



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	KLE SOCIETY'S LINGARAJ COLLEGE, BELAGAVI (AUTONOMOUS)
Name of the head of the Institution	Dr. R.M.Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08312420027
Mobile no.	9481982242
Registered Email	principallingarajcollege@gmail.com
Alternate Email	rmpatil01@rediffmail.com
Address	College Road, Belagavi
City/Town	Belagavi
State/UT	Karnataka
Pincode	590001

2. Institutional Status																															
Autonomous Status (Provide date of Conformant of Autonomous Status)	27-Jan-2005																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr. H.S.Melinamani																														
Phone no/Alternate Phone no.	08312420027																														
Mobile no.	9945347083																														
Registered Email	iqaclcb@gmail.com																														
Alternate Email	drhsmdharwad@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://www.kleslingarajcollege.edu.in/IQAC.aspx																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://kleslingarajcollege.edu.in/pdf/Academic_Calender19-20.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.15</td> <td>2010</td> <td>04-Sep-2010</td> <td>03-Sep-2015</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.10</td> <td>2016</td> <td>16-Sep-2016</td> <td>15-Sep-2021</td> </tr> <tr> <td>1</td> <td>A</td> <td>86.00</td> <td>2004</td> <td>08-Jan-2004</td> <td>07-Jan-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A	3.15	2010	04-Sep-2010	03-Sep-2015	3	A	3.10	2016	16-Sep-2016	15-Sep-2021	1	A	86.00	2004	08-Jan-2004	07-Jan-2009
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
2	A	3.15	2010	04-Sep-2010	03-Sep-2015																										
3	A	3.10	2016	16-Sep-2016	15-Sep-2021																										
1	A	86.00	2004	08-Jan-2004	07-Jan-2009																										
6. Date of Establishment of IQAC	21-May-2001																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day National Level Seminar on Ancient Art, Architecture and Archaeology of Indian Subcontinent : Twenty First Century Appraisal	18-Jan-2019 1	85
One day Workshop on Business Research Methods	25-Mar-2019 1	34
One Day Workshop on Research Methodology : Field of Geography	02-Feb-2019 1	65
Workshop on Interview Skills and resume Writing	06-Feb-2019 1	140
Workshop on Techniques of Hypnotism	02-Feb-2019 1	75
Careers in Event Management and Latest Trends in Event Planning and Organising.	07-Aug-2018 1	83
Careers in Life Insurance and various Insurance Products.	20-Oct-2018 1	75
Careers in Media and Entertainment Industry	27-Oct-2018 1	78
Digitalization of Events & Corporate Events	23-Mar-2019 1	80
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Lingaraj College	CPE	UGC	2014 1825	10000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? A meeting was conducted for faculty related to the 7 criterion outlined by the NAAC. ? On the basis of the feedback received the syllabi for all programmes and courses was restructured. ? Participation in NIRF. India Today Ranking. ? Participation in AISHE survey for Higher Education. ? Student Satisfactory Survey

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conduct of Seminars/Symposium	01 Seminar was conducted by the History Department. Details are uploaded in Q.No.12
Conduct of Workshops	22 Workshops are conducted on various topics by the Departments. Details are uploaded in Q.No.12
Conduct of Field Visits /Industrial Visits / Extension Activities	06 Field Visits are conducted on various topics by the Departments. Details are uploaded in Q.No.12
Conduct of Guest Lectures	08 Field Visits are conducted on various topics by the Departments. Details are uploaded in Q.No.12
Events Conducted	02 Inter-Collegiate Management Fest and 09 inhouse events are conducted
Commerce and Management Fest	418 students participated in 30 students centric academic events.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Local Governing Body	23-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	25-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Administration - The day to day data related to attendance of regular and temporary faculty is part of this module which also helps in monthly salary payment of all employees of the institute Fee payment - Students through this module can pay their annual tuition fee, exam fee and other fees. Examination - This module takes care of the exam activities in the form of appointment of examiners, collection of the question papers, collection and completion of continuous evaluation of answer scripts of end semester and declaration of results. Academic Activities - The information related to the students roll numbers, their course details and other information is part of this module. Time Table (Website) - Preparation and display of time table. Faculty service records - This module keeps service record of all faculty Accounts and Finance (Tally) - Institute accounts and finance is run with all its functions using accounts and finance modules. Library activities (Website and App) - The record of day to day data related to issue and return of books and journals of all faculties and students has been preserved. Departmental information - The information related to the departments ,Course details, Name and qualification of faculty and their other information is a part of this module.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	01	Arts	16/04/2019
BCom	02	Commerce	16/04/2019
BBA	03	Management	16/04/2019
MA	11	English	16/04/2019
MA	15	Economics	16/04/2019
MCom	21	Commerce	16/04/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BBA	Management	19/03/2019	Personality Development and Life Skills (BBA110)	19/03/2019
BA	Arts	25/02/2019	Map Scale (BA125L)	25/02/2019
BA	Arts	25/02/2019	Representation of Relief Features (BA225L)	25/02/2019
BA	Arts	20/02/2019	Exploring Psychology (BA228)	20/02/2019
BCom	Commerce	01/04/2019	Corporate Law (BCOM225)	01/04/2019
BA	Arts	11/04/2019	Computer and DTP (CA100)	11/04/2019
BCom	Commerce	01/04/2019	Computer Application and Tally (BCOM126)	11/04/2019
BBA	Management	19/03/2019	Personality Development and Life Skills (BBA210)	19/03/2019
BBA	Management	19/03/2019	IT for Management (BBA109)	19/03/2019
BBA	Management	19/03/2019	IT for Management (BBA109)	19/03/2019
MCom	Commerce	25/03/2019	Financial Analysis and Risk (MCOM307)	25/03/2019

