

Part – A

**1. Details of the Institution**

1.1 Name of the Institution

K.L.E. Society's, Lingaraj College, Belagavi (Autonomous)

1.2 Address Line 1

Lingaraj College

Address Line 2

College Road

City/Town

Belagavi

State

Karnataka

Pin Code

590001

Institution e-mail address

principallingarajcollege@gmail.com

Contact Nos.

0831-2420027

Name of the Head of the Institution:

Dr. R.M.Patil

Tel. No. with STD Code:

0831-2420027

Mobile:

9481982242

Name of the IQAC Co-ordinator:

Dr. H.S.Melinmani

Mobile:

9945347083

IQAC e-mail address:

iqaclcb@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN10503

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/53/RAR/11 dated 04-09-2010

1.5 Website address:

www.kleslingarajcollege.edu.in

Web-link of the AQAR:

<http://kleslingarajcollege.edu.in/iqac.php>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	86	2004	5 years
2	2 <sup>nd</sup> Cycle	A	3.15	2010	5 years
3	3 <sup>rd</sup> Cycle	A	3.10	2016	5 years

1.7 Date of Establishment of IQAC :DD/MM/YYYY

20/05/2001

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. Nil

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Rani Channamma  
University, Belagavi

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	Autonomous		
University with Potential for Excellence	--	UGC-CPE	CPE
DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	--
UGC-Innovative PG programmes	--	Any other (Specify)	--
UGC-COP Programmes	--		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	17
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	02
2.4 No. of Management representatives	02
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	Nil
2.8 No. of other External Experts	01
2.9 Total No. of members	26
2.10 No. of IQAC meetings held	01

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year?

If yes, mention the amount  (During the year 2016-17)

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Sl. No.	Department	Seminar/Workshop/Symposium Theme	National/State/Institution Level	Date
1.	Kannada	Symposium on the writings of Dr. B. A. Sanadi	State Level	22 <sup>nd</sup> October 2016
2.	Kannada	Seminar on Dr. Prabhu Halakatti Dattinidhi	State Level	07.03.2017
3.	Political Science	One Day National Seminar on Relevance of Human Rights in Indian Context	National Level	30.03.2017

2.14 Significant Activities and contributions made by IQAC

a) Seminars/Symposium

Sl. No.	Department	Seminar/Workshop Theme	National/ State/ Institution Level	Date
1.	Kannada	Symposium on the writings of Dr. B. A. Sanadi	State Level	22.10.2016
2.	Kannada	Seminar on Dr. Prabhu Halakatti Dattinidhi	State Level	07.03.2017
3.	Political Science	One Day National Seminar on Relevance of Human Rights in Indian Context	National Level	30.03.2017

b) Workshops

Sl. No.	Department	Activity	Date
1.	English	One Day Workshop on Language Building. Resource Person: Dr. R.G Hegde Associate Prof. in English, Dandeli.	11.08.2016
2.	Psychology	One Day Workshop on Problem Solving and Decision Making	22.02.2017
3.	Kannada	One Day Workshop on Kasturba Drama Appreciation	18.02.2017
4.	BBA	Two day workshop on "Entrepreneurship Development"	9-10.03.2017
5.	BBA	Workshop on "Travel and Tourism"	21.03.2017
6.	BBA	"Research for Business" Workshop by Mrs. Sujata Iyer Mahesh	30-31.03.2017
7.	BBA	Workshop on "International Business Management"	05.04.2017
8.	BBA	Workshop on "Digital Marketing"	15.04.2017
9.	BBA	"Research for Business" Workshop by Mrs. Sujata Iyer Mahesh	12-13.04.2017
10.	BBA	Workshop on "Event Management" conducted in association with Acme Events and Scorpio Events leading Event Management companies	18.04.2017
11.	BBA	Workshop on "Careers in BFSI Sector"	22.04.2017

**d) YOUTH CONVENTIONS**

<b>Sl. No.</b>	<b>Event</b>	<b>Date</b>	<b>Activities</b>
1.	<b>Nirnay</b> – Two Day State Level Inter-Collegiate Youth Convention organized by Department of Commerce	6 <sup>th</sup> and 7 <sup>th</sup> March 2017	<ul style="list-style-type: none"> <li>• Best Manager</li> <li>• Finance</li> <li>• Marketing</li> <li>• Human Resource</li> <li>• Group Event</li> <li>• Art and Culture</li> </ul>
2.	CIBALC Business League	September 2017	<ul style="list-style-type: none"> <li>• Ice Breaker</li> <li>• Quiz round</li> <li>• Finance rounds</li> <li>• Picture Interpretation</li> <li>• Night Rounds</li> <li>• Observation round</li> <li>• Final investment rounds</li> <li>• Print Ad</li> <li>• Report Writing</li> <li>• Finance rounds</li> <li>• Team Work</li> <li>• Debate rounds</li> <li>• Survivor</li> <li>• Final Marketing rounds</li> <li>• Treasure hunt</li> <li>• Physical Rounds</li> <li>• Pick and speak</li> <li>• Join and Make</li> <li>• Presentation</li> <li>• Group Discussion</li> <li>• Final HR rounds</li> </ul>
3.	Aarambha – The Creative Begging	October 2017	<p>Exclusive Event for PUC-II Students</p> <ul style="list-style-type: none"> <li>• Pick and Speak</li> <li>• Monopoly</li> <li>• Best out of Waste</li> <li>• Advertising</li> <li>• Counter strike</li> <li>• Join And Make</li> <li>• Quiz</li> <li>• Collage</li> <li>• Best Manager</li> <li>• Treasure Hunt</li> <li>• Mobile Photography</li> <li>• Face Painting</li> </ul>

4.	Neev	October 2017	<ul style="list-style-type: none"> <li>• HR</li> <li>• Team Work</li> <li>• Finance</li> <li>• Quiz</li> <li>• Marketing</li> <li>• Best Manager</li> </ul>
5.	Darpan - Inhouse Cultural Event of Business Administration	8 <sup>th</sup> and 9 <sup>th</sup> April 2017	<ul style="list-style-type: none"> <li>• Counter Strike</li> <li>• Best-out-of-waste</li> <li>• Face Painting</li> <li>• Flameless Cooking</li> <li>• Khamosh!!! (Famous Movie Dialogues)</li> <li>• Mock Press</li> <li>• Dumb Charades</li> <li>• Ad Mad Show</li> <li>• Solo Singing</li> <li>• Rangoli</li> <li>• Solo Dance</li> <li>• Group Dance</li> <li>• Fashion Show</li> <li>• Photography</li> </ul>

**2.15 Plan of Action by IQAC/Outcome**

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

<b>Plan of Action</b>	<b>Achievements</b>
Conduct of Seminars/Symposium	Two Seminar and One Symposiums are conducted during the year: <ul style="list-style-type: none"> <li>• Symposium on the writings of Dr. B. A. Sanadi on 22.10.2016</li> <li>• Seminar on Dr. Prabhu Halakatti Dattinidhi on 07.03.2017</li> <li>• One Day National Seminar on Relevance of Human Rights in Indian Context on 30.03.2017</li> </ul>
Conduct of Workshops	<ul style="list-style-type: none"> <li>• 13 Workshops are conducted on various topics by the Departments. Details are given in 2.14 (b)</li> </ul>
Commerce and Management Fest	<ul style="list-style-type: none"> <li>• 320 students participated in 20 students centric academic events.</li> </ul>



