2018-19

Teaching hours per week – 05 :   maximum Marks   :   100 Marks

Semester end Examination :   70 Marks

Internal Assessment   :   30 Marks

Course Outcome:

At the end of this course students will be able to:

CO l. To understand the basic concepts in Sociology.

CO 2. To study the relationship between sociology and other social sciences.

CO 3. To understand the process of socialization and its importance.

CO 4. To know the Origin and Development of Sociology.

Units	Year l: Sem. I Basic Concepts in Sociology	Hours 50
I	**Introduction to Sociology:** A)Origin and Development of Sociology B) Meaning, Subject matter andrelations with other social sciences C) Sociology as a Science D)Importance of Sociology E) Sociology as a Profession	12
II	**Unit. II- Sociological Concepts.** A) Society: Meaning , Characteristics, B) Community: Meaning, Elements and Types, C) Association: Meaning and Characteristics, D) Status and Role- Meaning and nature	10
III	**Unit- III: Social Interaction and Social Process.** A) Social Interaction- Meaning, Elements and Importance, B) Social Process- Meaning, C) Forms Social Processes - Co-operation, Competition, Conflict, Accommodation and Assimilation.	10
IV	**Socialization:**	10

	A) Meaning and nature of Socialization. B) Theories of Socialization – C.H.Coolye and G.H.Mead. C) Agencies of Socialization – Family, Peers and Teachers, Mass media. D) Importance of Socialization	
V	**culture And Civilization:** A) Meaning and characteristics of culture. B) Meaning of Civilization, Distinction between culture and civilization. C) Cultural Lag and cultural diffusion.	10

TEXT BOOKS

1.Mulgund I C - "Readings in General Sociology" Shrusti Prakashana Dharwad , 2008

2. Sachdeva & Vidyabhushan- Introduction to Sociology, Kitab Mahal, Allahabad, 2005.

3. Shankar Rao. C.N- " Sociology – Primary Principles" 24th edition, S. Chand & Co,New Delhi, 2011

4.Shankar Rao C.N- Samajshastradata Moolatatvagalu, Jai Bharat Prakashan, Mangalore 201

BOOKS FOR REFERENCE

(1) MacIver & Page – Society:An Introduction to Sociology, Macmillan India Ltd.

(2) Bottomore.T.B - Introduction to Sociology.1986

(3) Jayaram N- Introductory Sociology, MacMillan, Madras 1987.

(4) Johnson H. M-Sociology- A Systematic Introduction, Allied Publishers Pvt .Ltd. New Delhi 1995

(5) Gisbert Pascual- Fundamentals of Sociology, Orient Longman`s Bombay, 1983.

(6) Popenoe David – Sociology (3rd Edn) Prentice Hall Inc., Engle Wood Cliffs, 1971.

(7) Sharma R. N. – Principles of Sociology, Media Publisher and Promoters Limited, Bombay 1976.

(8) Davis Kingsley- Human Society, Surjeet Publication, New Delhi, 1982.

B.A. B.COM-II, IV, and VI Semester

LINGARAJ COLLEGE, BELAGAVI
(Autonomous)
DEPARTMENT OF SOCIOLOGY
B.A. - II Semester

BA 229: SOCIAL INSTITUTIONS AND SOCIAL CHANGE
(With effect from 2016-17)

Teaching hours per week – 05 :	maximum Marks	:	100 Marks
	Semester end Examination	:	70 Marks
	Internal Assessment	:	30 Marks

Course Outcome:

At the end of this course students will be able to:

CO 1.. To understand the basic Social Institution.

CO 2. To Study the relevance of Religion and Education.

CO 3. To Study the Social changes.

CO 4. To Understand the process of Social Stratification and Mobility.

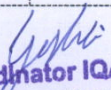| Units	Subject of Study	Hours 50
1	**Social Institutions.** A) Meaning, Nature, Importance and Types of Social Institutions, B) Marriage- Meaning, Nature, Forms and Significance, C) Family- Meaning, Nature, Forms and Significance.	12
2	**Social Groups:** a) Meaning, Characteristic, Importance and types of Social groups. b) Meaning, nature, Importance and difference between primary and secondary groups. c) Meaning, nature and distinction between organized and unorganized group. d) Crowd and Public.	10
3	**Social Control:** a) Meaning and nature of Social control. b) Social conformity and Deviance –Meaning. c) Forms of Social control. i) Informal means of social control- Folkways, Mores and Customs ii) Formal means of Social control- Law and Education.	08
4	**Social Stratification and Social Mobility** A) Social Stratification - Meaning and Nature, B) Forms- Caste and Class, C) Social Mobility - Meaning and Types of Mobility.	10
5	**Social Change**	10