MCom	Commerce	25/03/2019	Innovations in Accounting (MCOM308)	25/03/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Mass Communication and Journalism Editing Paper-I, Radio and Television Programme Paper-II	26/02/2019
BCom	Quantitative Techniques -I and II	01/04/2019
BCom	Corporate Law	01/04/2019
BCom	Computer Application	11/04/2019
BA	Computer Application I and II	11/04/2019
BBA	Personality Development and Life Skills I and II	19/03/2019
BBA	IT for Management I and II	19/03/2019
MCom	Innovations in Accounting and Financial Analysis and Risk	25/03/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	01/06/2018
BCom	NIL	01/06/2018
BBA	NIL	01/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Equity Sales	08/10/2018	15
Equity Derivatives	03/12/2018	15
Mutual Fund Distributors	08/10/2018	12
Commercial Banking	25/06/2018	26
IRDA Agency Level	11/02/2019	13
Employment Communication Lab	07/01/2019	77
Emotional Intelligence	07/01/2019	76
Supply Chain Analytics	07/01/2019	28

Managerial Economics	07/01/2019	19
Soft Skills for Business Negotiations	07/01/2019	5
Financial Institutions and Markets	07/01/2019	4
Better Spoken English	07/01/2019	4
Service Marketing	07/01/2019	3
Google Analytics	03/12/2018	67
Google Digital Unlocked	03/12/2018	67
Youtube Certification	03/12/2018	67
Twitter Flight School	12/02/2019	35
Hubspot Content Marketing	12/02/2019	35
Bing Ads	12/02/2019	35
Depository Operations	03/10/2018	28
Security Market Foundation	03/12/2018	25
Mutual Funds Foundation	25/06/2018	16
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	44
BCom	Commerce	2
BBA	Management	191
MA	English	16
MA	Economics	7
MCom	Commerce	14
BA	Psychology	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
College takes adequate steps to obtain feedback from different stakeholders. Generally the following methods are obtained (a) functions (b) meetings (c) feedback from students and (d) student satisfactory survey. The coordinator

IQAC convenes meetings of students, teachers, clerical staff, alumni and parents. They are invited to interact with the Principal and members of staff. Dates are fixed for each of the stakeholders. The suggestions and complaints of the stakeholders are collected and analysed for the best interest of students. The feedback is also collected manually through feedback forms supplied to the students, teachers, alumni and parents. We have an active alumni association which conducts meeting at periodic intervals. All members of staff of the college attend the meeting and interact with the alumni. They are provided with feedback forms and later suggestions are collected. Feedback forms collected from the students, teachers and parents are analysed with tabular forms, and discussed in IQAC meeting and HODs meeting. Necessary steps as required, are taken to redress the grievances of the students. If the solution is possible at the college level, the Principal takes care of immediate implementation of the suggestions. In case the permission is required from Government, steps are taken and immediately correspondence is made to the Government. The suggestions and complaints of students are also presented before the executive committee for discussion. On several particular dates every stakeholder is invited to interact with Principal and Members of staff.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	480	220	154
BCom	Commerce	240	225	171
BBA	Management	150	217	150
MA	English	40	22	14
MA	Economics	40	17	10
MCom	Commerce	20	30	20

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1352	99	47	6	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
62	57	26	26	3	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, student mentoring system is operating in college. Each full time faculty are assigned to work as student mentor. The college allots 25 wards per teacher. There is a separate system for Arts, Commerce and B.B.A. Students. The mentor shall be responsible to look after the regular attendance of the class, unit tests. Monthly meeting of wards is conducted by mentor in separate room to discuss about attendance, performance in unit tests, previous exams etc., The Parent Teachers meeting will be conducted by end of the term. Parents suggestion are considered by the committee headed by Principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1451	62	1 : 24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	13	23	1	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Mahesh Gurangoudar	Lecturer	Best NCC Officer by Deputy Director General of NCC, Bengaluru
2018	Dr. Mahesh Gurangoudar	Lecturer	Sahitya Shree Prashasti by Siriganadda Rashtriya Pratisthana Belagavi
2018	Dr Gurudevi Huleppanavarmath	Associate Professor	Vachana Shri Prashasti by Akhil Bharat Vachan Parishat, Bengaluru
2018	Dr Gurudevi Huleppanavarmath	Associate Professor	Matoshree Ratnamma Uttam Mahila Grantha Puraskar by Vidya Vardak Sangh, Dharwad
2019	Shri. S.N.Mulimani	Associate Professor	Best NSS Officer for Swatch Bharat Abhiyan Government of India (Youth Sports and HRD), New Delhi

