LINGARAJ COLLEGE, BELAGAVI

(Autonomous)

DEPARTMENT OF SOCIOLOGY SYLLABUS

B.A. - I Semester

BA129: INVITATION TO SOCIOLOGY

(With effect from 2019 - 20 Onwards)

Teaching hours per week - 05:

maximum Marks

: 100 Marks

Semester end Examination:

70 Marks

Internal Assessment

30 Marks

Course Outcome:

At the end of this course students will be able to:

CO l.To understand the basic concepts in Sociology.

CO 2. To study the relationship between sociology and other social sciences.

CO 3. To study the different branches of sociology.

CO 4. To understand the process of socialization and its importance.

CO 5. To know the Origin and Development of Sociology.

Units	Year I: Sem. I Basic Concepts in Sociology	Hours 50
I	Introduction to Sociology:	12
	A) History of Sociology,	
	B) Nature and Subject matter and importance of Sociology,	
	C) Sociology & its relations with other social sciences - History,	STAR STAR
	Anthropology, Psychology	
	D) Sociological Perspectives- Structuralism, Functionalism, Conflict and	
	Interactionism.	
II	Unit. II- Sociological Concepts.	10
	A) Society: Meaning, Characteristics,	
	B) Community: Meaning, Elements and Types,	
	C) Association: Meaning and Characteristics,	
	D) Groups: Meaning, Characteristics and Types	
	(Primary and Secondary, Organized and Unorganized Groups)	
III	Unit- III: Social Interaction and Social Process.	10
	A) Social Interaction- Meaning, Elements	
	and Importance, Social Process- Meaning,	
	B) Major Social Processes - Co-operation, Competition, Conflict,	
	Accommodation and Assimilation. (Meaning, features and importance)	
IV	Unit- IV: Culture and Socialization.	10
	A) Meaning, features and components of culture,	
	B) Distinction between culture and civilization.	
	C) Meaning, Nature and importance of Socialization,	
	D) Types of Socialization- Anticipatory, Re-Socialization and Negative	



	Socialization. E) Agencies of Socialization, (Family, Peer, School and Teachers and Mass Media).	
V	Social Change. A) Meaning and Characteristics of Social Change,	10
	B) Theories of Social Change- Cyclical and Unilinear.C) Factors of Social Change,D) Social change and Development.	

- 1.Mulgund I C "Readings in General Sociology" ShrustiPrakashanaDharwad , 2008
- 2. Sachdeva&Vidyabhushan- Introduction to Sociology, KitabMahal, Allahabad, 2005.
- 3. Shankar Rao. C.N- "Sociology Primary Principles" 24th edition, S. Chanda &Co,New Delhi, 2011
- 4.Shankar Rao C.N- SamajshastradataMoolatatvagalu, Jai Bharat Prakashan, Mangalore 201

BOOKS FOR REFERENCE

- (1) MacIver & Page Society: An Introduction to Sociology, Macmillan India Ltd.
- (2) Bottomore.T.B Introduction to Sociology.1986
- (3) Jayaram N- Introductory Sociology, MacMillan, Madras 1987.
- (4) Johnson H. M-Sociology- A Systematic Introduction, Allied Publishers Pvt .Ltd. New Delhi 1995
- (5) GisbertPascual- Fundamentals of Sociology, Orient Longman's Bombay, 1983.
- (6) Popenoe David Sociology (3rdEdn) Prentice Hall Inc., Engle Wood Cliffs, 1971.
- (7) Sharma R. N. Principles of Sociology, Media Publisher and Promoters Limited, Bombay 1976.
- (8) Davis Kingsley- Human Society, Surject Publication, New Delhi, 1982.
- (9) Mali H.B.-SamajshastradaMoolatatvgalu. Bharat Book Depot Dharawad-2005
- (10) Rawat.H.L. Sociology- Basic concepts, Jaipur, Rawat..

B.A. B.COM-II, IV, and VI Semester QUESTION PAPER BLUE PRINT/ PATTERN

(w.e.f. From 2014-15 and onwards)

For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

Unit	Part A	Part B	Part C	Part D
	2 marks	5 Marks	12 marks	10 marks
1 303	NADAJ2	Set 6 Questions from 5 Units. Minimum 1	4 questions from 5 units. Not more than One question	Case study/Map/ Problem Solving Question/Essay/
3	2	Question must be asked from	from each unit.	two question will be set based on the entire
4	2	each unit.		syllabus
5	2			
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question
	8 X 2 =16	4 x 5= 20	2 x 12 = 24	1 x 10 = 10

Part A:	Set Two questions from each unit. Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks)
Part B :	Set minimum one question from each unit (draw 2 Questions from any 1 of the 5 units). Answering any 4 questions from 6 questions (4 qns x 5 mks = 20 marks)
Part C :	Set 4 questions from 5 units. Not more than One question from each unit Answering any 2 questions from 4 questions (2 qns x 12 mks = 24 marks)



Case study / Map /Problem Solving Question /Essay, etc

Part D:

Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)

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LINGARAJ COLLEGE, BELAGAVI

(Autonomous)

DEPARTMENT OF SOCIOLOGY

B.A. - II Semester

BA 229: SOCIAL INSTITUTIONS AND SOCIAL CHANGE

(With effect from 2019 -20 onwards)

Teaching hours per week - 05: maximum Marks : 100 Marks

Semester end Examination: 70 Marks Internal Assessment: 30 Marks

Course Outcome:

At the end of this course students will be able to:

CO 1.. To understand the basic Social Institution.

