

KLE's Lingaraj College, Belagavi
(Autonomous)

Department of Economics

B.A.: I-Semester

DSC-1A: BA162-Principles of Microeconomics

(w.e.f. 2020-21 and onwards)

SYLLABUS

Teaching hours per week: 5+1=6

Maximum Marks: 100 Marks

Semester End Examination: 70 Marks

Internal Assessment: 30 Marks

Course Outcome:

(78 Hours)

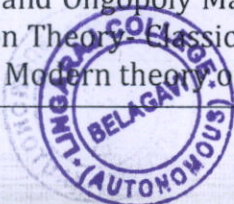
At the end of this course students will be able:

CO 1: To understand the behaviour of an economic agent namely: a consumer, a producer, a factor owner and the price fluctuation in a market.

CO 2: To gain the knowledge of some of the important principle and theories of microeconomics.

CO 3: To familiarize the concept of consumer behavior (utility)

Unit	Content	No. of Hours
Unit I	Nature and Scope of Microeconomics Meaning, Definitions, Scope, and Importance of Microeconomics; Choice as an economic problem- Scarcity and efficiency; Economics as Positive and Normative Science.	14 Hrs
Unit II	Theory of Consumer's Behaviour Cardinal Approach -The law of diminishing marginal utility, Law of equi-marginal utility, Consumer's Surplus, Limitations of Marshallian approach. Ordinal Approach - Indifference Curves, properties, Consumer's equilibrium, Criticisms of the indifference curve approach.	16 Hrs
Unit III	Demand and Supply Demand- Concept, Law of Demand, Reasons for the downward slope, Exceptions, Factors influencing demand; Elasticity of Demand- types, Degrees of price elasticity with diagrams; Factors determining price elasticity, methods of measurement. Supply - Meaning, Law, Exceptions, Factors influencing supply.	16 Hrs
Unit IV	Theory of Production and Costs Production function: Law of Variable proportions; Laws of returns, Economies of scale; Producers Equilibrium with the help of iso-quants and iso-cost lines. Cost function - cost concepts. Revenue - Marginal, Average, Total revenue curves.	16 Hrs
Unit V	Market Structure and Distribution Meaning, Classification: Perfect Competition, Monopoly, Monopolistic Competition and Oligopoly Markets; Price and Output Determination; Distribution Theory- Classical and Modern theories; Rent- Ricardian, Quasi and Modern theory of rent.	16 Hrs



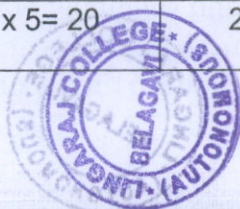
Suggested Readings:

- Ahuja H. L (2010), *Principles of Microeconomics*, S Chand, New Delhi.
- Lipsey, R.G. and K.A. Chrystal (1999), *Principles of Economics*, 9th Edition, Oxford University Press, Oxford.
- Mansfield, E (1997), *Microeconomics* (9th Ed) W.W. Norton and Company, New York.
- Jhingan M. L (2010), *Modern Micro Economics*, 3rd Edition, Vrinda Publications (P) Ltd, Delhi.
- Pindyek and Rubinfeld (2009), *Micro Economics*, Pearson Education, New Delhi.
- Ray, N.C. (1975), *An introduction to Microeconomics*, Macmillan company of India Ltd.
- Stonier, A.W. and D.C. Hague (1972), *A Textbook of Economic Theory*, ELBS and Logman Group, London.
- Seth M L (2011), *Micro Economics*, 15th Edition, Lakshmi Narain Agarwal Publications, Agra.
- Chopra P N (2008), *Micro Economics*, 2nd Edition, Kalyani Publishers, Ludhiana.

