

BA 2017-18

KLE's Lingaraj College, Belagavi
(Autonomous)
Department of Economics
B.A.: I-Semester
Subject: BA124 - Micro Economics-I
(w.e.f. 2016-17 and onwards)

SYLLABUS

Teaching hours per week - 5

Maximum Marks: 100 Marks
Semester End Examination: 70 Marks
Internal Assessment: 30 Marks

Course Outcome: (50 Hours)

At the end of this course students will be able to:

CO 1: Understand the behaviour of an economic agent namely: a consumer, a producer, a factor owner and the price fluctuation in the market.

CO 2: Gain the knowledge of some of the important principles and theories of micro economics.

CO 3: Enhance the skills in forecasting the demand for a product and Trend Projection Method.

CO 4: Familiarize the concept of consumer behaviour (utility).

CO 5: Analyse the Cost and Revenue Calculation of a Firm.

Sl. No.	Unit	No. of Hours
Unit I	Introduction to Micro Economics Micro and Macro Economics – Meaning; Scarcity and Choice; Utility - Cardinal and Ordinal; Diamond-Water Paradox; Law of Demand and its Exceptions; Why the Demand curve slopes downward?; Law of Supply; Concept of Producers' and Consumers' Equilibrium	10hrs
Unit II	Elasticity of Demand and Supply / Forecasting of Demand Elasticity of Demand – Measurement and Applications; Demand forecasting – Objectives -Methods - Trend Projection Method; Elasticity of Supply	10 hrs
Unit III	Indifference Curves Indifference Curve approach – Properties – Consumer's Equilibrium; Price Effect, Income Effect and Substitution Effect; Derivation of Demand curve from Indifference Curves	10hrs
Unit IV	Production and Cost Functions Production function- Law of variable proportions; Isoquants and its types; Cost of Production – types; Isocost Line; Traditional Cost Curves- U-Shaped; Modern Cost Curves; Saucer Cost Curve; L-Shaped Cost Curve; Cobb –Douglas production function	10 hrs
Unit V	Revenue Curves Firm and Industry – distinction; Objectives of the Firm -Traditional and Modern; Revenue -Total Revenue, Marginal revenue and Average Revenue in Perfect and Imperfect competition.	10 hrs
		50 hrs



A Case Study - Cost and Revenue Analysis of a Firm

Suggested Readings

1. Seth M.L - Micro Economics, LaxminarayanAgarwal, Agra, 2006.
2. Mithani D M –Principles of Economics, Himalaya Publishing House,Mumbai, 2005.
3. Chopra P N – Micro Economics, Kalyani Publishers, New Delhi, 2004.
4. Jhingan M L –Micro Economic Theory, Konark Publishers Pvt.Ltd, NewDelhi, 2003.
5. K.K.Dewett - Modern Economic Theory, S.Chand& Co. Ltd., New Delhi, 2006.
6. A. Koutsoyiannis – Modern Micro Economics, McMillan Press Ltd.New Delhi, 2002.
7. Pindyck and Rubinfeld - Microeconomics, Prentice Hall India, New Delhi, 2002.
8. Samuelson P and Nordhaus – Economics, Tata McGrawHill,New Delhi 2003.
9. Seth M L – Principles of Economics, LaxminarayanAgarwal, Agra, 2006.
10. A.W.Stonier and D.C.Hague, Orient Longmans Ltd., New Delhi, 1985.

B.A. B.COM-II, IV, and VI Semester QUESTION PAPER BLUE PRINT/ PATTERN

(w.e.f. From 2014-15 and onwards)

For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

Unit	Part A 2 marks	Part B 5 Marks	Part C 12 marks	Part D 10 marks
1	2	Set 6 Questions from 5 Units. Minimum 1 Question must be asked from each unit.	4 questions from 5 units. Not more than One question from each unit.	Case study/Map/ Problem Solving Question/Essay/ two question will be set based on the entire syllabus
2	2			
3	2			
4	2			
5	2			
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question
	8 X 2 =16	4 x 5= 20	2 x 12 = 24	1 x 10 = 10

Part A :	Set Two questions from each unit. Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks)
Part B :	Set minimum one question from each unit (draw 2 Questions from any 1 of the 5 units). Answering any 4 questions from 6 questions (4 qns x 5 mks = 20 marks)
Part C :	Set 4 questions from 5 units. Not more than One question from each unit Answering any 2 questions from 4 questions (2 qns x 12 mks = 24 marks)