CO 2. To Study the relevance of Religion and Education.

CO 3. To Study the Economic and Political Institution.

CO 4. To Understand the process of Social Stratification and Mobility.

Units	Subject of Study	Hours 50		
1	Social Institutions.			
	A) Meaning, Nature, Importance and Types of Social Institutions,			
	B) Marriage- Meaning, Nature, Forms and Significance,			
	C) Family- Meaning, Nature, Forms and Significance.	Assign V		
2	Religion and Education	10		
	A) Meaning, elements and significance of Religion,			
	B) Education- Meaning and Definitions,			
	C) Functions of Education.			
	D) Social control: Its types and Means	and the same of		
3	Political and Economic Institutions	08		
	A) Political Institutions- State and Government- Types of Government.			
	B) Economic Institutions- Free, Command and Mixed Markets.			
4	Social Control.	10		
	A) Meaning, Nature and importance of Social Control,			
	B) Forms of Social Control			
	i) Informal- Customs, Folkways and Mores.			
	ii) Formal- Law.			
5	Social Stratification and Social Mobility	10		
	A) Social Stratification - Meaning and Nature,			
	B) Forms- Caste and Class,			
	C) Social Mobility - Meaning and Types,			
	D) Causes/Factors and Effects of Social Mobility.			

- Mulgund I C "Readings in General Sociology", ShrustiPrakashana, Dharwad,
- 1. 2008
- 2. Sachdeva&Vidyabhushan Introduction to Sociology, KitabMahal, Allahabad, 2005.
- 3. Shankar Rao C.N Social Institutions Social Groups and Change, Jai Bharat Prakashana, Mangalore, 2011.

BOOKS FOR REFERENCE

- 1. GinbergPascual Fundamenal of Sociology, Orient Longman, Bobay, 1983.
- 2. Bottomore TB –" Sociology : A Guide to Problems and Literature,"Bombay , George Allen &Unwin (India)
- 3. Jayram N. Introductory Sociology, Mac Millan, Madras, 1987.
- 4. Johnson. H.M. "Sociology: A Systematic Introduction, "Allied Publishers Pvt. Ltd., New Delhi, 1995.
- 5. Abraham Francis "Contemporary Sociology", Oxford University Press, New Delhi, 2006
- 6. Ian Robertson Sociology (4thEdn) Prentice Hall of India Ltd, New Delhi 1993.
- 7. Shankar Rao C.N. Sociology, Jai Bharat Prakashan, Mangalore 2000.

Harper Collins publishers, 1990.

9. Mali. H.B. -

SamajashastradaMoolatatvagaluHaaguSamajikaSamsthegaluMattuSamuhagalaAdhyayana, Bharat Book Depot, Dharwad, 2006

Haralambos Michael – "Sociology – Themes and Perspectives", Oxford University Press,
 Delhi, 1997

B.A. B.COM-II, IV, and VI Semester QUESTION PAPER BLUE PRINT/ PATTERN

(w.e.f. From 2014-15 and onwards)

For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

Unit	Part A	Part B	Part C	Part D



	2 marks	5 Marks	12 marks	10 marks
1	2	Set 6 Questions from 5 Units.	4 questions from 5 units. Not more	Case study/Map/ Problem Solving
2	2	Minimum 1	than One question	Question/Essay/
3	2	Question must be asked from	from each unit.	
4	2	each unit.		two question will be set
5	2	Sel 324 301298		based on the entire syllabus
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question
	8 X 2 =16	4 x 5= 20	2 x 12 = 24	1 x 10 = 10

Part A:	Set Two questions from each unit.				
	Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks)				
Part B :	Set minimum one question from each unit (draw 2 Questions from any 1 of the 5 units).				
	Answering any 4 questions from 6 questions (4 qns x 5 mks = 20 marks)				
	Set 4 questions from 5 units.				
Part C:	Not more than One question from each unit				
	Answering any 2 questions from 4 questions (2 qns x 12 mks = 24 marks)				
	Case study / Map /Problem Solving Question /Essay, etc				
Part D:	Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)				
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DEPARTMENT OF SOCIOLOGY

BA III Semester

BA329: STUDY OF INDIAN SOCIAL THOUGHT

(With effect from 2017 -18 and onwards)

Teaching hours per week - 05: maximum Marks

: 100 Marks

Semester end Examination:

70 Marks

Internal Assessment

30 Marks

Course Outcome:

At the end of this course students will be able to:

CO 1. By studying this paper students will be familiarized with the social, political, economic and intellectual context in which Sociology emerged.

CO 2. The paper helps students to gain an understanding of some of the Indian classical contribution in Sociology and their continuing relevance to its contemporary needs.

CO 3. To understand the Modern social thought like Jyotibhaphule, Mahatma gandhiji and Dr.B.R.Ambedkar.

CO 4. To study the Indology and Marxist Sociology.