<b>Academic Calendar 2016-17</b>	
1 <sup>st</sup> June 2016	➤ Admissions to B.A./B.Com. Part I, II and III
1 <sup>st</sup> June 2016	➤ Re-opening of I Term of Degree College
17 <sup>th</sup> June 2016	➤ Commencement of UG Classes
30 <sup>th</sup> July 2016	➤ Assignment and Project Report Topics to IQAC
1 <sup>st</sup> August 2016	➤ Admission to PG Courses
16 <sup>th</sup> August 2016	➤ Commencement of PG Classes
17 <sup>th</sup> August 2016	➤ First Internal Test – B.A./B.Com I, III and V Semester
21 <sup>st</sup> September 2016	➤ Second Internal Test – B.A./B.Com I, III and V Semester
30 <sup>th</sup> September 2016	➤ Submission of Assignment, Project Reports and Case Studies
17 <sup>th</sup> October 2016	➤ First Internal Test – M.A./M.Com I and III Semester
17 <sup>th</sup> October 2016	➤ Geography and Psychology Practical Examinations
29 <sup>th</sup> October 2016	➤ Last working day for UG
2 <sup>nd</sup> November 2016	➤ End Semester Examination of B.A./B.Com I, III, and V Semester
17 <sup>th</sup> November 2016	➤ Second Internal Test – M.A./M.Com I and III Semester
19 <sup>th</sup> December 2016	➤ Re-opening of II Term of UG Classes
2 <sup>nd</sup> week of December	➤ Closure of PG Classes
3 <sup>rd</sup> week of December	➤ Results of End Semester Examination of B.A./B.Com I, III, and V Semester
19 <sup>th</sup> December 2016	➤ End Semester Examination of M.A./M.Com I and III Semester
16 <sup>th</sup> January 2017	➤ Re-opening of II Term of PG College
20 <sup>th</sup> February 2017	➤ First Internal Test – B.A./B.Com II, IV and VI Semester
20 <sup>th</sup> March 2017	➤ Second Internal Test – B.A./B.Com II, IV and VI Semester
16 <sup>th</sup> March 2017	➤ First Internal Test – M.A./M.Com II and IV Semester
17 <sup>th</sup> April 2017	➤ Second Internal Test – M.A./M.Com II and IV Semester
22 <sup>nd</sup> April 2017	➤ Closure of UG Classes
29 <sup>th</sup> April 2017	➤ End Semester Examination of B.A./B.Com II, IV, and VI Semester
20 <sup>th</sup> May 2017	➤ Closure of PG Classes
5 <sup>th</sup> June 2017	➤ End Semester Examination of PG II and IV Semester

**\* Academic Calendar of the year (Annexure - I).**

2.15 Whether the AQAR was placed in statutory body    Yes     No   
Management     Syndicate     Any other body

Provide the details of the action taken

- Seminars on current topics should be organised by the Departments.
- Need based certificates courses may be introduced
- More number of publications in the national and international journals.
- Conduct of Survey/Field visits for experiential learning.
- Training of students in student centric academic activities through, Seminars, workshops, youth conventions, industrial tours, field visits etc.

**Part - B**

**Criterion - I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	-	--	--
PG	03	--	03	--
UG	03	--	01	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	13	--	13	--
Others	--	--	--	--
<b>Total</b>	19	--	17	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum:

- P.G. Programmes in M.A. in English, M.A. in Economics and M.Com have CBCS, Core and Open Elective Options.
- U.G. Programmes i.e. B.A., B.Com and B.B.A have Elective Options.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	--
Annual	--

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
**(On all aspects)**

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\* Analysis of the feedback (Annexure-II)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Programmes	Subjects/Topics
B.A.	Topics: Green Accounting, Dryland Farming, PURA,MUDRA, NITI Aayog, Demonetization,Digital Money,GST, Make in India,Team and Groups, Environmental Degradation, Changing Phase of Chinese Economy, Japanese on Emerging Economy, Karnataka History, Concept of Secularism, Use of ICT in Rural Development, Rape and Acid Attacks, Problems of the Aged, Gean piaget theory of cognition.
B.Com	Paper : Advance Tally,  Topics : E-payment, E-marketing, E-business, E-Governance, E-HRM, Introduction of SAP in Auditing, Interpretation of Ratios, Credit Rating Agencies, GST.
B.B.A	Papers: Business Communication I & II with Practicals, Business Awareness. Corporate India, Personality Development & Life Skills, 100 Marks paper on Live projects, Professional Aptitude & Logical Reasoning and Foreign Languages: French & German, Leadership, Indian Business Environment, Professional Aptitude & Logical Reasoning – II, Business Law, Production & Operations Management,
M.A. in English	New Literature, British Literature- New Poetry Collection
M.A. in Economics	Papers: Labour Economics, Topic: SEZ v/s Trade Unions
M.Com	Papers: Financial Accounting Theory and Standards, Corporate Mergers, Acquisitions and Reconstructions, Research Methods and Statistics  Topics: Relationship Marketing, Marketing Research and Marketing Plan, Service Marketing, emerging trends in HRM, Mutual Funds, Developmental Financial Institutions, Ethical Dilemma and Command Sense Ethics.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil
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**Criterion - II**

**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others (Lecturer)
23	05	09	--	09

2.2 No. of permanent faculty with Ph.D.

06
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	24	-	-	-	-	-	-	-	24

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest: 02
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Visiting: 02
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Temporary: 37
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	Total
Attended	03	22	--	25
Presented	05	18	02	25
Resource Persons <b>(8 Faculty members)</b>	--	08	02	10

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<ul style="list-style-type: none"> <li>• Students Trade Fair</li> <li>• Exhibitions</li> <li>• Experiential learning</li> <li>• Collage making</li> <li>• Art Appreciation</li> <li>• Video clippings</li> <li>• Live Telecast</li> </ul>	<ul style="list-style-type: none"> <li>• Internship</li> <li>• Project Report Writing</li> <li>• Memorization Games</li> <li>• Maps &amp; Charts</li> <li>• Flash cards</li> </ul>
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2.7 Total No. of actual teaching days

198
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Working Days

245
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during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The major examination and evaluation reforms adopted by the college are:

- Scientific coding of question papers
- Bar coded answer scripts
- Course wise colour code for question papers and answer scripts
- Block wise, subject wise and subject revision wise packing of Question papers.
- Opening of the question paper packets in the examination hall after obtaining signature of five students randomly.
- Appointment of external flying squad members for effective and transparent conduct of the examinations.
- Adoption of double evaluation.
- Digital valuation.
- Third valuation of answer papers if the difference of marks is 20% or more.
- The students have the option of obtaining the photocopy of the answer scripts and applying for re-totalling of marks and challenge valuation.
- Conduct of two internal tests for 30 marks of 90 minutes. Later these 30 marks are reduced to 10 each.
- Since 2014-15 for I and II semester of B.A. and B.Com language papers in lieu of the second test viva-voce is conducted for 10 marks.
- Issue of laminated marks card with security features, barcodes, hologram to avoid tampering of Marks card.
- The passing certificate is issued signed by the Controller of Examination of the college and Registrar Evaluation of the Parent University.
- Question papers comprise multiple choice, objective, analytical, descriptive, comprehensive and case study analysis questions aiming to assess different skill sets of the students.
- Special supplementary end semester examination is conducted to provide an opportunity for the outgoing students to complete his/her course in the same year for those who fail in V semester examination.
- Choice Based Credit System (CBCS) is followed for P.G. programmes.

- The internal marks of the students of each papers are displayed and their signature is obtained in respective departments. The same marks are submitted online to the Office of the Controller of Examination.
- The Office of the Controller of Examination displays the consolidated IA Marks Statements of each candidate on the College Notice Boards. And calls for application for the correction IA marks, if any, by the candidate, through the Heads of Department and The Principal in a prescribed format.
- Submission of assignments, presentation of seminars, mini project reports, case analysis, analysis of news paper clippings, book reviews, viva-voce are adopted for evaluation of the students for 10 internal marks.
- The Departments provide exhaustive question banks for the reference of the students.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus/development as member of Board of Study/Faculty/Curriculum Development workshop

62		
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2.10 Average percentage of attendance of students

80.00%
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total No. of students appeared	Division					Total
		Distinction %	I %	II %	III %	Pass %	
B.A.	148	65	44	12	0	81.76	121
B.Com	169	73	53	26	02	91.12	154
B.B.A	86	46	24	10	0	93.02	80
M.A. in English	17	01	11	04	00	94.12	16
M.A. in Economics	17	02	13	01	00	94.12	16
M.Com	16	01	11	03	00	93.75	15

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- With periodical meetings there is continuous evaluation of teaching and learning process. Any lag behind is notified and the gap is filled by appropriate correction.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD/FDP programmes	62
Orientation programmes	--
Faculty Exchange Programme	01
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	<ul style="list-style-type: none"><li>• Guest lectures by Faculty</li><li>• Acting as Resource persons in other institutions</li></ul>

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	24	--	07
Technical Staff	--	--	--	01



**Criterion – III**

**3. Research, Consultancy and Extension**

**3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

- IQAC has conducted the meeting of all staff and provided the information regarding the funding agencies and the funds available.
- The Research committee conducted the meeting to review the progress of the Minor Research Projects under taken by the faculty.
- Research Orientation Programmes conducted by faculty to sensitise students for Research.
- Mini Research Projects are assigned to the students as part of internal assessment.