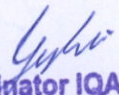
**B.A. B.COM-II, IV, and VI Semester
QUESTION PAPER BLUE PRINT/ PATTERN
(w.e.f. From 2014-15 and onwards)**

For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

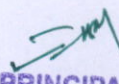
Unit	Part A 2 marks	Part B 5 Marks	Part C 12 marks	Part D 10 marks
1	2	Set 6 Questions from 5 Units. Minimum 1 Question must be asked from each unit.	4 questions from 5 units. Not more than One question from each unit.	Case study/Map/ Problem Solving Question/Essay/ two question will be set based on the entire syllabus
2	2			
3	2			
4	2			
5	2			
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question
	8 X 2 = 16	4 x 5 = 20	2 x 12 = 24	1 x 10 = 10



Part A :	Set Two questions from each unit. Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks)
Part B :	Set minimum one question from each unit (draw 2 Questions from any 1 of the 5 units). Answering any 4 questions from 6 questions (4 qns x 5 mks = 20 marks)
Part C :	Set 4 questions from 5 units. Not more than One question from each unit Answering any 2 questions from 4 questions (2 qns x 12 mks = 24 marks)
Part D :	Case study / Map /Problem Solving Question /Essay, etc Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)


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KLE's Lingaraj College, Belagavi
(Autonomous)

Department of Economics

B.A.: II-Semester

DSC-1 B: BA262-Principles of Macro Economics

(w.e.f. 2020-21 and onwards)

SYLLABUS

Teaching hours per week: 5+1=6

Maximum Marks: 100 Marks

Semester End Examination: 70 Marks

Internal Assessment: 30 Marks

Course Outcome: (78 Hours)

At the end of this course students will be able:

CO 1: To make students understand the nature of aggregate economy through national income

CO 2: To prepare students to know the concept of employment, income and output

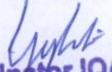
CO 3: To inculcate the entry of Keynes economics to overcome from depression

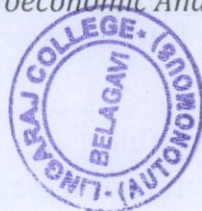
CO 4: To make students to apply monetary and fiscal policy to adjust the economy

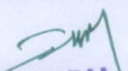
Unit	Content	No. of Hours
Unit I	An Overview of Macroeconomics and National Income Macroeconomics-Meaning, Definition and its objectives, National Income Accounting-Concepts and Measurement of National Income, Difficulties in its measurement. Calculation of National Income- Empirical problems and circular flow of income.	16 Hrs
Unit II	Classical Theory of Employment and Output Basic assumptions and foundations of the classical school- Say's Law of markets, Classical Theory of Full Employment Equilibrium, Savings, Investment and Rate of Interest: Pigovian reformation as wage-price flexibility, The determination of output, employment and income- policy implications.	16 Hrs
Unit III	Keynesian Economics Introduction: The principle of effective demand; Consumption Function and its determinants; Keynesian Psychological Law of Consumption; Theory of Consumption Function; Investment function- MEC and its determinants; Principle of Multiplier and Acceleration; Relevance and critique of Keynesian policies.	16 Hrs
Unit IV	Post Keynesian Developments Inflation: meaning, types, causes, effects, remedies, inflationary gap, inflation and unemployment, Deflation: meaning, causes, effects and remedies. Business cycles: meaning, types, features and phases.	16 Hrs
Unit V	Macroeconomic Policy Instruments: Monetary Policy- Objectives and Importance- Quantitative and Qualitative Measures. Fiscal Policy- Objectives and Importance- Tax, Expenditure, Debt and Budgetary Measures.	14 Hrs

Suggested Readings:

- Ahuja, H.L. (2010), *Macroeconomics: Theory and Practice*, S Chand & Co, New Delhi.
- Chopra P N. (2009), *Macro Economics*, 5th Edition, Kalyani Publishers, Ludhiana.
- Dwivedi D N. (2011), *Macro Economics Theory and Policy*, 3rd Edition, Tata McGraw Hill, New Delhi.
- Gupta, R.D and A.S. Rana (2006), *Keynes and Post Keynesian Economics*, Kalyani Publishers, Ludhiana.
- Jhingan M L. (2012), *Macro Economic Theory*, 12th Edition, Vrinda Publications, New Delhi.
- Shapiro, E. (1996), *Macroeconomic Analysis*, Galgotia Publications, New Delhi.