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	03	VI Sem	06/06/2019	21/06/2019
MA	11	IV Sem	19/06/2019	10/07/2019
MA	15	IV Sem	19/06/2019	10/07/2019
MCom	21	IV Sem	19/06/2019	10/07/2019
BA	01	VI Sem	31/05/2019	21/06/2019
BCom	02	VI Sem	29/05/2019	21/06/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
10	1308	0.76

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://kleslingarajcollege.edu.in/Default.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	Arts	125	111	88.80
02	BCom	Commerce	148	118	79.73
03	BBA	Management	86	76	88.37
11	MA	English	16	15	93.75
15	MA	Economics	11	11	100
21	MCom	Commerce	15	12	80
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.kleslingarajcollege.edu.in/pdf/Students_Satisfactory_Survey_Report_1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
"Ancient Art, Architecture and Archaeology of Indian Subcontinent: A TwentyFirst Century Appraisal"	History	18/01/2019
"Challenges in Protection of Ozone Layer: It's Impact on the Climate"	Geography	17/09/2018
Chitra Kala	Kannada	27/09/2018
Hypnotism	Psychology	02/02/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
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BBA	1
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3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	8	0
International	Economics	10	0
International	History	4	0

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
Kannada	6
History	2
Political Science	7
Mass Communication and Journalism	3
Commerce	5
English	2
BBA	1

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
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No Data Entered/Not Applicable !!!

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	5	11	1	0
Presented papers	32	12	0	0
Resource persons	0	0	1	15
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	K.L.E.S Dr. Prabhakar Kore Hospital, Blood Bank	6	180
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC	Best NCC Officer	Karnataka and Goa Deputy Director General	120
Animal Welfare	Best Project Belagavi	Deshpande Foundation LEAD Programme Hubli	1
Community Service : Distribution of Sanitary Napkin	Best Social Work : Recorded in Limca Book of Records	Rotary International DIST.3170 and Rotract Club of Belagavi South	1
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Government of India	Swachh Bharat Summer Internship	1	18

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Data Analysis in Social Science in Collaboration with Department of Economics Davanagere University, Davanageri by Dr. K.B. Rangappa	Teachers and PG students	College	1
Application of Research Methodology in Field of Geography in Collaboration with Department of Geography, Karnatak University, Dharwad by Dr. S.I.Biradar	Teacehrs and UG students	College	1
Industrial Visit to Pudducherry in collaboration with Chemin Controls and Instrumentation Pvt. Ltd., Pudduchery	Teachers and B.Com Students	College	3
The Economic Planning in India The Problems and Prospects, Guest Lecture by Shri. G.A.Mathapati	Students of C.S. Bembalagi Arts, M.R.Kaleshwar Science and Rathi Commerce College Ramadurga	Ramdurga College	1
Lecture on Woman and Education	Students of B.Ed. College	Ranade Mandir	1
Lecture on Language Skills under Rotary Study Circle, Belagavi	UPSC/KPSC Aspirants	Ranade Mandir	1
Lecture on Swamy Vivekanandas Message to the	Students of Balekundri Engineering	Balekundri Engineering College, Belagavi	1

Youth by Dr. H.M. Channappagol	College, Belagavi		
Lecture on Legal Methods of Folk Literature in Northern Karnataka by Dr. H.M. Channappagol	Students of GFGC, Dharwad	GFGC, Dharwad	1
Industrial Visit to United Heat Transfer Pvt. Ltd. and Ambar Forge Pvt. Ltd. (Ferrous and Non Ferrous) Ambad MIDC Nashik.	Students of B.B.A. VI Semester	College	5
Industrial Visit to Nipra Packaging Pvt. Ltd. Silvassa, 9th Avenue, Bombay Rayon Pvt. Ltd. and Classic Marble Compan	Students of B.B.A. IV Semester	College	5
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Linkages with institutions/industries for internship	Project Work	Various State and National Level Institutions/Organizations	10/12/2018	10/01/2019	B.B.A. VI Sem 83 students
Linkages with institutions/industries for internship	Project Work	Various State and National Level Institutions/Organizations	10/12/2018	10/01/2019	B.B.A. IV Sem 109 students
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Gadinadu Coaching Classes, Belagavi	11/06/2018	Awareness programme and training for competitive	182

		examinations	
Vishavanutana Chitarakala Mahavidyalaya, Bagalakot	13/07/2018	Art Appreciation	29
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20	17.26