Units	Existing Syllabus	Hours 50
I	Introduction	10
	a. Meaning and nature of Social Thought.	
	b. Development of Social Thought - Indian and Western.	300
	C. Importance of study of Social thought.	
II	Manu	10
	a) Life and works	
	b) Dharma- meaning forms & sources.	
	c)Varna Dharma and Ashrama Dharma	
	d)Status of woman.	
III	Basaveshwara	10
	a) Life and works	
	b) Concept of Kayaka and Dasoha	
	c) Social Equality.	
IV	Mahatma Gandhi	12
200	a) Life and works	UAUI TOISHIDTO-0
	b)Truth, Non-Violence & Satyagraha	Data JULIA (A)



	c)Sarvodaya	
V	Dr.B.R.Ambedkar and Dr. M.N.Srinivas a) Life and works	08
	b)His views on Caste and untouchability c) Life and works of Dr. M.N. Srinivas d)Sanskritisation and Westernization	

- 1) Shankar Rao C. N-Study of Social Thought
- 2) Sharma R.N. & Sharma R.K.- Indian Social Thought
- 3) Nagesh H.V. SamajikaChinatane OnduAdhyana, Bharat Book Depot, Dharwad, 2001.
- 4) C.N.ShankarRao- SamajikaMattuSamrajshastreeyaChintane ,JaibharatPrakashan, Mangalore, 1995.

BOOKS FOR REFERENCE

- 1) Sharma R.N,Sharma R. K-History of social Thought, Media Promoters and Publishers(P) Ltd.
- 2) Kane .P. V- History of DharmashastraVol. :Part 1 (Govt. Oriental Series)
- 3) ChidanandamurthyM .-Basaveshwara, National book Trust
- 4) Malawad S. S Basaveshwara, RashtrothanParishad, Bangalore.
- 5) Jacob Lobo C H -Dr . B. R. Ambedkar The Champion of Social Democracy in India.
- 6) Gandhi M. K-My experiments with Truth.
- 7) Gore .M .S -The Social Context Of an Ideology- Ambedkar's Political Social Thought, Sage publication, New Delhi, 1994.
- 8) Shankar Rao C.N SamajikaChinatanePashimathyMattuBharathiya, Bharat Book Depot Dharwad
- 9) Hiremath S.G. BharatiyaMattuPashchimathyaSamajikaChinatane, VidyanidhiPrakashana, Gadag
- 10) Mali H.B. -SamajikaChinataneAdhyana, Bharat PrakshanaDharwad.
- 11) Nagla B.K. Indian Social Though, Rawal Publication, New Delhi

B.A. B.COM-IL IV, and VI Semester

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(w.e.f. From 2014-15 and onwards)

For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

Unit	Part A	Part B	Part C	Part D
	2 marks	5 Marks	12 marks	10 marks
1	2	Set 6 Questions from 5 Units.	4 questions from 5 units. Not more	Case study/Map/ Problem Solving
2	2	Minimum 1	than One question	Question/Essay/
3	2	- Question must be asked from	from each unit.	two question will be set
4	2	each unit.		based on the entire syllabus
5	2			
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question
	8 X 2 =16	4 x 5= 20	2 x 12 = 24	1 x 10 = 10

Part A:	Set Two questions from each unit.
	Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks)
Part B:	Set minimum one question from each unit (draw 2 Questions from any 1 of the 5 units).
	Answering any 4 questions from 6 questions (4 qns x 5 mks = 20 marks)
	Set 4 questions from 5 units.
Part C:	Not more than One question from each unit
	Answering any 2 questions from 4 questions (2 qns x 12 mks = 24 marks)
	Case study / Map /Problem Solving Question /Essay, etc
Part D :	Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)
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DEPARTMENT OF SOCIOLOGY

BA IV Semester

BA 429: STUDY OF WESTERN SOCIAL THOUGHT

(w.e.f 2017-18 onwards)

Teaching hours per week - 05:

maximum Marks

: 100 Marks

Semester end Examination: 70 Marks

Internal Assessment : 30 Marks

Course Outcome:

At the end of this course students will be able to:

- CO 1. By studying this paper students will have proper understanding of the emergence of Sociology as a distinctive discipline.
- CO 2. Students will also have the knowledge of earlier sociological traditions established by the western sociological thinkers.
- CO 3. Its objective is to help students gain an understanding of some of the Western Classical Contributions in Sociology and their continuing relevance to its Contemporary concerns.

Units	Existing Syllabus	Hours 50
I	Auguste Comte:	10
	a. Life and Works.	
	b. Law of Three Stages.	TOTAL STREET
	c. Hierarchy of Sciences.	
	D. Social statics and Social Dynamics.	
II	Herbert Spencer:	10
	a. Life and Works.	
	b. Theory of Evolution - Social Darwinism.	
	c. The Organic Analogy.	
	d. Types of society.	
III	Karl Marx	10
	a. Life and Works.	
	b. Historical Materialism.	

	c. Theory of class Struggle d. Theory of Alienation -	
IV	Emile Durkheim a. Life and Works. b. Social Facts, c. Division of Labor. d. Theory of Suicide.	10
V	Max Weber: a. Life and Works. b. Ideal Types; Social Action and Its Typology. c. Protestant Ethic and Spirit of Capitalism. d. Bureaucracy.	10

- 1) Shankarao C.N.-Study of social thought, Jai Bharat Prakashana, Mangalore, 2003.
- 2) Nagesh H.V SamajikaChintaneOnduAdhyayana, Bharat PrakashanDharwad, 2001

