



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**KLE SOCIETY'S LINGARAJ COLLEGE, BELAGAVI
(AUTONOMOUS)**

**COLLEGE ROAD, BELAGAVI
590001**

<http://www.kleslingarajcollege.edu.in>

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Accreditations and Achievements

- KLE Society's Lingaraj College, Belagavi established in 1933
- The College was accredited for the first time in 2004 by NAAC at 'A' level and re-accredited at 'A' level in 2010
- The College received 'A' grade with CGPA 3.10 on a 4 point scale by NAAC in the 3rd Cycle of Assessment & Accreditation in 2016.
- University Grants Commission (UGC) granted Autonomy status in the year 2007
- The Autonomous review committee visited the college in 2014 and 2021
- As vindication of the efforts made by the institution a **Khelo India Center** is recommended at the institute in three games "Athletics", "Boxing" and "Judo" by department of Youth Empowerment and Sports. Govt. of Karnataka.
- The institution was recognized as a "College with Potential for Excellence" (CPE) from 09.07.2012 to 31.12.2019.
- The institution received the prestigious "Best NCC Institute Award" in 2017 from Karnataka and Goa Directorate of the NCC.
- The institution was recognized as NSS Nodal College from Karnatak University, Dharwad (2007 to 2010) and Rani Channamma University, Belagavi (2010 to 2020)
- Best NSS unit award by Karnatak University Dharwad and Rani Channamma University, Belagavi in 2010 and 2016 respectively.
- The Institution has won all the general Championship in Sports Conducted from the establishment of Rani Channamma University, Belagavi.

Vision

Vision

Man Making and Nation Building

To imbibe the vital scientific temper to build character, strength, efficacy, and a spirit of service among the students to make them noble human beings and enable them establish an organic bond between long envisaged trust with the nation's destiny and upgrade the image of the nation-state amidst highly competitive community of the 21st century nation-states.

KLE Society's Lingaraj College, Belagavi has been consistently adapting to new time-relevant dimensions of its vision, accordingly making necessary modifications of the governance through the application of ICT, designing and implementing perspective plans by learning from the preceding laxities as well as necessities of the contemporary times.

The decision-making process is decentralized through the formulation of various expert committees during the prevailing accreditation cycle in curricular and managerial aspects. This core exercise of the institution is

primarily undertaken to build characters who contribute their might towards making and preserving familial and communitarian wealth adhering to the national interests of 21st Century India.

Mission

Mission and Institutional Leadership

'Having evolved from simple indigenous origins to the present state of flux over nine decades with the spirit of post-modernity, the Lingaraj College seeks to infuse knowledge through curriculum; attitudes through co-curricular activities; life skills and human values through extension activities to make young minds blossom into fully developed human beings capable of shouldering the responsibility to build a new India free from caste, creed, poverty and diffidence. With its admirable infrastructure, experienced and dedicated faculty, the enlightened management, the college has been striving hard to create men and women who matter much.'

As the vision is an abstract conception of the future, the institutional leadership is conscious about a well-conceived mission to transform the vision into a concrete reality. To attain the visualized future, the KLE Society's Lingaraj College, Belagavi has left no stone unturned. The institution has been plural and inclusivist in restructuring its course objectives, course outcomes, and methodologies keeping in mind the regular introduction of subject specific frontline concepts through the Board of Studies proceedings and resolutions.

The curricular, co-curricular and extracurricular activities of the institution forming an integral part of the perspective plan indicate the chosen priorities of the institution in building human capacities. The recruitment of competent professorial staff at UG and PG levels has made the task of actualizing the mission quite easier. The teaching and non-teaching staff in association with the management representatives not only participate in the decision-making process, but also play decisive role in implementing those collective decisions. However, the missionary task is uphill and herculean as freshly restructured educational opportunities open-up. In this vivid backdrop, the multiple leadership of the institution executes its mission with utmost pedagogical care. In this way true and infinite prospects materialize.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength:

Curriculum design in response to the Socio-economic and Technological developments and based on feedback from stakeholders.

72% courses focus on Skill Development, Employability and Entrepreneurship with various activities, events to make the students market ready

Six industry based specializations in Digital Marketing, Event Management Financial Markets, Financial Services, Supply Chain Management and Logistics and Business Analytics are introduced.

98% of the students have undertaken Field projects, internships and student projects.

Committed faculty performing multiple responsibilities in Teaching and Learning, Mentoring, Remedial classes and organizing Workshops, Seminars/Conferences/Events.

All the teachers are well-versed with usage of ICT enabled tools for effective teaching-learning process and creation of e-content.

Adaptability during the pandemic to online teaching.

Faculty constantly update their knowledge and skill sets through Faculty Development Programs and short term training courses.

Institute has effective strategies for advanced and slow learners.

Counseling facilities.

Average percentage of full time teachers against sanctioned posts is 100%.

Double valuation and Digital valuation of semester end examination papers.

Average percentage of student complaints/grievances about evaluation is less than 1%.

Extension activities under NCC, NSS, YRC, Rotaract and Lead Cell with participation of 93% students.

17 MoUs with various industries/ organizations.

Student – Computer ratio of 7:1

All the classrooms and seminar halls are with ICT facilities.

Wi-Fi facility with browsing speeds of 300/200/50/10 Mbps with 23 Wi-Fi access points across campus for teachers and students.

Remote access of e-journals and online databases NLIST, DELNET and British Council Library through 'LIBINFO'-Library Mobile App.

Excellent Sporting facilities and support system for sportspersons.

KHELO INDIA CENTRE is recommended at the institute in three games Athletics, Boxing, and Judo by department of Youth Empowerment and Sports, Government of Karnataka.

Support of strong and dedicated Alumni network.

E-governance in Administration, Student Admission, Support and Examination

Up gradation of facilities at regular intervals and on need basis.

Best practices - Peer learning and experiential learning initiatives

Institutional distinctiveness – In pursuit of sporting excellence.

Institutional Weakness

Weakness:

Lesser enrollment for Bachelor of Arts programmes and PG programmes.

High turnover of management appointed staff.

ICT facilities not utilized optimally to their potential for academic purpose.

Involvement of faculty in Research need to improve and obtain financial support to conduct major/minor research projects

Less research output.

Dependence on student fees as a major source of funds.

Limited opportunities for International and cultural exchange programs since college is in Tier II city.

Only 26 % of the teaching staff have completed Ph.D.

Number of students attending and passing in competitive exams is limited.

Poor communication skills among students from rural areas.

Institutional Opportunity

Opportunities:

The institution's strong network with the local entrepreneurs and alumni can be leveraged by establishing incubation centres for promoting entrepreneurship.

MoU with Deshpande Foundation, Institution's Innovation cell and collaboration with Mahatma Gandhi National Council of Rural Education, Ministry of Education, Govt. of India can help create and build an ecosystem of innovation, entrepreneurship and skill development.

Availability of ICT facilities and teachers adaptability to online teaching during pandemic can be used to create more E-content.

Strengthening of consultancy services will lead to strengthening of institute industry interface.

To develop collaboration with Industry and Academia for better internship opportunities and placements.

Institutional Challenge

Challenges:

To fill the Government teaching sanctioned posts.

Employment of a large number of Management appointed staff in the aided stream increases the financial burden on the institution.

Retention of Management appointed staff for longer duration.

Increasing the student enrolment for the Bachelor of Arts programme, as the overall interest and orientation towards Social Science Programmes among students of this region is relatively less.

Attracting meritorious students with from a region with students migrating to tier I cities.

Documentation of all the co-curricular and extra-curricular activities conducted by the institution.

Creating futuristic facilities for students with sustainable development objectives.

Providing seed money to all the faculty members for research.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution with its vision of 'Man Making and Nation Building' believes in imparting knowledge, building responsibility and commitment to the society, in its students, is affiliated to the Rani Channamma University, Belagavi and was granted autonomous status in the year 2007.

- The syllabus of all 36 UG and PG programmes were revised during the last five years and currently follow the CBCS System.
- The students can choose an open course from other disciplines and there are elective courses in all programmes.
- The curriculum design and development are enriched periodically based on feedback obtain from all the stakeholders. The feedback is analyzed and discussed in the board of studies. The action taken report on the feedback is approved by the Academic Council.
- The institute has spelt out learning outcomes (Programme Outcomes, Programme Specific Outcomes and Course Outcomes) for all its programmes and courses in the syllabus.
- 8 new programmes and 208 new courses are introduced in the last five years based on the feedback of the stakeholders and suggestions of the faculty.
- Six industry based specializations in Digital Marketing, Event Management Financial Markets, Financial Services, Supply Chain Management and Logistics and Business Analytics are introduced. The institution sponsored the training of faculty to teach these courses.
- Out of 1627 courses, 322 Courses have Global Relevance, 781 Courses have National Relevance, and

82 Courses have Local Relevance.

- 72% courses focus on Skill Development, Employability and Entrepreneurship with various activities, events to make the students market ready.
- The institution has offered 66 value added courses. During the pandemic the teachers and students registered for Massive Open Online Courses (MOOCs) and successfully completed 593 MOOCs Certifications.
- The College offers 28 courses to inculcate Professional Ethics, 71 courses on Human Values, 31 courses promoting gender equality and 13 courses creating Environmental awareness.
- Field projects, internships and student projects are an integral part of the curriculum of all programmes and in the last completed academic year 98% of the students have undertaken Field projects, internships and student projects.

Teaching-learning and Evaluation

- The average enrolment percentage during the assessment period is 53.11%.
- Student-Full Time Teacher Ratio is **25:1**.
- Full Time Teachers against sanctioned posts is **100%** with an average experience of 5.58 years.
- The faculty strength is 65 out of which 18 are sanctioned by Government and remaining 47 are appointed by Management.
- 26% of the Teachers are with doctoral degree.
- All the teachers are well-versed with usage of ICT enabled tools for effective teaching-learning process and creation of e-content.
- A strong mentoring system with a student to mentor ratio of **32:1**. In addition, psychological counseling is provided by Department of Psychology on need basis.
- The institute successfully shifted to online platform for teaching learning process through Learning Management Systems viz. G-Suite Enterprise for Education and Olympus Digital Campus – Great Learning. Both the LMS facilitated recordings of classes taken and enabled creation of thousands of hours of e-content.
- Remote access of e-journals and online databases through 'LIBINFO'-Library Mobile App.
- The college assesses the learning levels of the students and takes enough care to provide special programmes for advanced and slow learners.
- Advanced learners are encouraged to take online courses and given opportunities to represent the college. Slow learners are guided through bridge courses and remedial classes. Both Advanced and Slow learners are given Peer Learning opportunities through the initiatives like Study groups and CBALC Business League.
- Student-centric methods viz Internships, Industrial/Field Visits, Event organizing, Field/Live Projects, Movie Review and Drama Appreciation, Role plays, Seminars, Case study, Counseling and Research projects are followed in teaching learning process.
- College follows double evaluation system.
- IT integration in Examination mainly includes; digital evaluation for semester end examination, online internal marks entry and online publication of results.
- Programme outcomes and Course outcomes are communicated effectively to students.
- Attainment of Programme outcomes and course outcomes are assessed by using direct and indirect methods.
- Pass percentage of students is **85%**.

Research, Innovations and Extension

The institution has a well-defined Research Promotion Policy and Code of Ethics which acts as the guiding tool and driving force. An eco system for innovations, creation and transfer of knowledge has been created by the institution.