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KLE's Lingaraj College, Belagavi
(Autonomous)
Department of Economics
B.A.: III-Semester
Subject: BA324- Monetary Economics
(w.e.f. 2020-21 and onwards)

SYLLABUS

Teaching hours per week - 5

Maximum Marks: 100 Marks
 Semester End Examination: 70 Marks
 Internal Assessment: 30 Marks

Course Outcome:

(60 Hours)

At the end of this course students will be able:

CO 1: To enhance understanding of Money, Value of Money and Supply of Money in Indian context.

CO 2: To make them aware about Indian Money Market, Commercial Banking and working of Reserve Bank of India.

CO 3: To familiar with the concepts like inflation, deflation, stagflation and measures to control inflation.

CO 4: To analysis the Balance Sheet of a Bank, Liabilities and assets of Banks.

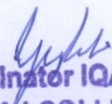
Unit	Content	No. of Hours
Unit I	Supply of Money Meaning and Functions of Money, Supply of Money - Estimates of Supply of Money in India viz; M1, M2, M3, and M4, Money and Near Money, Digital Money- meaning and its instruments, Demonetization- Concept and Consequences.	10 Hrs
Unit II	Theories of Money and Prices Value of Money- Meaning and Measurement, Consumer Price Index Numbers - Simple and Weighted, Analysis with the help of examples; Quantity Theory of Money - Cash Transactions and Cash Balances Approach, Demand for Money - Keynesian approach.	15 Hrs
Unit III	Inflation and Deflation Inflation: Meaning, Types and Causes, Demand pull and Cost Push Inflation, Measures to Control Inflation, Inflationary Gap; Deflation: Meaning and Causes, Inflation vs. Deflation, Stagflation - Meaning. Business Cycles: Meaning, Characteristics and phases.	15 Hrs
Unit IV	Indian Money Money Market - Meaning, Structure and Merits and Demerits of Indian Money Market; Banking: Types and Functions of Commercial Banks, Merchant Banking, Credit Creation. Analysis of the Balance Sheet of a Bank - Liabilities and assets of Banks	10 Hrs

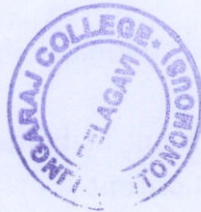


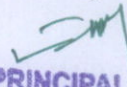
Unit V	Monetary Policy and Reserve Bank of India Reserve Bank of India: Objectives and Functions; Methods of Credit Control -Quantitative and Qualitative Methods, Recent trends of Monetary Policy in India, Reforms in Indian Banking System.	10 Hrs
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Suggested Readings:

- Rudiger Dornbusch and Stanley Fisher (2004), *Macroeconomics*, Tata McGraw - Hill Publishing Co. Ltd, New Delhi.
- David Romer. (2001), *Advanced Macroeconomics*, McGraw Hill International, New Delhi.
- Gardner and Ackley (1990), *Macroeconomics: Theory and policy*, McMillan, New York.
- Gupta R.D. and Raña A.S. (1998): *Post Keynesian Economics*, Kalyani Publishers, Ludhiyana.
- Reddy Y.V. (2000): *A review of Monetary and Financial Sector Reforms in India*, UBSPD, New Delhi.


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KLE's Lingaraj College, Belagavi
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Department of Economics
B.A.: IV-Semester

Subject: BA424- International Economics
(w.e.f. 2020-21 and onwards)

SYLLABUS

Teaching hours per week - 5

Maximum Marks: 100 Marks

Semester End Examination: 70 Marks

Internal Assessment: 30 Marks

Course Outcome: (60 Hours)

At the end of this course students will be able:

CO 1: To learn the fundamental theories of international economics.

CO 2: To provide the students to understand the international trade system and their implications for the national economy in modern days.