QUESTION PAPER BLUE PRINT/ PATTERN

(w.e.f. From 2014-15 and onwards)

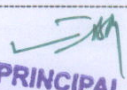**For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program**

Unit	Part A 2 marks	Part B 5 Marks	Part C 12 marks	Part D 10 marks
1	2	Set 6 Questions from 5 Units. Minimum 1 Question must be asked from each unit.	4 questions from 5 units. Not more than One question from each unit.	Case study/Map/ Problem Solving Question/Essay/ two question will be set based on the entire syllabus
2	2			
3	2			
4	2			
5	2			
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question
	8 X 2 =16	4 x 5= 20	2 x 12 = 24	1 x 10 = 10

KLE Society's

Part A :	Set Two questions from each unit. Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks)
Part B :	Set minimum one question from each unit (draw 2 Questions from any 1 of the 5 units). Answering any 4 questions from 6 questions (4 qns x 5 mks = 20 marks)
Part C :	Set 4 questions from 5 units. Not more than One question from each unit Answering any 2 questions from 4 questions (2 qns x 12 mks = 24 marks)
Part D :	Case study / Map /Problem Solving Question /Essay, etc Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)

BA III Semester
BA329: STUDY OF INDIAN SOCIAL THOUGHT
(With effect from 2017 -18 and onwards)

Teaching hours per week – 05 :   maximum Marks   :   **100 Marks**
                                 Semester end Examination :   **70 Marks**
                                 Internal Assessment   :   **30 Marks**

Course Outcome:
At the end of this course students will be able to:
CO 1. By studying this paper students will be familiarized with the social, political, economic and intellectual context in which Sociology emerged.

CO 2. The paper helps students to gain an understanding of some of the Indian classical contribution in Sociology and their continuing relevance to its contemporary needs.

CO 3. To understand the Modern social thought like Jyotibha phule, Mahatma gandhiji and Dr.B.R.Ambedkar.

CO 4. To study the Indology and Marxist Sociology.

Units	Existing Syllabus	Hours 50
I	**Introduction** a. Meaning and nature of Social Thought. b. Development of Social Thought – Indian and Western. C. Importance of study of Social thought.	10
II	**Traditional Foundation of Social Thought** a) Manu: Hindu social organization(Varnashrama Dharma) b) Status of Women c) Institution of Marriage and Family	10
III	**Beginning of Radical Development** a) Basaveshwara- Concept of Kayaka and Dasoha b)Social Equality. c)Status of Women	10
IV	**Modern Social Thought** a) Mahatma Jyotibha Phule- Satyashodhaka samaj b) Mahatma Gandhi- Sarvodaya c) Dr.B.R.Ambedkar- Contribution to Social Equality	12

V	**Beginning of Sociological Thought** Dr.G.S.Ghurye- Indology b) Dr.M.N.Srinivas- Sanskritisation and Dominant caste c) Dr.A.R Desai- Marxist Sociology	08

TEXT BOOK

1) Shankar Rao C. N-Study of Social Thought

2) Sharma R.N. & Sharma R.K.- Indian Social Thought

3) Nagesh H.V. - Samajika Chinatane – Ondu Adhyana, Bharat Book Depot, Dharwad, 2001.

4) C.N.Shankar Rao- Samajika Mattu Samrajshastreeya Chintane , Jaibharat Prakashan, Mangalore, 1995.

BOOKS FOR REFERENCE

1) Sharma R.N,Sharma R. K-History of social Thought, Media Promoters and Publishers(P) Ltd.

2) Kane .P. V- History of Dharmashastra Vol. :Part 1 (Govt. Oriental Series)

3) Chidanandamurthy M .-Basaveshwara, National book Trust

4) Malawad S. S - Basaveshwara, Rashtrothan Parishad, Bangalore.

5) Jacob Lobo C H –Dr . B. R. Ambedkar – The Champion of Social Democracy in India.

6) Gandhi M. K-My experiments with Truth .

7) Gore .M .S –The Social Context Of an Ideology- Ambedkar's Political & Social Thought, Sage publication, New Delhi, 1994.

8) Shankar Rao C.N – Samajika Chinatane Pashimathy Mattu Bharathiya, Bharat Book Depot Dharwad

9) Hiremath S.G. – Bharatiya Mattu Pashchimathya Samajika Chinatane, Vidya nidhi Prakashana, Gadag

10) Mali H.B. -Samajika Chinatane Adhyana , Bharat Prakshana Dharwad.

11) Nagla B.K. – Indian Social Though, Rawal Publication, New Delhi.