BOOKS FOR REFERENCE

- 1) Barnes H.E. Introduction to the History of Sociology, University of Chicago, 1959.
- 2) Aron Raymond Main currents in Sociological Thought, Vol I & II, Harnold Worth Middlesex Penguin, 1982.
- 3) Coser Lewis Masters of Sociological Thought, Harcourt Broce, New York, 1979.
- 4) Bogardus E.A.-The Development of Social Thought, Vakils, Bombay, 1969
- 5) TimasheffN .S. -Sociological Theory, its Nature & Growth, Rauter House, New York, 1967.
- 6) Ritzer George Sociological Theory, New Delhi, Tata McGraw Hill, 1996
- 7) Sharma R.N History of social thought, Bombay Media Publishers and Promoters Ltd, 1994.
- 8) Abraham Francis & Morgan John Sociological Thought, Macmillan, New Delhi, 1985.
- 9) Jayram N.-Sociology Methods & Theories.
- 10) Zeitlin Irving Rethinking Sociology: A Critique of Contemporary Theory, Jaipur, Rawat,1998.
- 11) Hiremath S.G.-PaschatyaSamajikaChintaneAdhyayana, VidyanidhiPrakashana , Gadag, 2007.
- 12) Mali H.B. SamajikaChintaneyaAdhyayana, Dharwad, Bharat Prakashan, 2001.

B.A. B.COM-II, IV, and VI Semester QUESTION PAPER BLUE PRINT/ PATTERN

(w.e.f. From 2014-15 and onwards)
For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

Unit	Part A	Part B	Part C	Part D
	2 marks	5 Marks	12 marks	10 marks
1	2	Set 6 Questions from 5 Units.	4 questions from 5 units. Not more	Case study/Map/ Problem Solving
3	2	Minimum 1 Question must be asked from	than One question estion must from each unit.	Question/Essay/
	2			
	each unit.		two question will be set	
5				based on the entire syllabus
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question
	8 X 2 =16	4 x 5= 20	2 x 12 = 24	1 x 10 = 10

Part A:	Set Two questions from each unit.				
	Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks)				
Part B :	Set minimum one question from each unit (draw 2 Questions from any 1 of the 5 units).				
	Answering any 4 questions from 6 questions (4 qns x 5 mks = 20 marks)				
	Set 4 questions from 5 units.				
Part C:	Not more than One question from each unit				
	Answering any 2 questions from 4 questions (2 qns x 12 mks = 24 marks)				
	Case study / Map /Problem Solving Question /Essay, etc				
Part D:	Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)				
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LINGARAJ COLLEGE, BELAGAVI

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DEPARTMENT OF SOCIOLOGY

BA V Semester

BA 5291: Paper - I: -Study of Contemporary Indian Society.

(w.e.f 2018-19 Onwards)

Teaching hours per week - 05:

maximum Marks

: 100 Marks

Semester end Examination:

70 Marks

Internal Assessment :

30 Marks

Course Outcome:

At the end of this course students will be able to:

CO 1. The course familiarized the students with the contemporary Indian society – Its Philosophical basis and its major institutions like Marriage, Family and Caste system.

- CO 2. The course also gives adequate knowledge about Indian village life and tribal life.
- CO 3. Students will also have the knowledge of Village community and its nature

CO 4.By studying this paper students will have proper understanding of the Indian Society and its culture.

Units	Existing Syllabus	Hours 50
I	Introduction: a) Indian Society - Characteristics b) Philosophical Basis of Hindu Social Organization- Varnashrama Dharma, Purushartas and Samskaras. c) Unity in Diversity- Aspect of Diversity (Religion, Race, Caste, Language and Culture) Basis of Unity, Concept of National Integration and Secularism.	10
II	Marriage in India a) Marriage among Hindus, Muslim and Christian.	10





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	b) Problems of Marriage - Dowry, Desertion and Divorce. c) Recent trends in Marriage - Spouse Selection	
111	Family in India a) Traditional Family System - Joint Family (Meaning, Features and Types) b) Changing aspects of Indian Family - Nuclear Family. c) Kinship System - Meaning, Typology and Importance.	10
IV	Caste and Tribes in India. a) Recent Trends in Caste System. b) Backward Castes – SC and OBC, Problems and Welfare Measures. c) Tribes – Meaning and Features, Problems and Welfare Measures.	12
V	Village Community in India. a) Meaning and Features. b) Typology of Village – Settlement Pattern c) Changing Aspects Village Community.	08

- 1.Ahuja Ram, 2002: Society in India, Rawat Publications.
- 2.Mulgund. I.C. 2008: Readings in Indian Society, ShrutiPrakashanDharwad.
- 3. Shankar Rao . C.N. , Bharatiya Samaj, Ji Bharat Prakashan, Mangalore.

BOOKS FOR REFERENCE

- Betellie Andre, 1992: Backward Classes in Contemporary India, New Delhi.
 OUP.
- 2. Inden Roland. 1990;Imaging India: Oxford; Brasil Backward.
- 3. Kothari Rajani 9eD0, 1973, Caste in Indian Politics.
- 4. Satya Murthy T.V.1996; Religion, Caste, Gender and Culture, Contemporary India.
- 5. Chidambar J.B 1977 Rural Sociology, 6 D'souza, 2000 9ED0, Contemporary India-Transitions, New Delhi.