CO 3: To gain the knowledge of Methods of Exchange Control, Recent changes in the composition and direction of foreign trade.

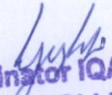
CO 4: To inculcate understanding of Economic Integration and International Institutions.

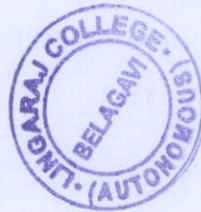
Unit	Content	No. of Hours
Unit I	Introduction and Theories of International Trade Meaning and Importance of International Economics; Distinction between Internal and International Trade; Theories of Absolute cost advantage and Comparative Cost.	10 Hrs
Unit II	Trade and Commercial Policy Terms of Trade: Various concepts of terms of trade; Factors determining Terms of trade; Gains from Trade; Free Trade v/s Protectionist Policy-Relative Merits and Demerits; Tariffs and Quotas - meaning, types and effects; Concept of optimum tariff.	15 Hrs
Unit III	Balance of Payment Concepts and components of balance of trade and balance of payments - Causes and consequences of disequilibrium and corrective measures in the balance of payments; Devaluation-Merits and Demerits.	10 Hrs
Unit IV	India's Foreign Trade Exchange Control - Methods of Exchange Control; Recent changes in the composition and direction of foreign trade; Dumping and Anti-Dumping - Meaning and Objectives; Trends in Foreign Direct Investment, Make in India Programme.	10 Hrs
Unit V	Economic Integration and International Institutions Meaning of Economic integration; Origin, objectives, functions of WTO; (SAARC), International Monetary Fund (IMF), World Bank, SAFTA, G-20 and G-77.	15 Hrs

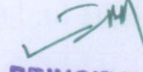


Suggested Readings:

- Charles Van Marrewijk (2007), *International Economics: Theory, Application and Policy*, OUP.
- Elsevier Science B.V (1997), *Handbook of International Economics*, Vol. 3, Amsterdam.
- Ethier W. (1997), *Modern International Economics*, 3rd edition. W.W. Norton & Co.
- Jhingan M L.(2004), *International Economics*, 5th Edition, Vrinda Publication, New Delhi.
- Kenan, P.B. (1994), *The International Economy*, Cambridge University Press, London.
- Kindlberger, C.P. (1973), *International Economics*, R.D. Irwin, Homewood.
- Krugman P. and Obstfeld M. (2003), *International Economics: Theory and Policy*, Addison Wesley.
- Mithani D.M (2003), *International Economics*, Himalaya Publishing House, Mumbai.
- Sodersten, B (1991), *International Economics*, Macmillan Press Ltd., London.


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KLE's Lingaraj College, Belagavi
(Autonomous)
Department of Economics
B.A.: V-Semester
Subject: BA5241-Macro Economics Paper-I
(Compulsory)
(w.e.f. 2018-2019 and onwards)

SYLLABUS

Teaching hours per week - 5

Maximum Marks: 100 Marks
Semester End Examination: 70 Marks
Internal Assessment: 30 Marks

Course Outcome: (52 Hours)

At the end of this course students will be able:

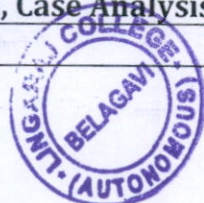
CO 1: To make students understand the nature of aggregate economy through national income.

CO 2: To prepare students to know the concept of employment, income and output.

CO 3: To inculcate the entry of Keynes economics to overcome from depression.

CO 4: To make students to apply monetary and fiscal policy to adjust the economy.