KLE Society's
LINGARAJ COLLEGE, BELAGAVI
(Autonomous)
DEPARTMENT OF SOCIOLOGY
BA IV Semester
BA 429: STUDY OF WESTERN SOCIAL THOUGHT
(w.e.f 2017-18 onwards)

Teaching hours per week – 05 :	**maximum Marks**	:	**100 Marks**
	Semester end Examination	:	**70 Marks**
	Internal Assessment	:	**30 Marks**

Course Outcome:
At the end of this course students will be able to:

CO 1. By studying this paper students will have proper understanding of the emergence of Sociology as a distinctive discipline.

CO 2. Students will also have the knowledge of earlier sociological traditions established by the western sociological thinkers.

CO 3. Its objective is to help students gain an understanding of some of the Western Classical Contributions in Sociology and their continuing relevance to its Contemporary concerns.

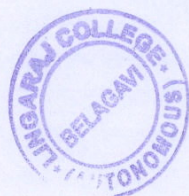| Units	Existing Syllabus	Hours 50
I	**Auguste Comte:** a. Life and Works. b. Law of Three Stages. c. Hierarchy of Sciences. D. Social statics and Social Dynamics.	10
II	**Herbert Spencer:** a. Life and Works. b. Theory of Evolution - Social Darwinism. c. The Organic Analogy. d. Types of society.	10
III	**Karl Marx** a. Life and Works. b. Historical Materialism. c. Theory of class Struggle d. Theory of Alienation	10
IV	**Emile Durkheim**	10

	a. Life and Works.	
	b. Social Facts,	
	c. Division of Labor.	
	d. Theory of Suicide.	
V	**Max Weber:**	10
	a. Life and Works.	
	b. Ideal Types; Social Action and Its Typology.	
	c. Protestant Ethic and Spirit of Capitalism.	
	d. Bureaucracy.	

TEXT BOOKS

1) Shankarao C.N.–Study of social thought, Jai Bharat Prakashana, Mangalore, 2003.
2) Nagesh H.V - Samajika Chintane Ondu Adhyayana, Bharat Prakashan Dharwad, 2001

BOOKS FOR REFERENCE

1) Barnes H.E. – Introduction to the History of Sociology, University of Chicago, 1959.
2) Aron Raymond – Main currents in Sociological Thought, Vol I & II, Harnold Worth Middlesex Penguin, 1982.
3) Coser Lewis – Masters of Sociological Thought, Harcourt Broce, New York, 1979.
4) Bogardus E.A.–The Development of Social Thought, Vakils, Bombay, 1969
5) Timasheff N . S. –Sociological Theory, its Nature & Growth, Rauter House, New York, 1967.
6) Ritzer George – Sociological Theory, New Delhi, Tata McGraw Hill, 1996
7) Sharma R.N – History of social thought, Bombay Media Publishers and Promoters Ltd, 1994.
8) Abraham Francis & Morgan John – Sociological Thought, Macmillan, New Delhi, 1985.
9) Jayram N.–Sociology - Methods & Theories.
10) Zeitlin Irving - Rethinking Sociology: A Critique of Contemporary Theory, Jaipur, Rawat,1998.
11) Hiremath S.G.– Paschatya Samajika Chintane Adhyayana, Vidyanidhi Prakashana , Gadag, 2007.
12) Mali H.B. – Samajika Chintaneya Adhyayana, Dharwad, Bharat Prakashan,2001.

Teaching hours per week – 05 :   maximum Marks   :   **100 Marks**
                                  Semester end Examination   :   **70 Marks**
                                  Internal Assessment   :   **30 Marks**

Course Outcomes:
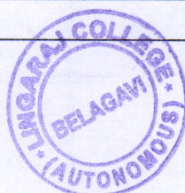## At the end of this course students will be able to:

CO 1. To Familiarize the students with Rural India Society. Its Social Political and Economic Problems.

CO 2. By Studying this paper students will be able to critically evaluate the rural development programmes in Relation to needs of People.

CO 3. Students will also come to know about rural transformation taking place in rural India.

CO 4.By studying this paper students will have proper understanding of the Agencies of Rural Development like NGO's, SHG etc.

