

2017-18

DEPARTMENT OF HISTORY  
2017-18  
BA I  
BA First Semester  
BA 126 : HISTORY OF ANCIENT INDIA  
(From the Earliest Times to 1000 A.D.)  
(Revised 2015-16; With effect from 2016-17 & Onwards)

Teaching Hours Per Week: 05

Maximum Marks: 100

Semester End Examination: 70 Marks

Internal Marks: 30

Course outcome

At the end of the Course, students will be able to...

- CO 1. Social, economic, political, religious, artistic and architectural sensibility of the ancient Indian history
- CO 2. An understanding of complex historical and ideological currents of ancient Indian history and traditions
- CO 3. Enhancement of analytical, synthetic, interpretative and generalization abilities and skills through comprehension
- CO 4. Development of balanced and harmonious personality by means of imbibing the implied e merits of historical treatises
- CO 5. Amalgamation of underlying value centered competencies in the characters of the historical times

| UNIT | SYLLABUS  | HOURS<br>50 |
|------|---|-------------|
| I    | (a) Sources – Literary and Archaeological source<br>(b) Geographical features of Ancient India.<br>(c) Indus Valley Economy and Script  | 10          |
| II   | (a) Vedic and Later Vedic Culture – Political, Social, Economic and Religious Conditions and Literature<br>(b) Rise and Spread of Jainism and Buddhism<br>(c) Alexander's Invasion – causes, course and effects   | 10          |
| III  | (a) Mauryas - Chandragupta –Ashoka – Career and Achievements<br>(b) Mauryan administration and contributions<br>(c) Satavahanas – Origin, Rise, Gautamiputra Shatakarni and Contribution to culture   | 10          |
| IV   | (a) Kushanas – Kanishka and contribution to art<br>(b) Guptas – Samudragupta and Chandragupta II –Contributions to society, literature, religion, art, science and technology<br>(c) Vardhana Kingdom– Harshavardhana - Career and Achievements.  | 10          |
| V-A  | (a) Chalukyan of Badami – Pulakeshi II - Career and Achievements – Art and architecture<br>(b) Pallavas of Kanchi – Mahendravarman I, Narasimhavarman I and Pallava Art.<br>(c) Cholas – Rajaraja, Rajendra and Local Self Government.  | 05          |
| V-B  | (a) Extent of Mauryan Empire under Ashoka.<br>(b) Extent of Chalukyas of Badami Empire under Pulakeshi II.<br>(c) Places of Historical Significance<br>Harappa, Mahenjodaro, Lothal, Kalibanga, Rakhigarhi, Dholavira, Amaravati, Sanchi, Pataliputra, Taxila, Ajanta, Ellora, Kanauj, Badami, Mahabalipuram, Kanchi. | 05          |




### **Text Books**

- (1) T.G. Chandrashekharappa: Prachina Bharatada Itihasa, Purna Prakashana, Shivamogga, 2002
- (2) D.T. Joshi: Prachina Bharatada Charitre, Vidyanidhi Prakashana, Gadag, 2002
- (3) Palaksha: Prachina Bharatada Itihasa, Shashi Prakashana, Tipaturu, 2013
- (4) V.K. Dyamanagoudar: Prachina Bharatada Itihasa, Gangotri Prakashana, Gadag

### **Reference Books**

- (1) Dr. Eugene D'souza: Ancient India up to 1000 AD, Manan Prakashan, Mumbai, 2006
- (2) K.V. Rajendra: Ancient and Medieval Indian History, Pacific Publications, New Delhi, 2008
- (3) Ramila Thapar: Ancient Indian Social History - Some Interpretations, Orient Blackswan, Delhi, 2010
- (4) R.C. Majumdar: An Advanced History of India, Mac Millan Publishers, Gurgaon, 2013
- (5) H.C. Raychaudhari: Ancient India, Oriental Black Swan, New Delhi, 2011
- (6) D.D. Khoshambi: Ancient India, Permanent Black, New Delhi, 1986
- (7) Upindersingh: A History of Ancient and Early Medieval India, Pearson, New Delhi, 2009

  
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DEPARTMENT OF HISTORY  
BA Second Semester  
2017-18  
BA 226 : HISTORY OF MEDIEVAL INDIA  
(From 1000 AD to 1707 AD)  
(Revised 2015-16; With effect from 2016-17 & onwards)

Teaching Hours Per Week: 05  
Semester End Examination: 70 Marks  
Course outcome

Maximum Marks: 100  
Internal Marks: 30

At the end of the Course, students will be able to...