**3.2 Details regarding major projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

**3.3 Details regarding minor projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	--	--
Outlay in Rs. Lakhs	--	46,000	--	--

**3.4 Details on research publications**

	International	National	Others
Peer Review Journals	03	22	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

**3.5 Details on Impact factor of publications:**

Range       Average       h-index       Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify) UGC Scheme of CPE	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences (Seminars/ Symposium)	Level	International	National	State	University	College
	Number	--	01	01	--	01
	Sponsoring agencies	--	UGC-CPE		--	UGC-CPE

organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations      International       National       Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency       From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
03	0	01	01	--	01	--

3.18 No. of faculty from the Institution   
who are Ph. D. Guides  
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF       SRF       Project Fellows       Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="20"/>	State level	<input type="text" value="05"/>
National level	<input type="text" value="10"/>	International level	<input type="text" value="--"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="12"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="14"/>	International level	<input type="text" value="--"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="01"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="01"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="10"/>
NCC	<input type="text" value="14"/>	NSS	<input type="text" value="16"/>
		Any other	<input type="text" value="12"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- A 10 Days training program from 9<sup>th</sup> October to 19<sup>th</sup> October, 2017 - an Initiative taken by LEAD Cell of KLES's CBALC to develop and nurture underprivileged women of Belgaum City
- 8 Field Visits by various Departments
- Swacha Belagavi and Nirmal Belagavi on 7<sup>th</sup> November 2016

**Criterion - IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25 Acres	-	-	25 Acres
Class rooms	16326.1 Sq.ft.	-	-	16326.1 Sq.ft.
Laboratories	4220 Sq.ft.	-	-	4220 Sq.ft.
Seminar Halls	1339 Sq.ft.	-	-	1339 Sq.ft.
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	416322875	3057751	UGC	44690038
Others				

4.2 Computerization of administration and library

- Television for digital display of library information
- Feedback through questionnaire
- Automation of college office administration, library and Examination Section
- Digital Library and Open Access System
- KIOSK system in Library
- Digital Valuation for UG and PG Programme
- Upgradation of e-admin, e-lib and examination software

4.3 Library services:

	Existing		Newly added (16-17)		Total	
	No.	Value in Rs.	No.	Value in Rs.	No.	Value in Rs.
Text Books	41797	2405406.00	687	87937.00	42484	2493343.00
Reference Books	56644	3608110.00	357	131905.00	57001	3740015.00
e-Books	104	139406.00	-	--	104	139406.00
Journals	72	0.00	--	117352.00	72	117352.00
e-Journals	10	15510.00	--	25000.00	10	40510.00
Digital Database	1. National Geography 2. NILST 3. DELNET 4. BCLB	9000.00 5725.00 11500.00 8500.00	0	0.00	4	40500.00
CD & Video	85	10000.00	--	0.00	85	10000.00
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	239	04	Broadband (10mbps)	04	04	08	17	03
Added	15	-	-	-	-	-	-	-
Total	254	04	10	04	04	08	17	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer training to the students and teachers.
- Internet access to the students and staff
- GPS and Smart Board
- Installation of CC Camera in the campus for alertness
- Upgradation of E-admin, e-lib and examination software
- E-governance communication through sms and e-mails
- Networking of examination section
- Wifi facility at select points.
- Issue of bar coded ID cards.

4.6 Amount spent on maintenance in lakhs :

i) ICT	5.69
ii) Campus Infrastructure and facilities	286.46
iii) Equipment	30.57
iv) Others (Salary to technical Staff)	1.81
<b>Total :</b>	<b>324.53</b>

**Criterion – V**

**5. Student Support and Progression**

**5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

- Awareness of Student support services are created through Orientation Programme conducted for the freshers in the beginning of the year.
- Efforts are made for the students to take active participation in Sports and Games, Cultural activities, Management events, Seminars, workshop field visits, industrial tours, Competitive Examinations, Extension Activities, Community oriented activities, Campus Selections etc.
- Women cell activities
- The grievances of the students are redressed.
- The college has 22 student support services and the students are encouraged to participate in all the activities of the college.

**5.2 Efforts made by the institution for tracking the progression:**

- Tracking the progression through personal contact, phone calls and social networking sites based on the issue of Transfer certificates
- Alumni meet
- Alumni and Parents Meet
- Creation of Alumni Portal

**5.3 (a) Total Number of students**

UG	PG	Ph. D.	Others
1260	110	27	01

**(b) No. of students outside the state**

35
----

**(c) No. of international students**

01
----

Men	No	%
	519	37.90

Women	No	%
	851	62.10

Last Year (2014-15)					This Year (2015-16)						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
652	81	53	556	08	1342	654	143	65	499	10	1370
Demand ratio 1:2					Dropout %			: 4.72%			



5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Entry into service coaching classes are conducted by Employment Cell (38 students trained)
- Books on competitive examination are provided by Employment Cell
- NET/SLET coaching classes for PG Programmes (28 students trained)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input style="width: 100%;" type="text" value="--"/>	SET/SLET	<input style="width: 100%;" type="text" value="01"/>	GATE	<input style="width: 100%;" type="text" value="--"/>	CAT	<input style="width: 100%;" type="text" value="01"/>
IAS/IPS etc	<input style="width: 100%;" type="text" value="--"/>	State PSC	<input style="width: 100%;" type="text" value="--"/>	UPSC	<input style="width: 100%;" type="text" value="--"/>	Others	<input style="width: 100%;" type="text" value="--"/>

5.6 Details of student counselling and career guidance

- Employment Information Career Guidance and Placement Cell functions round the clock. The Cell provides Career Counselling to aspiring students. It also organizes special lectures by experts who counsel the students on career options to enable them for choosing career option of their choice. Employment cell has a collection of more than 1000 reference books useful for student to prepare for competitive examination.

No. of students benefitted

5.7 Details of campus placement

<b>On campus</b>		<b>Off Campus</b>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
09	350	214	15

5.8 Details of gender sensitization programmes

- Free Health Checkup Camp for Girl students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount (in Rs)
Financial support from institution	59	1,32,800
Financial support from government	405	9,67,616
Financial support from other sources (Alumni)	44	40,000
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

Exhibition:

- Exhibition on World Mental Health Day by Department of Psychology.

5.12 No. of social initiatives undertaken by the students

- Cleanliness Drive
- Donation of 170 units of blood donation
- Conduct of Green Audit

- Celebration of World Heart Day
- Awareness programmes on
  - Traffic awareness programme
  - Tree Plantation
  - Polio Free India Campaign

5.13 Major grievances of students (if any) redressed:

- Provision of additional copies of books to students.
- Purified drinking Water facility
- Availability of Previous question papers on library home page
- Change of Canteen Proprietor

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**Vision:** Man Making and Nation Building

**Mission:**

“Having grown from strength to strength over a period of eighty three years and armed with the spirit of modernism, the Lingaraj College seeks to infuse knowledge through curriculum; attitudes through co-curricular activities; life skills and human values through extension activities such that young minds blossom into fully developed human beings capable of shouldering the responsibility of building a new India free from caste, creed, poverty and diffidence. With its excellent infrastructure, experienced and dedicated faculty and the strong support of the Management, the college has been striving to create men and women who matter much”.

