library website Link:<http://lingarajcollegelibinfo.in>

ILMS Software LIBSOFT

- Name of the ILMS Software: e Lib
- Nature of automations:
- FullyVersion:16.2
- Year of Automation: 2004

Library Services

- Computerized Issue/ Return
- Reference Service
- New arrival display.
- Subscription of Journals - Print & Online
- Library has open access system
- Orientation programs for Students.
- Access to INFLIBNET- N-LIST, DELNET and BRITISH COUNCIL LIBRARY
- Digital Repository comprising question papers, Handbook, Newspaper.
- Reprographic facility.
- Remote access (Android Mobile App (LIB INFO)
- Book Bank facilities for Students.

Infrastructure of library

- Digital entry/exit registers.
- Internet Speed (200mbps)
- 21 Computers for Digital Library
- Library is under CCTV surveillance

Library Books and Journal Collection

- Central Library Book Collection : 1,023,73
- BBA Library : 8,428
- Journals : 15
- Dictionaries : 364
- Encyclopedia : 155
- Gazetteers : 22
- Newspapers : 14
- E-Newspaper : 3
- Magazine : 44
- E-magazine : 1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

<p>4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote</p>	<p>A. Any 4 or more of the above</p>
--	---

access to e-resources	
File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File
4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)	
6.46	
File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)	
4.2.4.1 - Number of teachers and students using the library per day during the year	
720	
File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File
4.3 - IT Infrastructure	
4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities	
<p>Institution is equipped with sophisticated infrastructure which comprises of computing equipments, ICT classrooms and Labs with required software's and internet facilities.</p> <p>LCB IT policy</p>	

Institution is committed to providing integrated and comprehensive technologies to enhance teaching, learning and to improve productivity.

IT Policy and Procedure Manual provides the policies and procedures for selection and use of IT within the institution which must be followed by all faculty, staff and students.

Institution IT Cell updates IT policy from time to time to modify and amend sections of the policies and procedures, Institution frequently updates its IT facilities including Wi-Fi/LAN. Network Security.

Software version and hardware components. Software: Microsoft campus licensed operating system windows 10 professional Licensed Academic Software's configured on computers.

Library Library is fully automated with iNEXT and e-Lib softwares "LIBINFO" mobile app facilitates to access of library resources by faculty and students. Biometric movement register access control & fingerprint entry register is available in library

Budget: Institution prepares budget every year allocating funds for expenditure for different purposes including updating of it facilities. The same is reviewed and approved by the governing body

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1610	241

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on

A. 50 Mbps

campus	
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the above
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kleslingarajcollege.edu.in/EContent.aspx
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
116.09	
File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	
<ul style="list-style-type: none"> The Infrastructure and Maintenance committee is headed by the Principal. Annual budget of Building and Infrastructure for a year is prepared and approval by the governing body of the Institution 	

- The Maintenance-Supervisors are accountable to the Engineer and conducts periodic checks Electrical and technical maintenance team is responsible for maintaining technical requirements.
- Outsourced security service- by Arjun Groups Security Services
- The HOD is assigned with the responsibility of smooth functioning of classrooms.
- Verification of physical stock takes place at the end of every year.
- The sports equipment, gymnasium, playground, Indoor Stadium and various courts are supervised and maintained by the department of Physical Education.
- First-aid kits are always available for any emergency in store room.
- The belongings of the library is monitored and maintained in the library stock register by librarian.
- There is Reverse Osmosis (RO) plant and water tanks available for clean drinking water
- The rain water harvesting system located near examination section
- Swimming pool is maintained by Institution.
- The canteen is maintained by external entity; regular supervision of canteen facilities is conducted by committee members.
- There are operative solid and e-waste management systems available in the Campus.
- Regular supervision of campus is done by Management, Principal and HOD's.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

464

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

112

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.kleslingarajcollege.edu.in/Support.aspx
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1594

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

132

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

In this competitive and globalised world, the youth are expected to become a holistic personality. The nominated students actively participate in academic and administrative committees. The students also get opportunities to work with the management and staff in planning and organising college activities.