Part D :	Case study / Map /Problem Solving Question /Essay, etc Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)
-----------------	--

[Signature]
Co-ordinator IQAC
LINGARAJ COLLEGE
BELAGAVI



[Signature]
PRINCIPAL
LINGARAJ COLLEGE
BELAGAVI

Principal
LMS College
LMS College
LMS College



Co-ordinator
LMS College
LMS College

KLE's Lingaraj College, Belagavi
(Autonomous)
Department of Economics
B.A.: II-Semester
Subject:BA224-Micro Economics-II
(w.e.f. 2016-17 and onwards)

SYLLABUS

Teaching hours per week - 5

Maximum Marks: 100 Marks
Semester End Examination:70 Marks
Internal Assessment: 30 Marks

Course Outcome: (50 Hours)

At the end of this course students will be able to

CO 1: Understand the various concepts relating to competitive markets.

CO 2: Gain the knowledge of some of the important principle and theories of micro economics.

CO 3: Analyse the Uncertainty Theory of Profit and Innovation Theory of Profit.

CO 4: Acquaint students with application of Economic concepts to practical life.

CO 5: Acquaint the students with the various concepts and theories of Distribution.

Sl. No.	Unit	No. of Hours
Unit 1.	Perfect Competition Market – Meaning and Classification; Perfect and Imperfect Competition; Perfect Competition – Features – Price and Output Determination; Firm and Industry – Short run and Long run – Shut down point	10 Hours
Unit 2.	Monopoly Monopoly – Meaning and Causes; Price and Output Determination – Short Run and Long Run; Price Discrimination – meaning and types; Consequences and Control of Monopoly	10 Hours
Unit 3.	Monopolistic Competition Monopolistic Competition – Features – Price and Output Determination – Short Run and Long Run; Equilibrium with Selling Cost. A Case Study on Product Differentiation	10 Hours
Unit 4.	Oligopoly Oligopoly – Features; Collusive Oligopoly and Non-Collusive Oligopoly - Kinked Demand Curve; Cartels; Price Leadership – Meaning and Types – Pricing Policy – Skimming and Penetration Pricing Policy; Game Theory - Meaning	10 Hours
Unit 5.	Factor Pricing Marginal Productivity Theory of Distribution; Rent - Ricardian Theory; Quasi Rent; Wages - Money Wage and Real Wage – Modern Theory of Wages; Backward Sloping Supply Curve of Labour; Interest - Gross and Net Interest – Keynesian Theory of Interest – Modern Theory of Interest; Profit: Gross and Net Profit – Risk and Uncertainty Theory of Profit, Innovation Theory of Profit	10Hours



Suggested Readings:

1. Seth M.L. – Micro Economics, LaxminarayanAgarwal, Agra, 2006.
 2. Mithani D M – Principles of Economics, Himalaya Publishing House, Mumbai, 2005.
 3. Chopra P N – Micro Economics, Kalyani Publishers, New Delhi, 2004.
 4. Jhingan M L – Micro Economics Theory, Konark Publishers Pvt. Ltd., New Delhi, 2013.
 5. K.K.Dewett – Modern Economic Theory, S.Chand& Co. Ltd., New Delhi, 2006.
 6. A. Koutsoyiannis – Modern Micro Economics, McMillan Press Ltd., New Delhi, 2002.
 7. Pindyck and Rubinfeld – Microeconomics, Prentice Hall India, New Delhi, 2002.
 8. Samuelson P and Nordhaus – Economics, Tata McGraw Hill, New Delhi, 2003.
 9. Seth M L – Principles of Economics, LaxminarayanAgarwal, Agra, 2006.
 10. H. Craig Petersen and W. Cris Lewis – Managerial Economics, Utah State University
 11. A.W.Stonier and D.C. Hague, Orient Longmans Ltd., New Delhi, 1985.
-

**B.A. B.COM-II, IV, and VI Semester
QUESTION PAPER BLUE PRINT/ PATTERN**

(w.e.f. From 2014-15 and onwards)

For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

Unit	Part A 2 marks	Part B 5 Marks	Part C 12 marks	Part D 10 marks
1	2	Set 6 Questions from 5 Units. Minimum 1 Question must be asked from each unit.	4 questions from 5 units. Not more than One question from each unit.	Case study/Map/ Problem Solving Question/Essay/ two question will be set based on the entire syllabus
2	2			
3	2			
4	2			
5	2			
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question
	8 X 2 = 16	4 x 5 = 20	2 x 12 = 24	1 x 10 = 10