Units	Existing Syllabus	Hours 50
I	**Introduction**	10

Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question
	8 X 2 =16	4 x 5= 20	2 x 12 = 24	1 x 10 = 10

Part A :	Set Two questions from each unit. Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks)
Part B :	Set minimum one question from each unit (draw 2 Questions from any 1 of the 5 units). Answering any 4 questions from 6 questions (4 qns x 5 mks = 20 marks)
Part C :	Set 4 questions from 5 units. Not more than One question from each unit Answering any 2 questions from 4 questions (2 qns x 12 mks = 24 marks)
Part D :	Case study / Map /Problem Solving Question /Essay, etc Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)

KLE Society's
LINGARAJ COLLEGE, BELAGAVI
(Autonomous)
DEPARTMENT OF SOCIOLOGY
BA VI Semester
BA 6292 – PAPER II (A):STUDY OF URBAN SOCIETY & ITS DEVELOPMENT IN INDIA
(w.e.f 2018-19 onwards)

Teaching hours per week – 05 :   maximum Marks   :   **100 Marks**

                                            Semester end Examination :   **70 Marks**

   Internal Assessment   :   **30 Marks**

Course Outcome:
At the end of this course students will be able to:

CO 1. This course will be familiarized the students with the transformation taking place in urban India.

CO 2. The content of the paper will sensitize students to different aspect of urban life i.e. its problems and efforts to solve them.

CO 3. Students will also come to know about problems of urban life India.

CO 4. By studying this paper students able to Understand the Urban planning and Development.

Units	Existing Syllabus	Hours 50
I	**Introduction** a) Meaning, Nature, Scope and Importance of Urban Sociology. b) Meaning, Nature, types of Urban Society. c) Sociological Importance of Ancient and Medieval cities.	10
II	**Urbanization in India During Modern Times.**	10
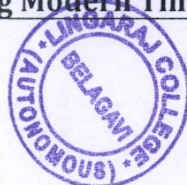
	a) Trends and Patterns of Urbanization. b) Factors of Rapid Urbanization. c) Over Urbanization.		
III	**Rural – Urban Migration** a) Causes and Trends of Migration. b) Consequences of Migration. c) Metropolitan Growth and Mega cities.	10	
IV	**Problems of Urban Life.** a) Definition and Growth of Slum. b) The Problems of Housing, Population Expansion. c) Environmental Pollution.	10	
V	**Urban Planning and Development.** a) Policies and Programmes NGO b) Problems of Urban Management a) Urban Government – Structure and Function.	10	

TEXT BOOKS

Mulgund.I.C : Readings in Indian Sociology.

Shankar Rao C N : Bharatada Nagar Samaj

S.G.Hiremath : Bharatadalli Nagar Samaj.

BOOKS FOR REFERENCES:

1. Bergel: Urban Sociology, New York: MoGraw Hill, 1955.

2. Hatt (Paul.K) Reiss (Alberti) Cities & Society, Glencce: Fress Press.

3. Ashish Bose: Studies in India's Urbanisation 1901 - 2001. Bombay TATA- McGraw Hill 1973.

4 Ashish Bose : Urban Sociology.

4. Gist & Fava: Urban Sociology.

5. James Kwin: Urban Sociology, East West Publication New Delhi 1978.

6. Venkatarayappa K N ,: Slum: Study in Urban Problems New Delhi, Sterling, 1972.

7. Sovan N : Urbanisation & Urban India, Bombay: Asra 1966.

8. Robert I. Crane : Urbanism in India American Journal of Sociology, 60 (1954-55).

9. Roy Turner : India's Urban Future, Bombay: O.U.P. 1962.

10. Bhairappa K : Grama- Nagar Samaj.

KLE Society's

LINGARAJ COLLEGE, BELAGAVI

(Autonomous)

DEPARTMENT OF SOCIOLOGY

BA VI Semester

BA 6291: PAPER I – SOCIAL PROBLEMS IN INDIA

(w.e.f 2018-19)

Teaching hours per week – 05 :	maximum Marks	:	**100 Marks**
	Semester end Examination	:	**70 Marks**
	Internal Assessment	:	**30 Marks**

Course Outcome:

At the end of this course students will be able to:

1. By studying this paper students will be able to analyses the most pressing problems of our society.

2. Students will also be able to analyses the majors to eradicate the major social problems.

3. By studying these paper students able to understand the Impact of corruption and Terrorism in India.

4. Students will also come to know about the problems of Aged.

Units	Existing Syllabus	Hours 50
I	**Introduction.** a) Meaning and Nature of Social Problems. b) Social Disorganization and Social Programmes. c) Causes and Consequences of Social Programmes	10

II	**Crime** a) Meaning and Nature. b) Types – Juvenile Delinquency, White collar crime, Cyber crime. c) Causes, Effects and measures to Control Crime.	10
III	**Problems of Aged** a) Meaning and Nature of Demographic Trends b) Challenges and Problems of Ageing c) Care of the Aged _ remedial Measures.	10
IV	**Corruption in Public life** a) Meaning and Nature. b) Causes and Consequences c) Measures taken to control corruption.	10
V	**Terrorism** A) Meaning and Nature. b) Causes and Effect of Terrorism c) Remedial Measures	10