- 6. Bose .n.k. 1967, Culture and Society in India, Bombay, Asia publishing House.
- 7. Karvelravati 1961; Hindu Society, An Interpretation, Poona; Deccan College.
- 8. Srinivas .M.N. 1980, Social Struture, New Delhi, Hindustan Publishing Corporation.
- 9. Rajshekhar. S.2001. BharatiyaSamaj, Shimog(Karnataka)
- 10. Hiremath. S.G. Bharatitya Samajd Adhyayana, Vidhynidhi Prakashan, Gadag.
- 11. Desai. I.P., Some Aspects of Joint Family in Mahua.
- 12. Dube. S.C.-Indian Society 91990), National Book Trust of India, New Delhi.
- 13. Kapadia. K.M-Marriage and Family in Indi(1990) Oxford University.
- 14. Ambedkar . B.R- Annihilation of Caste (1990.)

15.B.A. B.COM-II, IV, and VI Semester 16.QUESTION PAPER BLUE PRINT/ PATTERN

17. (w.e.f. From 2014-15 and onwards)

18. For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

Unit	Part A	Part B	Part C	Part D
	2 marks	5 Marks	12 marks	10 marks
1	2	Set 6 Questions from 5 Units.	4 questions from 5 units. Not more	Case study/Map/ Problem Solving
2	2	Minimum 1	than One question	Question/Essay/
3	2	Question must be asked from	from each unit.	
4	2	each unit.		two question will be set based on the entire
5	2			syllabus
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question
	8 X 2 =16	4 x 5= 20	2 x 12 = 24	1 x 10 = 10



Part A:	Set Two questions from each unit. Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks)
Part B :	Set minimum one question from each unit (draw 2 Questions from any 1 of the 5 units). Answering any 4 questions from 6 questions (4 qns x 5 mks = 20 marks)
Part C :	Set 4 questions from 5 units. Not more than One question from each unit Answering any 2 questions from 4 questions (2 qns x 12 mks = 24 marks)
Part D :	Case study / Map /Problem Solving Question /Essay, etc Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)

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DEPARTMENT OF SOCIOLOGY

BA V Semester

BA 5292: Paper - II (A): - Study of Rural Society and its Development in India. (w.e.f 2018-19 onwards)

Teaching hours per week - 05:

maximum Marks

: 100 Marks

Semester end Examination:

70 Marks

Internal Assessment

30 Marks

Course Outcomes:

At the end of this course students will be able to:

- CO 1. To Familiarize the students with Rural India Society. Its Social Political and Economic Problems.
- CO 2. By Studying this paper students will be able to critically evaluate the rural development programmes in Relation to needs of People.
- CO 3. Students will also come to know about rural transformation taking place in rural India.
- CO 4.By studying this paper students will have proper understanding of the Agencies of Rural Development like NGO's, SHG etc.

Units	Existing Syllabus	Hours 50
I	Introduction a) Meaning, Nature, Scope and Importance of Rural Sociology. b) Problems of Indian Village. c) Rural Development – Meaning, Scope and Importance.	10
II	Rural Economy. a) Land Tenure System and Land reforms after Independence. b) Green Revolution – Objectives, Achievements and Impacts.	10



III	Panchayat Raj System.	10
	a) Meaning and Objectives.	
	p) Structural aspects as per 73rd Amendment of the Indian	
	Constitution.	
	c) Role of Panchayat Raj in Rural Development.	
IV	Rural Development Programmes.	10
	a) Early attempts – Shriniketan, Nilokheri and Firka.	
	p) CDP to IRDP.	
	c) MNREGA and Recent Programmes.	
V	Agencies of Rural Development	10
	a) Governmental Agencies – Department of Rural Development Use	
	of ICT.	
	b) Non-Governmental Organization (NGO) – Nature and Objectives. c) StreeshakiSanghatane and Self Help Groups (SHGs).	

- 1. Mulgund. I.C. (2008); Readings in Indian Sociology., Shruti Prakashan Dharwad.
- 2. Nagesh .H.V.BharatadalliGrameenAbhivruddhi, Dharwad, Bharat Book Depot & Prakshan.
- 3.SatyaSundaram 91999), Rural Development, Mumbai, Himalaya Publishing House.

BOOKS FOR REFERENCE

- 1.A.R.Desai (1959); Rural Sociology in India, Popular Prakashan, Bombay.
- 2.Desai. A.R.(1979), Rural India in Transition, Popular Prakashan, Bombay.
- 3.Chambers Robert (1984); Rural Development, Putting the Last First, Chennai, Orient Longmen Ltd.

4.Chaturvedi. T.N (ED) 1986-Rural Development, Some Themes and Dimensions, New Delhi, Indian Institute of Public Administration.

5.DebKalipada (1988), Rural Development in India, since Independence, New Delhi-Sterling Publishers.

6.DesaiVasant (1988) Rural Development(Five Volumes0 Mumbasi: Himalaya Publishing House.

7.DesaiVasant, Panchayat Raj; Mumbai, Himalaya Publishing House.

8.Gaikwad.V.R.(1969):Panchayat Raj & Bureaucracy, Hyderabad, National.

9.Lynn. T.Smith (1947) Sociology of Rural Life, Harper and Brothers, New York.

10.S.G.Hiremath; Bharatadalli Grameena Abhivruddhi, Vidhyanidhi Prakashan, Gdag.

11.Mulgund. I.C.-Rural Development in India.