The main objective of the institute is to:

Develop Leadership Qualities Honesty Compassion and Respect
Courage

Facilitating the Process: Active Student Council & Representation of students on academic & administrative bodies/committees of the institution. Class representatives from each class are nominated by the class teacher. The cell members communicate the student grievances to the notice of Principal/ Vice-Principal/ IQAC coordinator/Head of the department and Class teachers depending on the nature of Grievance. They represent in governance, committees and cells. Engage in decision making and implementation process. Advanced learners are engaged in peer to peer teaching and coordinating various student centric group activities. Enthusiastic participation of students in the activities of NSS and NCC gives sense of social responsibility. They are also part of anti-ragging committee and discipline committee. Apart from social activities, students also organise events such as guest lectures, workshops, cultural activities and management fest. Outcomes:

Resolving the general disciplinary issues, maintaining discipline and campus culture. Coordinating and conducting various national/ international significant days like International Yoga Days, International Women Days, Independence Day etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

18

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of the college is very active and plays a vital role. It was established in the year 2018. The Association was assigned the role of facilitating communication between the present students and their Alma Mater, they are also contributing to the growth of the institution and the students.

Academic Support Board of Studies and Academic Council: The Alumni Association Representatives take part in the Board of Studies and Academic Council meetings and provide important suggestions on quality enhancement of teaching and learning process.

Student Activities: The association organizes various activities to encourage students to bring out the best in them. These activities include the following: 1. Body Building Competition- "Mr. Lingaraj" 2. Quiz and debate Competitions 3. Special Talks on Gender sensitization, Literary trend, economic and commercial topics, Digital Marketing and Event Management.

Financial Support The institution has an active registered Alumni association; the registration is renewed every year. It helps for the growth of students who are economically backward and meritorious. It provides scholarships to the deserving students annually.

Placement Support To provide the employment opportunities, the Alumni members contact the Placement Cell of the college with recruitment opportunities either at corporate/ their own businesses or with other networks.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kleslingarajcollege.edu.in/Alumni.aspx

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VISION

"MAN MAKING AND NATION BUILDING " 'To imbibe the vital scientific temper to build character, strength, efficacy, and a spirit of service among the students to make them noble human beings and enable them establish an organic bond between long envisaged trust with the nation's destiny and upgrade the image of the nation-state amidst highly competitive community of the 21st century nation-states.' MISSION 'Having evolved from simple indigenous origins to the present state of flux over nine decades with the spirit of post-modernity, the Lingaraj College seeks to infuse knowledge through curriculum; attitudes through co-curricular activities; life skills and human values through extension activities to make young minds blossom into fully developed human beings capable of shouldering the responsibility to build a new India free from caste, creed, poverty and diffidence. With its admirable infrastructure, experienced and dedicated faculty, the enlightened management, the college has been striving hard to create men and women who matter much.'

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kleslingarajcollege.edu.in/Mission_vission.aspx

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The pandemic caused a disruption in the education sector in 2019-20 and 2020-2021 with the national lockdown and subsequent developments with the faculty and students not having requisite knowledge for teaching and learning online. The institute overcame the challenges faced due to the pandemic by empowering the faculty to take decisions and with active involvement faculty and students at different stages seamlessly shifted to online mode of teaching. A committee was formed on 25th March 2020 in order to make transition from offline to online teaching. It consisted of the faculty who had prior knowledge about online tools and resources. •Stage-I: Training faculty •Stage-II: Training students Stage-III: Online

Classes and Challenges Stage-IV: Shifting to secured platform
 Stage- V: Faculty Development Program and peer learningamong
 faculty Stage- V: Faculty Development Program and peer
 learningamong faculty Stage VII: Student participation in online
 teaching, learning and student activities Stage VIII:Use of
 Learning Management System and LibraryMobile App

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.kleslingarajcollege.edu.in/ECContent.aspx

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Lay Counseling Objectives: To offer a non-judgmental, confidential counseling. To facilitate identification of issues and providing interventions. To help recognize choices. To help lead happier and more fulfilling relationships. To develop positive attitude to meet out the challenges. To help recognize strength and overcome the weaknesses. Identifying the abilities and help them to develop it. Helping to sort out and solve inter personal, educational and psychological issues.