TEXT BOOKS:

1. Ram Ahuja: Indian Social Problems, Rawat Publications, New Delhi.

2. G.R.Madan : Social Problems in India.

3. C.N. Shankar Rao: Bharatada Prchalita Samajik Samashyagalu, Jai Bharat Prakashan, Mangalore.

4. H.B. Mali: Bharatada Samajika Samasyagalu, Bharat Prakashan, Dharwad.

BOOKS FOR REFERENCES:

1. C.B.Mamoria   : Social Problems in India. Vol 1, Vol. 2.

2. Merton . Robert. K
   & Robert Nisbet   : Contemporary Social Problems, New York Harcourt Brace, Johavich, Ink, 1976.

3. Davis James F.   : Social Problems Enduring Major Issues & Change, New York, Free Press.

	b)Philosophical Basis of Hindu Social Organization- Varnashrama Dharma, Purushartas and Samskaras. c) Unity in Diversity- Aspect of Diversity (Religion, Race, Caste, Language and Culture) Basis of Unity, Concept of National Integration and Secularism.	
II	**Marriage in India** a) Marriage among Hindus, Muslim and Christian. b) Problems of Marriage - Dowry, Desertion and Divorce. c) Recent trends in Marriage – Selection of mates	10
III	**Family in India** a) Traditional Family System - Joint Family (Meaning, Features and Types) b) Changing aspects of Indian Family – Nuclear Family. c) Kinship System - Meaning, Typology and Importance.	10
IV	**Caste and Tribes in India.** a) Recent Trends in Caste System. b) Backward Castes – SC and OBC, Problems and Welfare Measures. c) Tribes – Meaning and Features, Problems and Welfare Measures.	12
V	**Village Community in India.** a) Meaning and Features. b) Typology of Village – Settlement Pattern c) Changing Aspects Village Community.	08

TEXT BOOKS

1.Ahuja Ram,2002:Society in India, Rawat Publications.

2.Mulgund. I.C. 2008 :Readings in Indian Society, Shruti Prakashan Dharwad.

3.Shankar Rao .C.N. , Bharatiya Samaj, Ji Bharat Prakashan, Mangalore.

BOOKS FOR REFERENCE

1. Betellie Andre, 1992: Backward Classes in Contemporary India, New Delhi. OUP.

2. Inden Roland. 1990;Imaging India: Oxford; Brasil Backward.

3. Kothari Rajani 9eD0, 1973, Caste in Indian Politics.

4. Satya Murthy T.V.1996;Religion, Caste, Gender and Culture, Contemporary India.

5. Chidambar J.B 1977 Rural Sociology. 6 D'souza, 2000 9ED0, Contemporary India-Transitions, New Delhi.

6. Bose . n.k. 1967, Culture and Society in India, Bombay, Asia publishing House.

7. Karve Iravati 1961;Hindu Society, An Interpretation, Poona; Deccan College.

8. Srinivas .M.N. 1980, Social Struture, New Delhi, Hindustan Publishing Corporation.

9. Rajshekhar. S.2001. Bharatiya Samaj, Shimog(Karnataka)

10. Hiremath. S.G. Bharatitya Samajd Adhyayana, Vidhynidhi Prakashan, Gadag.

11. Desai. I.P, Some Aspects of Joint Family in Mahua.

12. Dube. S.C.-Indian Society 91990), National Book Trust of India, New Delhi.

13. Kapadia. K.M-Marriage and Family in Indi(1990) Oxford University.

14. Ambedkar . B.R- Annihilation of Caste (1990.)

B.A. B.COM-II, IV, and VI Semester
QUESTION PAPER BLUE PRINT/ PATTERN
(w.e.f. From 2014-15 and onwards)

For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

Unit	Part A 2 marks	Part B 5 Marks	Part C 12 marks	Part D 10 marks
1	2	Set 6 Questions from 5 Units. Minimum 1 Question must be asked from each unit.	4 questions from 5 units. Not more than One question from each unit.	Case study/Map/ Problem Solving Question/Essay/
2	2			
3	2			
4	2			two question will be set based on the entire syllabus
5	2			

For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

Unit	Part A 2 marks	Part B 5 Marks	Part C 12 marks	Part D 10 marks
1	2	Set 6 Questions from 5 Units. Minimum 1 Question must be asked from each unit.	4 questions from 5 units. Not more than One question from each unit.	Case study/Map/ Problem Solving Question/Essay/
2	2			
3	2			
4	2			two question will be set based on the entire syllabus
5	2			
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question
	8 X 2 =16	4 x 5= 20	2 x 12 = 24	1 x 10 = 10