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B.A. B.COM-II, IV, and VI Semester QUESTION PAPER BLUE PRINT/ PATTERN

(w.e.f. From 2014-15 and onwards)

For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

Unit	Part A	Part B	Part C	Part D
	2 marks	5 Marks	12 marks	10 marks
1	2	Set 6 Questions from 5 Units.	4 questions from 5 units. Not more	Case study/Map/ Problem Solving
2	2	Minimum 1	than One question	Question/Essay/
3	2	Question must be asked from	from each unit.	
4	2	each unit.	9	two question will be set

5	2			based on the entire syllabus
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question
	8 X 2 =16	4 x 5= 20	2 x 12 = 24	1 x 10 = 10

Part A:	Set Two questions from each unit. Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks)
Part B :	Set minimum one question from each unit (draw 2 Questions from any 1 of the 5 units). Answering any 4 questions from 6 questions (4 qns x 5 mks = 20 marks)
Part C :	Set 4 questions from 5 units. Not more than One question from each unit Answering any 2 questions from 4 questions (2 qns x 12 mks = 24 marks)
Part D :	Case study / Map /Problem Solving Question /Essay, etc Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)

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LINGARAJ COLLEGE, BELAGAVI

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DEPARTMENT OF SOCIOLOGY

BA V Semester

BA 5293: PAPER II - (B) WOMEN STUDIES

(w.e.f 2018-19 onwards)

Teaching hours per week - 05:

maximum Marks

: 100 Marks

Semester end Examination: 70 Marks

Internal Assessment

: 30 Marks

Course Outcome:

At the end of this course students will be able to:

- CO 1. To understand the students Women Studies and Its Importance
- CO 2.To Understand the status of Women in different periods.
- CO 3. To know the problems of Women in Modern period.
- CO 4. TO Understand the Empowerment of Women and the role of NGO's.

Units	Existing Syllabus	Hours 50
I	Introduction a) Nature, Scope& Importance b) Origin and development of Women Studies in India c) Basic concepts- Gender and Sex, Feminism, and Gender Justice	10
II	a) During Ancient and Medieval period. b) During Modern period. b) Demographic Profile of Women in India	10
III	PROBLEMS OF WOMEN a) Inequality- Social, Economic, Political and Health. b) Problems of Working Women. c) Atrocities against Women – Female feticide, domestic violence, harassment of women at work place.	10
IV	a) Economic Participation- organized and unorganized sector.	10

	b) Social Legislation and Women's Development. c) Women and Education.	
V	EMPOWERMENT OF WOMEN	10
	a) Meaning and Importance.	
	b) Role of State- Policies and Programs	
	c) Role of NGOs, StrishaktiYojana and Self Help Groups (SGHs).	

 KiranDevendra, 1990 ;Status and Position of women in India. New Delhi :Vikas Publishing House.

BOOKS FOR REFERENCES:

- Altekar A. S 1983: The Position of Women in Hindu Civilisation; Delhi; Banarasidas, II Ed, Fifth Reprint.
- 2. Desai Neera and M. Krishnaraj. 1987: Women and Society in India. Delhi: Ajanta.
- 3. DubeLeelaet.al (eds) 1986: Visibility and Power: Essays on Women in Society and Development, New Delhi: OUP
- 4. Forbes .G 1998 : Women in Modern India. New Delhi : Cambridge University Press.
- 5. Government of India 1974 :Towards Equality; Report of the Committee on the Status of Women.
- 6. Ghandially ,Rehana (ed) 1988: Women in Indian society. New Delhi: Sage.

B.A. B.COM-II, IV, and VI Semester QUESTION PAPER BLUE PRINT/ PATTERN

(w.e.f. From 2014-15 and onwards)

For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

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Unit	AVA Part A	Part B	Part C	BOR I Part D 10/11
	2 marks	5 Marks	12 marks	10 marks
1	2	Set 6 Questions	4 questions from 5	Case study/Map/

3	2	from 5 Units. Minimum 1 Question must	units. Not more than One question from each unit.	Problem Solving Question/Essay/
5	2	be asked from each unit.	nom each unit.	two question will be set based on the entire syllabus
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question
	8 X 2 =16	4 x 5= 20	2 x 12 = 24	1 x 10 = 10

Part A:	Set Two questions from each unit.
	Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks)
Part B :	Set minimum one question from each unit (draw 2 Questions from any 1 of the 5 units).
	Answering any 4 questions from 6 questions (4 qns x 5 mks = 20 marks)
	Set 4 questions from 5 units.
Part C:	Not more than One question from each unit
	Answering any 2 questions from 4 questions (2 qns x 12 mks = 24 marks)
	Case study / Map /Problem Solving Question /Essay, etc
Part D:	Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)
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LINGARAJ COLLEGE, BELAGAVI

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DEPARTMENT OF SOCIOLOGY

BA VI Semester

BA 6291: PAPER I - SOCIAL PROBLEMS IN INDIA

(w.e.f 2018-19 onwards)

Teaching hours per week - 05:

maximum Marks

: 100 Marks

Semester end Examination:

70 Marks

Internal Assessment

30 Marks

Course Outcome:

At the end of this course students will be able to:

- 1. By studying this paper students will be able to analyses the most pressing problems of our society.
- 2. Students will also be able to analyses the majors to eradicate the major social problems.
- 3. By studying these paper students able to understand the Violence against women
- 4.Students will also come to know about the problems of Aged.