- The institution has established MHRD recognised Institution Innovation Council and number of activities are conducted through Entrepreneurship Cell, Start-up cell, Intellectual Property Rights (IPR) Cell and Innovation Cell.
- An initiative has been taken by the institution to assist the micro entrepreneurs in business expansion by providing market access and cost saving under Deshpande foundation's MEDP Program. The institution is doing "Vocal for Local" and Selco foundation projects under this initiative.
- The institution is substantially supporting development of rural entrepreneurs through engagement with Mahatma Gandhi National Council of Rural Education, Ministry of Education, Govt. of India.
- Institution has made collaborative endeavours by signing 17 MoUs with various industries and organisations in teaching-learning and research activities.
- 556 students have taken up internship and project work through collaborative activities with several organisations.
- Five research scholars were awarded PhDs and 15 doctoral students are pursuing their PhD.
- The faculty have published 78 research papers in reputed journals with ISSN number and 53 papers in edited books with ISBN number.
- Total 61 seminars and workshops on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development were conducted.
- The institution is at the forefront in serving the communities through extension activities under NCC, NSS, YRC, Rotaract and Lead Cell. Over all 164 extension activities have been conducted for community benefits with 93% students participating.
- The institution encourages teachers to take up consultancy assignments and has invested approximately 48 lakhs in developing facilities for consultancy.

Infrastructure and Learning Resources

- There are 37 classrooms and two seminar halls equipped with ICT facilities with Wi-Fi facility across 4 blocks in the campus.
- 296 desktop computers and 19 laptops provide computing facilities.
- Wi-Fi facility with browsing speeds of 300/200/50/10 Mbps with 23 Wi-Fi access points across campus for teachers and students.
- Student – Computer ratio of 7:1
- Two Computer Labs with 109 i3 and i5 Windows with 8 GB RAM and 1 TB HDD with MS Office standard 2016 and 2019 versions. 10 systems have CorelDraw 2021 version and 10 systems have Adobe creative cloud software.
- Audio Visual rooms, Lecture Capturing systems - Open Broadcaster Service (OBS), Great Learning and G-Suite LMS and Mixing equipments and software for editing.
- Language lab with 20 computers with different software to enhance listening, speaking and reading skills of the students.
- Psychology lab with various tests to measure stress, anxiety and other issues.
- Geography lab with GIS Software, 3D forms etc.
- Two well equipped auditoriums with 200 and 250 seating capacity and an amphitheatre with a seating

capacity of 500 for cultural activities.

- Outdoor facilities – Swimming Pool, 400 mtrs cinder track, yoga Centre, Basket Ball Court, Volley Ball Court, Foot Ball field and two cricket pitches.
- Indoor facilities – Wooden Badminton Court, Table Tennis Hall and Multi- Gym.
- Two libraries with 108409 books and 46 rare books. Both the libraries have Integrated Library Management Systems (ILMS) “e Lib iNext” and “e Lib”.
- Digital library with 21 computers with online access to NLIST, DELNET and British Council Library.
- The library Mobile App “LIBINFO” provides remote access to e-journals and databases.
- Rs 27.38 lakhs spent on purchase of books/e-books and subscription to journals/e-journals.
- Percentage per day Usage of library is approximately 43%.
- Approximately 31% of the expenditure excluding salary is used for infrastructure augmentation.
- The institute has established systems and procedures for maintaining and utilizing physical, academic and support facilities.
- Approximately 43% of the total expenditure excluding salary is spent on maintaining physical, academic support facilities.

Student Support and Progression

The Institution's Brand Equity is mainly generated by the quality, progression and success of its students. Therefore, the institution acts proactively to help the students in their academic and other endeavors.

- **28%** of the students have availed scholarships and free-ships from the government and **8%** from non-government agencies.
- The college has conducted 150 activities that focus on capability enhancement and Skill Development of the students.
- In the last Five year **68%**, students have benefited by career counselling and guidance for competitive examinations.
- “KHELO INDIA CENTRE” is recommended at the institute in three games “Athletics”, “Boxing”, and “Judo” by department of Youth Empowerment and Sports, Government of Karnataka.
- National and International recognition in Extracurricular and Sports.
 - Miss. Anjali Hindalgekar and Miss. Aditi Jadhav represented India at the Mini-Football World Cup, Ukraine, Europe.
 - Mr. Karaveer Marenavar represented India at South Asian Para Games, Nepal.
 - Miss. Simran Gaundalkar won the Individual Championship, Three Gold Medals and Mr.Sahil Jadhav won Silver and Bronze Medal at 20th National Para Swimming Championship, Bangalore.
 - Mr.Amarnath in 400 Meters Hurdles has won Silver Medal at the All India Inter University Meet, Moodbidri and Gold Medal at 1stKheLO India University Games, Bhubaneswar, Odisha.
 - Mr.Amarnath won 3rd place in 110 meters Hurdles at 15th Federation Cup National Junior Athletic Championship, Lucknow.
 - **28** Medals in various Sports at State Level in the last five years.
 - **128** Students have represented in the All India and South Zone Inter University Competition.
- The institution has a transparent mechanism for timely redressal of student grievances including Sexual Harassment and Ragging Cases. No such cases have been registered on campus.
- Active placement cell have placed **151** students in last Five Years and **35%** students have gone for higher studies in latest completed academic year.
- Student council has organized **109** Cultural and Sports activities in the Campus.

- The Institution has a registered and functional Alumni Association that has contributed **Rs.16 Lacs** in the last Five years for the development of the institution and also provides scholarships, shares knowledge/experience and organizes Competitions.

Governance, Leadership and Management

- The democratic governance of the institution enables attainment of vision, mission and goals of the institution. The decisions of the institution demonstrate a harmonious blend between the decisions of the Collegiate Education Department Karnataka and the guidelines of the Board of Management, KLE Society, Belagavi. Various bodies of the institution function as per UGC, KCSR, KLE Society service rules and administrative procedures.
- The successful adoption online teaching during the pandemic was demonstrative of the decentralization and spirit of participative management prevalent in the institution.
- Lay counseling services offered by the institution is a successful case study of an ongoing activity implemented based on the strategic plan of the institution.
- The institution provides Staff quarters at subsidized rent, free hostel facility for outstation teachers and other welfare measures.
- The institution provides various avenues for career development / progression of teachers by encouraging teachers to pursue PhD, take up consultancy, take up opportunities in collaboration with different organizations etc.
- Approximately 35% of teachers were provided with financial support to attend conferences/workshops.
- Approximately 25% of teachers attended online/ face-to-face Faculty Development Programs during the last five years.
- The institution has conducted 19 Professional Development/Administrative training programs for teaching and nonteaching staff during the last five years.
- The institution conducts internal and external audits regularly by chartered accountant appointed by the management and Audit officer appointed by the government of Karnataka.
- Income from fees collected is the major source of revenue for the institution besides Salary of the grant in aid staff paid by the state government and UGC grants.
- Feedback from stake holders and Faculty Development programs are two quality assurance strategies/processes that have significantly enhanced the quality of education provided.
- Two reforms initiated through IQAC are Remote access of e-resources through Library Website and "LIBINFO" mobile Library App and introduction of Industry based specializations.
- The institute has participated in NIRF, conducted Academic Administrative Audit twice, 11 conferences, seminar and workshops on quality, 17 collaborative initiatives and 15 orientation programme in quality issues for teachers and students.

Institutional Values and Best Practices

- The institution through Gender equity and sensitization in curriculum through introduction of 31 courses promoting gender equality.
- The Women Development Cell of the college has successfully worked towards gender equity promotion by organizing 37 programs and activities during the last 5 years.
- Counseling facilities, CCTV Surveillance for the entire campus and 24 X 7 security, Sick room,

Incinerators in Hostel and common room promote gender equity.

- Approximately 10 % of the annual lighting power requirement is met through LED bulbs.
- The college has effective mechanism of management of solid, liquid as well as e-waste.
- Rain Water Harvesting unit in the college harvests thousands of liters of water every year.
- Restricted entry of automobiles, Pedestrian friendly pathways, Use of Bicycles and Landscaping with trees and plants are the green campus initiatives taken by the institution.
- Green Audit, Energy Audit, Environment Audit and 22 environmental promotional activities were conducted by the institution.
- The campus is *Divyangana* friendly with the setting up of ramps, and special toilets. Scribes are provided for the needy students.

- The college organized 60 different activities in collaboration with neighborhoods community during last five years.
- 56 activities were conducted for promotion of universal and national values and the observance of fundamental duties.

Best Practice I: CBALC Business League - a Peer learning initiative

- A platform that facilitates the holistic development of the students in a team setting.

Best Practice II: Vyaparotsav - "Multi Product Fair": An experiential learning initiative

- An event organized by the institute to provide experiential learning.

Institutional Distinctiveness: In Pursuit of Sporting Excellence

- Through Talent identification, 25% to 100% fee concession, free boarding and lodging facilities, excellent sports infrastructure, training by International and National coaches, sponsoring to competitions the institute is on its way to an Olympic medal.
- The participation of our students in the mini Foot Ball world cup, Para Games and prizes in National level Para Games, All Inter University and Khelo India Games, are testimony to our pursuit of sporting excellence.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KLE SOCIETY'S LINGARAJ COLLEGE, BELAGAVI (AUTONOMOUS)
Address	College Road, Belagavi
City	Belagavi
State	Karnataka
Pin	590001
Website	http://www.kleslingarajcollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Tejesvi B.m.	0831-2420027	9449370044	-	principallingarajcollege@gmail.com
IQAC / CIQA coordinator	G. N. Sheeli	0831-2464138	9480537498	-	iqaclcb@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of Establishment, Prior to the Grant of 'Autonomy'	01-06-1933

Date of grant of 'Autonomy' to the College by UGC		27-01-2005		
University to which the college is affiliated				
State	University name	Document		
Karnataka	Rani Channamma University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	01-06-1958	View Document		
12B of UGC	01-06-1958	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	05-03-2014
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	College Road, Belagavi	Urban	26	24198.33

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Economics Psychology English	36	PUC	English	15	10
UG	BA,Economics Psychology Political Science	36	PUC	English	10	5
UG	BA,Geography Economics Political Science	36	PUC	English	20	5
UG	BA,Geography History Economics	36	PUC	English	20	10
UG	BA,Geography History English	36	PUC	English	20	10
UG	BA,Geography History Political Science	36	PUC	English	30	20
UG	BA,Geography Psychology English	36	PUC	English	10	2
UG	BA,Geography Psychology Political Science	36	PUC	English	10	1
UG	BA,Geography Sociology History	36	PUC	English	10	5

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UG	BA,Geograp hy Sociology Political Science	36	PUC	English	10	4
UG	BA,Geograp hy Sociology Psychology	36	PUC	English	10	2
UG	BA,History Economics English	36	PUC	English	20	0
UG	BA,History Economics Political Science	36	PUC	English	45	31
UG	BA,History Economics Psychology	36	PUC	English	10	1
UG	BA,M C J Geography English	36	PUC	English	10	1
UG	BA,M C J Geography Political Science	36	PUC	English	10	1
UG	BA,M C J History Political Science	36	PUC	English	10	3
UG	BA,M C J Kannada History	36	PUC	English	10	2
UG	BA,M C J Political Science Kannada	36	PUC	English	10	1
UG	BA,M C J Kannada Psychology	36	PUC	English	10	1
UG	BA,M C J Psychology English	36	PUC	English	10	8