- CO 1. Knowledge about the administrative developments, growth of urban centers and development of Islamic culture in India during the medieval period.
- CO 2. Familiarisation of feudalism as a novel socio-economic -political system evolved during the Medieval Period of India's history
- CO 3. Enhancement of analytical, synthetic, interpretative and generalisation abilities and skills through comprehension
- CO 4. Development of balanced and harmonious personality by means of imbibing merits of historical Schools of thought- Bhakti and Sufi ideology
- CO 5. Inculcation of the ability to identify Indo-Islamic and Indo – Ceroscenic styles of architecture newly adopted during the medieval period

| UNIT | SYLLABUS   | HOURS |
|------|--|-------|
|      |  | 50    |
| I    | (a) Sources – Literary and Archaeological.<br>(b) Muslim Invasion – Arab invasion on Sindha - invasions of Muhammad Ghazani and Muhammad Ghori<br>(c) Delhi Sultanate – Qutub-ud-din Aibak, Iltutmish, Raziya and Balban.  | 10    |
|      | (a) Khilji Dynasty – Ala-ud-din-Khilji's – A review of his conquests and Administration<br>(b) Tughlaq Dynasty – Mohammad-Bin-Tughlaq's Administrative experiments.<br>Firozshah Tughlaq – Administrative Reforms<br>(c) Cultural contributions of Delhi Sultanate   | 10    |
| III  | (a) Bhakti Movement – Ramananda, Kabirdas, Chaitanya, Guru Nanak, Mirabai and introduction to Sufism<br>(b) Mughal Empire – Babur, Humayun- A study of personality, Sher Shah Sur his Career and Administration<br>(c) Akbar – His Conquests, Religious Policy, and Rajput Policy.   | 10    |
| IV   | (a) Jahangir – A study of personality.<br>(b) Shah Jahan – Career and his contribution to Art and Architecture.<br>(c) Aurangzeb – His Religious Policy, Deccan Policy, Causes for the decline of Mughals  | 10    |
| V    | (a) Mughal Administrative System, Revenue System, Mansabdari System,<br>(b) Socio-Economic conditions and development in Art and Architecture<br>(C) Maps : (i) Extent of Mughal Empire under Akbar<br>(ii) Extent of Maratha Empire under Shivaji<br>(iii) Places of Historical importance: Delhi, Agra, Chittor, Ranathsambhur, Amritsar, Panipat, | 10    |

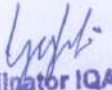


**Text Books**

- (1) K.L.Khurana: Medieval Indian History, Laxmi Narain Agarwal Publications, Agra, 2006
- (2) L.P.Sharma: History of Medieval India, Laxmi Narain Agarwal Publications, Agra, 2018
- (3) D.T.Joshi: Madhyayugin Bharatada Charitre, Vidyanidhi Prakashana, Gadag, 2002
- (4) Palaksha: Samagra Bharatada Itihas, Shashi Prakashana, Tipaturu, 2013
- (5) V.K.Dyamanagoudar: Madhyayugina Bharatada Itihas, Gangotri Prakashana, Gadag, 2014
- (6) V.K.Dyamanagoudar: Samagra Bharatada Itihas, Gangotri Prakashana, Gadag, 2014
- (7) K.N.Ashwathappa: Samagra Bharatada Itihas, Laxmi Publishers, Bangalore, 2010

**Reference Books**

- (1) Dr.Eugene J. D'souza: Medieval India (1000AD to 1707 AD) Gulati Compound, Nanda Patkar Road, Mumbai, 2006
- (2) J.L. Mehta: Advanced Study in the Study in the History of Medieval India, Sterling Publishers Pvt. Ltd., New Delhi, 2011
- (3) Satish Chandra: Medieval Indian from Sultanate to the Mughals Part Two – Mughal Empire (1526 AD-1707AD) HarAnand Publisher Pvt. Ltd., New Delhi, 2004
- (4) S.K.Saxena & Alamgir Rizvi: History of Medieval India (1658AD-1761AD), New Delhi, 2013
- (5) S.R.Sharma: Mughal Empire in India, Laxmi Narain Agarwal Publications, Agra 2006
- (6) V.D.Mahajan: History of Medieval India, S.Chand and Company

  
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DEPARTMENT OF HISTORY  
BA Second Year  
2017-18

B.A. III Semester Syllabus  
BA 326: History of Modern India  
(From 1600 AD-1885 AD)

(Revised 2016-17; With effect from 2017-18 & onwards)

Max Marks : 100

Teaching Hours per Week 5 Hours

Semester End Exam : 70

Internal Marks: 30

Course Outcome

At the end of the course, students will be able to

- CO 1. Acquaint with the concept of modern nationalism and rational thought in true renascent spirit
- CO 2. Evaluate the progressive socio-economic -political systems evolved during the Modern period
- CO 3. Acquire analytical, synthetic, interpretative and generalisation powers through logical and cohesive comprehension
- CO 4. Develop harmonious brotherhood by imbibing the merits of the scientific temperament
- CO 5. Generalise the constitutional and statutory advantages implied in the socio-cultural reform movements