Units	Existing Syllabus	Hours 50
I	Introduction. a) Meaning and Nature of Social Problems.	10
	b) Social Disorganization and Social Programmes.	
	c) Causes and Consequences of Social Programmes	
II	Crime	10
	a) Meaning and Nature.	
	b) Types – Juvenile Delinquency, White collar crime, Cyber crime.	
	c) Causes, Effects and measures to Control Crime.	
III	Problems of Aged	10
	a) Meaning and Nature of Demographic Trends	
	b) Challenges and Problems of Ageing	

	c) Care of the Aged _ remedial Measures.	
IV	Violence Against Women. a) Meaning of Violence, Nature and Causes. b) Types of Violence – Dowry, Rape, Wife Beating, Female Feticide and Acid Attack	10
	c) Measures to Control Violence.	
V	Terrorism A) Meaning and Nature. b) Causes and Effect of Terrorism c) Remedial Measures	10

- 1. Ram Ahuja: Indian Social Problems, Rawat Publications, New Delhi.
- 2. G.R.Madan: Social Problems in India.
- 3. C.N. Shankar Rao: BharatadaPrchalitaSamajikSamashyagalu, Jai Bharat Prakashan, Mangalore.
- 4. H.B. Mali: BharatadaSamajikaSamasyagalu, Bharat Prakashan, Dharwad.

BOOKS FOR REFERENCES:

1. C.B.Mamoria : Social Problems in India. Vol 1, Vol. 2.

2. Merton . Robert. K

& Robert Nisbet : Contemporary Social Problems, New York Harcourt Brace,

Johavich, Ink, 1976.

3. Davis James F. : Social Problems Enduring Major Issues & Change, New York,

Free Press.

4. Singh Jogendra : Modernisation of Indian Tradition.

5. Murphy G. : In the Minds of Men New York, 1955.

6. NartinDheerendranath: Explorations in Family, Bombay, Tacker, 1975.

7. Keravala, Perin, C. : A Study in Indian Crime, Bombay Popular Book Depot, 1959.

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(w.e.f. From 2014-15 and onwards)

For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

Unit	Part A	Part B	Part C	Part D
	2 marks	5 Marks	12 marks	10 marks
1	(VAC2LIE)	Set 6 Questions from 5 Units.	4 questions from 5 units. Not more	Case study/Map/ Problem Solving
2	2	Minimum 1	than One question	Question/Essay/
3	2	Question must be asked from	from each unit.	
4	2	each unit.		two question will be set
5	2			based on the entire syllabus
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question
	8 X 2 =16	4 x 5= 20	2 x 12 = 24	1 x 10 = 10

Part A:	Set Two questions from each unit. Answering any 8 questions from 10 questions (8 and x 2 mls = 16 mode)
Part B:	Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks) Set minimum one question from each unit (draw 2 Questions from any 1 of the 5 units).
	Answering any 4 questions from 6 questions (4 qns x 5 mks = 20 marks)
D- 4 C	Set 4 questions from 5 units.
Part C:	Not more than One question from each unit
	Answering any 2 questions from 4 questions (2 qns x 12 mks = 24 marks)

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Case study / Map /Problem Solving Question /Essay, etc

Part D:

Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)

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DEPARTMENT OF SOCIOLOGY

BA VI Semester

BA 6292 - PAPER II (A):STUDY OF URBAN SOCIETY & ITS DEVELOPMENT IN INDIA

(w.e.f 2018-19 onwards)

Teaching hours per week - 05:

maximum Marks

100 Marks

Semester end Examination: 70 Marks

Internal Assessment

30 Marks

Course Outcome:

At the end of this course students will be able to:

- CO 1. This course will be familiarized the students with the transformation taking place in urban India.
- CO 2. The content of the paper will sensitize students to different aspect of urban life i.e. its problems and efforts to solve them.
- CO 3. Students will also come to know about problems of urban life India.
- CO 4. By studying this paper students able to Understand the Urban planning and Development.

Units	Existing Syllabus	Hours 50
I	Introduction a) Meaning, Nature, Scope and Importance of Urban	10
	Sociology.	
	b) Meaning, Nature, types of Urban Society.	
	c) Sociological Importance of Ancient and Medieval cities.	constitut e
II	Urbanization in India During Modern Times.	10
	a) Trends and Patterns of Urbanization.	
	b) Factors of Rapid Urbanization.	
	c) Over Urbanization.	
III	Rural - Urban Migration	10
	a) Causes and Trends of Migration.	1 To 10

	b) Consequences of Migration.	
	c) Metropolitan Growth and Mega cities.	
IV	Problems of Urban Life.	10
	a) Definition and Growth of Slum.	
	b) The Problems of Housing, Population Expansion.	
	c) Environmental Pollution.	
V	Urban Planning and Development.	10
	a) Urban Government – Structure and Function.	
	b) Problems of Urban Management.	
	c) Policies and Programmes of Urban Development - Smart	
	Cities.	

Mulgund.I.C : Readings in Indian Sociology.

Shankar Rao C N: Bharatada Nagar Samaj

S.G.Hiremath: Bharatadalli Nagar Samaj.