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UG	BA,M C J Psychology Political Science	36	PUC	English	10	1
UG	BA,Kannada History Economics	36	PUC	English	20	18
UG	BA,Kannada History Political Science	36	PUC	English	37	27
UG	BA,Kannada Sociology History	36	PUC	English	15	15
UG	BA,Kannada Sociology Political Science	36	PUC	English	10	2
UG	BA,Kannada Sociology Psychology	36	PUC	English	10	1
UG	BA,Sociolog y History English	36	PUC	English	10	6
UG	BA,Sociolog y History Political Science	36	PUC	English	40	36
UG	BA,Sociolog y Psychology English	36	PUC	English	10	7
UG	BA,Sociolog y Psychology Political Science	36	PUC	English	10	4
UG	BCom,B Com	36	PUC	English	240	187
UG	BBA,B B A	36	PUC	English	180	171

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PG	MA,M A In English	24	UG	English	30	7
PG	MA,M A In Economics	24	UG	English	40	7
PG	MCom,M Com	24	UG	English	20	17

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				7				30			
Recruited	0	0	0	0	6	1	0	7	7	4	0	11
Yet to Recruit	0				0				19			
Sanctioned by the Management/Society or Other Authorized Bodies	0				1				46			
Recruited	0	0	0	0	1	0	0	1	19	27	0	46
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				28
Recruited	3	0	0	3
Yet to Recruit				25
Sanctioned by the Management/Society or Other Authorized Bodies				25
Recruited	14	11	0	25
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	3	1	0	4
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	6	0	0	11	3	0	20
M.Phil.	0	0	0	0	1	0	1	0	0	2
PG	0	0	0	1	0	0	15	27	0	43

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	7	0	0	0	7
	Female	42	0	0	0	42
	Others	0	0	0	0	0
UG	Male	636	36	0	0	672
	Female	863	24	2	0	889
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	57	59	57	66
	Female	60	79	74	83
	Others	0	0	0	0
ST	Male	36	35	42	37
	Female	42	40	23	31
	Others	0	0	0	0
OBC	Male	297	286	242	203
	Female	432	394	330	288
	Others	0	0	0	0
General	Male	290	291	253	249
	Female	396	399	370	417
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1610	1583	1391	1374

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
B B A	View Document
B Com	View Document
Economics Psychology English	View Document
Economics Psychology Political Science	View Document
Geography Economics Political Science	View Document
Geography History Economics	View Document
Geography History English	View Document

Geography History Political Science	View Document
Geography Psychology English	View Document
Geography Psychology Political Science	View Document
Geography Sociology History	View Document
Geography Sociology Political Science	View Document
Geography Sociology Psychology	View Document
History Economics English	View Document
History Economics Political Science	View Document
History Economics Psychology	View Document
Kannada History Economics	View Document
Kannada History Political Science	View Document
Kannada Sociology History	View Document
Kannada Sociology Political Science	View Document
Kannada Sociology Psychology	View Document
M A In Economics	View Document
M A In English	View Document
M C J Geography English	View Document
M C J Geography Political Science	View Document
M C J History Political Science	View Document
M C J Kannada History	View Document
M C J Kannada Psychology	View Document
M C J Political Science Kannada	View Document
M C J Psychology English	View Document
M C J Psychology Political Science	View Document
M Com	View Document
Sociology History English	View Document
Sociology History Political Science	View Document
Sociology Psychology English	View Document
Sociology Psychology Political Science	View Document

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
36	36	29	26	24
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of departments offering academic programmes

Response: 11

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1610	1585	1391	1374	1347
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
373	402	347	389	405
File Description		Document		
Institutional data in prescribed format		View Document		

2.3**Number of students appeared in the examination conducted by the Institution, year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1453	1448	1307	1303	1283
File Description		Document		
Institutional data in prescribed format		View Document		

2.4**Number of revaluation applications year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	09	12	08

3 Teachers**3.1****Number of courses in all programs year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
325	340	333	316	313
File Description		Document		
Institutional data in prescribed format		View Document		

3.2**Number of full time teachers year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
65	68	63	68	57
File Description		Document		
Institutional data in prescribed format		View Document		

3.3

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
65	68	63	68	57
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution**4.1****Number of eligible applications received for admissions to all the programs year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1610	1585	1391	1374	1347
File Description		Document		
Institutional data in prescribed format		View Document		

4.2**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1425	1410	1370	1345	1320
File Description		Document		
Institutional data in prescribed format		View Document		

4.3**Total number of classrooms and seminar halls****Response: 39****4.4****Total number of computers in the campus for academic purpose****Response: 241**

4.5

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
282.12	144.39	178.01	153.06	816.58

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

- Our College with its vision of “Man Making and Nation Building” has effectively utilized the autonomous status to identify the local, national and global developmental needs and design curricula that aids in meeting those needs keeping in line with the overall development of the students.
- The curricula for B.A., B.Com, BBA, M.A in English, M.A in Economics and M.Com programmes are developed within the Outcome Based Curriculum Framework as prescribed by the UGC and keeping in mind the Industry needs.
- These needs are identified through regular feedback collected from all the stakeholders and allied area experts who are a part of the BOS, Academic Council and Governing Body.
- The learning objectives, including the Programme Outcomes (POs) and Course Outcomes (COs) are clearly defined for all the 36 programmes and 1627 courses.
- The curriculum demands development of skills like Collaborative Thinking, Communication Skills, Critical Thinking, Innovation, Cognitive Flexibility and Technology Literacy.
- The curriculum for all 36 programmes has been revised once in three years for the undergraduate programmes and once in two years for the post-graduate programmes and mid-course correction when the need arises.
- Our college encourages and facilitates faculty to attend FDPs and has MoU with Industry Bodies for Faculty and Student Development.
- As globalization shortens the distance and breaks the barriers between countries, there is an urgent need for programmes that create students with competencies and skills required in the global context. Recognizing this need, Our College has designed courses that have a global outlook.
- With a view to fill a resource gap in the national and local industry, courses have been supplemented with specialization that has been offered.
- All the Programmes offer open elective, generic elective and multi specializations in allied areas and the curriculum has been developed as per the requirements of the Industry and Market which enables development of students on the lines of global competencies.
- Belgaum is manifold with rural background and students coming from this area are deprived from the global language and technology. So, we have added Basics of Computer, phonetics and grammar, translation survey on various issues, organic farming, counselling, functioning of panchayat Raj and Competitive exams in the curriculum which is designed in consultation with Industry Bodies, Professional and Social Institutions.
- Entrepreneurship and self-reliance are the need of the hour and in order to create graduates with necessary skills for this profession, the Entrepreneurship Development course and units have been designed in line with the Government Policies and Programs.
- The course matrix under the Choice-Based Credit System (CBCS) has been built to ensure that skill development and inter-disciplinary courses remain an important part of the programme. Skill sets

are developed through courses on Digital marketing, Event Management and Community Service.

- The Outreach programme acts as a bridge between the classroom and social realities and thereby encouraging students to translate the academic knowledge in to creating projects that aims at eradicating hunger, reducing inequality, empowering women and the under privileged.

File Description	Document
Any additional information	View Document

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 100

1.1.2.1 Number of all Programmes offered by the institution during the last five years.

Response: 36

1.1.2.2 How many Programmes were revised out of total number of Programmes offered during the last five years

Response: 36

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Details of program syllabus revision in last 5 years(Data Template)	View Document
Any additional information	View Document

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 72.18

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..

2020-21	2019-20	2018-19	2017-18	2016-17
243	248	245	219	220

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Average percentage of courses having focus on employability/ entrepreneurship(Data Template)	View Document
Any additional information	View Document

1.2 Academic Flexibility

<p>1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</p> <p>Response: 12.78</p>	
<p>1.2.1.1 How many new courses are introduced within the last five years</p> <p>Response: 208</p>	
<p>1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.</p> <p>Response: 1627</p>	
File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
<p>1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</p> <p>Response: 100</p>	
<p>1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.</p> <p>Response: 36</p>	

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The curriculum for under-graduate and Post-graduate programmes is responsive to the collective challenges faced by society and various programmes are arranged by our Institute which contributes to sensitising students on these cross-cutting issues.

The commitment of our institution towards establishing an equitable society is reflected in our vision, mission, core values and the curriculum of all programmes offered by the institution. Our Institution allows for an integration of issues pertaining to Ethics, Gender Sensitivity, Human Values, Environment and Sustainability as a part of the curriculum.

Professional Ethics:

- All UG and PG Programme Outcome and Course Outcome are relevant to professional ethics.
- 28 courses are pertaining to Professional ethics and integrate components dedicated to ethics of pregnancy, counselling, journalism, media and democracy.
- Workshops, Lectures, Talks, and Fests organized by the college concentrate on professional ethics and integrity.

Gender Sensitivity:

- The issue of Gender sensitivity is inculcated in 31 courses of the Institution. Awareness programmes, workshops and rallies pertaining to Gender Sensitivity, women empowerment, Gender and Sexuality have been organized by the Institution.
- Approximately 3 out of 5 (58%) students are girls and 50% faculty are women.
- Two out of three (67%) students recruited are girls and approximately three out of four (71%) students who opted for higher education are girls.
- In NCC 2 out of 5 (40%) students are girls and 70% of them have successfully completed 'B' and 'C' Certificates.
- College conducts various activities through the Women Cell such as Breast Cancer Awareness, Counselling Sessions for girls, Sports Meet and Annual Event 'Deepotsav'.

Human Values:

Vision of our institution 'Man Making and Nation Building' communicates the emphasis the institution has in imparting human values.

- 71 courses in the approved curricula deal with universal human values.
- During Disaster relief and Rehabilitation Activities College has participated with financial support, food, clothing and sanitary Napkins.
- Variety of hands-on experiential learning opportunities for students in human values are conducted through student clubs like Youth Red Cross, NSS, NCC, Rotaract Club and Lead Cell.
- Major activities exhibiting human values conducted by the institution like Blood Donation Camp and Voter Awareness.

Environment and Sustainability:

- Our College is having Sustainable Environment Education Campuses demonstrating the reduce, reuse and recycle principles through its rainwater harvesting, zero waste promotion, scientific management of both organic and nonbiodegradable wastes and wastewater treatment etc.
- 13 courses in the curricula specifically deal with environmental issues and environment management including a core course on environment for all UG programmes.
- Value-added course on Organic Farming is offered by the College.
- National Seminar on Jalshakti Abhiyan, Workshop on Climate Change, Activities like tree plantation, Awareness programme on Plastic Ban, Swachha Bharat Abhiyan, and Vehicles Free Zone in the campus.
- College regularly observe days like National Ozone Day, Wild Life Day and Environmental Day.
- This equips the students to develop all-round understanding of the society and provides them responsibility to work towards creating a progressive society.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document
Any additional information	View Document

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 47

1.3.2.1 How many new value-added courses are added within the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	10	11	8

File Description	Document
List of value added courses (Data Template)	View Document
Brochure or any other document relating to value added courses	View Document
Any additional information	View Document

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 27.97

1.3.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
385	401	383	460	399

File Description	Document
List of students enrolled	View Document
Any additional information	View Document

1.3.4 Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)

Response: 97.27

1.3.4.1 Number of students undertaking field projects / internships / student projects

Response: 1566

File Description	Document
List of programs and number of students undertaking field projects / internships / student projects (Data Template)	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response: A. All 4 of the above

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 The feedback system of the Institution comprises of the following :

Response: A. Feedback collected, analysed and action taken and report made available on website

File Description	Document
Any additional information	View Document
URL for stakeholder feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 53.11

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1610	1585	1391	1374	1347

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2850	2820	2740	2690	2640

File Description

Document

Institutional data in prescribed format (Data Template)

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 58.19

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
924	893	768	708	714

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The Institution's Vision and Mission is focused on the development of the young minds into developed human beings, who are capable of taking up the responsibilities. The students from diverse sections of the society join the institution with varied levels of learning capabilities and socio-economic background.