Part A :	Set Two questions from each unit. Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks)
Part B :	Set minimum one question from each unit (draw 2 Questions from any 1 of the 5 units). Answering any 4 questions from 6 questions (4 qns x 5 mks = 20 marks)
Part C :	Set 4 questions from 5 units. Not more than One question from each unit Answering any 2 questions from 4 questions (2 qns x 12 mks = 24 marks)
Part D :	Case study / Map /Problem Solving Question /Essay, etc Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)

	b) Problems of Working Women- Women harassment at work place. 　c) Crime against Women – Female feticide, domestic violence, harassment of women at work place.	
IV	**WOMEN AND DEVELOPMENT** 　a) Economic Participation- organized and unorganized sector. 　　b) Social Legislation and Women's Development. 　c) Women and Education.	10
V	**EMPOWERMENT OF WOMEN** 　a) Meaning and Importance. 　b) Role of State- Policies and Programs 　c) Role of NGOs, Strishakti Yojana and Self Help Groups (SGHs).	10

TEXT BOOKS

1. Kiran Devendra, 1990 ; **Status and Position of women in India.** New Delhi : Vikas Publishing House.

BOOKS FOR REFERENCES:

1. Altekar A. S 1983 :　**The Position of Women in Hindu Civilisation**; Delhi; Banarasidas, II Ed, Fifth Reprint.

2. Desai Neera and M. Krishnaraj. 1987 : **Women and Society in India.** Delhi: Ajanta.

3. Dube Leela et.al (eds) 1986 : **Visibility and Power : Essays on Women in Society and Development**, New Delhi :OUP

4. Forbes .G 1998 : **Women in Modern India.** New Delhi :Cambridge University Press.

5. Government of India 1974 : **Towards Equality ; Report of the Committee on the Status of Women.**

6. Ghandially , Rehana (ed) 1988 : **Women in Indian society.** New Delhi : Sage.

B.A. B.COM-II, IV, and VI Semester
QUESTION PAPER BLUE PRINT/ PATTERN
(w.e.f. From 2014-15 and onwards)

	2 marks	5 Marks	12 marks	10 marks
1	2	Set 6 Questions from 5 Units. Minimum 1 Question must be asked from each unit.	4 questions from 5 units. Not more than One question from each unit.	Case study/Map/ Problem Solving Question/Essay/
2	2			
3	2			
4	2			two question will be set based on the entire syllabus
5	2			
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question
	8 X 2 =16	4 x 5= 20	2 x 12 = 24	1 x 10 = 10

Part A :	Set Two questions from each unit. Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks)
Part B :	Set minimum one question from each unit (draw 2 Questions from any 1 of the 5 units). Answering any 4 questions from 6 questions (4 qns x 5 mks = 20 marks)
Part C :	Set 4 questions from 5 units. Not more than One question from each unit Answering any 2 questions from 4 questions (2 qns x 12 mks = 24 marks)
Part D :	Case study / Map /Problem Solving Question /Essay, etc Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)

KLE Society's

LINGARAJ COLLEGE, BELAGAVI

(Autonomous)

DEPARTMENT OF SOCIOLOGY

BA V Semester

**BA 5293 : PAPER II - (B) WOMEN STUDIES**

(w.e.f 2018-19)

Teaching hours per week – 05 :   maximum Marks   :   **100 Marks**

                              Semester end Examination :   **70 Marks**

                              Internal Assessment   :   **30 Marks**

Course Outcome:

At the end of this course students will be able to:

CO 1. To understand the students Women Studies and Its Importance

CO 2.To Understand the status of Women in different periods.

CO 3. To know the problems of Women in Modern period.

CO 4. TO Understand the Empowerment ofWomen and the role of NGO's.

Units	Existing Syllabus	Hours 50
I	**Introduction** a) Nature , Scope& Importance b) Origin and development of Women Studies in India c) Basic concepts- Gender and Sex, Feminism, and Gender Justice	10
II	**STATUS OF WOMEN IN INDIA** a) During Ancient and Medieval period. b) During Modern period. c) Demographic Profile of Women in India	10
III	**PROBLEMS OF WOMEN** a) Inequality- Social, Economic, Political and Health.	10
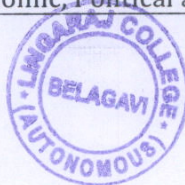
III	**RESEARCH DESIGN** a) Selection & Formulation of Research Problem. b) Phases in Research Design. c) Types of Research Design	10
IV	**DATA COLLECTION:** a) Primary and Secondary Data. b) Sampling, it's importance & types. C) Techniques of Data Collection- Observation, Interview, Questionnaire.	10
V	**ANALYSES & REPORT WRITING:** a) Editing, Coding & Tabulation. b) Analysis & Interpretation, Report Writing c) Use of Computer in social reacher.	10

TEXT BOOKS:

Krishnaswami, O.R. (1983): Methodology of Research in Social Sciences, Himala, Bombay.

