

K.L.E Society's
LINGARAJ COLLEGE, BELAGAVI
(Autonomous)

Best Practices (2019-20)

(1) Sports

I. Title of the Practice: The Diet Money, Accommodation and Incentive for State Level/National Level/International Sports students of the college

II. Objectives of the Practice:

1. To train the sports students to achieve at the higher level.
2. To encourage the students to participate in the sports.
3. To administer proper diet food for the performance enhancement.

III. The Context: Need to design and implement the Practice

As a sport student requires proper diet, accommodation and incentive to give proper performance at the highest level at pre and during the competition period. Incentives were given to sports students during the participation at All India Inter University Level.

IV. The Practice:

The rigorous training is given to sports students daily from 6.00 am to 8.30 am and 4.00 pm to 6.00 pm. These students are advised to take food as per our recommendation. After first reading of mindset of such students, they have been sent to psychological counselling and the progress made thereafter will be recorded thereby remove obstacles if any. It enables the sports students for achieving the desired goals. Students are placed under the proper control of physical director and strive hard for good results. The college has a mechanism for treating the injured sports students at KLE Hospital. We motivate sports students by highlighting the techniques used by achievers at national and international levels.

V. Evidence of success:

By providing diet money, accommodation and incentive the number of sports of the college has participated at International, National and State Level and won medals for the State, University and for the college.

Year	No. of Championships	No. of University Blues	Diet Money Distributed
2016-17	06	28	58,800
2017-18	08	34	86,400
2018-19	10	39	93,600
2019-20	07	44	1,08,000
Total	31	145	3,48,000

VI. Problems Encountered and Resources Required

Challenges faced:

High degree of competition at National and International level sports events.

Resources required:

Infrastructure : Synthetic Track

Manpower : Expert National and International Coaches




Principal
Lingaraj College, Belagavi

(2) Live Telecast of Union Budget followed with discussion with experts in the field

I. Title of the Practice:

Live telecast of union budget followed with discussion with the experts in the field to create awareness among the students of union budget that considers all the different sectors of the Indian society is a must for the economic growth of the country, especially with India aiming to become a \$5 trillion economy.

II. Objectives of the Practice:

1. To make students understand the process of resource allocations in the budget vis-a-vis the requirements in different sectors.
2. To educate students how Union Budget ensures efficient allocation of resources in the economy.
3. To enhance the understanding of direct and indirect taxation among the students.
4. To develop critical thinking in terms of solving problems like unemployment and poverty.
5. To provide insights related to policies of the government for the economic growth.

III. The Context: Need to design and implement the Practice

India has a parliamentary democracy where the government cannot arbitrarily spend, borrow, or tax money. So, for the government to function effectively and help improve the economic and social framework of the country, budgeting and planning is a necessity. It provides insights to the students on Resource Allocation- as the resources are limited, it is with the help of a union budget that the government tries to employ them effectively so that the profits can be maximized. Control Prices- One of the most important duties of the union budget is to handle and foresee inflation and deflation. Surplus policies and deficit policies are focused upon during inflation and deflation, respectively, to keep the economy stable. Reducing Economic Inequality-No society is free from economic inequalities. It is with the help of budgetary policies that the government tries to bridge the gap between the rich and the poor.

IV. The Practice:

The students will have clarified thought that in a developing economy like India where there is pressing demand for development in infrastructure & other areas, there is bound to be deficit in the budget since the value of fiscal revenue generated through taxation falls much short of expected earnings due to pre-dominance of parallel economy. It provides them to present the statistical data and analyse those in terms of the impact of budget allocation in specific sectors and express their opinions about its (budget) impact on Indian economy.

V. Evidence of success:

The live telecast of the union budget provided students a clear understanding that the budget is framed after taking due cognizance of certain compulsions-political, international relations etc. and cannot be of 'please all' nature in a vast country like India that encompasses various religions, culture; diverse standards of living which has needs of different kinds. The students were also involved in the process of discussion with the experts and several relevant points were discussed in the process. Later on students presented analytical skills in dissection of economic parameters on which the budget has its ramifications and scrutinized the road map chartered out by the Hon'ble Finance Minister during his speech on the budget.

Sl. No	Date	Resource Person	No of Participants
01.	01.02.2019	Shri. Chandrakant Lokare, Asst. Commissioner, Commercial Tax, Belagavi	195
02.	01.02.2020	Shri. R.D Meghannavar, Joint Commissioner, Commercial Tax, Belagavi	250

VI. Problems Encountered and Resources Required

Challenges faced: Technicalities of Budget.

Resources required:

Infrastructure : ICT enabled infrastructure and auditorium hall.

Manpower : Experts from the field of Agriculture, industries and tax departments




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