Learning levels of the students are identified based on following assessments:

1. **Academic Performance** – First year students are assessed based on Class XII Percentage, Induction Test and First Internal Test. Second and Third year students are assessed based on the Internal Tests and marks secured in Semester End Examination of previous semesters.
2. **Student Performance and Involvement in Co-curricular and Extra-curricular Activities** –
 - During the Orientation Programme
 - Participation and performance in various in-house activities and events.
3. **Soft Skills of the students** –
 - Participation in classroom activities and performance in tasks assigned by the teachers to the students

To sharpen the skills and cater to the needs of advanced learners following strategies are used.

- Encouraging students to take up
 - College Local Chapter facilitated MHRD initiated NPTEL Courses
 - Massive Open Online Courses like Swayam, Google, Udemy.
 - Nationally recognised Certification like NISM, NCFM.
- Giving opportunities to represent the College in Inter-collegiate events.
- Organize Intra and Inter Collegiate Events.
- Guiding to present papers in the National/International level seminars, and workshops.
- Motivating through Awards and Recognitions for their achievements.
- Training for Competitive Examinations.
- Nominating as members of Student Councils.
- Guiding students to use E-Resources.
- Subject teachers motivate the students to take up Class Presentations in respective courses.
- Through 'CBALC Business League – Professional' the advanced learners in BBA department are given the opportunity of Peer learning. They get exposure to different events in Communication, Marketing, HR, Finance, Entrepreneurship, Business Quiz, Team work, etc. that are conducted throughout the year. The events are judged by the experts from industry and academia. Through this experience students learn to apply their acquired knowledge to the real life situations, learn to manage stress and crisis, pick up leadership and event management skills.

Following strategies are followed for bringing a positive impact among slow learners.

- Bridge course for enriching the conceptual knowledge of the respective courses.

- Remedial Classes to help slow learners to improve their academic performance.
- Encouraging Peer Learning through study groups.
- Group Assignments and Projects.
- Individual Academic Counselling by the Subject Teachers, Class Teachers and Mentors.
- Tutoring for improvement of Communication Skills.
- Encouraged to involve in various student association activities.
- Through CBALC Business League – Basic, the allocated students of BBA department are guided and motivated by the faculty members to participate in the various events conducted throughout the year.

File Description	Document
Any additional information	View Document

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 25:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Various student-centric methods and techniques of experiential learning, participative learning and problem solving methodologies are adopted by the institute to enhance the learning experience of the students.

- **Experiential Learning** - Experiential learning is a powerful way to help students practically apply the academic content and gain real world experience. It enables students to enhance their skills, attitudes and behaviour needed at the workplace. Following techniques are used for experiential learning.
 - **Internships:** Students learn practical industry related skills through internships.
 - **Organizing Events:** Provides a platform for the holistic development of the students.
 - **Field Visit/Industrial Visits:** Helps students understand real-world experiences.
 - **Field Projects/Live Projects:** Students apply their theoretical knowledge acquired in class to real cases under the supervision of a teacher.
 - **Onsite Training:** Through onsite training the students gain rare insight into actual working of an enterprise
 - **Trekking/ Outbound Training:** includes outdoor, adventure, team building activities that engage participants to bring out the desired learning outcomes.

- **Participative Learning** - Through participative learning, Students learn while participating in specific activities and projects. Students share their experiences and ideas thus encouraging collective understanding of the concepts. Following techniques are adopted for participative learning.
 - **Practical Sessions:** Are conducted for the students in Computers, Business Communication, Geography and Psychology to provide students practical exposure.
 - **Movie Reviews/Drama Appreciation:** Through this students learn to understand and appreciate different point of views to have constructive discussions and learn life lessons in the process.
 - **Enactment/Role Play:** Students simulate real life situations using techniques like role plays, enactments and skits.
 - **Seminars/Webinars:** Students attend various seminars on the latest and relevant topics to improve their subject knowledge.
 - **Group Discussion:** Help in sharing of information and perspectives in a constructive manner and learn to agree to disagree.
 - **Team Work Activities:** A collaborative effort to achieve the objective of learning through dialogue and discussion within a group.
 - **Budget Analysis:** Students can examine and explain the components of the state and central Government budget every year.
 - **Model Parliament:** This provides a platform for the students to understand the parliamentary procedure and a greater understanding
 - **Group Assignment/Projects /Presentations:** Provide peer-learning opportunities. They help slow learners to gain confidence, learn with and from advanced learners.
- **Problem-Solving methods** - This method enables students to learn while solving problems assigned. They observe, analyse, interpret and perform applications which gives them holistic understanding. Following problem-solving techniques are used.
 - **Case Study Analysis:** Real/ fictitious case-lets of a particular aspect of an organization/ community/ place is given to students to analyze and provide solutions.
 - **Counselling:** Students conduct counselling sessions to help develop the capability to think and feel emotions with clarity thus training them to help clients in the future.
 - **Puzzles/Quiz:** Used to develop logical reasoning and problem-solving skills

Research Projects and Dissertation: Allows students spend time on collection of materials and develop their sense of purpose, audience, structure and present their findings in response to a question or proposition chosen.

File Description	Document
Any additional information	View Document

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

The Institution focuses on providing state-of-the-art infrastructure and learning resources to enhance

learning experiences for the students.

IT Infrastructure:

- The campus has 50 MBPS Internet Connection with Wi-Fi.
- Laboratory: 138 computers + LCD projectors with screen/ smart boards.
- 37 Class rooms: Computers + LCD projectors.
- 2 Seminar Halls: Computers + LCD projectors + Audio-Visual connections.
- Faculty: 36 desktops + 18 laptops

- Digital Library: 25 computers.
- **Following software are used for teaching learning process**
- MS-Office
- Tally Education Version
- Q-GIS
- Corel Draw
- Adobe Photoshop
- R Studio
- Power BI
- Tableau
- Python
- OBS
- **E- Resources used for Teaching Learning:**

Online Tools

- Doodly
- Viddyoze
- Infographics from Infographia
- 365 days' content calendar
- Geru DM Tool
- Growth digital social media collection
- Google Data Studio
- Canva for Education
- Free Cam 8
- Open shot video editor

Online Resources

- NLIST
- DELNET
- British Council Library
- The Ken
- The Economic Times
- The Mint
- Magzter
- The mentor box
- Stock Groww

- Moneybhai Investor
- Shodhganga
- e-PG Pathashala
- Government and Corporate Websites
- Google Earth
- **Learning Management System (LMS):** G-Suite Enterprise for Education and Olympus Digital Campus-Great Learning.
- **E-Content Creation resource:**
 - Facility for recording Video Lectures - 29 Web Cameras, 25 Mic sets and LED Ring lights
 - OBS (Open Broadcaster Software) - free and open-source cross-platform streaming and recording program
- **Digital Library** - Separate Digital Library available for accessing online resources. LIBINFO mobile app is available for student to access digital library resources.

IT Infrastructure usage for Teaching-Learning:

These ICT tools facilitate interactive instruction, generate interest among students and improve teaching learning process with audio-visual tools, which are suitable for different learning styles of students.

- All the Faculty are trained to use and given access to the IT infrastructure as per their course requirement. Faculty prepare PowerPoint Presentations, Pdfs of study material, and record videos of the lectures by using the IT infrastructure available.
- The Faculty use PowerPoint presentations, videos, online tools and resources, LMS platforms, and YouTube Channels for conducting the classes as per their course requirement. They use a designated e-mails for each course and google classrooms for submission of course specific assignments/presentations, sharing of study materials.
- Students are encouraged to prepare presentations/assignments, journals, project and field reports using MS Word, MS Power point, MS Excel, CANVA, etc.
- The practical sessions include the basic IT training to students. As per the Programme requirements operating software applications like MS-Office, Advanced MS-Excel, Tally, R- Studio, Python, Google Data Studio, Tableau and Power BI are taught to students.
- Students use LIBINFO mobile app to access the digital library resources like e-books, newspapers, magazines, handbooks, previous year question papers, etc.
- Language Lab with 22 inbuilt language modules facilitates students to acquire LSRW Skills by efficient interaction between teacher and student to emphasize on correct phonetic accents and dialects for effective communication.

File Description	Document
Any additional information	View Document
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed

academic year)

Response: 32:1

2.3.3.1 Number of mentors

Response: 50

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll	View Document
Circulars pertaining to assigning mentors to mentees	View Document
Any additional information	View Document

2.3.4 Preparation and adherence of Academic Calendar and Teaching plans by the institution

Response:

- College frames the academic calendar of events for the academic year ensuring minimum of 180 working days in a year (90 days in a semester) by taking in to consideration of the working days and holidays announced by the Central/State Government/ Local holidays.
- The Principal in consultation with Heads of the Department, IQAC Co-ordinator, and Controller of Examination decides the teaching learning and evaluation plan for the year. Further, it is approved by IQAC at the beginning of the academic year.
- The Academic Calendar of events includes important dates relating to admissions (UG and PG Programme), dates of commencement and completion of the semesters, the dates of internal tests, the Semester End Practical and Theory examination dates.
- A separate calendar of events is prepared to include tentative dates of Orientation Programme, Seminars, Workshops, Guest Lectures, in-house events, survey, field and industrial visits.
- The Master time table for the College is prepared by the Time Table Committee. Based on this Master time table the Departmental and Individual time table is prepared.
- The respective Heads of the Departments distributes the curriculum and other related work among the staff members of the Departments for the smooth functioning of the academic activities.
- Every faculty prepares his/her Teaching Plan of the respective courses that are supposed to be taught by them in the entire semester and take approval by the HOD and Principal.
- Teaching Plan includes the list of topics as per the curriculum along with the number of hours allotted per topic and per module/unit. It includes modules/units segregation for the internal tests, group and individual student presentation/assignment details and other student centric activities used for teaching-learning process.
- The implementation of the teaching plan is monitored by the respective Heads of the Department and by the Principal periodically.
- Faculty of various departments are responsible for conducting department specific events, management fests, webinars and seminars within the stipulated time and in adherence with the annual academic calendar. All major programmes/events and extra-curricular activities of the college, various common programmes and celebration of special occasions and festivals are planned well ahead of time in adherence to the academic calendar.

- A year wise and course wise Handbooks are published and given to students. It comprises course outcomes, number of teaching hours, topics, list of books, reference books, links of e-content, blue print of question paper.