| Unit | Syllabus   | Hours     |
|------|--|-----------|
|      |  | <b>50</b> |
| I    | Sources of Modern Indian History<br>A]Literary Sources: Archival Records, Private Papers , Oral Traditions<br>B]Archaeological Sources : Indian and Colonial Art ,Architecture, Sculpture and Paintings<br>C] Approaches and Interpretation of Modern Indian History - Different Schools of Thought, Trends in Historiography<br>D]Late Pre-colonial Order - Polity, Economy, Society and Culture  | 10        |
| II   | Processes of Imperialisation of Indian Sub continent. (1600A.D-1772A.D)<br>A]Introduction –Advent of the Europeans.<br>B]Anglo-French Conflict-Dupleix<br>C]Rise of British Power—Robert Clive<br>D]Dual Government in Bengal and its Effects  | 10        |
| III  | Formative Period of British Expansionism in India (1772A.D-1822A.D)<br>A]Warren Hastings- Domestic policy and Foreign policy, Personality Estimate.<br>B] Lord Cornwallis- Administrative Reforms, External Relations, Personality Assessment.<br>C] Lord Wellesley- Home Policy, Relationship with Foreign states-Subsidiary Alliance, Character Evaluation.<br>D] Marquis Hastings- Domestic Reforms, Foreign policy initiatives, Personality Estimate | 10        |
| IV   | Reforms, Consolidation and Revolt (1822A.D - 1858A.D)<br>A] William Bentick- Domestic Policy and Foreign Policy, Personality Estimate<br>B] Lord Dalhousie- Home Policy, Doctrine of Lapse and External Relations, Personality Estimate, The Government of India Act 1853A.D<br>C] The Great Revolt of 1857-58 Imperialist and Nationalist View points, Causes, Course & Effects, Queen's Proclamation- 1858.  | 10        |
| V    | Towards Defending British Imperialism in India (1858A.D- 1885A.D)<br>A) Lord Lytton- Domestic Policy and Foreign Policy, Personality Estimate<br>B) Lord Rippon- Home Policy, Relation with other states, Personality Estimate<br>C) Socio-Religious, Cultural Movements: Brahma Samaj, Arya Samaj, Ramakrishna Mission,   | 10        |



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| <p>Theosophical Society and Aligarh Movement.</p> <p>D) Map Work:-</p> <ol style="list-style-type: none"><li>1) India States under Wellasly's Subsidiary Alliance</li><li>2) Places of India where the Great Revolt of 1857-58 occurred.</li><li>3) Places of Historical Importance in India.</li></ol> <p>1.Calicut 2.Surat 3.Pondicharry 4.Calcutta 5. Buxar6.Trichinapally7.Wandiwash<br/>8. Srirangapattana 9.Agra 10.Allahabad .</p> |  |
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**Text Books**

- (1) D.T.Joshi: History of Modern India, Gadag, 2018
- (2) K.L.Khurana: History of Modern India , New Delhi, 2016

**Reference Books**

- (1) Bipan Chandra: India's Struggle for Independence, Penguin Publishers, New Delhi, 1984
- (2) V.D.Mahajan: Modern Indian History (From 1707 to Present Day), S.Chand, NewDelhi, 2000
- (3) L.P.Sharma:History of Modern India, Konark PublicationNew Delhi , 1998
- (4) B.L.Grover and S.Grover: A New Look at Modern Indian History, S Chand , 2004
- (5) V.K.Agnihotri:Indian History,Allied Publishers , New Delhi,2004
- (6) S.N.Sen: Modern India,Wikey Eastern Ltd,New Delhi,1991
- (7) Neelakanthasastry and Srinivasacaharalu: Advanced History of India , Allied Publications, New Delhi, 20

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DEPARTMENT OF HISTORY  
BA Second Year  
2016-17  
B.A. IV Semester Syllabus  
BA 426: HISTORY OF MODERN INDIA  
(From 1885 to 1991 A.D)

(Revised 2013-14 ; With effect from 2014-15 & Onwards)

Max Marks : 100

Teaching Hours per Week 5

Hours

Semester End Exam : 70

Internal Marks: 30

Course Outcome

At the end of the course, students will be able to

CO 1. Acquaint with the concept of modern nation and rational thought in the true Indian renaissance spirit

CO 2. Adopt progressive intellectual energies evolved during the course of Indian National Movement

CO 3. Enhance their analytical, synthetic, interpretative and generalisation abilities through self-analysis

CO 4. Develop the social and communitarian values by involvement in Survey Projects and conservation

CO 5. Inculcate among themselves the qualities of leadership and social patronage by self-made efforts

| Unit | Syllabus  | Hours<br>50 |
|------|---|-------------|
| I    | Reactionary Era and Emergence of Indian Nationalism (1885AD-1919A.D)<br>A) Lord Curzon- Domestic and Foreign Policy<br>B) Factors responsible for the Rise of National Movement & Their Policies and Programmes- Home Rule Leagues.<br>C) Militant Nationalism –Their Programmes and Methods.   | 10          |
| II   | Age of Mass Movements (1919A.D-1934A.D)<br>A) Gandhian Era-Non-Cooperation Movement<br>B) Simon Commission- Civil Disobedience Movement -Dandi March.<br>C) Round Table Conferences. Gandhi and Ambedkar- Communal Award  | 10          |
| III  | Towards Independence (1935A.D – 1947A.D)<br>A) Cripp's Proposals- Quit India Movement-Cabinet Mission Plan-Wavell Plan-Mountbatten Plan.<br>B) Constitutional Developments –Act 1909, 1919, 1935 and 1947 and Formation of Indian Constitution.<br>C) Growth of Communalism –Muslim League- Partition of India and Independence.  | 10          |
| IV   | UNIT IV India Since Independence First Phase (1947A.D-1984A.D)<br>A) Domestic and Foreign Policy of Jawaharlal Nehru.<br>B) Lal Bahadur Shastri and Treaty of Tashkent<br>C) Indira Gandhi and Her Reforms.   | 10          |
| V    | India Since Independence Second Phase (1985A.D-1991A.D)<br>A) Total Revolution- Jayaprakash Narayan, Emergency, Janata Government under Morarji Desai - Post- Emergency Reforms (1977-1979A.B).<br>B) Rajiv Gandhi and His 'New Educational Policy'. (N.E.P-1985A.D) and Growth of Science and Technology.<br>C) Map Work:<br>(D) Dyarchy in Various Provinces under 1919 India Councils Act. | 10          |