Sl. No.	Content	No. of Hours
Unit I	Macro Economics – Meaning – Uses and Limitations. Classical Theory of Income and Employment – Say’s Law of Market	08 hrs
Unit II	Keynesian Theory of Employment – Concepts of Aggregate Demand and Aggregate Supply – Effective Demand – Determinants of Effective Demand – The Consumption Function - Average and Marginal Propensity to Consume- Factors affecting Consumption Function - The Investment Function – Marginal Efficiency of Capital- Determinants of Interest – IS and LM Curves – Meaning	10 hrs
Unit III	The Theory of Multiplier – Working of Multiplier and Acceleration Principle – Meaning-Working and Limitations(Case Studies). Introduction to Supply Side Economics.	12 hrs
Unit IV	Trade cycles – Meaning –Features- Phases - Theories of Trade Cycles- Hawtrey’s –Kaldor’s and Schumpeter’s Theories – Control of Trade Cycles – Lessons from recent global economic developments.	10 hrs
Unit V	National Income, Social Accounting, Green Accounting – Concepts of National Income – Circular Flow of Income and Expenditure- Trends and Composition of National Income in India-Problems on estimation of National Income.	12 hrs
Tests, Seminars, Group Discussion, Case Analysis, Field Visits, Projects etc.		
Total		52 hrs



SUGGESTED READINGS:

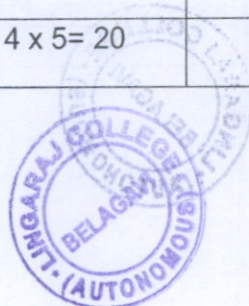
1. Dudley Dillarad, 'The Economics of John Maynard Keynes' 1959
2. Alvin H. Hansen, 'A Guide to Keynes', 1959
3. J.A.Estey, 'Business Cycles' 1955
4. J.M.Keynes, 'General Theory' McMillan and Co. Ltd. 1957
5. Shapiro Macro Economics:
6. Ackleygardner Macro Economics Theory, New York Macmillan, 1961
6. Salvatore Macro Economics
7. K.K.Kurihara, 'Introduction to Keynesian Dynamics. 1960
8. D.D. Chaturvedi Macro Economics: Galgotia Publishing Company, New Delhi.
9. M. L. Seth: Macro Economics - 2008: Lakshmi Narain Agarwal, Educational Publishers, Agra.
10. M. L. Jhingan Macro Economics-1989: Konark Publishers Pvt. Ltd., New Delhi.
11. R.D. Gupta Introduction to Keynesian Economics - 1992, Ludhiana.
12. D. M. Mithani: Macro Economics: Himalaya Publishing House. Mumbai.
13. K.K. Dewett, 'Advanced Economic Theory', 2006

**B.A. B.COM-II, IV, and VI Semester
QUESTION PAPER BLUE PRINT/ PATTERN**

(w.e.f. From 2014-15 and onwards)

For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

Unit	Part A 2 marks	Part B 5 Marks	Part C 12 marks	Part D 10 marks
1	2	Set 6 Questions from 5 Units. Minimum 1 Question must be asked from each unit.	4 questions from 5 units. Not more than One question from each unit.	Case study/Map/ Problem Solving Question/Essay/ two question will be set based on the entire syllabus
2	2			
3	2			
4	2			
5	2			
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question
	8 X 2 = 16	4 x 5 = 20	2 x 12 = 24	1 x 10 = 10



Part A :	Set Two questions from each unit. Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks)
Part B :	Set minimum one question from each unit (draw 2 Questions from any 1 of the 5 units). Answering any 4 questions from 6 questions (4 qns x 5 mks = 20 marks)
Part C :	Set 4 questions from 5 units. Not more than One question from each unit Answering any 2 questions from 4 questions (2 qns x 12 mks = 24 marks)
Part D :	Case study / Map /Problem Solving Question /Essay, etc Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)

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KLE's Lingaraj College, Belagavi
(Autonomous)
Department of Economics
B.A.: V-Semester
Subject: BA5242-Indian Economy Paper-II
(Elective)
(w.e.f. 2018-19 and onwards)

SYLLABUS

Teaching hours per week - 5

Maximum Marks: 100 Marks
Semester End Examination: 70 Marks
Internal Assessment: 30 Marks

Course Outcome: (52 Hours)

At the end of this course students will be able:

- CO 1:** To understand the functioning of Indian Economy.
CO 2: To promote the ability and creativity to find solutions to the problems.
CO 3: To update their knowledge about the current issues and problems of the economy.
CO 4: To inculcate ability to participate and contribute to the debates on Indian Economy.
CO 5: To acquaint with India's Population Policy and its relation with the HDI and help the community to know the same through discussions.