Areas of counseling: Guidance and Career Counseling Mental Health Counseling Educational Counseling Marriage and Family Counseling Rehabilitation Counseling Grief Counseling

Counseling Process Awareness about Counseling cell is advertised via orientation program for students. Students come for counseling voluntarily. Approach The following approaches are used in counseling. 1.Humanistic 2.Behavioral 3.Cognitive 4.Psychodynamic 5.Existentia

Nature of issues addressed Academic issues Mental Health issues Health issues Family issues Stress and Emotions Management
Contribution The students counseled for various issues were able to resolve the conflicts and issues they camewith. Counseling benefitted them in order to become independent to resolve the

issues if encountered again, also it helped them to maintain a healthy and balanced mental health. Cases that were severe in nature were later referred to Psychiatrists.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution has a well-defined organizational structure and governance that focuses on achieving the vision and mission of the college. Board of management: This Board is the apex body with regard to the matters in policy making. It also sets a framework for the implementation of the proposed plans. Statutory Bodies: Governing Body is the authority of planning and monitoring the functioning of the institution towards progression. Principal: Principal monitors the regular academic and other activities of the college assisted by the Vice-Principal and Head of the Departments. Academic Council: This council is the sole authority on approval of courses, syllabi and regulations related to academics. Board of Studies: Board of Studies is responsible for framing the curriculum that helps to attain the graduate attributes.

Internal Quality Assurance Cell: This cell focuses on the overall quality enhancement. Finance Committee: This committee analyzes and approves the budgets and fee structure submitted by the departments.

Examination section: This section is responsible for organizing all activities pertaining to the conduct of examinations according to the guidelines of Parent University and UGC. Non-Statutory Bodies: Non-statutory bodies take care of the overall planning and execution of the academic, non-academic, co-curricular and extra-curricular activities.

File Description	Documents
Paste link to Organogram on the institution webpage	https://kleslingarajcollege.edu.in/Organogram.aspx
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Monetary Benefits:

- Staff Quarters at subsidized rent
- Co-operatives Credit Society and Cooperative consumersociety:
- Teaching and Non-Teaching Staff Avail Earned Leave in emergency.
- ESI Facility
- Maternity Leave

Non -MonetaryBenefits:

- Free Hostel Facility
- Remote access to library resources
- Campus medical care
- Free uniforms to menial staff of the institution are

provided once in two years.

- Counseling cell services are available for both teaching and non-teaching staff.
- Computer system with WIFI Swimming pool facility
- Photocopying facilities.

Avenues for career development/ Progression: 1. The staff is encouraged to engage in research activities including PhD and are provided necessary support. 2. The Faculty are encouraged to take up opportunities in collaborations with different organizations. 3. The faculty get opportunities to perform different responsibilities in Institute Innovation Council Lingaraj College. 4. Our faculty have been part of NEP Program structure as subject experts, Coach of 5th Indoor Asian games held at Ashgabat Turkmenistan from 17th September to 27th September, PhD Guideship, Syndicate members of the university, Subject expert for recruitment interviews and resource person at a various seminars / workshops / conferences.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

53

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

56

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution conducts both Internal and External audits for Government and Non-Government funds. The College Maintains accounting entities namely:

- President KLE Society, Lingaraj College Principal Lingaraj College
- Principal BBA Lingaraj College President BBA Lingaraj College
- Co-ordinator & Principal PG in Economics Lingaraj College
- Co-ordinator & Principal PG in English Lingaraj College
- Co-ordinator & Principal PG in Commerce Lingaraj College
- Controller of Examinations & Principal Lingaraj College
- President KLE Lingaraj College Staff Quarters Rent
- Treasurer/President Lingaraj College Alumni Association.