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|  | (I)Major Irrigation Projects after Independence.<br>(II)Places of Historical Importance in India.<br>1. Wardha 2. Sabarmati 3. Amritsar 4. Chauri-Chaura 5. Dandi6. Ankola 7 . Pune8.<br>Surat 9 .Nagpur10. Belgaum. |  |
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**Text Books**

- (1) D.T.Joshi: History of Modern India, Gadag, 2018
- (2) K.L.Khurana: History of Modern India , New Delhi, 2016

**Reference Books**

- (1) Bipan Chandra: India's Struggle for Independence, Penguin Publishers, New Delhi, 1984
- (2) V.D.Mahajan: Modern Indian History (From 1707 to Present Day), S.Chand, NewDelhi, 2000
- (3) L.P.Sharma:History of Modern India, Konark PublicationNew Delhi , 1998
- (4) B.L.Grover and S.Grover: A New Look at Modern Indian History, S Chand , 2004
- (5) V.K.Agnihotri:Indian History,Allied Publishers , New Delhi,2004
- (6) S.N.Sen: Modern India,Wikey Eastern Ltd,New Delhi,1991
- (7) Neelakanthasastry and Srinivasacaharalu: Advanced History of India, Allied Publishers, New Delhi, 2000

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Department of History  
2017-18  
V Semester Paper - I (Compulsory)  
BA 5261: HISTORY AND CULTURE OF KARNATAKA  
(From Early Times to 1336 AD)  
(Revised 2014-15; With effect from 2015-16 & Onwards)

Max Marks : 100

Theory :70 Marks

Internal Marks : 30

Hours / Weekly : 05 Hours

Course outcome

At the end of the Course, students will be able to...

CO 1. Amalgamate the historical process of the emergence of the modern state of Karnataka in India

CO 2. Familiarise with oriental and feudal cultures of Kannada region as novel socio-economic -political systems

CO 4. Understand the growth and development of Kannada culture and tradition through various notable stages in the history.

CO5. Estimate of the contributions of Karnataka in the overall growth and development of India in all possible spheres

| UNITS | Syllabus  | Hours<br>50 |
|-------|---|-------------|
| I     | A) Sources-Literature & Archaeological.<br>B) Geographical features of Karnataka.<br>C) Prehistoric Period  | 10          |
| II    | A) Karnataka Under Satavahanas - Gautamiputra Shatakarni & socio, economic & religious contribution.<br>B) Kadamba's of Banavasi - Mayuravarma and cultural contributions.<br>C) Ganga's of Talakad - Durvinita, contribution - Art   | 10          |
| III   | A) Chalukya's of Badami - Pulakesi II, Vikramaditya II and contribution in Art & Architecture.<br>B) Rashtrakuta's of Malkhed - Dhruva, Govinda III, Amoghavarsha, Krishna III<br>C) Contribution in Religion, Literature & Art   | 10          |
| IV    | A) Chalukyas of Kalyana - Someswara I, Vikramaditya VI.<br>B) Kalachurie's of Kalyana - Bijjala, Basaweshwara and his socio - religious movement.<br>C) Hosala's of Dwarasamudra - Origin - Vishnuvardhana - Ballala II - Contribution to religion, literature, Art and Architecture.   | 10          |
| V     | Maps (One question is compulsory)<br>A) Chalukya Empire Under Pulakesi II<br>B) Hosala's Empire under Vishnuvardhana.<br>C) Places of Historical Importance<br>1) Banavasi            2) Halsi            3) Sannati            4) Talakadu<br>5) Sravanabelgola    6) Badami           7) Aihole            8) Pattadakallu<br>9) Kalyana            10) Kudalasangama    11) Beluru<br>12) Halebidu           13) Somanathapur    14) Lakkundi<br>15) Mahakuta. | 10          |



TEXT BOOKS

- 1) Basavaraj K. R. : History of Karnataka
- 2) Srinivasamurthy H. V. : History of Karnataka  
& Ramkrishna R.
- 3) P. B. Desai : History of Karnataka
- 4) D. T. Joshi : History of Karnataka
- 5) K. Palaksha : History of Karnataka

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Department of History  
2017-18  
B.A. – V SEMESTER [PAPER-II]  
Elective-A

BA 5262 : History of Modern Europe (From 1789 To 1913 AD)  
(Revised 2014-15; With effect from 2015-16 & Onwards)

Max Marks : 100 Theory: 70 Marks  
Internal Marks : 30 Hours/Weekly : 05 Hours

Course Objectives: At the end of the course, the students will be able to

CO 1: Understand the revolutions and reformations in different European nations and their impacts on World Society

CO 2: Study and understand the European nations and their national identities.