Sl. No.	Unit	No. of Hours
Unit I	A Brief Review of Planning Era in India -Achievements and Failures of Five Year Plans -NITI Ayoga, Objectives and Functions.Population Policy in India – Analysis of Recent Population Census of India.	10 hrs
Unit II	Human Development in India- Indices of Measurement of Human Development-HDI-HPI-GDI-GEM-DDI- Factors contributing to Human Development in India and hindrances.	10 hrs
Unit III	Poverty in India – Meaning and indicators - Recent Trends. Unemployment – Meaning – Recent Trends in Unemployment. Recent Poverty Alleviation Programmes – Mahatma Gandhi Rural Employment Scheme.	10 hrs
Unit IV	Indian Agriculture– Recent Trends in Agricultural Production- a Brief Review of Land Reforms – Irrigation in India – A Review of Green Revolution in India – Dry Land Farming, Organic Farming, Contract Farming, Agricultural Finance – Sources –Agricultural Marketing-Problems	12hrs
Unit V	Recent Developments in Economic and Social Infrastructure in India,The Concept of Providing Urban Amenities in Rural Areas (PURA)	10 hrs
Tests, Seminars, Group Discussion, Case Analysis, Field Visits, Projects etc.		
Total		52 hrs



SUGGESTED READINGS:

1. RudderDatt& K.P.M. Sundaram, Indian Economy - 2005: S.Chand& Company Ltd, New Delhi.
2. K. P. M. Sundaram, Introduction to Indian Economy, R. Chand & Co. New Delhi.
3. Krishnegouda, Indian Economic Development, Sapna Book House, Bangalore, 2008
4. Ishwar. C. Dhingra, The Indian Economy 1994 : Sultan Chand & Sons, New Delhi.
5. S. K. Mishra & V. K. Puri, Indian Economy: Himalaya Publishing House, Mumbai.
6. Dhar: Indian Economy

**B.A. B.COM-II, IV, and VI Semester
QUESTION PAPER BLUE PRINT/ PATTERN**

(w.e.f. From 2014-15 and onwards)

For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

Unit	Part A 2 marks	Part B 5 Marks	Part C 12 marks	Part D 10 marks
1	2	Set 6 Questions from 5 Units. Minimum 1 Question must be asked from each unit.	4 questions from 5 units. Not more than One question from each unit.	Case study/Map/ Problem Solving Question/Essay/ two question will be set based on the entire syllabus
2	2			
3	2			
4	2			
5	2			
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question
	8 X 2 =16	4 x 5= 20	2 x 12 = 24	1 x 10 = 10

Part A :

Set Two questions from each unit.

Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks)



Part B :	Set minimum one question from each unit (draw 2 Questions from any 1 of the 5 units). Answering any 4 questions from 6 questions (4 qns x 5 mks = 20 marks)
Part C :	Set 4 questions from 5 units. Not more than One question from each unit Answering any 2 questions from 4 questions (2 qns x 12 mks = 24 marks)
Part D :	Case study / Map /Problem Solving Question /Essay, etc Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)

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KLE's Lingaraj College, Belagavi
(Autonomous)
Department of Economics
B.A.: VI-Semester
Subject: BA6241-Public Economics Paper-I
(Compulsory)
(w.e.f. 2018-2019 and onwards)

SYLLABUS

Teaching hours per week - 5

Maximum Marks: 100 Marks
Semester End Examination: 70 Marks
Internal Assessment: 30 Marks

Course Outcome: (52 Hours)

At the end of this course students will be able to:

CO 1: Develop the knowledge of canons of taxation, principles and different types of taxes can be acquired by the students.

CO 2: Know the concept of taxable capacity and the different factors determining this capacity.