BOOKS FOR REFERENCES:

- 1. Bergel: Urban Sociology, New York: MoGraw Hill, 1955.
- 2. Hatt (Paul.K) Reiss (Alberti) Cities & Society, Glencce: Fress Press.
- 3. Ashish Bose: Studies in India's Urbanisation1901 2001. Bombay TATA- McGraw Hill 1973.
- 4 AshishBose: Urban Sociology.
- 4. Gist & Fava: Urban Sociology.
- 5. James Kwin: Urban Sociology, East West Publication New Delhi 1978.
- 6. Venkatarayappa K N ,: Slum: Study in Urban Problems New Delhi, Sterling, 1972.
- 7. SovanN: Urbanisation & Urban India, Bombay: Asra 1966.
- 8. Robert I. Crane: Urbanism in India American Journal of Sociology, 60 (1954-55).
- 9. Roy Turner: India's Urban Future, Bombay: O.U.P. 1962.
- 10. BhairappaK: Grama- Nagar Samaj.

B.A. B.COM-II, IV, and VI Semester QUESTION PAPER BLUE PRINT/ PATTERN

(w.e.f. From 2014-15 and onwards)

For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

Unit	Part A	Part B	Part C	Part D
	2 marks	5 Marks	12 marks	10 marks
1	2	Set 6 Questions from 5 Units.	4 questions from 5 units. Not more	Case study/Map/ Problem Solving
2	2	Minimum 1	than One question	Question/Essay/
3	2	Question must be asked from	from each unit.	
4	2	each unit.		two question will be set
5	2			based on the entire syllabus
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question
	8 X 2 =16	4 x 5= 20	2 x 12 = 24	1 x 10 = 10

Part A:	Set Two questions from each unit. Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks)
Part B :	Set minimum one question from each unit (draw 2 Questions from any 1 of the 5 units). Answering any 4 questions from 6 questions (4 qns x 5 mks = 20 marks)
Part C :	Set 4 questions from 5 units. Not more than One question from each unit Answering any 2 questions from 4 questions (2 qns x 12 mks = 24 marks)
Part D :	Case study / Map /Problem Solving Question /Essay, etc Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)







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DEPARTMENT OF SOCIOLOGY

BA VI Semester

BA 6293 - PAPER II (B): RESEARCH METHODOLOGY

(w.e.f 2018-19 onwards)

Teaching hours per week - 05: maximum Marks

: 100 Marks

Semester end Examination:

70 Marks

Internal Assessment

30 Marks

Course Outcome:

At the end of this course students will be able to:

CO 1. This course intends to familiarize the students to Social Research- the fundamentals of Research.

CO 2.To Understand the research Design.

CO 3.To know the Methods of Data Collection

CO 4. To understand the Report writing and Analyses.

Units	Existing Syllabus Introduction			
I				
	a) Meaning and Importance of Social Research.			
	b) Scientific Method – Meaning.			
	c) Types & Methods of Research: Pure & Applied, Survey & Case			
	Study			
II	TOOLS OF RESEARCH:	10		
	a) Theory & Fact.			
	b) Concept			
	c) Hypothesis.			
III	RESEARCH DESIGN	10		
	a) Selection & Formulation of Research Problem.			
	b) Phases in Research Design.			
	c) Types of Research Design			
IV	DATA COLLECTION:	10		
	a) Primary and Secondary Data.			
	b) Sampling, it's importance & types.			
	C) Techniques of Data Collection- Observation, Interview,			
7 (1)	Questionnaire.			
V	ANALYSES & REPORT WRITING:	10		
	a) Editing, Coding & Tabulation.			
303	b) Analysis & Interpretation.			
-03	c) Report Writing.			



Krishnaswami, O.R. (1983): Methodology of Research in Social Sciences, Himala, Bombay.

Ram Ahuja (2001): Research Methods, Rawat Jaipur.

Bhandarkar and Willkilson: Social Research Methods

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- 1. Bailey, Kenneth, (1998): Methods of Social Research, John Willey & Sons, New York.
- 2. Goode, William J. & Hatt, Paul K. (1952): Method's in social Research, McGraw Hili, New Delhi.
- 3. Kerlinger, Fred N. (1964): Foundations of Behavioural Research, Surgeet, Delhi.
- 4. Moser C.A. &Kalton G. 9197: 10 Survey Methods in Social Investigations E.L.S's &Heineman, London.
- 5. Young, Pauline V. (1982): Scientific Social Surveys & Research, Prentice Hall, New Delhi.
- 6. David Dooley (1997): Social Research Methods, Prentice Hall, New Delhi.
- 7. C.N. Shankar Rao: SamajikaSnasshodhane,Jai Bharat Prakashan, Mangalore. 1998. Lal Das D.K. (2005): Designsof Social Research, Rawat, Jaipur.

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(w.e.f. From 2014-15 and onwards)

For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

Unit	Part A	Part B	Part C	Part D
	2 marks	5 Marks	12 marks	10 marks
1	2	Set 6 Questions from 5 Units.	4 questions from 5 units. Not more	Case study/Map/ Problem Solving
2	2	Minimum 1	than One question	Question/Essay/
3	2	Question must be asked from	from each unit.	

4	2	each unit.		
5	2			two question will be set based on the entire syllabus
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question
	8 X 2 =16	4 x 5= 20	2 x 12 = 24	1 x 10 = 10

Part A:	Set Two questions from each unit.					
	Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks)					
Part B :	Set minimum one question from each unit (draw 2 Questions from any 1 of the 5 units).					
	Answering any 4 questions from 6 questions (4 qns x 5 mks = 20 marks)					
	Set 4 questions from 5 units.					
Part C:	Not more than One question from each unit					
	Answering any 2 questions from 4 questions (2 qns x 12 mks = 24 marks)					
	Case study / Map /Problem Solving Question /Essay, etc					
Part D:	Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)					

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