CO 3: Analyze the origin of International Organizations and their structures.

CO 4 : Appreciate the innovations of European civilization and culture

CO 5: Imbibe the true ethnic and nationalist spirit of the European nation states

| UNITS      | Syllabus  | Hours<br>50 |
|------------|---|-------------|
| <b>I</b>   | A) Europe on the eve of French Revolution – French Revolution of 1789 – Causes, Courses and Results – Role of French Philosophers.<br>B) Napoleon Bonaparte – His work as the First Consul – His continental system – Downfall of Napoleon.   | <b>10</b>   |
| <b>II</b>  | A) The Concert of Europe -The Holy Alliances – Quadruple Alliance – Causes for the failure of Concert of Europe.<br>B) The age of Metternich – His foreign policy – Congress of Vienna - 1830 and 1848 Revolutions in France.   | <b>10</b>   |
| <b>III</b> | A) The Second French Republic (1848 – 52) – Provincial Government – The National Assembly – New Constitution – Louis Napoleon<br>B) Second French Empire (1852-1870) – Napoleon III – His Home Policy and Foreign Policy – His downfall.<br>C) Unification of Italy – Work of Joseph Mazzini, Cavour and Garibaldi  | <b>10</b>   |
| <b>IV</b>  | A) Unification of Germany – Role of Bismarck in the unification.<br>B) German Empire (1871-1914): Home and Foreign policy of Bismarck and Kaiser William II<br>C) Eastern Question: Early Stage – Its nature – conflict between Turkey and Egypt – The Cremean War (1854-1856) – Greek War of Independence.   | <b>10</b>   |
| <b>V</b>   | A) France (1870-1914) – Third French Republic – It's Constitution.<br>B) Eastern Question (1878-1913 AD) Turkey – Young Turk Revolution – Balkan Wars and their results.<br>C) Map:<br>i) Conquests of Napoleon<br>ii) The Formation of Modern Germany<br>iii) Places of Historical Importance:<br>1.Paris 2. Bastille 3. Vienna 4. Berlin 5. Frankfurt 6. Milan<br>7. Constantinople 8. Rome 9. Madrid 10. Sicily. | <b>10</b>   |



### TEXT BOOKS

1. John Merriman: History of Modern Europe, Sterling Publications, NewYork, 2012
2. V.D.Mahajan: History of Modern Europe Since 1789, S.Chand ,New Delhi G.S.Ghatapanadi: History of Modern Europe, Bangalore, 2002
3. D.T.Joshi: History of Modern Europe, Gadag, 2002
4. A.S.Ahluwalia: History of Contemporary Europe, Penguin India, 2002
5. K.S.Sadashiv: History of Modern Europe, Priyadarshini Prakashana, Mysore 2012
6. B.V.Rao:History of Modern World, Sterling Publishers, New Delhi1998
7. B.T.Hugar: Adhunika Yuropina Itihasa, SS Publications, Gulburga,2009
8. Thompson : Europe Since Napoleon, Penguin Publishers, New Delhi

### BOOK FOR REFERENCE

1. Libson: Europe in 19th and 20th Centuries.
2. David Thompson: Europe since Napolean, Penguin,1978
3. Chalie.D. Hazen: History of Modern Europe, S.Chand, New Delhi.
4. V.D. Mahajan: A History of Modern Europe Since 1789
5. Sen Sailendra Nath: Europe and the World 1789-1945
6. J.M. Roberts: History of Europe.
7. D.T. Joshi: Adunika Europe
8. Phalaksha: Adunika Europe

  
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Department of History

2017-18

Elective-B

B.A. V- SEMESTER (PAPER-II)

BA 5263: History of Modern World (From 1485 To 1913 AD)

(Revised 2014-15; With effect from 2015-16 & Onwards)

Teaching Hours per Week: 05

Maximum Marks: 100

Semester End Examination: 70 Marks

Internal Marks: 30

Course outcome

At the end of the Course, students will be able to...

- CO 1. Know about administrative developments, growth of urban centers and development of the world culture in India during the modern period.
- CO 2. Familiarize with novel socio-economic -political systems evolved and practiced during medieval period of World's history
- CO 3. Enhance analytical, synthetic, interpretative and generalization abilities through critical and logical comprehension.
- CO 4. Develop balanced and harmonious personality by means of imbibing the virtues and merits of the World Culture.
- CO 5. Understand and appreciate the features of global styles of architecture evolved in course of time

| UNITS | Syllabus   | Hours<br>50 |
|-------|--|-------------|
| I     | A) Industrial Revolution - Meaning - Chief Causes - Important Inventions - Impact of Industrial Revolution<br>B) Geographical Discoveries: Voyages across the sea - their results<br>C) Renaissance in Europe: Classical Scholars - Spread of Renaissance Movement - Impact.                                   | 10          |
| II    | A) A) Reformation: Causes - Spread and Effect of Reformation - Martin Luther.<br>B) American War of Independence - Declaration of Independence (1776) - George Washington  | 10          |
| III   | A) French Revolution (1789) - Causes and Results<br>B) Napoleon Bonaparte - His Reforms as the First Consul - His continental system - His fall.   | 10          |
| IV    | A) Unification of Italy - Different Stages of Unification<br>B) Unification of Germany - Role of Bismarck in the unification.  | 10          |
| V     | A) Civil War in USA - Abraham Lincoln - His career and achievements.<br>B) Maps:-<br>i) Extent of Napoleon's Empire<br>ii) Unification of Italy<br>iii) Places of Historical Importance:<br>1. Rome 2. Constantinoble 3. Milan 4. Paris 5. London<br>6. Yarktown 7. Boston 8. Waterloo 9. Berlin 10. Frankfurt | 10          |