File Description	Document
Upload Academic Calendar and Teaching plans for five years	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 26.12

2.4.2.1 Number of full time teachers with *Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	17	15	18	14

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest

completed academic year in number of years)

Response: 5.58

2.4.3.1 Total experience of full-time teachers

Response: 362.75

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 21.6

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	26	21	19	30

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0.53

2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	9	12	8

File Description	Document
Number of complaints and total number of students appeared year wise	View Document
Any additional information	View Document

2.5.3 IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution

Response:

Examination Procedure:

- The college assesses the student performance based on the two major components of evaluation; Continuous Internal Assessment and Semester End Examination.
- The Semester End Examination Process begins with candidates filling the examination forms at the end of each semester. This process is initiated six weeks before the Semester End Examination.
- In the first semester the candidate fills the examination form and the data pertaining to the candidate is stored in the Examination Software. **A unique examination registration number is generated and the same is used for the all the examination processes.**
- **Course wise students' strength as per the examination form is generated automatically by the software.**
- Course wise three Question Papers for all the UG and PG programmes and certificate courses are set by internal and external examiners, further is scrutinized by the Board of Examiners to incorporate the necessary changes as per the blueprint and guidelines.
- **The hall tickets are generated through Examination Software with all the details including Candidate photograph.**
- **System generated block-wise candidate seating arrangement with desk number in the block is printed and displayed on the notice board for the candidate reference 30 minutes before the commencement of each course examination.**
- All the three question papers finalized by the Board of Examiners are kept ready, out of which one question paper is selected randomly by the Controller of Examinations just few hours before the commencement of that course/paper examination.
- The Question papers selected by the Controller of Examinations are printed according to the Students strength and are sealed course wise and block wise as per the strength of the students in the block.
- The block wise and course/paper wise separately sealed question papers packets are handed over to Chief Superintendent of the Semester End Examinations and it is verified and handed over to the Room Invigilators after signing all the question paper packets.
- The Room Invigilator unseals the question paper packet in the presence of candidates after obtaining signature of a maximum of five candidates on the sealed question paper packet to ensure that sealing is intact.
- **The college appoints the local college Principals as external flying squad members for effective and transparent conduct of the examinations.**
- After the completion of each examination, the chief superintendent hands over the answer script to

the examination department.

- **Every answer script is affixed with a unique Barcode generated by the Examination Software.**
- **The College follows Digital Evaluation. For this purpose, all the answer scripts are scanned and a Random Code generated is assigned to each script by the Examination Software.**
- The college follows double evaluation system for both UG and PG for evaluating of the answer scripts of Semester End Examinations, one by the Internal and other by External examiner independently.
- **For the purpose of Digital Evaluation, each Internal and External Examiners are given unique username and password. The password will be changed by the Examiners before commencing the Evaluation.**
- **The Chief Coordinator and coordinators will assign the answer scripts for digital Evaluation in a bunch of 30 scripts.**
- The average of the marks assigned by Internal and External Examiners shall be awarded to the candidate.
- If the difference between the marks allotted by Internal and External examiners is 20% or more than 20% of total marks in a course, such answer scripts shall be sent for the third evaluation.
- After the third valuation, nearest two marks assigned by two examiners out of the three, shall be taken and the average of these two marks (that are nearer to each other) shall be assigned to such a candidate. However, if one of the three marks fall exactly midway between the other two, then higher two marks shall be taken for averaging.

Process Integrating IT

The institution has integrated information Technology (IT) in all the stages of the examination process to achieve the highest level of accuracy and efficiency as follows;

- Generation of Examination Seat numbers
- Preparation of course wise students' strength
- Generation of hall tickets with all the details including Candidate photograph
- System generated block-wise seating arrangement with desk number for each candidate in the blocks.
- Course-wise Internal Assessment marks sheet
- Barcoding of answer scripts
- Scanning of answer scripts for digital evaluation
- Generation of random code numbers for each script to maintain the security of examination process.
- Assignment of answer scripts to the evaluators
- Identification of answer scripts for the third evaluation
 - Generation of script wise marks list for every examiners
 - Generation of question paper wise marks report for individual examiners.
- Calculating average marks, printing of result seats with various result analysis
- Printing of Marks Cards
- Online publication of results

The College is following a digital evaluation system:

- On screen evaluation of answer scripts
 - User ID and changeable password for transparency in the examination.

- Question wise marks report
- Examiner wise evaluation report to every evaluator.
- Assignment of Answer scripts to Evaluators.
- Generation of examiners remuneration based on answer scripts evaluated and DA
- Marks entered by evaluators directly saved in the institutional examination server
- Processing of Results
- Authentication of Results
- Result Analysis
- Results are announced on the College website

Continuous internal assessment system

1. The Students performance is assessed for 30% of marks in every course/paper.
2. In each paper two/three tests shall be conducted for the award of IA marks, and
3. Each shall be conducted for one-and-a-half-hour duration for a maximum of 30 marks
4. The 30 marks of each test shall be reduced to 10 marks.
5. The award of remaining 10 IA marks for Assignments, mini Project report / Seminar / Case Analysis / Presentation / Role Play / shall be based on the submission of the above by the candidates, duly certified by the concerned teacher.
6. There shall be no minimum passing marks and provision for improvement in Internal Assessment
7. The internal marks are entered online on College examination portal

All the above reforms have the consistent positive impact on the evaluation system of the college and have helped in maintaining transparency, confidentiality and expedite the announcement of results.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

- The Programme Outcomes of all the Programme are framed considering the Vision and Mission Statement of the Institute. Every Programme Outcomes is clearly stated and displayed on the Institute Website.
- In accordance with the Programme Outcomes, all the Course outcomes are framed by the respective departments and communicated to students in the course curriculum through Handbooks and Websites.
- Board of Studies (BOS) for all the departments is constituted as per the UGC guidelines for Autonomous Colleges. The Board of Studies consists the academicians from Parent University,

allied area/ Industrial experts and Alumni.

- The Board of Studies of all the departments meets every year to frame/design the curriculum. In this process the curriculum and the Course Outcomes of all the courses are framed.
- The curriculum is revised once in three years for UG programmes and once in two years in PG programmes.
- The Programme outcomes and course outcomes are designed as per the current demands of the society and the market/industry.
- The BOS revises all the Course Outcomes in accordance with the Programme Outcomes and approves it for next three/two years for UG and PG programmes respectively.
- Academic Council constituted by the Institute consisting, the Principal as Chairman, Representative members from the Parent University, Expert members from various Academic and Industry Background, Heads of the Departments, Controller of Examinations and Senior Faculty Members of the Institution - scrutinizes in detail and approves the Programme outcomes and Course outcomes.
- The updated Programme outcomes and Course outcomes are made available to all the Faculty members, students and all other stake holders on the website of Institution.
- The students are given Handbooks containing the Rules and regulations of the college, Course outcomes, Curriculum, the hours allotted for every unit of the Curriculum, details about Text Books and Reference books and blue print of the Semester End Examination question papers.
- The Faculty members during Introduction of every course at the beginning of the Semester explains the course outcomes to the students. Also, during the teaching process the course outcomes are reiterated every time while the conduct of course classes.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The college assesses the attainment of Programme and Course outcomes by using Direct and Indirect Assessment Tools as follows:

Direct Assessment Tool for Attainment of Course and Programme Outcomes.

Outcome-Based Education is a student-centred learning method that focuses on empirically measuring student performance. Student learnings require students are able to apply their knowledge and skills as they respond to the classroom assignment, presentations, quizzes, practical sessions, written tests, final written tests etc.

For Computation and Attainment of Course, Outcomes students' final written tests marks are used.

The student's Final Marks in a course consists of Semester End Examination Marks (written/practical) and Continuous Internal Assessment Marks, which includes assignments, presentations, quizzes, practical tests and Internal Tests.

Computation and Attainment of Course Outcomes involves calculation of mean class marks and standard deviation of these class marks. Further, normal distribution and other distribution techniques like skewness and kurtosis are calculated to see the distribution of the class marks. Visual tools like Histogram and normal distribution curve are drawn to show the normal distribution of class marks. Further, the mean of all the Course Outcomes collectively contribute towards the attainment of Programme Outcome.

To define the level for the attainment of course outcomes following limits are set –

- The level of attainment of the all Course Outcomes is deemed to be **excellent** when the 50% of the class scores on an average greater than 70% marks or 50th Percentile of the class is greater than the class average marks.
- The level of attainment of the all Course Outcome is deemed to be the **strong** when the 50% of the class scores an average of greater than 60% but less than or equal to 70% of marks or 50th Percentile of the class is greater than the class average marks.
- The level of attainment of the all Course Outcome is deemed to be **satisfactory** when the 50% of the class scores an average of greater than 50% but less than or equal to 60% of marks or 50th Percentile of the class is greater than the class average marks.

The above cut off is placed as students who score 60% but less than 70% are considered as pass with first class, students who score 70% and more are considered as pass with distinction class.

***Note: If the score of a Course outcome is below satisfactory, the respective course outcome has not been attained.**

Indirect Assessment Tools for Attainment of Programme Outcomes

Attainment of Programme outcomes are also substantiated by the indirect assessment tools as follows;

Students' Exit Survey: The final year student feedback on the Curriculum while passing out from the programme is collected and analysed. This indicates the attainment of the programme outcome.

Alumni Survey: Analysis of the responses of Alumni Feedback on curriculum can also be the indicator for attainment of programme outcome.

Employer Survey: Analysis of the feedback collected from the Employers as well as the External guide of the internship projects acts as an indicator of the programme outcomes.

File Description	Document
Any additional information	View Document

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Response: 84.99

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 385

2.6.3.2 Total number of final year students who appeared for the examination conducted by the Institution.

Response: 453

File Description	Document
Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template)	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

The Institution with all its infrastructural and all other facilities does not lag behind in having a constructive policy for formulating an innovative ecosystem. There exists a policy which is widely approved by eminent Teachers of the Institution with loudly stated objectives and procedures to promote research. Our Institution has been recognized as the Research Centre of Rani Channamma University Belagavi, which enables young researchers to enhance their research abilities. Keeping with the said policy a Research Committee was constituted with the faculty members. The main objective of the Committee is creating research culture among faculty members and students, motivating to undertake research projects from various funding agencies, identifying and assisting through finance from other funding agencies like CSIR, ICSSR, UGC etc. Faculties are also encouraged to participate in Seminars, Refresher, Orientation, Short Term Courses, Faculty Development Programmes, publish books and research articles and the result is that the College has number of Ph.Ds, and research publications. The Institution also encourages its teachers to conduct research methodology, data analysis, quantitative techniques in social science research, writing research articles, use of SPSS in research etc. Institution also has financial provision of TA/DA for paper presentation in National and International Conferences/Seminars for staff and students. Further, the college also provides internet and WI-FI facility to access emerging innovations to update knowledge and expertise of the faculty and students. The Institution provides training on quantitative techniques, data analysis, Preparation of research project (Dissertation) by the UG and PG students. The days of waiting for the library to open in the next morning are gone. The knowledge of entire world is compressed in gadgets in our palm. This makes them more knowledgeable and self-reliant in acquiring skills through modern technology sitting in a place.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
Any additional information	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 0

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five

years (INR in lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of teachers receiving grant and details of grant received	View Document

3.1.3 Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years

Response: 0

3.1.3.1 The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of teachers and their international fellowship details	View Document

3.2 Resource Mobilization for Research

3.2.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.2.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of project and grant details	View Document

3.2.2 Percentage of teachers having research projects during the last five years

Response: 0

3.2.2.1 Number of teachers having research projects during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.2.3 Percentage of teachers recognised as research guides

Response: 0

3.2.3.1 Number of teachers recognized as research guides

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	View Document

3.2.4 Average percentage of departments having Research projects funded by government and non-government agencies during the last five years

Response: 0

3.2.4.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.2.4.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	11	12	13

File Description	Document
List of research projects and funding details	View Document

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations, creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, Incubation etc.