#### 6.2 Does the Institution have a Management Information System.

Yes.

- Software used for office administration is Tally ERP 9
- Student admissions are carried out through ‘e-admin’ software
- Student records are maintained in ‘e-admin’ software
- Bar coding, digital valuation, online submission of internal marks and all other examination works are done through Examination software
- Announcement of results through website and sms alerts
- HRMS and e-payroll for salary disbursements
- E-lib library software, library homepage, Digital library, DELNET, N-LIST of INFLIBNET, BCLB, Web-OPAC, KIOSK for information search.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

The following components have been introduced by the UG and PG departments in curriculum development.

- **B.A., B.Com and B.B.A:**
  - Components on soft skills for the B.A. and B.Com first and second semester language papers.
  - Topics on professional aptitude, logical reasoning, interview techniques, group discussion for the B.Com V Semester.
  - Exclusive papers on Professional Aptitude and Logical Reasoning, Communication Practicals, Business Awareness, Personality Development, Life skills and Corporate India for the students of BBA.
  - Specialization papers for BBA V and VI Semester in Marketing, Finance and HR.

**PG programmes:**

- Introduction of open elective papers on :
- **M.A. in English:** Computer Application, Essentials of Business Communications, Creative Journalistic Writing.
- **M.A. in Economics:** Indian Economy, Human Development, Karnataka Economy.
- **M.Com:** Personality Development, E-Commerce, Entrepreneurship Development, Personal Tax Planning, Fundamental of Foreign Exchange, Mathematical Model for Business Planning.

6.3.2 Teaching and Learning

The following student centric teaching and learning methods are adopted by the faculty of the college in addition to lecture method:

- Class seminars, Case study analysis, Group Discussions, Guest lectures by experts, Role Play, News Paper Clippings, Collage, Participation and Presentation in State/National/International Seminars and Workshops are the participatory student centric teaching methods.
- In support of this visit to library and laboratories, Participatory Open Air Classes, On-site and Outbound Teaching, Industrial and field visits, Socio-Economic Survey, Educational Tours, Extension Activities, Internship, E-learning, Learning through videos, Quiz, Management Games, Academic Competitions, Online Mock Stock Trading, Exhibitions, Trade Fair, Enactment of Play, Trekking, Film and Documentary Shows, Live Telecast and Event Management are the other effective teaching methods adopted by the faculty.

6.3.3 Examination and Evaluation

The major examination and evaluation reforms adopted by the college are:

- Scientific coding of question papers
- Bar coded answer scripts
- Course wise colour code for question papers and answer scripts
- Block wise, subject wise and subject revision wise packing of Question papers.
- Opening of the question paper packets in the examination hall after obtaining signature of five students randomly.
- Appointment of external flying squad members for effective and transparent conduct of the examinations.
- Adoption of double evaluation.
- Digital valuation.

- Third valuation of answer papers if the difference of marks is 20% or more.
- The students have the option of obtaining the photocopy of the answer scripts and applying for re-totaling of marks and challenge valuation.
- Conduct of two internal tests for 30 marks of 90 minutes. Later these 30 marks are reduced to 10 each.
- For I and II semester of B.A. and B.Com language papers in lieu of the second test viva-voce is conducted for 10 marks.
- Issue of laminated marks card with security features, barcodes, hologram to avoid tampering of Marks card.
- The passing certificate is issued signed by the Controller of Examination of the college and Registrar Evaluation of the Parent University.
- Question papers comprise multiple choice, objective, analytical, descriptive, comprehensive and case study analysis questions aiming to assess different skill sets of the students.
- Special supplementary end semester examination is conducted to provide an opportunity for the outgoing students to complete his/her course in the same year for those who fail in V semester examination.
- Choice Based Credit System (CBCS) is followed for P.G. programmes.
- The internal marks of the students of each papers are displayed and their signature is obtained in respective departments. The same marks are submitted online to the Office of the Controller of Examination.
- The Office of the Controller of examination displays the consolidated IA Marks Statements of each candidate on the College Notice Boards. And calls for application for the correction IA marks, if any, by the candidate, through the Heads of Department and The Principal in a prescribed format.
- Submission of assignments, presentation of seminars, mini project reports, case analysis, analysis of news paper clippings, book reviews, viva-voce are adopted for evaluation of the students for 10 internal marks.
- The Departments provide exhaustive question banks for the reference of the students.

#### 6.3.4 Research and Development

- 01 MRP is ongoing.
- 08 faculty are pursuing Ph.D.
- College is the Research Centre of Rani Channamma University, Belagavi.
- 27 research scholars are pursuing Ph.D. under the supervision of 4 Research Guides.
- 16 research papers are published in various journals with ISBN/ISSN indices
- Conduct of 02 Research Methodology Workshops for students and faculty.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- CCTV networking
- Construction of Swimming Pool and Indoor Sports Training facility
- Completion of the construction of women's hostel building
- Constructing of a Classroom
- Construction of canteen building
- Construction of washrooms for girl students
- Strengthening of Geography and Psychology Lab equipment
- Upgradation of e-admin, e-lib and examination software.

#### 6.3.6 Human Resource Management

- Installation of biometric attendance system
- Collection of feedback on teachers and grievances of the students for betterment of Teaching Learning and Evaluation system.
- Provision of Vidhyashree health care facility
- The staff of the college avail the benefits of KLEs Employees Co-operative Credit Society, and Consumer Co-operative Society.
- The faculty is encouraged to undertake Minor Research Projects, present and publish papers in National and International Seminars and publish text books.

- The faculty is provided financial assistance to present papers in seminars/conferences.
- 08 of the faculty are encouraged to register for Ph.D. programme.
- The faculty is retained by providing attractive remuneration package by the management.
- The administrative and menial staff are provided with quarters facility with nominal rental.

#### 6.3.7 Faculty and Staff recruitment

- Due to stagnancy in appointments of teaching and non-teaching staff by the Government, the vacant positions are filled by the Management on the basis of merit and experience.
- The recruitment of the faculty is done through scientific process of written test, demo lectures, feedback obtained from the students and interview.

#### 6.3.8 Industry Interaction / Collaboration

The collaborations of the college:

1. Academy of Comparative Philosophy and Religion of Dr. Gurudev Ranade Mandir, Belagavi.
2. Shahu Institute of Business Education and Research, Kolhapur.
3. Rotary Club of Belagavi has established KLE's CBALC ROTRACT Club.
4. Deshpande Foundation, Hubli and has formed KLE CBALC LEAD Cell.
5. KLE Society's Swashakti Empowerment Cell for Women
6. KLE Society's Dr. Prabhakar Kore Hospital and MRC, Belagavi
7. KLE Society's, Krishi Vidyaan Kendra, Mattikoppa
8. Rani Sugar Factory, M.K.Hubli.
9. HERE Solutions India Private Limited (NOKIA).
10. The Centre for Multidisciplinary Development Research, Dharwad (ICSSR funded)
11. KLE Society's Fashion Technology and Apparel Design for Women, Belagavi.
12. Tenvic Sports Academy, Bengaluru
13. Luminous- An Illuminator of Science & Humanity, Bengaluru
14. District Statistical Office, Belagavi

The collaborations have helped the college to conduct:

- Entrepreneurship Development Programme s
- Industrial visits and interaction with entrepreneurs



### 6.3.9 Admission of Students

- The Admission Committee is constituted of the senior faculty which monitors the admission process.
- At UG and PG level admissions are done based on guidelines regarding merit and reservation policy of Government of Karnataka and the Parent University. Merit of the students is considered while admitting the students.
- Students are admitted for the certificate courses through counseling.
- The admission process and student profile is reviewed by the
  - Local Governing Body
  - Executive Committee for collegiate institutions of the Management
  - The Policy suggestions of the Local Governing Body and the Executive body are adopted for strengthening of admission process.