Part A :	Set Two questions from each unit. Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks)
Part B :	Set minimum one question from each unit (draw 2 Questions from any 1 of the 5 units). Answering any 4 questions from 6 questions (4 qns x 5 mks = 20 marks)
Part C :	Set 4 questions from 5 units. Not more than One question from each unit Answering any 2 questions from 4 questions (2 qns x 12 mks = 24 marks)
Part D :	Case study / Map /Problem Solving Question /Essay, etc Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)

[Signature]
Co-ordinator IQAC
LINGARAJ COLLEGE
BELAGAVI



[Signature]
PRINCIPAL
LINGARAJ COLLEGE
BELAGAVI

Principal
Lingayat College
Belgaum



Co-ordinator ICAG
Lingayat College
Belgaum

KLE's Lingaraj College, Belagavi
(Autonomous)
Department of Economics
B.A.: III-Semester
Subject: BA324-Monetary Economics
(w.e.f. 2017-18 and onwards)

SYLLABUS

Teaching hours per week - 5

Maximum Marks: 100 Marks
Semester End Examination: 70 Marks
Internal Assessment: 30 Marks

Course Outcome: (52 Hours)

At the end of this course students will be able:

CO 1: To enhance understanding of Money, Value of Money and Supply of Money in Indian context.

CO 2: It will make them aware about Indian Money Market, Commercial Banking and working of Reserve Bank of India.

CO 3: To familiar with the concepts like inflation, deflation, stagflation and measures to control inflation.

CO 4: To analysis the Balance Sheet of a Bank, Liabilities and assets of Banks.

Unit	Content	No. of Hours
Unit I	Money - Functions of Money, Supply of Money - Estimates of Supply of Money in India viz; M1, M2, M3, and M4, Money and Near Money, Digital Money- meaning and its instruments, Demonetization- Concept and Consequences.	10Hrs
Unit II	Value of Money - Meaning and Measurement, Consumer Price Index Numbers - Simple and Weighted, Analysis with the help of examples; Quantity Theory of Money - Cash Transactions and Cash Balances Approach, Demand for Money -Keynesian approach.	12Hrs
Unit III	Inflation and Deflation -Meaning and Causes, Demand pull and Cost Push Inflation, Effects of Inflation, Control Inflation, Inflationary Gap; Deflation - Meaning and Causes, Inflation vs. Deflation, Stagflation - Meaning.	10Hrs
Unit IV	Money Market - Meaning, Structure and defects of Indian Money Market; Banking - Meaning and Functions of Commercial Banks, Credit Creation - Liquidity vs. Profitability, Analysis of the Balance Sheet of a Bank.	10Hrs
Unit V	Reserve Bank of India the Central Bank of India - Traditional Functions and Promotional Role; Methods of Credit Control - Quantitative and Qualitative Methods; Reforms in Indian Banking System.	10 Hrs
	Tests, Seminars, Group Discussion, Case Analysis, Field Visits, Projects etc.	



Suggested Readings:

- M.L.Seth : Money Banking and International Trade –LaksmiAgarwal Educational Publications, Agra
- K.P.M. Sundaram : Money Banking and International Trade – S.Chand& Co NewDelhi
- A.B.N.Kulkarni
A.B.Kalkundrikar : Monetary Economics – R.Chand& Co.
Paul R.R. : Monetary Economics –Kalyani Publishers
Sethi T.T. : Monetary Economics - S.Chand& Co.
Jingan M.L. : Money Banking and International Trade - Publications Ltd. New Delhi
- Geoffrey Crowther : An Outline of Money
Robertson D. : Money
De Kock M.H. : Central Banking
Chandler L.V. : The Economics of Money and Banking Reserve Bank of India Bulletin (Various Issues) – Mumbai

**B.A. B.COM-II, IV, and VI Semester
QUESTION PAPER BLUE PRINT/ PATTERN**

(w.e.f. From 2014-15 and onwards)

For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

Unit	Part A 2 marks	Part B 5 Marks	Part C 12 marks	Part D 10 marks
1	2	Set 6 Questions from 5 Units. Minimum 1 Question must be asked from each unit.	4 questions from 5 units. Not more than One question from each unit.	Case study/Map/ Problem Solving Question/Essay/ two question will be set based on the entire syllabus
2	2			
3	2			
4	2			
5	2			
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question
	8 X 2 =16	4 x 5= 20	2 x 12 = 24	1 x 10 = 10