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
iNext elib	Fully	19.07.20	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	43399	2504917	197	54213	43596	2559130
Reference Books	57315	3757373	151	73440	57466	3830813
e-Books	104	139406	0	0	104	139406
Journals	46	108040	1	1600	47	109640
e-Journals	10	15510	0	0	10	15510
Digital Database	3	25725	0	0	3	25725
CD & Video	85	10000	1	500	86	10500

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	254	4	10	4	4	11	16	10	0
Added	0	0	0	0	0	0	0	0	0
Total	254	4	10	4	4	11	16	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.5	2.9	30	24.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The institution obtains the necessary requirements of classrooms, laboratories and other infrastructural resources from each HoD well before the beginning of the academic year. After validation of the requirements in IQAC the available resources are allocated to each department. Any new facility to be constructed/acquired is provided by the management before the semester begins. Wherever there exists a situation that a facility is required by more than one department suitable adjustments in the time table would make the optimal use of the laboratory a possibility. The college has improving its infrastructure to meet its ever increasing growth. Additional blocks for academic and administrative purposes have been constructed. Floors have been added to the existing blocks to enhance the facilities. Renovation of older blocks and modernization of classrooms have been done to meet the ever changing academic requirements. The institution has a permanent Engineer to take care of all the construction work, be it ads on constructions or maintaining the existing ones. The buildings are maintained for their upkeep and repairs on a regular basis. The house keeping team regularly maintains the buildings, corridors and other places clean and tidy. The wash rooms are maintained by a team on a regular basis to maintain their usability. The departments managed by their heads are

responsible for maintaining the laboratory equipment for their operational conditions. Before the beginning of the academic year the HODs would budget for repairs and maintenance in all their laboratories for the concerned academic year. They identify the agencies that would undertake the maintenance work and would get the equipment ready for operations before the beginning of every semester. The HoD of Computer Science Department of the college to oversee the maintenance, repairs and replacement of equipment like computers, laptops, projectors and others in the college. The purchase committee procures requirements of computers, laptops, projectors and other in the college by approval of management.

<http://www.kleslingarajcollege.edu.in/IQAC.aspx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment Scholarship and Alumni Association Scholarship	61	21951
Financial Support from Other Sources			
a) National	SC and ST Scholarship Post Matric GOI, Backward Community Merit Scholarship and JK Scholarship	416	1618302
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal and Career Counselling	03/01/2019	167	College
Yoga	21/06/2018	210	B.V.Bellad Law College, Belagavi
Injury Management	15/12/2018	30	Department of Physiotherapy and Sports Medicine, KLE University, Belagavi

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed
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		examination	counseling activities		
2018	Coaching for NET/KSET Examination for PG Students	25	25	1	10
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	14	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
KPMG, Zerodha, Sprinkler, Concentrix, Motilal Oswal, Trell Content Operation, Greet Technologies,	140	51	Advent Global Solutions Ltd, Societe Generale, TCS, State Street, Tech Mahindra, Just Dial, Edumint, Wipro,	80	36
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	46	B.Com	Commerce	GIT, Belagavi, RCU Belagavi, Symbiosis Pune, BNMIT College, Bengaluru, Ajinkya DY Patil University Pune, R.L.Law College, Belagavi	M.Com, M.B.A., LLB, CA, CS, CMA

				Lingaraj College, Belagavi, Acharya Bangalore Business School, Gogte College of Commerce, Bel, Ramayya College, Bangalor	
2019	45	B.A	Arts	Various National and State Universities and Colleges	M.A., B.Ed., LLB and B.P.Ed.
2019	25	B.B.A.	Business Administration	Various National and State Universities and Colleges	M.B.A

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1
CAT	25

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rani Channamma University Volley Ball Tournament cum Selection Trials (Women)	InterCollegiate	150
Chess	College	56
Badminton	College	92
Table Tennis	College	30
Cricket	College	186
Throw Ball	College	60
Athletics	InterClass for Selections	85

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student
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Sports

Cultural

No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a practice of identifying student representatives on the basis of highest marks obtained at end semester examination for each class and nominates them to the student council. The members from this council are members for different departmental academic and administrative committees. IQAC guides the departments to take students on the various committees at department level. The Council particularly participates in decision making of the committees like Prevention of Sexual Harrassment Committee. AntiRagging Cell. Students Grievance Redressal Cell, Cultural Committee, NSS and NCC units. Thus IQAC guides the Council for playing its role in the college and the council is responsible for conduct of many activity in the campus including curricular. cocurricular and extra curricular activities. The activities of the council would be supported by the participation of all the faculty members. The required funding for conduct of such events is met by the management of the institution. The institution has staffstudent committee to discuss and solve problems related to academic, cocurricular activities and extracurricular activities industry interaction and research.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the institution has an active registered Alumni association, the registration is renewed every year: 1. The members meet at least twice in a year and discuss all the issues pertaining to the development of the institution both academically and otherwise. 2. The alumni participation basically is in areas of identifying the gaps between the levels of learning within the campus and the levels of learning expected by the industry. 3. The institution appoints lectures by alumni in different departments so that the students can be motivated to prepare themselves for careers in an global environment 4. Alumni of the BBA Department help in internship and placement of the BBA students. 5. Providing scholarship to the meritorious and poor students out of Alumni Association Fund and Gouri Education Trust 6. Felicitating the achievements of the alumni during Alumni meet