Response:

The institution takes active role promoting entrepreneurship, innovation and support functions for the communitiesthrough curriculum, faculty support and collaborations.B.COM, BBA and BA include entrepreneurship as thepart of curriculum.Teachers are equipped to practically experience the aspects of entrepreneurship through:

- Faculty Development Programs
- Membership of institute'sinnovation council and representation in various entrepreneurship oriented organizations like Deshpande Foundation, Mahatma Gandhi National Council of Rural Education (MGNCRE).

Institution has created an entrepreneurial eco-systemthrough various councils and collaborations. It has established Institution's Innovation Council (IIC) as per the guidelines of MHRD 'MoE's Innovation Cell (MIC)to create a vibrant local innovation ecosystem, start-up support mechanismfor scouting and pre-incubation of ideas.It'srole is to engage large number of staffs and students in various innovation and entrepreneurship related activities like idea creation, problem solving, proof of concept development, design thinking, intellectual property rights, project handling and management at pre-incubation/incubation stage.

An MOU with Deshpande Foundation's Micro Entrepreneurship Development Program that aims to assist Micro Enterprises in data driven decision making , 'Vocal for Local' mission has been implemented through students and staff involvement in live projects and consultancy. The MOU with Mahatma Gandhi National Council of Rural Education (MGNCRE), provides opportunities for staff and students in the field of rural entrepreneurship.

The institution has MoU with IGDTUW Anveshan Foundation, Delhi to impart the knowledge and expertise in entrepreneurship and innovation and register the patents for students' ideas.

Renowned entrepreneurs have been part of the Academic Council to guide the institution in structuring the course curriculum for promoting entrepreneurship.

1. Deepak Dhadoti – Managing Director, Servocontrols Group of Industries, a significant contributors to Mission Mars.
2. Vinayak Lokur –Mentor on Road, under Mentor on Road Program for Startups and MSMEs.
3. Naveen Jha – CEO Deshpande Foundation, were part of academic council during last five years.

Students are exposed to research through internship at UG level and dissertations at PG level. Teachers are encouraged to conduct research activities through;

- FDPs in Research Area
- Ph.D. Enrolment and Completion
- Publications.

Five teachers have completed their Ph.D. during last five years and five of them are currently pursuing their Ph.D. Few departments have been recognized by Rani Channamma University as Research Centres to conduct research activities leading to innovation through research scholars. The departments arrange multiple field visits for students and make them interact with industry experts and academic professionals to gain the insights of trade.

The institution is at the forefront in serving the communities through extension activities under NCC, NSS, YRC, Deshpande Foundation LEAD Program, Rotaract Club and Youth for Seva through Plantation, Blood Donation, Swatch Bharat Campaigns and assistance during natural calamities. Coy Commander Captain. Mahesh Gurangoudar has been recognised as the Best Coy Commander and has received the Commendation by the Chief Minister of Karnataka for his contribution to NCC activities.

The institution is in continuous pursuit of creating an ecosystem conducive to research, entrepreneurship and community orientation.

File Description	Document
Upload any additional information	View Document

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

Response: 61

3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
16	6	11	17	11

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee

Response: C. 2 of the above

File Description	Document
Any additional information	View Document
Link for additional information	View Document

3.4.2 Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/supervisors provided at 3.2.3 metric) during the last five years

Response: 1

3.4.2.1 How many Ph.Ds are registered within last 5 years

3.4.2.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.4.3 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.21

3.4.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
24	15	23	11	5

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.4.4 Number of books and chapters in edited volumes / books published per teacher during the last five years**Response:** 0.83**3.4.4.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
15	11	14	8	5

File Description**Document**

List books and chapters in edited volumes / books published

[View Document](#)

Any additional information

[View Document](#)**3.4.5 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed****Response:****File Description****Document**

Bibliometrics of the publications during the last five years

[View Document](#)

Any additional information

[View Document](#)**3.4.6 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution****Response:****File Description****Document**

Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution

[View Document](#)

Any additional information

[View Document](#)**3.5 Consultancy****3.5.1 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).**

Response: 0.99**3.5.1.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
0.56	0	0	0.02	0.41

File Description	Document
List of consultants and revenue generated by them	View Document
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View Document

3.5.2 Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).**Response:** 47.49**3.5.2.1 Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
42.70	0.17	2.64	1.98	0

File Description	Document
List of training programmes, teachers and staff trained for undertaking consultancy	View Document
List of facilities and staff available for undertaking consultancy	View Document
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View Document
Any additional information	View Document

3.6 Extension Activities

3.6.1 Extension activities are carried out in the neighbourhood community, sensitising students to social issues, for their holistic development, and impact thereof during the last five years

Response:

The institution has always been supporting the young minds to be socially responsible citizens by transferring their knowledge to the causes that benefit the neighbourhood communities. The societal values are imbibed among the students by collaborating with various institutions working for social causes and facilitate better living for the communities. Students assist the underprivileged in the society by volunteering to provide necessary service in the surrounding localities.

With the view of sensitizing the students towards the societal needs and move towards a sustainable society, the institution has been actively associated with NCC, NSS, YRC, Deshpande Foundation, Rotary International by undertaking initiatives related to Women Empowerment, NGO support, Education, Health and Hygiene, Plantation, Environmental protection, Animal care, Gender equality, Rural education and development, Disaster reliefs and Water conservation.

The institution has organized blood donation camps, health checkup camps, city and rural area cleaning drives, vocation skilling programmes for women, mock youth parliament sessions, distributing food, water, and blankets in flood affected areas. Students are mentored on various outreach programmes by the NSS programme officer, NCC coy commander, YRC Co-Coordinator, Co-coordinators of LEAD Cell and Rotaract Club on;

1. Awareness about Swatch Bharat Abhiyan.
2. Plantation.
3. Blood donation Camps.
4. AIDS awareness programme.
5. Education.
6. Blood Group Checkup Camps.
7. Covid-19 Test Camps.
8. Covid-19 Vaccination Drive.
9. International Yoga Day.
10. Pulse Polio.
11. Road Safety Rally.
12. Environmental Protection and Awareness.
13. Voter Awareness Rally.
14. Medical Camps.
15. Child Protection.
16. Women Employment & Empowerment.

In the last five years the institution has organized 164 extension activities with over 6854 students enrolled in serving the communities around.

Organization	Number of Activities	Students Participated

NSS	70	4265
NCC	25	1235
Rotaract	18	367
LEAD	23	454
Collaboration(NSS, NCC and YRC)	06	277
YRC	03	42
Other (ELC and PG Students Teaching)	19	214
	164	6854

These activities have been helpful in sensitizing students to understand themselves in relation to their community and have been helpful to acquire leadership qualities and democratic attitude. It enables the young minds to develop among themselves a sense of social and civic responsibility, and develops the capacity to provide unique solutions to individual and community problems. Students have been dynamic in fulfilling various objectives aimed through the collaborative initiatives with various institutions. The college conducts institutional as well as camp based trainings for helping the students to take up career in armed forces. Students have also developed the leadership qualities as they coordinate with various government organizations, medical staff, industrialists, and NGOs for conducting various programmes.

These initiatives have benefitted a large number of stakeholders and the institution aims to expand the reach in the coming years with diversified need based initiatives and create a bigger impact in changing the society for the better. Students are also encouraged to take social entrepreneurship as they are continuously challenged to address various issues of the society. This in-turn will help the people in the bottom of the pyramid to have a better life.

File Description	Document
Upload Any additional information	View Document
Paste link for additional information	View Document

3.6.2 Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years

Response: 57

3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
23	8	9	7	10

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 164

3.6.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
40	49	28	25	22

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 93.64

3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1414	1680	1226	1293	1241

File Description	Document
Reports of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

Response: 111.2

3.7.1.1 Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

2020-21	2019-20	2018-19	2017-18	2016-17
136	155	81	12	172

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.7.2 Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 17

3.7.2.1 Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	1	2	1	2

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other Institutions etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Established in the year 1933. The campus has adequate physical facilities and infrastructure for all academic programmes, administrative functions etc. The infrastructure is adequate enough to meet the requirements of various stakeholders of the institution.

Campus

- Spread over 4 blocks the campus is located in the heart of the city and easily accessible with public and private transport.
- Well maintained with lush green layout.

Classrooms Facilities:

- Institution has 37 classrooms spread over four blocks.
- All are equipped with LCD Projector and Wi-Fi / LAN facilities.
- Two seminar Hall are equipped with ICT facilities.
- All classrooms and Examination halls are equipped with CCTV.
- All departments have separate faculty rooms & the departments are provided with laptops /desktops and printer.

Computer and Laboratories Facilities:

The Institution has five laboratories

- **Computer Lab1** in Gymkhana block has 48 Computers with LAN connectivity to all the computers, legal Microsoft windows 10 Home and **Computer Lab2** in BBA block has 61 computers with LAN connectivity to all the computers. Microsoft operating system windows 10 professional. Both the labs have adequate required software with Antivirus and Group Policy mechanism is implemented.
- **Geography Lab** specialized instruments are available like GPS, Thermometer, Rain Gauges, Barometer, 3D Maps, Land form, GIS Software and 6 computers.
- **Psychology Lab** is equipped with LCD Projector, 3 computers and fifty equipments and Paper Pencil Test used to measure the stress, anxiety of the user.
- **Language Lab** equipped with 20 Computers with adequate software to enhance listening, speaking and reading communication skills of student.

Computing equipment and facilities

- Total 296 computing systems with 100 mbps speed with 198 is dedicated for student usage.
- High speed internet facility through 300/200/50/10 mbps for fast browsing.

Library Facilities:

- Institution has 2 libraries.
- Digital library with 21 computers for accessing online resources in the form of data base such as N-List, Delnet and British Council Library

Examination Section:

- Separate office room for the Controller of Examinations, Record room, Strong room, Digital Evaluation Hall with 34 Computers, 6 Computers for administrative purpose, 4 Photocopy machine, 1 printer, 1 Scanner, 1 Paper cutting machine, 2 Lamination machines.

Others Facilities:

- Separate rooms are provided to IQAC, NCC, NSS, Women Cell, Yoga centre and Research Centre
- The amphitheatre surrounded with landscape garden is used for dramatic performances and youth convention activities.
- 12 Departments, 3 Staff rooms for the faculty, 2 Ladies rooms and Canteen facilities available for the students and staff.
- In the campus other facilities provided are two Ladies hostel, one Boy's hostel, Staff Quarters, Open Air Theatre, Bank, Dustbins at various places and Fire extinguishers.
- Water supply of 24 hours with Filters and Coolers.
- Special room for medical aid and Counseling Centre.
- Uninterrupted power supply through inverter, batteries & generator.
- Placement Cell.

File Description	Document
Upload Any additional information	View Document

4.1.2 The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)**Response:**

Institution provides adequate facilities for culture activities, indoor and outdoor sports as well as other student and faculty support amenities.

Cultural Activities Facilities:

- Two well equipped auditoriums with seating capacity of 250 and 200 respectively.
- An Amphitheater with sitting capacity 500.
- Institution provides required infrastructure on campus to conduct academic and cultural events.
- Institution is providing expenses for the costumes and training for events.
- Student representatives take the responsibility of organizing national/state level cultural events like Yuva cultural event, Kshitij cultural competition ,Dandiya cultural celebration

Yoga Center (672 sq.Mts)

- Both the staff and students are trained by certified yoga instructors.
- User rate: Every year more than 500 students are benefited from yoga classes.