Part A :	Set Two questions from each unit. Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks)
Part B :	Set minimum one question from each unit (draw 2 Questions from any 1 of the 5 units). Answering any 4 questions from 6 questions (4 qns x 5 mks = 20 marks)
Part C :	Set 4 questions from 5 units. Not more than One question from each unit Answering any 2 questions from 4 questions (2 qns x 12 mks = 24 marks)



Part D :	Case study / Map /Problem Solving Question /Essay, etc Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)
-----------------	--


Co-ordinator IQAC
LINGARAJ COLLEGE
BELAGAVI




PRINCIPAL
LINGARAJ COLLEGE
BELAGAVI

PRINCIPAL
LINGGAT COLLEGE
BLAGAY



Co-ordinator: OAO
LINGGAT COLLEGE
BLAGAY

KLE's Lingaraj College, Belagavi
(Autonomous)
Department of Economics
B.A.: IV-Semester
Subject: BA424- International Economics
(w.e.f. 2017-18 and onwards)

SYLLABUS

Teaching hours per week - 5

Maximum Marks: 100 Marks
Semester End Examination: 70 Marks
Internal Assessment: 30 Marks

Course Outcome: (52 Hours)

At the end of this course students will be able:

CO 1: To learn the fundamental theories of international economics.

CO 2: To provide the students to understand the international trade system and their implications for the national economy in modern days.

CO 3: To gain the knowledge of Methods of Exchange Control, Recent changes in the composition and direction of foreign trade.

CO 4: To inculcate understanding of Economic Integration and International Institutions.

Unit	Content	No. of Hours
Unit I	International Trade - Meaning and Importance, Distinction between Internal and International Trade; Theories of Absolute Cost Advantage and Comparative Cost Advantage; Heckscher-Ohlin Theory - Introduction.	10 Hrs
Unit II	Balance of Trade and Balance of Payments - Causes for Disequilibrium in Balance of Payments, Methods of Correcting Disequilibrium; Terms of Trade - Factors affecting Terms of Trade	12 Hrs
Unit III	Exchange Control - Methods of Exchange Control; Devaluation - Meaning and Effects of Devaluation - Devaluation of Indian Rupee; Appreciation and Depreciation of Rupee - Meaning and effects; Dumping and Anti-Dumping - Meaning - Objectives - Effects.	10 Hrs
Unit IV	Foreign Exchange - Meaning - Equilibrium Rate of Exchange, Fixed and Flexible Exchange Rates; Purchasing Power Parity Theory; Foreign Exchange Market - Structure, Functions and Methods of Payments, Spot and Forward Rate of Exchange, Hedging, Speculation and Arbitrage.	10 Hrs
Unit V	WTO - Structure, Objectives and Functions; Foreign Capital - Sources - Foreign Direct Investment (FDI) and Foreign Institutional Investments (FIIs) in India; Make in India; SAARC, BRICS- Objectives and Functions.	10Hrs



Suggested Readings:

- M.L.Seth : International Economics- Laksmi Narayan Educational Publications, Agra
 : Money Banking and International Trade - Laksmi Narayan Agarwal Educational Publications, Agra
- M.L.Jingan : International Economics – Vrinda Publications, New Delhi
 : Money Banking and International Trade - Vrinda Publications New Delhi
- A.B.N.Kulkarni
 A.B.Kalkundrikar : International Economics R.Chand & Co.
 K.P.M.Sundaram : Money Banking and International Trade – S.Chand & Co New Delhi
 B.O. Soderston : International Economics
 C.P. Kindelberger : International Economics

**B.A. B.COM-II, IV, and VI Semester
 QUESTION PAPER BLUE PRINT/ PATTERN**

(w.e.f. From 2014-15 and onwards)

For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

Unit	Part A 2 marks	Part B 5 Marks	Part C 12 marks	Part D 10 marks
1	2	Set 6 Questions from 5 Units. Minimum 1 Question must be asked from each unit.	4 questions from 5 units. Not more than One question from each unit.	Case study/Map/ Problem Solving Question/Essay/ two question will be set based on the entire syllabus
2	2			
3	2			
4	2			
5	2			
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question
	8 X 2 = 16	4 x 5 = 20	2 x 12 = 24	1 x 10 = 10