5.4.2 – No. of registered Alumni:

404

5.4.3 – Alumni contribution during the year (in Rupees) :

20200

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings are conducted during the year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practices of Decentralization: (i) Admission to UG and PG programmes have been decentralized through formation of high powered admission committee to screen

applications and admit students based on parameters laid down by Government of Karnataka, Rani Channamma University, Belagavi and KLE Society, Belagavi. Under KLE Management quota, students with extraordinary potential in cocurricular and extra curricular activities have been given priority for admission(ii) The decentralization of routine administration of the institute has also been undertaken through formation of various committees endowed with monetary and academic powers. Practices of Participative Management: (i) Senior Professorial staff of the Institute Participated in the selection process for the post of Permanent Assistant professors in KLE Aided Colleges in Commerce and Social Sciences streams along with the KLE Management Representatives and Collegiate Education Department Nominees (ii) All members of the staff participate with management to execute KLE Society level functions like Sirasangi Lingaraj Jayanthi and KLE Foundation Day

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development has been regularly undertaken by Board of Studies of various departments on annual basis. The changes approved by Board of Studies shall be approved by Academic Council
Teaching and Learning	Teaching and learning process goes on as per Teaching and Learning plan of each academic department department. Computer based learning has been initiated to make learning more effective. along with other methods of teaching
Examination and Evaluation	There are two periodical Tests of 90 minutes duration in each semester.The Assignment and Project work have also been compulsory.The Semesterend examinations have been conducted by the Examination Section. Preparation of Question Papers and Evaluation of Answer Scripts has been undertaken by Panel of Internal and External Examiners
Research and Development	The Institution has been recognized as Research Centre by Rani Channamma University, Belgaum. Dr.C.B.Kamat (History) and Dr.S.L. Channappagol (Kannada) guide research students under the auspices of Kannada University, Hampi
Library, ICT and Physical Infrastructure / Instrumentation	Instrumentation: The Institution has well established library stacked with more than one lakh books. The Information and Communication Technology of the Institute has been

	upgraded with Two Computer Laboratories, LCD in each class room and Computing System in every Department with LAN. Its physical infrastructure comprises Gymnasium and Cinder Track Pay field
Human Resource Management	The institute has HRM wing which periodically organizes training programmes for the Teaching and Non Teaching Staff. It arranges placement for qualified students. During the assessment year. 36 students have been placed in different companies.
Industry Interaction / Collaboration	The institute has established Industry Interfaces /Collaborations through B.Com and BBA Programmes. Details may be obtained from B.Com and BBA Profiles
Admission of Students	Admissions to UG and PG Programmes have been Initiated as per the norms of Government of Karnataka, Rani Channamma University, Belgaum and KLE Society, Belgaum

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Finance and Accounts management is executed through Talley and SP softwares.. Internal and External Audits have been carried-out to make financial transactions transparent and foolproof
Planning and Development	Planning and Development documents have been Electronically processed and preserved
Administration	Almost every administrative communication has been executed through e-governance mode. All necessary administrative documents have been stored in emode
Student Admission and Support	Student admission process has been computerized. Student support activities have been edocumented
Examination	The entire Semester-end examination has been brought under Autonomous Examination Software System. Evaluators value the answer scripts on digital mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
2018	Dr.Raghavendra Hajgolkar	National Seminar: Empowerment of Women Through Political Participation, Mobilization and Organization, Department of Pol.Sc. RCU, Belagavi 29th and 30th November 2018	Rani Channamma University, Belagavi	2200
2018	Dr.Raghavendra Hajgolkar	International Conference: Involvement of Rural Women in Agricultural Development and Their Constraints in Belagavi District Devachand College, Arjun Nagar, Kagal , Kolhapur, Maharashtra 30TH October 2018	Devchand College, Kagal	2200
2018	Dr.VishwanathKhot	National Seminar: Empowerment of Women Through Political Participation, Mobilization and Organization, Department of Pol.Sc. RCU, Belagavi 29th and 30th November 2018	Rani Channamma University, Belagavi	2200
2018	Dr.VishwanathKhot	International Conference: Involvement of Rural Women in Agricultural Development and Their Constraints in Belagavi District	Devchand College, Kagal	2200