The process has also helped in the recruitment of the qualified staff and providing optional papers according to the demands of the students.

### 6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> <li>• KLEs Co-operative Credit Society, Consumer Co-operative Society, Vaidhyashree Health Services, Quarters facilities and 24x7 security</li> <li>• ESI and PF facility</li> </ul>
Non teaching	<ul style="list-style-type: none"> <li>• KLEs Co-operative Credit Society, Consumer Co-operative Society, Vaidhyashree Health services, Quarters facilities and 24x7 security</li> <li>• Uniforms for menial staff.</li> <li>• ESI and PF facility</li> </ul>
Students	<ul style="list-style-type: none"> <li>• Financial support for SC/ST and OBC students</li> <li>• Diet money and accommodation facility for sports students</li> <li>• Vidyashree Health Services</li> <li>• Supply of audio equipment and Braille study materials for the visually impaired students</li> <li>• Installation of JAWS software in the computer lab for the visually impaired students.</li> <li>• Facilitating the poor students for obtaining scholarships from government and non-government organisations</li> </ul>

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

- Internal audit conducted by internal auditors of the management.
- External audit conducted by Accountant General, Government of Karnataka for the period 2007-08 to 2014-15 from 22<sup>nd</sup> to 27<sup>th</sup> February 2016.

6.7 Whether Academic and Administrative Audit (AAA) has been done? **YES**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KLE Society's AAA Committee	Yes	IQAC
Administrative	Yes	KLE Society's AAA Committee	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The major examination and evaluation reforms adopted by the college are:

- The Departments provide exhaustive question banks for the reference of the students
- Internal Marks allotment for Attendance of students

6.10 What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges?

Following are the details of Academic and Administrative support provided by the Rani Channamma University, Belagavi for strengthening of autonomous system of the college.

**Academic Support :**

- Nomination of the subject experts on the Board of Studies, Academic Council and Governing Body of the College, who make significant contributions to the development and up-gradation of curricula of the UG and PG programmes.
- Guidelines regarding subject wise teaching hours.
- Recognition of the college as Research Center and faculty as Ph.D. guides of the University.
- Provision of opportunity for students to participate in Youth Festivals and Sports Meets/Events of the University.
- Selection of our sports students as University Blues to represent University at All India University Sport Meet.

**Administrative Support:**

- Affiliation for all academic programmes of the college with due approval of the Government.
- Grant and extension of autonomous status.
- Determination of admission norms in consonance with the reservation policy of the Government.
- Forwarding the proposals of the college to the UGC for approval and sanction.
- Issue of passing certificate and award of Degree to the students after their graduation.

6.11 Activities and support from the Alumni Association

- Active participation of alumni in the college activities.
- Gouri Education Trust Scholarship for poor and meritorious students
- Installation of endowment cash prizes for meritorious students.
- Distribution of cash prizes from the alumni association fund.

#### 6.12 Activities and support from the Parent – Teacher Association

Conduct of:

- Health awareness programme and awareness on organic farm products.
- Parents support in the successful participation of students in the curricular, co-curricular and extra-curricular activities of the college.

#### 6.13 Development programmes for support staff

- Training programme for administrative staff in use of e-admin, e-payroll, tally and examination software.
- Provision of Staff Quarters
- Contribution of P.F. by the management.
- Vaidhyashree Health Services facility.
- Supply of uniform to menial staff.
- Provision of loan facilities from KLE Employees Co-operative Credit Society.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

##### **Energy conservation**

- Emphasis on paper less governance and evaluation process.
- Purification of water for consumption.
- Use of CFL and LED bulbs at select places to reduce electricity consumption.
- All the buildings of the college, i.e., class rooms, library, examination section, hostels and laboratories on the campus have standard size windows and doors for good ventilation and lighting.
- Sensitization Campaign educates students in energy consumption.
- Electricity Controlling Unit is installed in the college. More than 500 units of electricity is controlled by the machine.
- The solar water heater plants installed on the hostels have helped in reducing consumption of electricity.
- Rain Water harvesting installed in the campus

**Use of renewable energy**

- Solar water heaters are installed in hostels for supplying hot water to students.
- By the use of solar water heaters in the hostels an estimated 11.75 tons of CO<sub>2</sub> emission per year is prevented.

**Water Harvesting**

- Rain water harvesting for recharging of the ground water and the open wells on the campus.
- Shrink action taps are fixed in the campus to avoid wastage of water.
- The NSS and Extension activity center of the college educate the students and the community on rain water harvesting methods and significance of its adoption.

**Rain water harvesting**

- The two open wells on the campus are energized through rain water harvesting, the source of water is high enough to supply water not only to college campus but also to KLES, J.N. Medical College and Dr. Prabhakar Kore Hospital and MRC.

**Efforts for Carbon neutrality**

- Vehicle free and noise free campus.
- College building built on European style is surrounded by old lush green trees and new plants are planted. This has increased the absorption of carbon di-oxide emitted in the atmosphere, reduced the temperature level and sound pollution in all the seasons.
- Installation of solar water heaters in all the hostels.

**Plantation**

- It is time honoured practice with the NSS unit to distribute saplings to the students, staff members and the chief guests during various functions.
- Green Earth Day, Environment Day and Ozone Day are observed by the NSS unit and extension activity centre.
- There are 368 varieties of trees and plant species in the campus.
- The College has taken adequate measures to protect the trees and the plants on the campus for maintaining eco-friendly environment.

### **Hazardous Waste Management**

- Control of parthenium and other weeds is regular activity of NSS unit.
- Electronic goods are put into optimal use, minor repairs are done by the technical staff and the major repairs are done by professional technicians and reused. Finally they are disposed off through buy back Scheme of suppliers.
- Burnt UPS batteries are exchanged with new batteries from suppliers.
- Computer and other ICT equipment that cannot be used are disposed off to licensed e-waste handlers.
- Hazardous Water Management is also done by our students and they have undertaken research project and assignment as part of a compulsory paper of Environmental Studies.
- In Ladies Rest Room and Ladies Hostels of our College Sanitary Waste Management machine is installed to dispose used sanitary napkins.
- Vermi compost prepared with the organic waste, plant and garden waste is utilized for the college garden and nursery unit.
- Used papers of Examination tests are sent to Dandeli West Coast Paper Mill and recycled papers are sent to news paper agencies.

### **E-waste management**

- Eco club of our college conducts programmes regularly on Waste Management and Disaster Management to create awareness.
- Awareness on effects of use of plastic bags is created through programmes organized by NSS unit of the college. The students are encouraged to use paper bags.

### **Other initiatives:**

- Cleanliness Drive Campaign – Swatcch Bharat Abhiyana is implemented in its true spirit.
- Campus is smoke / pollution free.
- Ban on the use of tobacco and tobacco products on the campus.
- To promote social responsibility among the students the eco friendly extension activities are organized by the eco-club and extension activity centre of the college.
- The adoption digital valuation has reduced the use of electricity and stationary.
- Dust bins are placed and various points to maintain clean campus.
- Announcement of the examination results by sms and on college website has reduced the expenditure of the students to obtain the results from the college.