Ram Ahuja (2001) : Research Methods, Rawat Jaipur.

Bhandarkar and Willkilson : Social Research Methods

BOOKS FOR REFERENCES:

1. Bailey, Kenneth, (1998): Methods of Social Research, John Willey & Sons, New York.

2. Goode, William J. & Hatt, Paul K. (1952) : Method's in social Research, McGraw Hili, New Delhi.

3. Kerlinger, Fred N. (1964): Foundations of Behavioural Research, Surgeet, Delhi.

4. Moser C.A. & Kalton G. 9197: 10 Survey Methods in Social Investigations E.L.S's & Heineman, London.

5. Young, Pauline V. (1982): Scientific Social Surveys & Research, Prentice Hall, New Delhi.

6. David Dooley (1997): Social Research Methods, Prentice Hall, New Delhi.

7. C.N. Shankar Rao: Samajika Snasshodhane,Jai Bharat Prakashan, Mangalore. 1998.
   Lal Das D.K. (2005) : Designsof Social Research, Rawat, Jaipur.

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Unit	Part A 2 marks	Part B 5 Marks	Part C 12 marks	Part D 10 marks
1	2	Set 6 Questions from 5 Units. Minimum 1 Question must be asked from each unit.	4 questions from 5 units. Not more than One question from each unit.	Case study/Map/ Problem Solving Question/Essay/
2	2			
3	2			
4	2			two question will be set based on the entire syllabus
5	2			
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question
	8 X 2 =16	4 x 5= 20	2 x 12 = 24	1 x 10 = 10

Part A :	Set Two questions from each unit. Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks)
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Part D :	Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)

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LINGARAJ COLLEGE, BELAGAVI
(Autonomous)
DEPARTMENT OF SOCIOLOGY
BA VI Semester
BA 6293 – PAPER II (B): RESEARCH METHODOLOGY
(w.e.f 2018-19 onwards)

Teaching hours per week – 05 :	**maximum Marks**	**:**	**100 Marks**
	Semester end Examination	**:**	**70 Marks**
	Internal Assessment	**:**	**30 Marks**

Course Outcome:
At the end of this course students will be able to:

CO 1. This course intends to familiarize the students to Social Research- the fundamentals of Research.
CO 2.To Understand the research Design.
CO 3.To know the Methods of Data Collection
CO 4. To understand the Report writing and Analyses.

Units	Existing Syllabus	Hours 50
I	**Introduction** a) Meaning and Importance of Social Research. b) Scientific Method – Meaning. c) Types & Methods of Research: Pure & Applied, Survey & Case Study	10
II	**TOOLS OF RESEARCH:** a) Theory & Fact. b) Concept c) Hypothesis.	10

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	Case study / Map /Problem Solving Question /Essay, etc
Part D :	Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)

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For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

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	Case study / Map /Problem Solving Question /Essay, etc
Part D :	Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)

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LINGARAJ COLLEGE, BELAGAVI
(Autonomous)
DEPARTMENT OF SOCIOLOGY
BA V Semester
BA 5291: Paper - I: -Study of Contemporary Indian Society.
(w.e.f 2018-19)

Teaching hours per week – 05 :   **maximum Marks** : **100 Marks**

Semester end Examination : **70 Marks**

Internal Assessment : **30 Marks**

Course Outcome:
At the end of this course students will be able to:

CO 1. The course familiarized the students with the contemporary Indian society – Its Philosophical basis and its major institutions like Marriage, Family and Caste system.

CO 2. The course also gives adequate knowledge about Indian village life and tribal life.

CO 3. Students will also have the knowledge of Village community and its nature

CO 4.By studying this paper students will have proper understanding of the Indian Society and its culture.

| Units	Existing Syllabus	Hours 50
I	**Introduction:** a) Indian Society – Characteristics	10

	a) Meaning, Nature, Scope and Importance of Rural Sociology. b) Problems of Indian Village. c) Rural Development – Meaning, Scope and Importance.	
II	**Rural Economy.** a) Land Tenure System and Land reforms after Independence. b) Green Revolution – Objectives, Achievements and Impacts. c) Globalization and Its Impacts – Farmers Suicide.	10
III	**Panchayat Raj System.** a) Meaning and Objectives. b) Structural aspects as per 73rd Amendment of the Indian Constitution. c) Role of Panchayat Raj in Rural Development.	10
IV	**Rural Development Programmes.** a) Early attempts – Shriniketan, Nilokheri and Firka. b) CDP to IRDP. c) MNREGA and Recent Programmes.	10
V	**Agencies of Rural Development** a) Governmental Agencies – Department of Rural Development Use of ICT. b) Non-Governmental Organization (NGO) – Nature and Objectives. c) Streeshaki Sanghatane and Self Help Groups (SHGs).	10

TEXT BOOKS

1.Mulgund. I.C.(2008);Readings in Indian Sociology.,Shruti Prakashan Dharwad.