		Devachand College, Arjun Nagar, Kagal , Kolhapur, Maharashtra 30TH October 2018		
2018	SriVinayak Kamakar	International Conference: Digitalisation in Indian Economy Impact on Life Insurance Sector, Darbar Commerce, Science and Management Studies College, Vijaypur, 11th October 2018	Darbar Commerce, Science and Management Studies College, Vijaypur	2000
2018	SriVinayak Kamakar	National Conference : Empowerment of Women Through Local Self Governmentan Experience of Karnataka Department of Political Science, RCU Belagavi 30TH November 2018	Rani Channamma Uniersity, Belagavi	1751
2018	Prof. SoumyaNaik	Literature Review and Thesis Writing	Chetan Business School,Hubli	1428
2018	Prof. Nandini Francis	Literature Review and Thesis Writing	Chetan Business School,Hubli	1428
2018	Prof. SnehaHiremath	Research Paper Writing and Publishing in Reputed Journals	Goa University Department of Management Studies,Goa	2800
2018	Prof. SnehaHiremath	Structural Equation Modeling	Yogi VemanaUniv ersity,Kadapa,A P	3011
2018	Prof. SnehaHiremath	Eight day National Level Workshop on Statistical Analysis for Business	Pondicherry University, Pondicherry	5000

		Research		
2019	Prof. Sneha Hiremath	One day National Level Presentation on Industry Academia Interface Cash to Cashless Economy	Gogte College of Commerce, Belagavi	500
2018	Prof. Umesh Karajol	Eight day National Level Workshop on Statistical Analysis for Business Research"	Pondicherry University, Pondicherry	5000
2019	Prof. Pooja Hadimani	One day National Level Presentation on Industry Academia Interface Cash to Cashless Economy	Gogte College of Commerce, Belagavi	500
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Data Analysis in Social Science	NIL	15/11/2018	15/11/2018	30	0
2019	Application of Research Methodology in Field of Geography	NIL	02/02/2019	02/02/2019	17	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Refresher Course	1	11/12/2018	31/12/2018	20
Refresher Course	1	14/02/2019	06/03/2019	20
Short Term Course	1	27/01/2019	02/02/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	21	0	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
(i)LingarajRLS Staff Cooperative Credit Society, Belgaum (ii) Medical Treatment at concessional rates at KLE Prabhakar Kore Hospital and Research Centre , Belgaum, (iii)Staff Quarters, Belgaum	(i)LingarajRLS Staff Cooperative Credit Society, Belgaum (ii) Medical Treatment at concessional rates at KLE Prabhakar Kore Hospital and Research Centre , Belgaum, (iii)Staff Quarters, Belgaum	(i)LingarajRLS Staff Cooperative Consumer Society, Belgaum (ii) Medical Treatment at concessional rates at KLE Prabhakar Kore Hospital and Research Centre , Belgaum, (iii) Various Government and NonGovernment Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution undergoes internal financial audit conducted by KLE Society, Belgaum and External financial audit conducted by Auditor General, Government of Karnataka

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint Director, Collegiate Education Department, Dharwad	Yes	Academic Council, KLES Lingaraj College,

				Belgaum
Administrative	Yes	Joint Director, Collegiate Education Department, Dharwad	Yes	Academic Council, KLES Lingaraj College, Belgaum

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(i) Guidance by Scholarly parents for academic progress of the students during Parent Teacher Association Meets (ii) Cultural Activities by renowned parents for multiple growth of students during Parent Teacher Association Meets (iii) Assistance in executing Industrial interface and collaborations on regular basis by Industrialist parents

6.5.3 – Development programmes for support staff (at least three)

(i) Support Staff has been provided with uniform to create among them a sense of unity and affection towards institute (ii) Support Staff has been periodically guided in Special Staff Meetings held for them by the Principal (iii) Support Staff has been made to follow Standard Operation Practices and Code of Conduct of their profession

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(i) Teaching, Non -Teaching and Support Staff have been familiarized with new Parameters of Accreditation (ii) An exclusive IQAC has been setup as per the guidelines of NAAC with digital documentation system (iii) Quality enhancement programmes have been planned and implemented by IQAC in coordination with all academic departments

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One day National Level Seminar on Ancient Art, Architecture and Archaeology of Indian Subcontinent : Twenty First Century Appraisal	18/01/2019	18/01/2019	18/01/2019	85
2019	One day Workshop on Business	25/03/2019	25/03/2019	25/03/2019	34

	Research Methods				
2019	One Day Workshop on Research Methodology : Field of Geography	02/02/2019	02/02/2019	02/02/2019	65
2019	Workshop on Interview Skills and Resume Writing	06/02/2019	06/02/2019	06/02/2019	140
2019	Workshop on Techniques of Hypnotism	02/02/2019	02/02/2019	02/02/2019	75
2018	Careers in Event Management and Latest Trends in Event Planning and Organising.	07/08/2018	07/08/2018	07/08/2018	83
2018	Careers in Life Insurance and various Insurance Products	18/10/2018	18/10/2018	18/10/2018	75
2018	Careers in Media and Entertainment Industry	27/10/2018	27/10/2018	27/10/2018	78
2019	Digitalization of Events Corporate Events	23/03/2019	23/03/2019	23/03/2019	80