Sports and Games Facilities

Institution has won 7 General Championships in athletics, 138 university blues with international participation of the students and participation in Para athletics.

- Institution has dedicated physical education department, physical director who caters to diverse needs of student in sports and athletics also trains them for state level and national level competitions.
- Spacious play ground for Athletics, Foot ball and Cricket.
- Cemented Basket Ball court and Shuttle Badminton Court.
- Cricket ground with pitches for net practice.
- Space for Indoor games like Badminton, Chess and Table Tennis.
- Sporting equipments and kits for team members.
- Fitness center (Gymnasium) for staff and students.
- The Diet money and sports scholarship is provided to national level sports participants. Free supply of track suits, equipments and free medical facilities.
- Participant expenses for sports events are paid by the college.

User Rate

- The department of physical education conducts various Inter-Class sports events regularly. Everyday more than 150 students use the Indoor and Outdoor games facilities before and after college hours for practice.
- Specifications of Outdoor and Indoor Games
 - Athletics - Standard Cinder Athletic Track and Field 400 Mtrs with 8 Lanes
 - Volleyball - A standard volleyball court of size 18m x 9m
 - Badminton - Indoor Badminton court with Wooden Flooring 13.5 mtrs x 6.5 mtrs under UGC XI plan
 - Basketball - cemented basketball court
 - Netball - Netball Court size 30.5 mtrs x 16 mtrs
 - Kabaddi - Kabaddi court 12.50m x 10m
 - Football - Football Field with Lawn 80 mtrs x 50 mtrs
 - Handball - Handball Court with size 40 mtrs x 20 mtrts

- Table Tennis - Table of size 2.74m x 1.525m
- Chess - Ten chess boards
- Cricket - 2 Cricket Practice Nets with size 15 mtrs x 3 mtrs
- Swimming Pool - Swimming Pool with Pavilion 25 mtrs x 18 mtrs with 8 lanes under UGC XI Plan

File Description	Document
Geotagged pictures	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 39

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 30.9

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
132.62	33.14	35.48	46.87	277.53

File Description	Document
Upload Details of Expenditure , excluding salary during the last five years	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Institution is providing with Central Library as a “**Knowledge Centre**”, developed on modern lines as a prominent learning resource center for the students and faculty.

- Availability of Wi-Fi and fully computerized facility which helps for easy accessibility for students.
- The library has OPAC for providing access to collection of library books.

Digital Databases and Network:

- Provides access to E-Books & E-Journals through online Databases like N-List, Delnet & BCL
- Remote access facility through **Lib Info Mobile App**
- Biometric movement register access control & fingerprint entry register is available in library.
- Faculty publications, Question paper, Hand books and E- news papers available in library Web site.

Library Amenities:

- Equipped with well ventilated reading rooms and sitting capacity of 250 users.
- Library has Reprographic facilities.

ILMS Software

- Name of the ILMS Software: **e Lib iNext**
- Version: **20.02.07**
- Nature of Automation: **Fully**
- Year of Automation: **2002**
- Library Link: <http://lingarajcollegelibinfo.in>

Features of e Lib iNext

- User Friendly Software
- Multi Lingual Software
- Accessioning
- Cataloging
- Fast Circulation

- Customize Report Generation
- Student IN and OUT Register
- OPAC (KIOSK search)
- Android App (Downloaded through QR Code)
- Lib info Library web-portal
- All kinds of Reports
- ID Cards & Borrowers Card generation with Barcode.

ILMS Software:

- Name of the ILMS Software: **e Lib**
- Nature of automations: **Fully**
- Version: **16.2**
- Year of Automation: **2004**

Features of e Lib

- E-Lib is a Multiuser (Client/Server based),
- Multilingual (Supports Unicode) and user friendly GUI (Graphical user Interface) based Library Management Software.
- This Software not only helps to manage the library efficiently but reduces the cost overheads that occur in the library.
- e-lib supports MARC-21 and AACR II
- An extensive search engine is provided specifically for the Librarians.

The following library services are computerized;

- Membership
- Circulation of Books
- Cataloging (OPAC): The Online Public Access Catalogue is made available to the users to identify the status of availability of documents in the library through KIOSK search.
- All kinds of reports
- Accession Register
- Periodicals subscription and attendance
- Stock verification
- Technical process of books
- Backup of entire software

Library Sections

- Reference section
- Circulation Section
- Book Collection - Subject Wise – DDC - Dewey Decimal Classification
- Digital Library Centre
- Reprography Corner-Photocopy
- CD/DVD

Library Services

- Computerized Issue/ Return, Renewal
- Reference Service
- New arrival display.
- Subscription of Journals - Print and Online
- The library has open access system
- Orientation programs for new users.
- Book Bank facilities for Students.

Infrastructure of library

- Digital entry/exit registers.
- Internet Speed (10mbps)
- LCD Projector
- 21 Computers for Digital Library
- Library is under CCTV surveillance

Library Books and Journal Collection

Central Library Book Collection	1,00,147
BBA Library	8,262
Journals	25
Rare Books	46
Palm Leaves	4
Manuscripts	2
Dictionaries	418
Encyclopedia	172
Gazetteers	22
Newspapers	12
Magazine	56
E-Magazine	1
E-News Paper	3

File Description	Document
Upload any additional information	View Document
Paste Link for additional information	View Document

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of subscriptions like e-journals, e-books , e-ShodhSindhu, Shodhganga Membership etc	View Document

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 5.48

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
6.46	6.46	5.92	3.38	5.16

File Description	Document
Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 42.99

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 720

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities

Response:

Institution is equipped with sophisticated infrastructure which comprises of computing equipments, ICT classrooms and Labs with required softwares and internet facility.

LCB IT policy

Institute is committed to providing integrated and comprehensive technologies to enhance teaching, learning and to improve productivity.

IT Policy and Procedure Manual provides the policies and procedures for selection and use of IT within the institution be followed by faculty and students.

Institution IT Cell updates IT policy from time to time to modify and amend sections of the policies and procedures, or to add new procedures, to ensure, safe and optimum use of IT infrastructure and resources available within the institution.

Details of IT Facilities:

Particulars	Quantity
Computers	296
Laptops	19
Smart Board	3
Printers	25
scanner	5
Printers with Scanner	2
Barcode Readers	5
UPS with Battery [15KV (2), 5KV (1)]	3
Projectors	45
Internet Connections (BSNL, Um)	4
Network Switches	23
Wifi Router	23
Webcameras	38

Institution frequently updates its IT facilities including

- Wi-Fi/LAN.
- Network Security.
- Software and hardware components.

Network and Cyber Security:

- High speed internet facility through 300/ 200mbps (BSNL), 50mbps (UM Network), and 10mbps (BSNL) are available for faculty and student use.

- For All the academic and administrative blocks are connected through Optical Fibre Cable (OFC) as LAN
- Free Wi-Fi access is provided to staff and students.
- All the departments are equipped with computers, printers, LAN and WiFi connectivity
- Group policy mechanism, Windows Firewall with Advanced Security policy mechanism and Antivirus to ensure correct and safe use of internet facility.

Classroom:

- Unlimited digital storage capacity via Google suite
- Learning management systems - Great Learning and Google suite Classroom
- Video conferencing facility.
- E-content development centre with Lecture Capturing System through OBS
- The Language Lab with software for Listening Speaking & Reading (LSR) Communication skills development.

Software:

- Microsoft campus licensed operating system windows 10 professional
- Licensed Academic Software's configured on computers.
- 110 Systems with MS Office Standard 2019 version
- 50 Systems with MS Office Standard 2016 version
- 10 Systems with CorelDraw 2021 version 23.5.0.506 with one-year update from Corel Corporation.
- 10 Systems with Adobe Creative Cloud with one-year update for all software from Adobe Co.
- For education canvas website used for different academic requirement of the student
- Tally education mode software used in lab.

Library

- Library is fully automated with iNEXT and e-Lib softwares
- "LIBINFO" mobile app facilitates to access of library resources by faculty and students.
- Biometric movement register access control & fingerprint entry register is available in library

Budget:

Institution prepares budget every year allocating funds for expenditure for different purposes including updating of it facilities. The same is reviewed and approved by the governing body.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 7:1

File Description	Document
Upload any additional information	View Document
Student - computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution.

Response: 750 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4 Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

Response: B. 3 of the above

File Description	Document
Upload Additional information	View Document
Institutional data in prescribed format	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 42.89

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
116.09	77.99	86.01	88.46	107.58

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution obtains the necessary requirements of classrooms, laboratories and other infrastructural resources from each HOD well before the beginning of the academic year. After validation of the requirements in IQAC the available resources are allocated to each department. Any new facility to be constructed acquired is provided by the management before the semester begins.

The institution has a permanent engineer to take care of all the construction work, to be it adds on constructions or maintaining the existing ones. The buildings are maintained for their up-keep and repairs on a regular basis.

Infrastructure and Maintenance committee:

- The Infrastructure and Maintenance committee headed by the Principal oversees the maintenance of the buildings, classrooms, sports complexes and laboratories.
- Annual budget of Building and Infrastructure for a year is prepared and approval by the governing body of the Institution prior to commencement allocation .

Maintenance of the Campus Infrastructure

- The Maintenance-Supervisors are accountable to the Engineer- (Infrastructure and Maintenance) and functions as the coordinator who efficiently organizes the workforce, maintaining duty files containing details about individual floor - wise responsibilities, timings, leaves etc. The Maintenance-Supervisor conducts periodic checks to ensure the efficiency working condition of the infrastructure.
- Separate electrical and technical maintenance team is responsible for maintaining technical requirements of infrastructure facilities.
- Annual Maintenance Contract (AMC) for electronic equipment, electrical equipment and other facilities which are done by respective maintenance service providing firms.
- Outsourced security service- the campus security is maintained by Arjun Groups Security Services
- 82 CCTV cameras are installed in the campus for surveillance to ensure protection for students and faculty.

Maintenance of Academic Facilities

Classrooms

- The HOD office is assigned with the responsibility of smooth functioning of classrooms.

- As all the classrooms are fixed with ICT facilities if there are any technical problems can be registered with HOD.

Computer Facility

- The inclusive IT policy of the college is to support and facilitate all functions of the College providing a Wi-Fi/LAN, Cyber security, Database management and recovery techniques along with licensed software .
- The Lab assistants under the supervision of the System administrators maintain the efficiency of the computers and related accessories in the faculty wings, labs, classrooms and administrative areas.
- Proper inspection is done and verification of stock takes place at the end of every year.
- Annual maintenance is done through external agencies regarding hardware and software installed in lab.
- There is regular assessment of IT facilities for the up-gradation and maintenance is forwarded to computer system administrators.

Sports and Game Complex

The sports equipment, gymnasium, playground and various courts are supervised and maintained by the department of Physical Education. Training for sports and games are given under the guidance of the physical education instructors. The institution occasionally hires professional trainers for special sports training and field maintenance. Ground leveling and other repairs are done as per need.. All sports equipment and play areas (including indoor and outdoor stadia) are well maintained.

- The Physical Education Director looks after the various courts and sports complexes in the campus.
- First-aid kits are always available for any emergency in store room.

Library

- The librarian and team look after the maintenance of the libraries.
- Annual stock of books, shelves, computers, and other belongings in the library is monitored and maintained in the library stock register.
- Library committee is working for maintaining the optimal functioning and improvement of facilities provided by library to different stakeholders.
- The regular upgrade of journals, e-books, books, databases and other facilities are undertaken by library committee from time to time.