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Felicitation to the student achievers
- Provision of One Set of text books to each student who secures more than 90% of marks in the previous examination.
- Recitation of state song and national anthem in the morning as a part of prayer.
- Publication of Students Bulletin Biz-Vision

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- The Calendar of Events is prepared by the college at the beginning of year and the same is executed for the conduct of the curricular, co-curricular and extra-curricular activities of the college.
- The IQAC reviews the plan of action and makes suggestions for the effective conduct of the activities of the college.
- The deficiencies, if any, in the conduct of the activities will be brought to the notice of the departments and are informed to conduct the activities during the specified time schedule.
- The college has effectively used the Autonomous and UGC CPE grants for the conduct of Seminars, Conference, Research Methodology Workshop, Field Visits, Survey, industry visits and extension activities.
- The NSS and NCC activities are monitored by NSS programme Officer and NCC Officer.
- Certificate courses are conducted to train the students according to the requirements of the employment market.
- Constructed cemented cricket pitch
- The Employment Information and Career Guidance Cell of the college has provided training in soft skills and helped 63 students of the college and 69 students of other colleges with placements in various companies/ organisations.
- The other details of the plan of action and action taken report is presented in section 2.15.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

The two best practices initiated by the college are:

- **Trade Fair**
- **Introducing Swachh Bharat Abhiyan as a Campus Culture**
- **Tackling Local Social Issues by Visiting Those Places**

The details of these two best practices are given in Annexure -III

7.4 Contribution to environmental awareness / protection

- LED Bulbs
- Recycling of used papers by the office and examination section
- Installation of Solar Water Heaters
- Installation of Fire Extinguishers
- E-Waste Management
- Survey of Birds visit to the campus
- Plantation of Medicinal Plants
- Disposal of Wastage
- Conduct of Green Audit by External Green Audit Committee
- Sanitary Napkin Destroyer Machine at two places
- Maintenance of two wells and five borewells
- Water Harvesting
- Preparation of vermin composting.

7.5 Whether environmental audit was conducted? Yes  No

- Environmental audit has been done with the assistance of Eco-Club and Department of Geography of the institute.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths**

1. 83 years rich academic heritage.
2. Thrice accredited by NAAC at 'A' level in consecutive Assessment and Accreditation cycles during 2004, 2010 and 2017.
3. CPE status during two phases and its continuation.
4. Strong support from top management for conduct of curricular, co-curricular and extra-curricular activities of the college.
5. Market driven curriculum for UG and PG programmes.
6. The college is recognized as Research Centre of Rani Channamma University, Belagavi. 27 candidates are pursuing Ph.D. in the Departments of Economics, Kannada and English.



7. Visually challenged students' friendly facilities.
8. The academic calendar ensuring minimum 198 days of teaching and 245 working days in a year.
9. Adoption of student centric teaching methods to make teaching and learning programmes exciting, pleasant and meaningful.
10. Library with rich collection of books provides free internet, DELNET and N-LIST of INFLIBNET facility.
11. Authors, poets, litterateurs are on the staff of the college.
12. Increasing trend in publications of papers, books, etc. with ISBN.
13. The college has 13 MoUs/Collaborations.
14. Coaching students of Primary, Secondary and Degree College students in Badminton, Cricket and Basketball by Tenvic Spots Academy, Bengaluru.
15. Paper presentations by students of UG and PG programmes in large numbers.
16. 01 National Seminars, 02 Symposiums, 40 Workshops, 17 field/industrial visits have been conducted.
17. Publications of students bulletins by the college viz, ***Prism, Arthashastra, Lingaraj Vani, Mind Spark, Our Voice*** and ***Biz Vision*** promote creative and research writing skills of the students.
18. The college has a large number of extension and outreach activities.
19. 170 units of blood donated by the students of the college has helped in saving life of the people.
20. Excellent infrastructure.
21. Our students have won Athletic General Championship of the Rani Channamma University, Belagavi consecutively for 5 years and the college has produced 24 University Blues.
22. The students of BBA have won 14 General Championships and 50 individual championship in various state and national level management competitions.
23. The college has rich bio-diversity with rare species of plants, trees, shrubs, herbs, etc. which keep the college campus free from pollution.

### **Weaknesses**

1. Inadequate aided staff.
2. Increasing dependence on unaided teachers and support staff.

### **Opportunities**

1. Excellent infrastructure and supportive management for strengthening of autonomous system with innovative curriculum and to conduct research.
2. Increase in placements
3. Encouragement to education of girl students.

### **Challenges**

1. Retention of qualified staff.
2. Meeting the growing expectations of stakeholders.

**8. Plans of institution for next year**

- Introduction of B.A (English Honours) B.A. (Economics Honours) with CBCS
- Conduct of National Level Seminars by Department of English, Commerce, Psychology, Economics and Geography under CPE grants
- Conduct of field visits, survey, extension activities and industrial tours.
- Conduct of Inter-Collegiate Volley Ball Tournament
- Providing coaching to students in various sports events by the Experts.

Sd/-  
Dr.H.S.Melinmani  
Coordinator, IQAC

Sd/-  
Dr. R.M.Patil  
Chairperson, IQAC

**JUNE – 2016**

- 1<sup>st</sup> Week ➤ Enrollment of NSS Volunteers
- 1<sup>st</sup> June to 15<sup>th</sup> July ➤ Admissions to B.A./B.Com. Part I, II and III  
➤ Preparation of Time Table
- 1<sup>st</sup> June ➤ **Re-opening of I Term of Degree College**
- 5<sup>th</sup> June ➤ Celebration of Environmental Day
- 17<sup>th</sup> June ➤ **Commencement of Degree Classes**
- 21<sup>st</sup> June ➤ World Day for Yoga
- 26<sup>th</sup> June ➤ Anti Drug Abuse Day
- 30<sup>th</sup> June ➤ Statistics – World Statistic Day

**JULY – 2016**

- 1<sup>st</sup> Week ➤ NCC - Participation in TSC Selection Camp at Belgaum for training.  
➤ NSS – Enrolment of students
- 2<sup>nd</sup> Week ➤ Celebration of Water Observation Week  
➤ N.C.C. – Selection and Enrolment of 1 Year Cadets  
➤ Commerce –Plantation
- 2<sup>nd</sup> to 4<sup>th</sup> Week ➤ *Admission to PG Courses*
- 11<sup>th</sup> July ➤ N.S.S. World Population Day
- 14<sup>th</sup> July ➤ N.S.S. – World Blood Donation Day
- 15<sup>th</sup> July ➤ NCC – Enrolment
- 14<sup>th</sup>-15<sup>th</sup> July ➤ Orientation Programme for B.A. I Semester Students
- 18<sup>th</sup>-19<sup>th</sup> July ➤ Orientation Programme for B.Com. I Semester Students
- 23<sup>rd</sup> July ➤ Commerce – Toppers Talk
- 24<sup>th</sup> July ➤ Sociology – Film Show
- 26<sup>th</sup> July ➤ Psychology – Guest Lecture on Positive Psychology
- 30<sup>st</sup> July ➤ **Assignment and Project Report Topics to IQAC**
- 4<sup>th</sup> Week ➤ Kannada – One Day Workshop on Hastprati  
➤ Computer Science – Commencement of Certificate Course in Hardware  
➤ History – Observation of Kargil Day

**AUGUST – 2016**

- 1<sup>st</sup> August ➤ Commerce – Swatcha Bharat Abhiyan

- 1<sup>st</sup> Week ➤ **Inauguration of Gymkhana and Students Activities**
- Psychology- Commencement of Certificate Course in Lay Counselling
- Political Science – Commencement of Certificate Course in Panchayat Raj Institutions
- Statistics – SPSS Training Programme
- Economics – Quiz Competition on Indian Economy
- 6<sup>th</sup> August ➤ NCC – Commencement of Regular Training w. e. f to be held on every Sunday to cover the prescribed syllabus
- 9<sup>th</sup> August ➤ Sociology – Guest Lecture and Interaction with Mahesh Jadhav NGO
- 12<sup>th</sup> August ➤ English – One Day Workshop on Language Development Strategies
- 15<sup>th</sup> August ➤ Independence Day Celebration
- Participation of Ceremonial Parade at Dist. Stadium by NCC cadets
- 16<sup>th</sup> August ➤ *Commencement of PG Classes*
- 17<sup>th</sup> August ➤ **First Internal Test – B.A./B.Com I, III and V Semester**
- 18<sup>th</sup> August ➤ M.A. in English- Guest Lecture on Critical Theories
- 20<sup>th</sup> August ➤ N.S.S. – Sadbhavana & Communal Harmony activities
- 22<sup>nd</sup> August ➤ PG - Orientation Programme
- 23<sup>rd</sup> August ➤ M.Com – Toppers Talk
- 25<sup>th</sup> August ➤ N.S.S. – Celebration of World Eye Donation Day
- 29<sup>th</sup>-31<sup>st</sup> August ➤ NAAC Peer Team Visit for 3<sup>rd</sup> Cycle Accreditation
- 29<sup>th</sup> August ➤ National Sports Day Celebration