### BOOK FOR REFERENCE

1. K.L. Khurana - World History
2. Snellgrove L.E - The Modern World
3. Thompson: Europe since Napoleon, (Penguin, 1978)
4. Sen Sailendra Nath: Europe and the World 1789-1945
5. I.M. Robert - History of the World
6. Peter Moss - Modern World History
7. D.T. Joshi: Adunika Europe
8. Ramalingappa: Vishva Ithihasada Hejje Gurutugalu
9. Raghevendra Prabha - Vishva Ithihasa
10. Phalaksha - Vishva Ithihasa

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DEPARTMENT OF HISTORY

(2017-18)

BA V Semester

Paper – II Elective – D

BA 5265 – TOURISM

(Revised 2014-15; With effect from 2015-16 & Onwards)

Max Marks : 100

Teaching Hours : 5 per Week Hours

Semester End Exam : 70

Internal Marks: 30

Course Outcome

At the end of the course, the students will be able to

- CO 1. Acquire skills of a tourist professional through internalizing pertinent concepts embedded in the syllabus
- CO 2 Understanding the structural and functional components of tourism as an emergent 21<sup>st</sup> century industry
- CO3 Comprehend all the problems and the ensuing strategies which make the tourism governance function properly
- CO 4. Appreciate salient features of modular architectural styles have been righteously taught to make students acquire aesthetic sense
- CO 5 Learn about the comparative and graphical picture of Karnataka's rich and glamorous heritage to tourism sector

| Unit     | Syllabus  | Period<br>50 |
|----------|---|--------------|
| Unit I   | a) Study of Tourism- Definition, Nature and Scope.<br>b) Tourism Through the Ages (Ancient to Modern).  | 10           |
| Unit II  | Types of Tourism<br>a) Historical Tourisms<br>b) Cultural Tourisms<br>c) Natural Tourisms   | 10           |
| Unit III | a) Basic Infrastructure (Accommodation and other Infrastructure Facilities)<br>b) Planning and Policies of Tourism (Role of Government and NGO'S) Central and State Policies,<br>NGO's, Semi-Government organizations 10 Hrs Tourism Services | 10           |
| Unit IV  | a) Tour Operations and Travel agency<br>b) Guides & Tourism Information (Centers, Media, etc)   | 10           |
| Unit V   | a) Tourism in Karnataka, Festivals, Wild Life Sanctuaries, Beach Resorts, Adventure Tourism<br>b) Map (Historical Places) 1.Mysore 2.Bangalore 3.Belur 4.Halebidu<br>5.Sravanabelogola 6.Hampi 7.Badami 8.Aihole 9.Pattadakallu 10.Bijapur    | 10           |

**Text Books**

- 1) Ashok Sharma : Tourism Development, R.B.S.A. Publishers, Jaipur - 2008
- 2) Shivarudraswamy : Bharatiya Pravasodyama, Paurastya Prakashana, Tiptur 2005
- 3) IGNC A : Study Materials (Bachelor in Tourism Studies)
- 4) K. S. Vijayalaxmi : History and Tourism , English & Kannada Version

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Department of History  
2017-18

VI - Semester Paper - I (Compulsory)

BA 6261: HISTORY AND CULTURE OF KARNATAKA  
(1336AD- 1985AD)

(Revised 2014-15; With effect from 2015-16 & Onwards)

Max Marks : 100

Theory:70 Marks

Internal Marks : 30

Hours/Weekly : 05 Hours

Course Objectives:

CO 1 : Study the institutionalization of political organizations in Karnataka during the Medieval and Modern Period

CO 2 : Learn about the developments in the fields of art and architecture and their heritage value

CO 3 : Understand the land reforms and peasant movements in Karnataka after Independence

CO 4 : Appreciate the achievements of the great personalities of Karnataka

CO 5 : Adopt the virtues of the great characters that shaped the destiny of Karnataka