Internal Audit: Internal Audit is done by the Chartered Accountant appointed by the Management. Bills and Vouchers, Demand Collection & Balance, Stock Register, Consumable Register and Tally Data are audited. The Audit report with observations is submitted to the Principal. **External Audit:** External Audit is conducted by the Audit

Officer appointed from Indian Audit and Accounts Department office of the Principal Accountant General Government of Karnataka. Statutory Audit: Statutory audit of all accounts maintained by the institution are done by the Chartered Accountant appointed by the Management every year.

Areas of Audit:

- Grants received from UGC Grant in Aid Salary
- Tuition Fees collected from Students.
- Scholarship for the SC/ST/OBC/Minority and Others.
- Other Funds received from Government.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resource Mobilization: The source of funds for the institution areas follows. **Earned funds:** The main source of revenue for the institution is income from fees collected. **Funds raised:** Funds are mobilized by the institution through various initiatives. Alumni contribution is a significant source of funds for the institution. **Government funds:** The institution being an aided institution received various grants from central government and state government. Salary of the aided staff is provided by the state government. Other funds include canteen rent, staff quarters rent, sponsorship for various events organized by the students and

miscellaneous income earned through rent paid by external entities for institute infrastructure. Optimal utilization of resources. Annual budget for a year is prepared and approval by the governing body of the institution prior to commencement of allocation of activities. Allocation of funds is done in the budget for salary of staff appointed by management, infrastructure augmentation, purchase of computing equipment, software, conduct of seminar & workshops. Extension activities by NCC, NSS, youth red cross, Rotaract & others, maintenance of building & infrastructure, student activities etc... The non-salary expenditure is reviewed and approved every month. The expenditure is received and approved by the local governing body and the by the head office of KLE Society, Belagavi

In case of any unplanned expenditure due to an unforeseen event like the pandemic principal with the approval from head office of KLE Society makes the necessary expenditure.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Practise 1: Faculty Development Programmes For effective functioning of an autonomous institution, it is crucial that the faculty keep learning as well as update their knowledge and skill sets consistently. **ICT Academy:** The membership with ICT Academy has played a major role in helping our faculties to participate in different teaching & learning FDPs. 34 faculties of the institute have completed ICT based FDPs. **MOOC/ NPTEL:** The faculty has embraced MOOC Platform with Enthusiasm. 4 faculties have successfully completed NPTEL certificate courses and other MOOC courses on online teaching and learning. **Entrepreneurship:** To foster the Entrepreneurial ecosystem in the institute faculties have been encouraged to attend entrepreneurship FDPs and innovation related FDPs.

Practice 2 Feedback System: The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, employers. Once the feedback is analysed and valuable suggestions given were considered and necessary actions were executed. Step 1: Feedback from Stakeholders Step 2 : Board of Studies Step 3: Academic Council Step 4: Governing Body Step 5: Discussion in the respective Department

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Example: 1 Library Website and Mobile Library App is an integral part of teaching learning process. The institution continuously makes efforts to ensure optimum utilization of library resources. The orientation to students and staff is provided every academic year regarding the importance, facilities, services, resources and functioning of Digital Library. The main resources that can be accessed on the website are Question papers, Handbook, New Arrivals, Magazines, News Papers, e-Journals, e-Books, e-learning, e-Theses, Digital Libraries at India, Open Access Repositories, Free e-reference Sources and Career Guidance portal

The Mobile Library app facilitates remote access to students through LIBINFO (Library Information App) which is enabled with these IQAC initiatives thus foster the learning process of students for accessing online search of information, use of ebooks, e-journals through institutional subscribed and BRITISH COUNCIL LIBRARY at the finger tip of students and faculty.