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness on Abuse at Workplace	06/09/2018	06/09/2018	75	15
Kannada Wikipedia	02/06/2018	03/06/2018	28	18

Edition on Bridging Gender Gap				
Lecture on Ethics of Pregnancy and Save Female Feticide	05/02/2019	05/02/2019	54	0
Essay Competition on Women Rights and Liberty	03/01/2019	03/01/2019	14	10
Speech Competition on Religious Rights and Women Liberty	24/01/2019	24/01/2019	11	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The number of solar heaters 12000 liters of which 3000 liters capacity in boys hostel and 9000 liters capacity in ladies hostels. And the energy obtained from solar connectors is 17,64,000 kJ and the energy obtained from the solar connectors (efficiency is 18) 612.5 kWh. Per day unit of electricity energy saved 612.5 kWh.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	6
Scribes for examination	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	16/10/2018	1	Trekking to Kankumbi	Environmental Awareness and Conservation of Forest	180
2018	1	1	05/10/2018	1	Poster making Event	Road Safety	50
2018	1	1	07/08/2018	1	Visit to Botanical	Environmental	55

					garden	Awareness	
2019	1	1	08/01/2019	1	Essay competition	Environmental Protection through Tourism	18
2018	1	1	18/09/2018	1	Essay competition	Challenges in Protection of Ozone Layer	60
2019	1	1	09/02/2019	1	Project	Organic Joggary making	5

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Professional Ethics	05/06/2018	<p>In this world of globalization and competitive world, we are witnessing diverse changes in our educational system. Since, the change is inevitable, the aims and objectives of education is also changing according to the need, interests and requirements of the learners, in particular society and nation as a whole. Now, the concept of Teacher and Teaching is also changing day by day. A teacher in this contemporary era has many duties and responsibilities to play. Apart from having good academic and professional qualifications, they should also possess the knowledge of Professional ethics. Professional ethics are like a guide, which facilitates the teacher to provide quality education and inculcate good values among the learners. The professional ethics helps teachers to get enlightened as they have a major role in bringing desirable changes in the</p>

		<p>behaviour of the students. It also helps teachers to understand their profession as a teacher. Their role is not just to become supreme and authoritarian in front of their students and colleagues, but to have a wider and meaningful role to play. Teacher having the sense of professional ethics will sure treat their learners with love, care, affection and commitment. In addition to that, they would always ensure to make specific contribution from their angle. Therefore, this paper specially highlights the significance of Professional Ethics in teachers.</p>
Code of Conduct for Staff	01/07/2019	<p>Every Teacher shall discharge his/her duties efficiently and diligently to match with the academic standards and performance norms laid down by the College Management from time to time, update knowledge and skills to equip professionally, conduct with absolute dignity and decorum in his/her dealing with the superiors, colleagues and students and be a role model, prior permission from higherups for leave and any honorary or other assignment by any external agency, abide with norms of decency and morality in conduct or behaviour inside and outside the College, The College may, however, at its sole discretion provide an opportunity to the teaching staff for presenting in case through a personal hearing before taking a</p>

		<p>final decision. The decision of the College will be final and binding and will not be subject to any appeal to any individual or forum.</p>
<p>Human Values</p>	<p>01/07/2019</p>	<p>Universal human values play an important role in the life of human at various stages including education and career. When a child enters school, her/his behavior depends on the home culture that is family circle. In primary and secondary school life, there is major influence of friends and teachers on her/his behavior that is the school circle. When she/he enters the college or professional course, the social circle plays an important role which has a dominant impact on humanity and moral capabilities. The overall personality of individual depends on those circles. This paper discusses about the tilt of students towards 'good behavior' or 'aggression' or 'misbehavior'. Those are critically evaluated by two methods named Value Survey and Value Questionnaire. The article clarifies how is education the human values are deeply essential to nourish the moral capabilities of the studentss and specially in society on a positive note. We are living in an age, in which vast technological changes have wrought widespread transformations in social and cultural conditions. Human behavior becomes hollow and education becomes directionless without values. Today we are living in a world of paradox on the one hand,</p>

science and technology are advancing very fast while, on the other hand, most societies are facing problems of alcohol and drug abuse, mental illness, stress, crime etc. Therefore value should be introduced at the school level. This paper analyses the need of value education and stresses upon the importance of inculcating values in the minds of the youth. Human values are brotherhood, friendship, empathy, compassion, love, openness, listening, welcoming, acceptance, recognition, and appreciation, honesty, fairness, loyalty, sharing, and solidarity, respect, faith, trust and wisdom etc., A value system is a continuing organization of beliefs, concerning preferable modes of conduct along a continuum of importance. Therefore the importance of different values covaries with the importance of others in the value system. All these values are infused in our students through Co-curriculars, Extracurricular and extension activities such that young minds blossom into fully developed human beings capable of shouldering the responsibility of building a New India free from caste, creed, poverty and diffidence. A Value system is a continuation of organizational beliefs.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environmental Day	05/06/2018	05/06/2018	324