| Units | Syllabus   | Hours |
|-------|--|-------|
| I     | A) Sources-Literature & Archaeological.<br>B) Vijayanagar Empire - Sangama - Devaraya II - Saluva - Tuluva - Krishnadevaraya II - Aravindu Dynarty - Ascendancy of Ramaraya - Battle of Talikot.<br>C) Contribution to religion, literature and Art.   | 10    |
| II    | A) Bahamani Kingdom - Muhammad Gawan and Adil Shahi's of Bijapur - Ihrahim II and contribution in literature, Art and Architecture.<br>B) Early wodeyas of Mysore - Chikkadevaraya Wodeyar<br>C) Nayaka's of Chitradurga.  | 10    |
| III   | A) Hydar Ali and Tippu Sultan<br>B) Restoration of Mysore - Krishnaraja Wodeyar & Nagar revolt of 1831.<br>C) Commissioner's rule - Mark Cubbon & Bentham Bowring  | 10    |
| IV    | A) Rendition - Krishnaraja Wodeyar IV, Diwans - Rangacharlu, K. Sheshadri Iyar, Sir M. Vishweshwaraih, Mirza Ismail.<br>B) Freedom struggle in Karnataka<br>C) Unification of Karnataka.   | 10    |
| V     | A) Backward and depressed class movement - Naganagowda Commission - L. G. Howanoor Commission.<br>B) Personalities of Karnataka.<br>1) Kengal Hanumanthaiah. 2) S. Nijalingappa. 3) Devaraj Urs. 4) Kuvempu. 5) Bendre. 6) Aluru Venkatarao.<br>C) Maps.<br>1) Vijayanagar empire under Krishnadevaraya.<br>2) The Unification of Karnataka.<br>3) Places of Historical Importance<br>1) Mysore 2) Shriranga Pattan 3) Gulbarga 4) Bijapur<br>5) Mangalore 6) Bidanur 7) Saundatti 8) Chitradurga<br>9) Talikote 10) Budikote 11) Devanahalli 12) Esur<br>14) Belgaum 15) Bangalore. | 10    |



### TEXT BOOKS

- 1) Basavaraj K. R. : History of Karnataka
- 2) Srinivasamurthy H. V. : History of Karnataka  
& Ramkrishna R.
- 3) P. B. Desai : History of Karnataka
- 4) D. T. Joshi : History of Karnataka
- 5) K. Palaksha : History of Karnataka
- 6) H. Ramalingappa : History of Karnataka (Kannada Version)

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Department of History  
2017-18  
BA – VI SEMESTER [PAPER-II]  
Elective-A

BA 6262: History of Modern Europe (From 1914 to 1991AD)  
(Revised 2014-15; With effect from 2015-16 & Onwards)

Max Marks : 100  
Internal Marks : 30  
**Course outcome**

Theory: 70 Marks  
Hours/Weekly : 05 Hours

**At the end of the Course, students will be able to...**

- CO 1. Know about the emergence of a new world due to increasing globalised human activities in the modern world
- CO 2. Familiarize with capitalism as a novel socio-economic -political system evolved and practiced during modern world
- CO 3. Enhance analytical, synthetic, interpretative and generalization abilities through comprehension of critical culture
- CO 4. Develop a balanced and harmonious personality by means of imbibing merits of universal brotherhood
- CO 5. Internalise the features of neo- Gothic style of art, architecture and culture newly evolved ed during modern period

| UNITS | Syllabus   | Hours<br>50 |
|-------|--|-------------|
| I     | A) First World War – Causes and Results<br>B) Fourteen Points of Wilson - Paris Peace Conference – Treaty of Versailles..  | 10          |
| II    | A) A) League of Nations: Aims and Objectives – Structure of the League – Work and Achievements of the League – Failure of the League.<br>B) Russia: Bolshevik Revolution of 1917 – Causes and Results.   | 10          |
| III   | A) Lenin: His views and Aims, New Constitution and Economic Policy.<br>B) Stalin: His Early Career – His Economics Policy – His foreign policy and other reforms.<br>C) Fascism in Italy: Principles of Fascism – Work and Achievements of Mussolini.  | 10          |
| IV    | A) Nazism in Germany: Weimer Constitution. Rise of Nazi Party – Hitler – His Domestic & Foreign policy.<br>B) Second World War: Causes – Main Events – Results.<br>C) United Nations Organization (UNO): Aims & Principles – Chief Organs – Work and Achievements of UNO.  | 10          |
| V     | A) Cold War (1945-1990) – Meaning and Ideology – Military Alliances – NATO & Warsaw Pact.<br>B) Reunion of Germany (1990) and Disintegration of USSR<br>C) Maps :-<br>i) Places where the battles of World War I happened<br>ii) Europe in 1950<br>iii) Places of historical Importance: 1. Hiroshima 2. Warsaw<br>3. Verdun 4. Nagasaki 5. Danzig 6. Moscow 7. Geneva 8.Hague<br>9. Tunis 10. Copenhagen. | 10          |



### Text Books

- 1) K.L. Khurana : World History, Lakshmi Narain Agarwal, Agra, 2010  
: World History (From Early Times to 2000A.D), Sterling  
Publication, New  
Delhi, 2007.
- 2) B.V.Rao : History of the Second World War, New York, 1960.
- 3) Churchill W.S : History of Modern World, Anmol Publications, New Delhi.  
: History of Europe (1789-1945A.D), Anand Publications, New  
Delhi,1994.
- 4) S.P. Nanda : Europe in the 19<sup>th</sup> & 20<sup>th</sup> Centuries (1789-1950). Delhi
- 6) Grant A.J

### REFERENCE BOOKS

1. Libson: Europe in 19th and 20th Centuries.
2. David Thompson: Europe since Napoleon, Penguin,1978
3. Chalie D. Hazen: History of Modern Europe, S.Chand Publication,  
New Delhi.
4. V.D. Mahajan: A History of Modern Europe Since 1789
5. Sen Sailendra Nath: Europe and the World 1789-1945
6. J.M. Roberts: History of Europe.
7. D.T. Joshi: Adunika Europe
8. Phalaksha: Adunika Europe