Example: 2 Introduction of Industry based specialisations In the true spirit of autonomy, the institution has kept pace with the socio-economic and technological developments in its curriculum design, teaching and learning. 1. Digital Marketing 2. Event Management 3. Financial Markets 4. Financial Services 5. Supply Chain Management and Logistics 6. Business Analytics

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.kleslingarajcollege.edu.in/pdf/Result/Annual%20Report%202020-21.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college was established with an objective of empowering students to make them self-reliant and competent to brace the challenges of the society. Gender equity is attributed for providing equal representative, respect, recognition and freedom to all gender. The college organizes various Gender Equity and Sensitization activities to fulfill the following objectives;

- Create awareness and develop a positive attitude amongst students, staff and other stake holders to overcome the cultural and traditional barriers of the society to

respect, recognize and provide freedom to all gender.

- To live in a peaceful, prosperous and sustainable world by providing equality to all gender.

CURRICULAR ACTIVITIES: The prescribed curriculum for the courses of different programmes emphasizes on concepts pertaining to gender equity and sensitization. **CO-CURRICULAR ACTIVITIES:** The college organizes various cocurricular activities that help the students to realize potential attributed to their gender.

- Celebration of International Women's Day
- Awareness programmes/ Workshops
- Organizing various competitions

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste management process in the college is as follows: The generated waste is collected in the appropriate colour dustbins that are provided at the prominent places within the campus. The collected waste is processed by using techniques like disposal, reusing, storing, and selling based on the type of waste generated. **Waste management strategies:** Solid Waste : The college provides basic recycling service throughout the campus by keeping separate bins for biodegradable and non-biodegradable wastes. **Disposal:** Biodegradable waste generated in the campus which mainly includes Papers in the form of Assignments books, waste printed sheets, news

papers, examination booklet are disposed as per the policy set out by the college. Non-biodegradable waste like single-use plastic, reusable plastic, metals, glass and other materials are sold to the authorized vendors. Leaf litters and the waste materials that are collected in the campus dumped into the vermicompost unit installed in the campus and used for the purpose of gardening in the campus. Food waste generated in canteen is handed over to cattle rearing farmers. Sanitary napkins are burnt in the incinerators installed in restrooms. Liquid waste: The waste water generated is let into the underground drainage facility made in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,

A. Any 4 or all of the above

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The College envisages a vision of creating an environment of harmony, peace, tolerance and universal brotherhood among students belonging to diverse cultures and ethnicity. Cultural harmony: The Orientation programme conducted at the beginning for the I year students ensure the new students adjusting to the multi-cultural environment of the college. Various Cultural activities and competitions organized by the college provide opportunity for the students to exhibit the different cultural values and appreciate the nuance of various culture. Regional harmony: As Belagavi city of Karnataka is located at the border of Karnataka, Maharashtra and Goa the college naturally need to ensure the Regional Harmony. In order to ensure Regional harmony, the college organizes the activities such as Karnataka Rajyotsava, Dandiya, etc. Linguistic Harmony: The college comprises of students and staff belonging to various linguistic background. The curriculum of undergraduate programmes allows students to choose their one of their languages for study as Kannada or Hindi. Apart from the focus on English as an International Language for communication college provides for co-curricular activities to be conducted in other languages as well. Communal Harmony: There are students and staff belonging to various communal backgrounds. The college has revised the curriculum with inclusion of topics related to human rights, peace, tolerance, harmony and promotion of social values. Socio-economic Harmony: The college provides equal opportunities for all, irrespective of their socio-economic status. By giving installment facility for fee payment and fee concession, college ensure the inclusion of economically weaker section in the education stream.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	
<p>In order to sensitize and inculcate the constitutional duties and rights among students, staff and stakeholders, the college has organized and adopted various programmes. 1. The curriculum is designed on "CONSTITUTION OF INDIA" introduced by the Karnataka Government which is a compulsory foundation course for II semester of all the programmes. 2. Display of preamble, fundamental Rights and Duties in the campus. 3. Celebration of commemorative days of national importance like Republic Day and Independence Day 4. Constitution Day is celebrated every year in the college 5. Awareness Programmes are organized in the college to create awareness of youth through demonstration of electronic voting Machines, systematic Voters Education and Voters rally. 6. Organize legal awareness programmes like, Law Awareness programme, Traffic awareness rally. 7. The college organizing programmes like special lectures on Spirituality and Human Ethics, and Human value. 8. The college facilitates and conducts Student Union on the basis of merits every year to ensure a democratic and safe space for students to voice their concerns.</p>	
File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File
7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other	A. All of the above

staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Events of national and international importance are observed to remember the legends and pay tribute for their contribution in nation building, thus reinforcing humanity. College celebrates cultural festivities to foster respect and openmindedness towards understanding diverse cultures and traditions, which is an essential and dynamic characteristic of a student living in a multi-cultural environment.