International Yoga Day	21/06/2018	21/06/2018	431
Celebration of Lingaraj Jayanti and Blood Donation Camp	10/01/2019	10/01/2019	1325
Celebration of Independence Day	15/08/2018	15/08/2018	1424
Celebration of World Population Day	11/07/2018	11/07/2018	185
Water Conservation Week	29/04/2019	03/05/2019	1424
Celebration of World Health Day	07/04/2019	07/04/2019	79
Celebration of Earth Day	22/04/2019	22/04/2019	48
Celebration of Sadbhavana Day	25/08/2018	25/08/2018	125
Celebration of Teachers Day	05/09/2018	05/09/2018	1424
Swacchha Bharat Abhiyan Week	28/05/2018	18/06/2018	18
Traffic Rules Awareness Rally	17/09/2018	17/09/2018	185
Anti Tobacco Rally	30/06/2018	30/06/2018	62
Celebration of World Ozone Day	16/09/2018	16/09/2018	48
NSS Foundation Day	24/09/2018	24/09/2018	125
Gnadhi and Shastri Jayanti	02/10/2018	02/10/2018	221
Ambedkar Jayanti	14/04/2019	14/04/2019	286
Maharshi Valmiki Jayanti	24/10/2018	24/10/2018	134
NCC Day	23/10/2018	23/10/2018	121
AIDS Awareness Rally	01/12/2018	01/12/2018	118
Pulse Polio Awareness	21/04/2019	21/04/2019	114
Karnataka Rajyotsav	01/11/2018	01/11/2018	85
KLE Foundation Day	13/11/2018	13/11/2018	88
Celebration of Swamy Vivekananda Jayanti	12/01/2019	12/01/2019	284
Trade Fair	25/09/2018	25/09/2018	152
Celebration of Republic Day	26/01/2019	26/01/2019	1424

World Mental Health Day	10/10/2018	10/10/2018	85
International Womens Day	08/03/2019	08/03/2019	63
Celebration of Basav Jayanti	07/05/2019	07/05/2019	364

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Energy Conservation Use of LED Bulbs and Tubes 2) Use of renewable energy Solar water heater 3) E Waste Management 4) Vehicle Free Campus 5) Green Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) CBL (CBALC Business League) – Performance is Reality 2) Counselling

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.kleslingarajcollege.edu.in/pdf/Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute has revised its objectives according to the changing scenario without deviating from its focus from the socially and rural backward classes. Our vision is Man Making and Nation Building. In this view we create a system that build the professional character of the students and thus built up nation. This means that development of a nation is not possible without development of the students through Man making education. The man making education by which we can make a system to promote the acquisition of the knowledge and to offer the opportunities for upgrading the knowledge, training and skills in all fields of human Endeavour by developing the educational network with use of professional bodies. It shows the urgency of acquisition of knowledge and skills in all fields. Training provided to the students with these objectives could offer them different opportunities of career. Keeping this in mind, IQAC initiated the drive of introducing skillbased courses at departmental level in the college during the year 201819. All the departments responded positively. This implementation drive was especially important because the college is under autonomous system and there is little scope for experimenting at either designing curriculum on institutional level or running courses on selffinancing basis. All the courses have been in function in regular programme structure. However, they equip students with basic and missing knowledge or skill in the discipline they belong to. Name of the select courses from B.Com and B.A. show the knowledge and skill that students would acquire: Quantitative Techniques, Computer Applications, Entrepreneurship Development, Corporate Law, Economic Planning in India, Commercial Arithmetic, etc. Computer Application, Film Appreciation, Drama Appreciation, Workshop on Painting and Exhibition, Trekking, GIS and GPS, Business Awareness, Personality Development Life Skills, IT for Management, Professional Aptitude and Logical Reasoning. The syllabi have been designed incorporating components from NET/SLET/UPSC/ KPSC/CA/ CS/ICWA/CAT/MAT/ syllabus and requirements of competitive examinations.

Provide the weblink of the institution

<http://www.kleslingarajcollege.edu.in/IQAC.aspx>

8.Future Plans of Actions for Next Academic Year

1) Introduction of Certificate Courses 2) Soft Skills training for B.A./B.Com I Semester students 3) Entrepreneurship Development Programme under the guidance of EDI 4) Industry academy linkage for field visits and internships 5) Interdisciplinary National Seminar 6) Complete EGovernance 7) State Level Inter Collegiate Sports and Cultural Meet