Part A :	Set Two questions from each unit. Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks)
Part B :	Set minimum one question from each unit (draw 2 Questions from any 1 of the 5 units). Answering any 4 questions from 6 questions (4 qns x 5 mks = 20 marks)
Part C :	Set 4 questions from 5 units. Not more than One question from each unit Answering any 2 questions from 4 questions (2 qns x 12 mks = 24 marks)



Part D :	Case study / Map /Problem Solving Question /Essay, etc Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)
-----------------	--


Co-ordinator IQAC
LINGARAJ COLLEGE
BELAGAVI




PRINCIPAL
LINGARAJ COLLEGE
BELAGAVI

PRINCIPAL
LINGARAJ COLLEGE
BILAGAVI



Co-ordinator
LINGARAJ COLLEGE
BILAGAVI

KLE's Lingaraj College, Belagavi
(Autonomous)
Department of Economics
B.A.: V-Semester
Subject: BA5241-Macro Economics Paper-I
(Compulsory)
(w.e.f. 2015-16 and onwards)

SYLLABUS

Teaching hours per week - 5

Maximum Marks: 100 Marks
Semester End Examination: 70 Marks
Internal Assessment: 30 Marks

Course Outcome: (52 Hours)

At the end of this course students will be able:

CO 1: To make students understand the nature of aggregate economy through national income.

CO 2: To prepare students to know the concept of employment, income and output.

CO 3: To inculcate the entry of Keynes economics to overcome from depression.

CO 4: To make students to apply monetary and fiscal policy to adjust the economy.

Sl. No.	Unit	No. of Hours
Unit I	Macro Economics – Meaning – Uses and Limitations. Classical Theory of Income and Employment – Say's Law of Market	8 hrs
Unit II	Keynesian Theory of Employment – Concepts of Aggregate Demand and Aggregate Supply – Effective Demand – Determinants of Effective Demand – The Consumption Function - Average and Marginal Propensity to Consume- Factors affecting Consumption Function - The Investment Function – Marginal Efficiency of Capital-Determinants of Interest – IS and LM Curves – Meaning	12hrs
Unit III	The Theory of Multiplier – Working of Multiplier- Acceleration Principle – Meaning-Working and Limitations	10hrs
Unit IV	Trade cycles – Meaning –Features- Phases - Theories of Trade Cycles- Hawtrey's – Keynes' and Schumpeter's Theories – Control of Trade Cycles – Lessons from recent global economic developments.	10 hrs
Unit V	National Income, Social Accounting, Green Accounting – Concepts of National Income – Trends and Composition of National Income in India - Circular Flow of Income and Expenditure	12hrs
	Tests, Seminars, Group Discussion, Case Analysis, Field Visits, Projects etc.	
	Total	52hrs



SUGGESTED READINGS:

1. Dudley Dillarad, 'The Economics of John Maynard Keynes' 1959
2. Alvin H. Hansen, 'A Guide to Keynes', 1959
3. J.A.Estey, 'Business Cycles' 1955
4. J.M.Keynes, 'General Theory' McMillan and Co. Ltd. 1957
5. Shapiro Macro Economics:
6. Salvatore Macro Economics
7. K.K.Kurihara, 'Introduction to Keynesian Dynamics.1960
8. D.D. Chaturvedi Macro Economics: Galgotia Publishing Company, New Delhi.
9. M. L. Seth: Macro Economics – 2008: Lakshmi Narain Agarwal, Educational Publishers, Agra.
10. M. L. Jhingan Macro Economics–1989: Konark Publishers Pvt. Ltd., New Delhi.
11. R.D. Gupta Introduction to Keynesian Economics – 1992, Ludhiana.
12. D. M. Mithani: Macro Economics: Himalaya Publishing House. Mumbai.
13. K.K. Dewett , 'Advanced Economic Theory', 2006

Yash
Co-ordinator IQAC
LINGARAJ COLLEGE
BELAGAVI



Shruti
PRINCIPAL
LINGARAJ COLLEGE
BELAGAVI

**B.A. B.COM-II, IV, and VI Semester
QUESTION PAPER BLUE PRINT/ PATTERN**

(w.e.f. From 2014-15 and onwards)

For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

Unit	Part A 2 marks	Part B 5 Marks	Part C 12 marks	Part D 10 marks
1	2	Set 6 Questions from 5 Units. Minimum 1 Question must be asked from each unit.	4 questions from 5 units. Not more than One question from each unit.	Case study/Map/ Problem Solving Question/Essay/ two question will be set based on the entire syllabus
2	2			
3	2			
4	2			
5	2			
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question
	8 X 2 = 16	4 x 5 = 20	2 x 12 = 24	1 x 10 = 10