CO 3: Taxation being the largest source of revenue to the government, students will be able to understand its role in a developing economy along with the characteristics of a good tax system.

CO 4: Know concept of budget, types, classification, implementation as well as performance of government budget.

CO 5: Learn the meaning, objectives and other components of fiscal policy and its importance in developing countries.

Sl. No.	Unit	No. of Hours
Unit I	Scope of Public Economics- distinction between Public Finance and Private Finance – Principle of Maximum Social Advantage- Fiscal Policy – tools and objectives	8 hrs
Unit II	Public revenue and its Sources -- Canons of Taxation-Characteristics of good tax system- Direct and Indirect taxes – Merits and Demerits – Burden of Taxation – Impact, Shifting and Incidence of tax- Sources of Public Revenue in India.	12hrs
Unit III	Recommendations and Implementation of Tax Reform Committee - Chelliah Committee - Implementation of Goods and Services Tax (GST).GST and its scope- CGST, SGST/UTGST, IGST.Various terms used under CGST Act 2017.Composition, Levy and Collection.At the Time of supply of Goods and Services. Provisions of Registration, Returns, Payment, Refund and Input Tax Credit (ITC).	12 hrs



Unit IV	Public expenditure – Structure and Trends of Public Expenditure in India - Causes for increase in Public Expenditure. Public debt – Structure and Trends of Public Debt in India-Methods of redemption of Public Debt-	10hrs
Unit V	Union Budget –Budgetary Preparation, Structure of Budget- Capital Account, Revenue Account. Budgetary Deficits. Analysis of Current Budget.Deficit Financing – causes and effects.	10 hrs
Tests, Seminars, Group Discussion, Case Analysis, Field Visits, Projects etc.		
Total		52 hrs

SUGGESTED READINGS:

1. Hugh Dalton: Principles of Public Finance – 1932 & 1961: Rowledge and Kegan Paul Ltd., London
2. R.A. Musgrave, 'The Theory of Public Finance'
3. Phylips E. Taylor – 'The Economics of Public Finance'.
4. R. K. Lekhi : Public Finance – 2000: Kalyani Publishers, Head Office: B-1/1292, Rajinder Nagar, Ludhiana.
5. M. L. Seth: Macro Economics – 1998: Lakshmi NarainAgarwal, Educational Publishers, Agra.
6. M. L. Seth: Money, Banking, Trade and Public Finance – 2005-06: Lakshmi NarainAgarwal, Educational Publishers, Agra.
7. M. L. Jinghan: Public Finance & International Trade-2008: Vrinda Publications (p) Ltd. Delhi
8. K. P. M. Sundaram: Public Finance: Sultan Chand & Sons. 23, Daryaganj, New Delhi.
9. D. M. Mithani: Modern Public Finance – 1998, Himalaya Publishing House, Mumbai.
10. R.K. Jain: GST Manual, Centax Publications 2017.
11. R.K. Jain: GST Tariff, Centax Publications 2017.

B.A. B.COM-II, IV, and VI Semester QUESTION PAPER BLUE PRINT/ PATTERN

(w.e.f. From 2014-15 and onwards)

For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

Unit	Part A	Part B	Part C	Part D
	2 marks	5 Marks	12 marks	10 marks
1	2	Set 6 Questions from 5 Units. Minimum 1	4 questions from 5 units. Not more than One question	Case study/Map/ Problem Solving
2	2			



3	2	Question must be asked from each unit.	from each unit.	Question/Essay/
4	2			two question will be set based on the entire syllabus
5	2			
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question
	8 X 2 = 16	4 x 5 = 20	2 x 12 = 24	1 x 10 = 10

Part A :	Set Two questions from each unit. Answering any 8 questions from 10 questions (8 qns x 2 mks = 16 marks)
Part B :	Set minimum one question from each unit (draw 2 Questions from any 1 of the 5 units). Answering any 4 questions from 6 questions (4 qns x 5 mks = 20 marks)
Part C :	Set 4 questions from 5 units. Not more than One question from each unit Answering any 2 questions from 4 questions (2 qns x 12 mks = 24 marks)
Part D :	Case study / Map /Problem Solving Question /Essay, etc Two questions will be set based on the Syllabus(1 qns x 10 mks = 10 marks)