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Department of History  
2017-18  
BA -VI SEMESTER (PAPER-II)  
Elective-B

BA 6263: History of Modern World (From 1914 To 1990 AD)  
(Revised 2014-15; With effect from 2015-16 & Onwards)

Maximum Marks: 100

Teaching Hours per Week: 05

Semester End Examination: 70 Marks

Internal Marks: 30

**Course outcome**

**At the end of the Course, students will be able to...**

- CO 1. Know about the emergences of a new world due to inceasing globalised human activities in the modern world
- CO 2. Familiarize with capitalism as a novel socio-economic -political system evolved and practiced during modern world
- CO 3. Enhance analytical, synthetic, interpretative and generalization abilities through comprehension of critical culture
- CO 4. Develop a balanced and harmonious personality by means of imbibing merits of universal brotherhood
- CO 5. Internalise the features of neo- Gothic style of art, architecture and culture newly evolved during modern period

| UNIT | Syllabus   | Hours<br>50 |
|------|--|-------------|
| I    | A) First World War - Causes and Results - Paris Peace Conference.<br>B) League of Nations: Organizations of the League - Work and Achievements of the League - Failure of the League.  | 10          |
| II   | A) Russia: Revolution of 1917 - Causes and Results.<br>B) Lenin: New Constitution and Economic Policy.   | 10          |
| III  | A) Stalin: His Domestic and Foreign policy and other reforms.<br>B) Italy: Work and Achievements of Mussolini.   | 10          |
| IV   | A) Germany: Hitler - His Domestic & Foreign Policy.<br>B) Second World War: Causes - Main Events - Results.<br>C) United Nations Organization (UNO): Aims & Principles - Chief Organs - Work and Achievements of UNO.  | 10          |
| V    | A) Growth of Nationalism in Asia: Indian National Movement - Nationalism in China - Arab Nationalism.<br>B) Cold War (1945-1990) - Meaning and Ideology - Military Alliances - NATO & Warsaw Pact, Disintegration of USSR and SAARC.<br>C) Maps:-<br>i. Places of important battles of II-World War<br>ii. Asia in 1950<br>iii. Places of historical Importance: 1. New York 2. Paris<br>3.Hiroshima 4. Geneva 5. The Hague 6. Moscow 7. Berlin<br>9.Tokyo 10. Delhi | 10          |



**BOOK FOR REFERENCE**

1. K.L. Khurana - World History
2. Snellgrove L.E - The Modern World
3. Thompson: Europe since Napoleon, (Penguin, 1978)
4. Sen Sailendra Nath: Europe and the World 1789-1945
5. I.M. Robert - History of the World
6. Peter Moss - Modern World History
7. D.T. Joshi: Adunika Europe
8. Ramalingappa: Vishva Ithihasada Hejje Gurutugalu
9. Raghevendra Prabha - Vishva Ithihasa
10. Phalaksha - Vishva Ithihasa.

  
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DEPARTMENT OF HISTORY

VI Semester

Paper – II Elective – D

BA 6265 – TOURISM

2017-18

(Revised 2014-15; With effect from 2015-16 & Onwards)

Max Marks : 100

Teaching Hours per Week 5 Hours

Semester End Exam : 70

Internal Marks: 30

**Course Outcome**

**At the end of the course, the students will be able to**

CO 1 Grasp the comprehensive conception of Indian Heritage from tourism view point

CO 2 Understand the idea of History as a chain of reactions with tangible and complex events

CO 3 Promote mental faculties through the dissemination of rich and utilitarian knowledge

CO 4 Acquire life sustenance and betterment skills through appreciation of nature

CO5 Amalgamate the significance of tourism as an employment generation industry

| Unit     | Syllabus  | Period<br>50 |
|----------|---|--------------|
| Unit I   | a) Tourism and Environment<br>b) Wild Life Sanctuaries, National Parks.   | 10           |
| Unit II  | a) Tourism and Ecological Conservation<br>b) Tourism and Its Impact on Society  | 10           |
| Unit III | Types of Tourism<br>a) Medical Tourism & Business Tourism<br>b) Convention & Conference Tourism   | 10           |
| Unit IV  | Geography of Tourism<br>a) Landscapes<br>b) Seasonality and Destinations.   | 10           |
| Unit V   | a) Mode of Transport and Role of International Agencies in Tourism.<br>b) Tourism Centers of India: 1.Delhi 2.Agra 3.Ajanta and Ellora 4.Elephanta<br>5.Khajuraho 6.Konark7.Panjim 8.Mahabalipuram 9.Kanyakumari 10.Bannerghatta<br>11.Sundarabans 12.Jaipur 13.Khaziranga 14.Ooty 15. Shimla | 10           |

**References**

Ashok Sharma : Tourism Development, R.B.S.A. Publishers, Jaipur - 2008

Dr. S.N. Shivarudraswamy : Bharatiya Pravasodyama, Paurastya Prakashana, Tiptur and Mysore - 2005

IGNCA, New Delhi : Study Materials (Bachelor in Tourism Studies)

K. S. Vijayalaxmi : History and Tourism (English & Kannada Ver.)

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