Part A :	Set Two questions from each unit. Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks)
Part B :	Set minimum one question from each unit (draw 2 Questions from any 1 of the 5 units). Answering any 4 questions from 6 questions (4 qns x 5 mks = 20 marks)
Part C :	Set 4 questions from 5 units. Not more than One question from each unit Answering any 2 questions from 4 questions (2 qns x 12 mks = 24 marks)
Part D :	Case study / Map /Problem Solving Question /Essay, etc Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)



KLE's Lingaraj College, Belagavi
(Autonomous)
Department of Economics
B.A.: V-Semester
Subject: BA5242-Indian Economy Paper-II
(Elective)
(w.e.f. 2015-16 and onwards)

SYLLABUS

Teaching hours per week - 5

Maximum Marks: 100 Marks

Semester End Examination: 70 Marks

Internal Assessment: 30 Marks

Course Outcome: (52 Hours)

At the end of this course students will be able:

CO 1: To understand the functioning of Indian Economy.

CO 2: To promote the ability and creativity to find solutions to the problems.

CO 3: To update their knowledge about the current issues and problems of the economy.

CO 4: To inculcate ability to participate and contribute to the debates on Indian Economy.

CO 5: To acquaint with India's Population Policy and its relation with the HDI and help the community to know the same through discussions.

Sl. No.	Unit	No. of Hours
Unit I	Economic Planning in India – Objectives – A Brief Review of Five Year Plans – Achievements and Failures of Five Year Plans– Population Policy in India – Analysis of Recent Population Census of India. NitiAyoga	10 hrs
Unit II	Human Development Index (HDI) – Poverty in India – Meaning and indicators - Recent Trends – Unemployment – Meaning – Recent Trends in Unemployment – Recent Poverty Alleviation and Employment Generation Programmes – Mahatma Gandhi Rural Employment Scheme.	10 hrs
Unit III	Indian Agriculture– Recent Trends in Agricultural Production- a Brief Review of Land Reforms – Irrigation in India – A Review of Green Revolution in India – Dry Land Farming, Organic Farming, Contract Farming - Soil and Water Conservation.	10 hrs
Unit IV	Agricultural Finance – Sources –Agricultural Marketing-Problems- Farmers' Suicides in India	10 hrs
Unit V	Infrastructure Development in India- Power- Transport and Communication. The Concept of Providing Urban Amenities in Rural Areas (PURA)	12hrs
	Tests, Seminars, Group Discussion, Case Analysis, Field Visits, Projects etc.	
	Total	52hrs



SUGGESTED READINGS:

1. RuddarDatt& K.P.M. Sundaram Indian Economy – 2005: S.Chand& Company Ltd, New Delhi.
2. K. P. M. Sundaram :Introduction to Indian Economy, R. Chand & Co. New Delhi.
3. Krishnegouda, Indian Economic Development, Sapna Book House, Bangalore, 2008
4. Ishwar. C. Dhingra The Indian Economy 1994 : Sultan Chand & Sons, New Delhi.
5. S. K. Mishra & V. K. Puri Indian Economy: Himalaya Publishing House, Mumbai.
6. Dhar: Indian Economy

**B.A. B.COM-II, IV, and VI Semester
QUESTION PAPER BLUE PRINT/ PATTERN**

(w.e.f. From 2014-15 and onwards)

For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

Unit	Part A 2 marks	Part B 5 Marks	Part C 12 marks	Part D 10 marks
1	2	Set 6 Questions from 5 Units. Minimum 1 Question must be asked from each unit.	4 questions from 5 units. Not more than One question from each unit.	Case study/Map/ Problem Solving Question/Essay/ two question will be set based on the entire syllabus
2	2			
3	2			
4	2			
5	2			
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question
	8 X 2 =16	4 x 5= 20	2 x 12 = 24	1 x 10 = 10

Part A :

Set Two questions from each unit.

Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks)



Part B :	Set minimum one question from each unit (draw 2 Questions from any 1 of the 5 units). Answering any 4 questions from 6 questions (4 qns x 5 mks = 20 marks)
Part C :	Set 4 questions from 5 units. Not more than One question from each unit Answering any 2 questions from 4 questions (2 qns x 12 mks = 24 marks)
Part D :	Case study / Map /Problem Solving Question /Essay, etc Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)

[Signature]
Co-ordinator IQAC
LINGARAJ COLLEGE
BELAGAVI



[Signature]
PRINCIPAL
LINGARAJ COLLEGE
BELAGAVI



KLE's Lingaraj College, Belagavi
(Autonomous)
Department of Economics
B.A.: VI-Semester
Subject: BA6241-Public Economics Paper-I
(Compulsory)
(w.e.f. 2015-16 and onwards)

SYLLABUS

Teaching hours per week - 5

Maximum Marks: 100 Marks
Semester End Examination: 70 Marks
Internal Assessment: 30 Marks

Course Outcome: (52 Hours)

At the end of this course students will be able to:

CO 1: Develop the knowledge of canons of taxation, principles and different types of taxes can be acquired by the students.

CO 2: Students shall be able to know the concept of taxable capacity and the different factors determining this capacity.

CO 3: Taxation being the largest source of revenue to the government, students will be able to understand its role in a developing economy along with the characteristics of a good tax system.

CO 4: Students will be able to know concept of budget, types, classification, implementation as well as performance of government budget.

CO 5: Students shall learn meaning, objectives and other components of fiscal policy and its importance in developing countries.

Sl. No.	Unit	No. of Hours
Unit I	Scope of Public Finance- distinction between Public Finance and Private Finance – Principle of Maximum Social Advantage.	10 hrs
Unit II	Public revenue – Sources – distinction between taxes and other sources – Classification of Taxes- Canons of Taxation-Characteristics of good tax system – Effects of Taxation on Production, Distribution and Consumption – Taxable Capacity – meaning and determinants	10 hrs
Unit III	Direct and Indirect taxes – Merits and Demerits – Incidence of Taxation – Impact, Incidence and Shifting of tax; VAT and GST	12 hrs
Unit IV	Public expenditure – Causes for increase in Public Expenditure – Effects of Public Expenditure on Production and Distribution- Public debt – types - Methods of redemption of Public Debt	10 hrs



Unit V	Fiscal Policy – tools and objectives – Union Budget - Deficit Financing in India – causes and effects.	10 hrs
	Tests, Seminars, Group Discussion, Case Analysis, Field Visits, Projects etc.	
	Total	52hrs

SUGGESTED READINGS:

2. Hugh Dalton: Principles of Public Finance – 1932 & 1961: Rowledge and Kegan Paul Ltd., London
2. R.A. Musgrave, ‘The Theory of Public Finance’
3. Phylips E. Taylor – ‘The Economics of Public Finance’.
4. R. K. Lekhi : Public Finance – 2000: Kalyani Publishers, Head Office: B-I/1292, Rajinder Nagar, Ludhiana.
5. M. L. Seth: Macro Economics – 1998: Lakshmi NarainAgarwal, Educational Publishers, Agra.
6. M. L. Seth: Money, Banking, Trade and Public Finance – 2005-06: Lakshmi NarainAgarwal, Educational Publishers, Agra.
7. M. L. Jinghan: Public Finance & International Trade-2008: Vrinda Publications (p) Ltd. Delhi
8. K. P. M. Sundaram: Public Finance: Sultan Chand & Sons. 23, Daryaganj, New Delhi.
9. D. M. Mithani: Modern Public Finance – 1998, Himalaya Publishing House, Mumbai.

**B.A. B.COM-II, IV, and VI Semester
QUESTION PAPER BLUE PRINT/ PATTERN**

(w.e.f. From 2014-15 and onwards)

For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

Unit	Part A 2 marks	Part B 5 Marks	Part C 12 marks	Part D 10 marks
1	2	Set 6 Questions from 5 Units. Minimum 1 Question must be asked from	4 questions from 5 units. Not more than One question from each unit.	Case study/Map/ Problem Solving Question/Essay/
2	2			
3	2			



4	2	each unit.		two question will be set based on the entire syllabus
5	2			
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question
	$8 \times 2 = 16$	$4 \times 5 = 20$	$2 \times 12 = 24$	$1 \times 10 = 10$

Part A :	Set Two questions from each unit. Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks)
Part B :	Set minimum one question from each unit (draw 2 Questions from any 1 of the 5 units). Answering any 4 questions from 6 questions (4 qns x 5 mks = 20 marks)
Part C :	Set 4 questions from 5 units. Not more than One question from each unit Answering any 2 questions from 4 questions (2 qns x 12 mks = 24 marks)
Part D :	Case study / Map /Problem Solving Question /Essay, etc Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)

[Signature]
Co-ordinator IQAC
LINGARAJ COLLEGE
BELAGAVI



[Signature]
PRINCIPAL
LINGARAJ COLLEGE
BELAGAVI



KLE's Lingaraj College, Belagavi
(Autonomous)
Department of Economics
B.A.: VI-Semester
Subject: BA6242-Indian Economy-II Paper-II
(Elective)
(w.e.f. 2018-2019 and onwards)

SYLLABUS

Teaching hours per week - 5

Maximum Marks: 100 Marks
Semester End Examination: 70 Marks
Internal Assessment: 30 Marks

Course Outcome: (52 Hours)

At the end of this course students will be able:

CO 1: To understand the functioning of Indian Money Market.