In an attempt to achieve the objectives of commemorations, the college celebrates following days: Independence Day Republic Day Hindi Diwas International Women's Day Kargil Diwas Army Day Gandhi Jayanthi National Youth Day International Yoga Day World Environment Day Voters Day World Entrepreneurs Day

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

CBALC Business League - A Peer learning initiative

A peer learning initiative that facilitates regular interactions among students of all three years to develop, network and be their best version was felt. With this purpose CBL (CBL - Professional from 2018-19) was started in 2011. As the number of students increased, the number of students who were not bid by the owners (slow learners) increased leading to a substantial number of them missing the peer learning opportunities. To facilitate peer learning for students who were not picked in the auction of CBL - Professional, CBL - Basic was started in 2018-19 with faculty as owners. CBL helps in selection of students to represent the Institute in inter-collegiate management events in a fair and transparent manner.

Vyaparotsav - "Multi Product Fair": An experiential learning initiative

Based on the feedback of students for greater practical exposure the institution designed "Vyaparotsav" A multi product fair event to provide experiential learning in 2015. The event provides a real time immersive experience of doing business. From identifying what to sell in the stall among eateries, beverages, games, handicrafts etc to pitching the idea to fellow students, forming a team, deciding on the roles within the team, to setting up of point of purchase display, to deciding on the price and promotional offers to successfully making a sale the students experience the entire gamut of business activities.

File Description	Documents
Best practices in the Institutional website	https://kleslingarajcollege.edu.in/pdf/BestPractices_CBL%20Booklet.pdf
Any other relevant information	https://kleslingarajcollege.edu.in/pdf/BestPractices_Vyapaarptsav.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

In Pursuit of Sporting Excellence Honourable Prime Minister Shri.Narendra Modi during his address at the KLE Society's Centenary Celebration in 2016 gave the KLE Society three

challenges. 1. To produce Medallist for India at Olympics. 2. To have Internationally Recognised Research and Innovations. 3. To have one of our University in top 100 in the world Responding to the call made by the Honourable Prime Minister our Institution which had a Legacy of excellence in Sports was identified as the one with potential for Olympic Medal. The Institution then prepared a comprehensive policy to achieve the podium finish at the Olympics. The process involves the following Stages. 1. Talent Identification 2. Admission Policy 3. Sports Infrastructure 4. Boarding and Lodging Facilities 5. Training by National, International Coaches and Alumni 6. Sports Kit and Accessories 7. Providing Exposure: The sportspersons are provided with the higher-level exposure by encouraging and sponsoring them to various International, National and State level events. 8. Extended Support: Easy access to first aid and emergency medical help, Physiotherapy Centre at the KLE Hospital, Internal Marks based on their achievement in lieu, Special classes and psychological counselling. 9. Recognition and rewards: Various Endowment Prizes and Scholarships.

File Description	Documents
Appropriate link in the institutional website	https://kleslingarajcollege.edu.in/pdf/Result/sports%20infomation%20cri%207%203.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- NAAC Re-Accreditation Process
- Implementation of New Education Policy - 2020 w.e.f. Academic Year 2021-22.
- Introduction of Hobby Based Open Elective Courses and Skills Enhancement Courses in Communication and IT
- Strengthening the IIC Activities, adoption of Startup Policy and initiation of Incubation Center.
- Formation of Student Activity Clubs
- Conduct of Seminars and Workshops
- Encouraging Faculty to attend Faculty Development Programmes