2. Nagesh .H.V.Bharatadalli Grameen Abhivruddhi, Dharwad, Bharat Book Depot & Prakshan.

3.Satya Sundaram 91999), Rural Development , Mumbai, Himalaya Publishing House.

BOOKS FOR REFERENCE
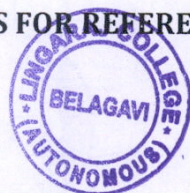
1.A.R.Desai (1959); Rural Sociology in India, Popular Prakashan, Bombay.

2.Desai. A.R.(1979),Rural India in Transition, Popular Prakashan, Bombay.

3.Chambers Robert (1984); Rural Development, Putting the Last First, Chennai, Orient Longmen Ltd.

4.Chaturvedi. T.N (ED) 1986-Rural Development, Some Themes and Dimensions , New Delhi, Indian Institute of Public Administration.

5.Deb Kalipada (1988), Rural Development in India , since Independence, New Delhi- Sterling Publishers.

6.Desai Vasant (1988) Rural Development(Five Volumes0 Mumbasi: Himalaya Publishing House.

7.Desai Vasant, Panchayat Raj; Mumbai, Himalaya Publishing House.

8.Gaikwad.V.R.(1969):Panchayat Raj & Bureaucracy, Hyderabad, National.

9.Lynn. T.Smith (1947) Sociology of Rural Life, Harper and Brothers, New York.

10.S.G.Hiremath;Bharatadalli Grameena Abhivruddhi, Vidhyanidhi Prakashan, Gdag.

11.Mulgund. I.C.-Rural Development in India.

12.Sorokin and Zimmerman (1965), Systematic Source Book in Rural Sociology.

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For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

Unit	Part A	Part B	Part C	Part D

4. Singh Jogendra   : Modernisation of Indian Tradition.

5. Murphy G.   : In the Minds of Men New York, 1955.

6. Nartin Dheerendranath: Explorations in Family, Bombay, Tacker, 1975.

7. Keravala, Perin, C. : A Study in Indian Crime, Bombay Popular Book Depot, 1959.

8. Sethna M.J.   : Society & the Criminal, Allahabad, Kitab Mahal, 1964.

9. S.G. Hiremath   : Bharatada Samajika Samasyagalu, Vidhyanidh   Prakashan, Gadag.

10.   B.R. Krishna   :   Bharatada Samajika Samasyagalu, Vidyanidhi Prakashan, Gadag.

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Part D :	Case study / Map /Problem Solving Question /Essay, etc
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| | A) Meaning, Nature and importance of Social Change
B) Theories of Social change- Evolutionary, Cyclical and conflict theories.
C) Factors of social change- Physical, Biological, Technological and Cultural.
D) Globalization and Social change. | |

TEXT BOOKS

1. Mulgund I C – " Readings in General Sociology" , Shrusti Prakashana, Dharwad, 2008
2. Sachdeva & Vidyabhushan – Introduction to Sociology, Kitab Mahal, Allahabad, 2005.
3. Shankar Rao C.N – Social Institutions Social Groups and Change, Jai Bharat Prakashana, Mangalore, 2011.

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1. Ginberg Pascual – Fundamenal of Sociology, Orient Longman,Bobay, 1983.

2. Bottomore TB –" Sociology : A Guide to Problems and Literature,"Bombay , George Allen & Unwin (India)

3. Jayram N. – Introductory Sociology, Mac Millan, Madras, 1987.

4. Johnson. H.M. –" Sociology : A Systematic Introduction, "Allied Publishers Pvt. Ltd.,New Delhi , 1995.

5. Abraham Francis – " Contemporary Sociology", Oxford University Press, New Delhi, 2006

6. Ian Robertson – Sociology (4th Edn) Prentice Hall of India Ltd, New Delhi 1993.

7. Shankar Rao C.N. – Sociology, Jai Bharat Prakashan, Mangalore 2000.

Harper Collins publishers, 1990.

9. Mali. H.B. – Samajashastrada Moolatatvagalu Haagu Samajika Samsthegalu Mattu Samuhagala Adhyayana, Bharat Book Depot, Dharwad, 2006

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