CO 2: To analyse the behaviour of the Indian Financial Sector.

CO 3: To update their knowledge about the current issues and problems of the economy.

CO 4: To sharpen their analytical skills through integrating their knowledge of financial services.

CO 5: To gain the knowledge about the nature of India's foreign trade and functions of Finance Commissions.

Sl. No.	Unit	No. of Hours
Unit I	Indian Industrial Policy of 1991- Micro- Medium and Small Enterprises - Problems and Government Policy towards small industries - Sources of Industrial Finance - Industrial Sickness - Meaning - Causes and Remedial Measures. Make in India - Meaning and Objectives.	8 hrs
Unit II	Indian Money Market - Performance of Indian Commercial Banks - Indian Banking Reforms - Regional Rural Banks in India- SIDBI, MUDRA -Reserve Bank of India -Structure and Organisation - Monetary Policy of Reserve Bank of India	10 hrs
Unit III	Indian Capital Market - Meaning - Objectives and Functions - Instruments of Capital market - Stock Exchange - Meaning. SEBI - Objectives and Functions - Mutual Funds - Meaning - Objectives and Functions - Merchant Banks - Meaning and Functions.	12 hrs
Unit IV	Foreign Trade of India - Volume, Composition and Direction of India's Foreign Trade - India's Foreign Trade Policy	10 hrs
Unit V	Sources of Revenue and Expenditure and Debt of Government of India- Analysis of Recent Budget - Finance Commissions - Functions -	12 hrs



	Recommendations of the Current Finance Commission	
	Tests, Seminars, Group Discussion, Case Analysis, Field Visits, Projects etc.	
	Total	52hrs

SUGGESTED READINGS:

1. RuddarDatt& K.P.M. Sundaram Indian Economy - 2005: S.Chand & Company Ltd, New Delhi.
2. K. P. M. Sundaram Introduction to Indian Economy: G. S. Sharma, Proprietor, R. Chand & Co, New Delhi.
3. Krishnegouda, Indian Economic Development, Sapna Book House, Bangalore, 2008.
4. Ishwar. C. Dhingra The Indian Economy - 9th Edition 1994: Sultan Chand & Sons, Daryaganj, New Delhi.
5. S. K. Mishra & V. K. Puri Indian Economy: Himalaya Publishing House, Mumbai.

**B.A. B.COM-II, IV, and VI Semester
QUESTION PAPER BLUE PRINT/ PATTERN**

(w.e.f. From 2014-15 and onwards)

For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

Unit	Part A 2 marks	Part B 5 Marks	Part C 12 marks	Part D 10 marks
1	2	Set 6 Questions from 5 Units. Minimum 1 Question must be asked from each unit.	4 questions from 5 units. Not more than One question from each unit.	Case study/Map/ Problem Solving Question/Essay/ two question will be set based on the entire syllabus
2	2			
3	2			
4	2			
5	2			
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions	Answer any 4 questions out of	Answer any 2 questions out of 4	Answer any 1 question



	out of 10	6		
	$8 \times 2 = 16$	$4 \times 5 = 20$	$2 \times 12 = 24$	$1 \times 10 = 10$

Part A :	Set Two questions from each unit. Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks)
Part B :	Set minimum one question from each unit (draw 2 Questions from any 1 of the 5 units). Answering any 4 questions from 6 questions (4 qns x 5 mks = 20 marks)
Part C :	Set 4 questions from 5 units. Not more than One question from each unit Answering any 2 questions from 4 questions (2 qns x 12 mks = 24 marks)
Part D :	Case study / Map /Problem Solving Question /Essay, etc Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)

[Signature]
Co-ordinator IQAC
LINGARAJ COLLEGE
BELAGAVI



[Signature]
PRINCIPAL
LINGARAJ COLLEGE
BELAGAVI