### **SEPTEMBER – 2016**

- 5<sup>th</sup> September ➤ Teachers Day Celebration
- 1<sup>st</sup> Week ➤ N.S.S. – Training in Career Counseling (Interview techniques, writing of Resume, CV Preparation for selection tests.)
- Computer Science – Guest Lecture on MIS
- History – Field visit to Savadatti 'Creating Awareness about Monuments
- Urdu – Visit to Central Library, Belagavi
- Statistics – Visit to GA High School to teach Mathematics to High School students by students
- 08<sup>th</sup> September ➤ N.S.S. International Literacy Day

- 10<sup>th</sup> September ➤ Psychology – World Suicide Prevention Day  
➤ M.A. in English – Inter-University Workshop on Phonetics
- 2<sup>nd</sup> Week ➤ Hindi – Hindi Day  
➤ Commerce – Trade Fair  
➤ Kannada – Field visit to Kamal Basadi  
➤ Psychology – Professional Training for Counsellors  
➤ Geography – Guest Lecture on Organic Farming  
➤ M.A. in Economics and M.Com – Workshop on Research Methodology
- 13<sup>th</sup> September ➤ English – Guest Lecture on Study Skills
- 15<sup>th</sup> September ➤ Sociology – Interdisciplinary Lecture on Vachanas
- 16<sup>th</sup> September ➤ N.S.S. – Celebration of World Ozone Day
- 17<sup>th</sup> September ➤ English – Field Visit to Gotagudi
- 21<sup>st</sup> September ➤ **Second Internal Test – B.A./B.Com I, III and V Semester**
- 24<sup>th</sup> September ➤ N.S.S. Day Celebration.
- 27<sup>th</sup> September ➤ History – Celebration of World Tourism Day
- 28<sup>th</sup> September ➤ Geography – Field Visit
- 29<sup>th</sup> September ➤ Urdu – Shayari – Baat Bazi Mukabala  
➤ **Submission of Assignment, Project Reports and Case Studies**
- 30<sup>th</sup> September ➤ N.S.S. – World Heart Day Celebration

**OCTOBER – 2016**

- 1<sup>st</sup> October ➤ Geography – World Forest Day Observation
- 2<sup>nd</sup> October ➤ Gandhi Jayanthi/ International Non-violence and Shastri Jayanti/ Blood Donation Day/ Red Cross Day /Cleanliness Drives
- 1<sup>st</sup> Week ➤ Grievances Redressal feedback from the students.  
➤ Participation in Republic Day Parade Selection Camp  
➤ Computer Science – One Day Workshop on ‘Tally’  
➤ Commerce – Youth Convention  
➤ M.A. in English – Guest Lecture on Eco-Poetics  
➤ M.A. in Economics – Guest Lecture on Data Collection  
➤ M.Com – Market Survey on Marketing Strategy for Petty Traders in Sub Urban Area of Belagavi
- 8<sup>th</sup> October ➤ Sociology – Visit to Kanerimath
- 10<sup>th</sup> October ➤ World Mental Health Day- Observation
- 15<sup>th</sup> October ➤ Valmiki Jayanti

- 16<sup>th</sup> October ➤ World Food Day Observation
- 17<sup>th</sup> October ➤ *First Internal Test – M.A./M.Com I and III Semester*
- 17<sup>th</sup> October ➤ **Geography and Psychology Practical Examinations**
- 2<sup>nd</sup> Week ➤ Statistics – Celebration of World Statistics Day
- 16<sup>th</sup> October ➤ N.S.S. – Celebration of World Food Day
- 24<sup>th</sup> October ➤ Urdu – Mehfil – E – Mushaira
- 28<sup>th</sup> October ➤ **Last working day for UG**
- NOVEMBER – 2016**
- 1<sup>st</sup> November ➤ Karnataka Rajyotsav
- 6<sup>th</sup> to 13<sup>th</sup> November ➤ KLE Centenary Celebrations  
➤ K.L.E. Society's Founder's Day Celebration.
- 15<sup>th</sup> November ➤ **End Semester Examination of B.A./B.Com I, III, and V Semester**
- 17<sup>th</sup> November ➤ Kanakdas Jayanti
- 18<sup>th</sup> November ➤ *Second Internal Test – M.A./M.Com I and III Semester*
- 19<sup>th</sup> – 24<sup>th</sup> November ➤ NSS – Leadership Camp
- 23<sup>rd</sup> November ➤ NCC Day Celebration
- 28<sup>th</sup> November ➤ M.A. in English Field Visit to Dandeli
- DECEMBER – 2016**
- 1<sup>st</sup> Week ➤ M.Com – National Seminar on GST
- 1<sup>st</sup> December ➤ N.S.S. – World's AIDS Awareness Day  
➤ N.C.C. – AIDS Awareness & Nature Protection Rally
- 9<sup>th</sup> December ➤ *Closure of PG Classes*
- 10<sup>th</sup> December ➤ Human Rights Day
- 11<sup>th</sup> December ➤ N.S.S. – Celebration of Consumer Day
- 3<sup>rd</sup> Week ➤ **Results of End Semester Examination of B.A./B.Com I, III, and V Semester**  
➤ **N.S.S. – Annual Special Camp**
- 19<sup>th</sup> December ➤ **Re-opening of II Term of UG Classes**
- 20<sup>th</sup> December ➤ *End Semester Examination of M.A./M.Com I and III Semester*  
➤ Teaching Plan
- 29<sup>th</sup> December ➤ Kannada-Visit Karnatak University, Dharwad  
➤ History – Visit to Kamal Basadi

**JANUARY – 2017**

- 1<sup>st</sup> Week
- Lingaraj Jayanthi celebration preparation
  - Inter-Class Tournaments and Indoor Annual Sports
  - Commerce – Book Talk
  - Urdu – Visit to Dargahs
  - Statistics – Guest Lecture on Quantitative Aptitude
- 7<sup>th</sup> January
- Sociology – Guest Lecture on Aging
- 7<sup>th</sup> – 8<sup>th</sup> January
- NSS – Free Health Check up Camp
- 10<sup>th</sup> January
- Lingaraj Jayanthi
- 12<sup>th</sup> – 19<sup>th</sup> January
- Youth Week
- 2<sup>nd</sup> Week
- Geography – Industrial Visit
  - History – Guest Lecture on Maughal Empire
- 3<sup>rd</sup> Week
- Kannada – Film Show ‘Tithy’
- 15<sup>th</sup> January
- Traditional Day on the eve of Sankranthi
- 16<sup>th</sup> January
- Re-opening of II Term of PG College
- 3<sup>rd</sup> Week
- B.A/B.Com Students Welfare Council Meet
  - Psychology- One Day Workshop on Project Report Writing
  - Commerce – Industrial Visit to Gujarat
  - Economics – Essay Competition on Food Inflation
  - Economics – National Seminar on Make in India – Challenges and Opportunities
- 26<sup>th</sup> January
- Republic Day. – Participation in Ceremonial parade by NCC Cadets at C.P.Ed. Ground, Belgaum.
- 29<sup>th</sup> January
- NSS – Eye Awareness Rally
- 30<sup>th</sup> January
- ‘Martyr’s Day’
- 31<sup>st</sup> January
- Self Appraisal by the Faculty

**FEBRUARY – 2017**

- 1<sup>st</sup> Week
- Commerce – Mock Interview and Group Discussion for B.Com final students
  - Political Science – Guest Lecture on Women’s Right
  - Statistics - Visit to District Statistics Office
  - M.Com – Toppers Talk
- 10<sup>th</sup> – 11<sup>th</sup> February
- English –National Seminar on Critical Theories
- 2<sup>nd</sup> Week
- Psychology – Film show
  - Board of Studies Meetings of All the Departments
- 20<sup>th</sup> February
- **First Internal Test – B.A./B.Com II, IV and VI Semester**
- 3<sup>rd</sup> Week
- Feed Back on Teacher by students