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KLE's Lingaraj College, Belagavi
(Autonomous)
Department of Economics
B.A.: VI-Semester
Subject: BA6242-Indian Economy-II Paper-II
(Elective)
(w.e.f. 2018-2019 and onwards)

SYLLABUS

Teaching hours per week - 5

Maximum Marks: 100 Marks
Semester End Examination: 70 Marks
Internal Assessment: 30 Marks

Course Outcome: (52 Hours)

At the end of this course students will be able:

CO 1: To understand the functioning of Indian Money Market.

CO 2: To analyse the behaviour of the Indian Financial Sector.

CO 3: To update their knowledge about the current issues and problems of the economy.

CO 4: To sharpen their analytical skills through integrating their knowledge of financial services.

CO 5: To gain the knowledge about the nature of India's foreign trade and functions of Finance Commissions.

Sl. No.	Unit	No. of Hours
Unit I	Indian Industrial Policy Micro- Small and Medium Enterprises (MSMEs Act 2003)- Problems and Government Policy towards small industries – Sources of Industrial Finance-SIDBI, MUDRA – Industrial Sickness – Meaning – Causes and Remedial Measures. Make in India – Meaning and Objectives.	10hrs
Unit II	Indian Money Market- Indian Financial System- Structure- Reserve Bank of India - Functions and Monetary Policy- Performance of Indian Commercial Banks – Indian Banking Reforms - Regional Rural Banks in India; Non-Banking Financial Intermediaries (NBFIs).	10 hrs
Unit III	Indian Capital Market – Meaning – Objectives and Functions – Instruments of Capital market – Stock Exchange – Meaning. SEBI – Objectives and Functions – Mutual Funds – Meaning – Objectives and Functions – Merchant Banks – Meaning and Functions.	12 hrs
Unit IV	Foreign Trade of India – Volume, Composition and Direction of India's Foreign Trade – India's Foreign Trade Policy	10 hrs



Unit V	Federal Finance in India, Finance Commissions - Functions - Recommendations of the Current Finance Commission.Panchayat Raj Finances- Revenue and Expenditure of ZP, TP and GP	10 hrs
Tests, Seminars, Group Discussion, Case Analysis, Field Visits, Projects etc.		
		Total 52 hrs

SUGGESTED READINGS:

1. RuddarDatt& K.P.M. Sundaram Indian Economy - 2005: S.Chand & Company Ltd, New Delhi.
2. K. P. M. Sundaram Introduction to Indian Economy: G. S. Sharma, Proprietor, R. Chand & Co, New Delhi.
3. Krishnegouda, Indian Economic Development, Sapna Book House, Bangalore, 2008.
4. Ishwar. C. Dhingra The Indian Economy - 9th Edition 1994: Sultan Chand & Sons, Daryaganj, New Delhi.
5. S. K. Mishra & V. K. Puri Indian Economy: Himalaya Publishing House, Mumbai.

**B.A. B.COM-II, IV, and VI Semester
QUESTION PAPER BLUE PRINT/ PATTERN**

(w.e.f. From 2014-15 and onwards)

For all the social science papers in B. A program and for all the non problem oriented subjects in B. Com program

Unit	Part A 2 marks	Part B 5 Marks	Part C 12 marks	Part D 10 marks
1	2	Set 6 Questions from 5 Units. Minimum 1 Question must be asked from each unit.	4 questions from 5 units. Not more than One question from each unit.	Case study/Map/ Problem Solving Question/Essay/ two question will be set based on the entire syllabus
2	2			
3	2			
4	2			
5	2			
Total questions	10 questions	6 questions	4 questions	2 questions
	Answer any 8 questions out of 10	Answer any 4 questions out of 6	Answer any 2 questions out of 4	Answer any 1 question

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