- 23<sup>rd</sup> February ➤ Sociology – Visit to Orphanage
- 4<sup>th</sup> Week ➤ Commerce – National Seminar on FDI/GST  
➤ M.A. in Economics – Guest Lecture on Financial Inclusion
- 28<sup>th</sup> February ➤ Economics – Live Telecast of Union Budget
- MARCH – 2017**
- 1<sup>st</sup> Week ➤ Parents Teachers Meet  
➤ Kannada – Field visit to Gatagudi/Kanerimath  
➤ Commerce – Workshop on Entrepreneurship Development Programme  
➤ Computer Science – Workshop on Advanced Tally  
➤ Statistics – Workshop on Statistical Methods for Industry
- 3<sup>rd</sup> March ➤ World Wild Life Day
- 8<sup>th</sup> March ➤ International Women's Day
- 2<sup>nd</sup> Week ➤ Academic Council Meeting  
➤ Youth Convention  
➤ Alumni Meet  
➤ Library Committee Meeting  
➤ M.Com – Workshop on Research Methodology
- 15<sup>th</sup> March ➤ English – Field Visit to Karwar Coast
- 16<sup>th</sup> March ➤ *First Internal Test – M.A./M.Com II and IV Semester*
- 21<sup>st</sup> March ➤ **Second Internal Test – B.A./B.Com II, IV and VI Semester**
- 22<sup>nd</sup> March ➤ M.A.in English – Guest Lecture on Soft Power  
➤ M.A. in Economics – Field visit for Household Survey
- 27<sup>st</sup> March ➤ Exit Questionnaires
- 28<sup>th</sup> March ➤ Psychology – Field visit to DIMHANS
- APRIL – 2017**
- 1<sup>st</sup> Week ➤ Valedictory function and Prize distribution  
➤ M.Com – Workshop on Security Trading
- 7<sup>th</sup> April ➤ World Health Day
- 2<sup>nd</sup> Week ➤ Farewell to Outgoing students  
➤ M.Com – Industrial Visit to Volkswagen, Pune
- 14<sup>th</sup> April ➤ Ambedkar Jayanti
- 17<sup>th</sup> April ➤ *Second Internal Test – M.A./M.Com II and IV Semester*
- 22<sup>nd</sup> April ➤ **Closure of UG Classes**  
➤ World Earth Day
- 29<sup>th</sup> April ➤ **End Semester Examination of B.A./B.Com II, IV, and VI Semester**
- MAY – 2016**
- 1<sup>st</sup> Week ➤ Finance Committee Meeting (Autonomous)



- 8<sup>th</sup> May ➤ World Red Cross Day
- 2<sup>nd</sup> Week ➤ Governing Body Meeting (Autonomous)
- 20<sup>th</sup> May ➤ *Closure of PG Classes*
- 5<sup>th</sup> June ➤ *End Semester Examination of M.A./M.Com II and IV Semester*

**Feedback Analysis**

I. Alumni

- a. Positive feedback on introduction of topics on professional aptitude and logical reasoning components in the syllabus.
- b. Conduct of more community oriented activities and field visits.
- c. Promotion of Gymkhana activities and participation of student at University, National and International Level Sports and games.
- d. Satisfaction over rain water harvesting point in the campus.

II. Parents

- a. Provide more number of books in the library
- b. Free set of books to poor students
- c. Positive feedback on introduction of topics on professional aptitude and logical reasoning components in the syllabus.
- d. More MoUs and Collaborations

III. Students

- a. Change of College Canteen Proprietor
- b. Minor Repairs in Ladies Room
- c. Provision of study material in the departmental library.

## **I) Trade Fair**

### **1. Title of the Practice : Trade Fair**

A trade fair is trade event at which a large number of manufacturers and service providers from a particular industry present their products and demonstrate their products to end-users. In view of this, the college has instituted the trade fair on the campus which helps the students to cultivate the habit of generating ideas for developing new products and practical knowledge in marketing techniques. The students are enthusiastically took part and levying GST on goods traded. This make entrepreneurial skills and positive impact on students in trading activities.

### **2. Objective of the Practice**

- To develop entrepreneurial skills
- To enable the students for fair trade.
- To enhance their practical knowledge of Tax levied
- To make the students self-reliant.

### **3. The Context :**

The students of UG and PG usually will have no prospective plans after graduation, when they enter the business professions, in addition to domain knowledge. To address this need the trade fair is organized on campus which helps to train students practically for self awareness, professional skills and communication.

### **4. The Practice**

Trade fair was organized to showcase and demonstrate the all kinds of goods and services prepared by the students, students setup their own stalls and goods traded ranging from eateries, stationary, handmade bags, homemade soft drinks, crafts and games. This has been in practice since 2014.

## 5. Evidence of Success

Following table shows the data of the number of students participated and benefited through the practice.

<b>Academic Year</b>	<b>No.of students participated</b>	<b>No. Of Stalls</b>	<b>Total Sales amount</b>	<b>Profit earned by students</b>
2014-15	90	18	35,600	12,600
2015-16	98	24	48,400	14,400
2016-17	120	32	72,500	22,540

The students who take part in such trade fair have become entrepreneurs after graduation.

## 6. Problems Encountered and Resources Required

### Challenges Faced:

- Convincing students who usually come from rural areas about selling and buying was tough initially.
- They were convinced to take part, students faced apprehension about marketing their own products.

### Resources Required:

- Sufficient space availability
- Setting up stalls: students were helped by a few professions initially to learn to set up stalls.
- Advertising: Provided through banners, pamphlets and stage for advertising and announcing.

## II) Introducing Swachh Bharat Abhiyan as a campus culture:

### 1. Title of the Practice : Introducing Swachh Bharat Abhiyan as a campus culture

The National level campaign by the Government of India to clean the roads and infrastructure is effectively and seriously viewed by Lingaraj College to maintain a clean and lush green campus.

### 2. Objective of the Practice

- To make 'Cleanliness Drive' as a campus culture

- To imbibe the spirit of my nation my people by cleaning their own classroom and environment
- Educate students on hygiene and sanitation
- To inculcate sense of Corporate Social Responsibility (CSR) through many activities which is beneficial to society as a whole.

### **3. The Context : Need to design and implement the Practice**

- Swachh Bharat is national level campaign by the Government of India is brought to the local institutional level to prevent students from throwing papers, wrappers, leftovers food in and around the campus. We observed that most of the desks in the classrooms were kept unclean by writing on them and carving on them. Swachh Campus initiative was undertaken to bring awareness and resolve these issues.

### **4. The Practice**

- Cleaning class-rooms, laboratories, libraries
- Cleaning of toilets and drinking water areas.
- Cleaning of kitchen of Mess, canteen
- Cleaning and maintaining college gardens
- Organizing essay, debates, role-plays, film shows, painting competitions on cleanliness, good sanitation and hygiene
- Introducing solid and liquid waste disposal systems
- Introducing some chapters on eco-system in the syllabus
- As most of the students belong to rural areas in Lingaraj college, it was possible for them to learn how hygienic practices can improve the quality of life in rural areas.

### **5. Evidence of Success**

- Campus remains clean overall. Students have been seen using dustbins on a regular basis. Litter has reduced considerably. As a result of this campaign seniors who were a part of it are setting good examples for their juniors.

## **6. Problems Encountered and Resources Required**

### **Problems encountered**

- Making students understand that cleanliness is everybody's concern
- Initially NCC and NSS students volunteered and their participation motivated others to join in good numbers.
- Making students understand that they are given some facilities and it is their duty to make use of them.

### **Resources required**

- Volunteers
- Cleaning materials such as brooms, dustpans, dustbins, cloths, cleaning liquids, gardening materials, waste disposal bags, masks and handgloves.