Other facilities

- There is Reverse Osmosis (RO) plant and water tanks available for clean drinking water facility with 24 hours drinking water supplied by open well.
- The rain water harvesting system located near examination section supports open well situated besides BBA block.
- Gymkhana department supported by indoor stadium with audio–video facilities, wooden badminton court, multi gym and other indoor games facilities.
- Swimming pool is maintained by Institution.
- In case of major faults, the contractors are called for, faults analyzed, reports submitted and

rectified. In case of replacement, quotations are called and comparative analysis is done then purchase is done as per college policy.

- The canteen is maintained by external entity which is on lease but regular supervision of canteen facilities is conducted by committee members.
- The complaints regarding canteen maintenance is brought to notice of the principal and committee members.

Water and Waste Management

- There are operative solid and e-waste management systems available in the Campus.
- There are adequate dustbin facilities available throughout the campus.

Regular supervision of campus is done by Management, Principal and HOD's.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 28.16

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	460	453	514	552

File Description	Document
upload self attested letter with the list of students sanctioned scholarships	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years

Response: 8.35

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
113	119	124	112	137

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships besides government schemes in last 5 years	View Document
Institutional data in prescribed format	View Document

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Response: A. All of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefited by career counseling and guidance for competitive examinations offered by the Institution during the last five years.

Response: 67.83

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1594	582	840	1189	761

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies

2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 8.13

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
12	21	69	21	28

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch).

Response: 35.39

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 132

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 100

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 47

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be

counted as one) year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
15	16	11	3	2

File Description	Document
Number of awards/medals for outstanding performance in sports/ cultural activities at inter-university / state / national / international level during the last five years	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

In this competitive and globalised world, the youth are expected to become a holistic personality. The nominated students actively participate in academic and administrative committees. The students also get opportunities to work with the management and staff in planning and organising college activities. It nurtures leadership skills and team spirit among the students. Each department conducts various events, where student council play a vital role.

The main objective of the institute is to:

- Develop Leadership Qualities
- Honesty
- Compassion and Respect
- Fairness
- Accountability
- Courage

Facilitating the Process:

Active Student Council & Representation of students on academic & administrative bodies/committees of the institution.

- Class representatives from each class are nominated by the class teacher.
- The council meets frequently to discuss various academic and other issues of student's interest. The cell members communicate the student grievances to the notice of Principal/ Vice-Principal/ IQAC coordinator/Heads of the department and Class teachers depending on the nature of

Grievance.

- They represent in governance, committees and cells. Engage in decision making and implementation process.
- Advanced learners are engaged in peer to peer teaching and coordinating various student centric group activities.
- The co-curricular and extra-curricular activities create a safe space to interact, collaborate, think out of the box, and nurture their talents and leadership capabilities.
- They play an active role in communicating important information to all the students.
- Students are given responsibility for safety, security and equal opportunity in their area of interest.
- Students engage in social responsibility and environment sensitizing activities.

Enthusiastic participation of students in the activities of National Service Scheme (NSS) and National Cadet Corps (NCC) gives sense of social responsibility. They are also part of anti-ragging committee and discipline committee. Apart from Social activities, students also organises events such as guest lectures, workshops, cultural activities and webinars to develop their soft skills. Students participate actively in various activities and programmes in the college such as Fresher's day, Trade fair, Literary and Management fest etc. They too actively take part in organising the Sports day, Alumni meet, Independence Day, Republic Day and other events organized by college.

Outcomes:

- Resolving the general disciplinary issues, maintaining discipline and campus culture.
- Actively engage program like seminars, guest lectures, webinars, workshops, departmental club activities, cultural events etc.
- Coordinating and conducting various national/ international significant day's like International Yoga Days, International Women Days, Independence Day etc.
- Planning and organising events like Teachers Day, Fresher's Day and Farewell Day etc.
- It also inculcates human values among students.
- Students have bagged many General Championship in sports, Management Fests and other extracurricular activities.
- Students have brought laurels to the institution by participating and winning in Inter-collegiate, State level and National level competitions.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Response: 21.8

5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	25	35	13

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

The Alumni Association of the College is active and plays a vital role. Alumni are invaluable resource for the institution. With their experience both as a student as well as working Professional/ Entrepreneur. They constantly ensure learning in the institute is relevant to the current needs and provide support whenever needed.

While interaction between Alumni and the institute always existed, the Alumni association was formally Registered in 2017. The association has contributed significantly in the all-round development of the institution. They have involved themselves in Curriculum Development, Student Interaction, Industrial Visits, Alumni Activities, Scholarships, Placements, Instituting Awards, competitions such as every year Mr. Lingaraj Body Building competition, quiz and Debate.

Significant Contribution of Alumni Association

1. Academic support

1. Board of Studies: As Board of Studies plays a vital role in the Curriculum designing process and one nominated Post Graduate Alumni contributes through the Discussions of Board of Studies. In addition, Alumni contribute by their feedback on the curriculum and through their regular interactions with the faculty.
2. Student Interactions: Alumni regularly interacts with the students sharing their experiences, domain knowledge, latest developments in the Industry and encourage them to build their carrier.
3. Orientation Programme: Alumni actively participate in the Induction Programme of First year students conducting several sessions.

2. Industry Institute Interface

- 1.

2. Industrial visits and tours / Field Visits: Alumni Facilitates Industrial visits and tours / Field Visits to provide practical exposure to students and understand the market requirements through their own references and contacts.
 3. Outbound Training: Orientation programme is conducted by the alumni to improve students' performance which is highly dependent on teamwork, trust and effective communication skills.
 4. Internship Support: Alumni help the Students in getting Internship projects such as for BBA students Organizational Study and Specialization based Research Projects and for BA, B.COM, PG students' dissertations.
 5. Placements: Alumni helps students in Final Placements by coordinating with the Faculty and Placement Officer of the Institute.
3. **Financial support:** Alumni have provided financial support to the students every year. One of the prominent alumni through his trust "Gouri Education Trust" provides Scholarship to poor Meritorious students. In the last five years 60 Students have been benefited.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

5.4.2 Alumni financial contribution during the last five years (in INR).

Response: A. ? 15 Lakhs

File Description	Document
Any additional information	View Document
Link for additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Response:

Vision

Man Making and Nation Building

To imbibe the vital scientific temper to build character, strength, efficacy, and a spirit of service among the students to make them noble human beings and enable them establish an organic bond between long envisaged tryst with the nation's destiny and upgrade the image of the nation-state amidst highly competitive community of the 21st century nation-states.

KLE Society's Lingaraj College, Belagavi has been consistently adapting to new time-relevant dimensions of its vision, accordingly making necessary modifications of the governance through the application of ICT, designing and implementing perspective plans by learning from the preceding laxities as well as necessities of the contemporary times.

The decision-making process is decentralized through the formulation of various expert committees during the prevailing accreditation cycle in curricular and managerial aspects. This core exercise of the institution is primarily undertaken to build characters who contribute their might towards making and preserving familial and communitarian wealth adhering to the national interests of 21st Century India.

Mission and Institutional Leadership

'Having evolved from simple indigenous origins to the present state of flux over nine decades with the spirit of post-modernity, the Lingaraj College seeks to infuse knowledge through curriculum; attitudes through co-curricular activities; life skills and human values through extension activities to make young minds blossom into fully developed human beings capable of shouldering the responsibility to build a new India free from caste, creed, poverty and diffidence. With its admirable infrastructure, experienced and dedicated faculty, the enlightened management, the college has been striving hard to create men and women who matter much.'

As the vision is an abstract conception of the future, the institutional leadership is conscious about a well-conceived mission to transform the vision into a concrete reality. To attain the visualized future, the KLE Society's Lingaraj College, Belagavi has left no stone unturned. The institution has been plural and inclusivist in restructuring its course objectives, course outcomes, and methodologies keeping in mind the regular introduction of subject specific frontline concepts through the Board of Studies proceedings and resolutions.

The curricular, co-curricular and extracurricular activities of the institution forming an integral part of the perspective plan indicate the chosen priorities of the institution in building human capacities. The recruitment of competent professorial staff at UG and PG levels has made the task of actualizing the

mission quite easier. The teaching and non-teaching staff in association with the management representatives not only participate in the decision-making process, but also play decisive role in implementing those collective decisions. However, the missionary task is uphill and herculean as freshly restructured educational opportunities open-up. In this vivid backdrop, the multiple leadership of the institution executes its mission with utmost pedagogical care. In this way true and infinite prospects materialize.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

The pandemic caused a disruption in the education sector in 2019-20 and 2020-2021 with the national lockdown and subsequent developments with the faculty and students not having requisite knowledge for teaching and learning online.

The institute overcame the challenges faced due to the pandemic by empowering the faculty to take decisions and with active involvement faculty and students at different stages seamlessly shifted to online mode of teaching.

A committee was formed on 25th March 2020 in order to make transition from offline to online teaching. It consisted of the faculty who had prior knowledge about online tools and resources.

Stage-I: Training faculty

The committee brainstormed through emails and conference calls and decided to start online teaching by creating Google Classrooms for each subject to communicate with students to share study material for discuss.

The committee members formed nine groups of faculties and trained them on creation and usage of Google Classroom/zoom platform

The faculty created Google Classroom using their personal e-mail id for each of subject taught by them.

Stage-II: Training students

Each faculty then sent code to students through WhatsApp group to get students join the Google classroom. Then faculty through Zoom call, trained students on usage of Google classroom.

Stage-III: Online Classes and Challenges

Faculty started taking online classes through Google classroom and gradually few online classes through Zoom. Faculty faced lot of disturbance during online classes through anonymous gate crashing, music being played, un-necessary chats, etc.

Stage-IV: Shifting to secured platform

The committee members discussed the problem faced by the faculty during online classes and decided to register the institute for G-Suite Enterprise edition for educational institution. Through this each student could be given official email ids and only they could access online classes. The institute applied and got it registered for G-Suite.

After the registration all the faculty and students were assigned official email ids. The faculty created Google Classroom using official Mail IDs and students joined the same. Online classes were then conducted through secured google meet and google class room.

Stage- V: Faculty Development Program and peer learning among faculty

The faculty attended several FDPs related to Online Teaching and through peer learning faculty gained expertise.

Stage- VI: E-Content preparation

Utilizing the knowledge acquired through FDPs and peer learning, faculty created E-content in their respective subjects.

Stage VII: Student participation in online teaching, learning and student activities

After the initial ignorance, lack of awareness and resistance to online learning students gradually opened up to the online mode of learning.

The Peer learning among students accelerated the acceptance of online platforms and student activities increased the usage of Online platform.

Stage VIII: Use of Learning Management System and Library Mobile App

The institute started using Learning Management System namely G-Suite and Great Learning. The faculty and students accessed LIBINFO Mobile App to access question papers Digital Repository, Newspaper, Magazines, Journals and e-books.

The institute through active involvement and cooperation successfully shifted from offline to online teaching during the pandemic

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Lay Counseling

Objectives:

- To offer a non-judgmental, confidential counseling.
- To facilitate identification of issues and providing interventions.
- To help recognize choices.
- To help lead happier and more fulfilling relationships.
- To develop positive attitude to meet out the challenges.
- To help recognize strength and overcome the weaknesses.
- Identifying the abilities and help them to develop it.
- Helping to sort out and solve inter personal, educational and psychological issues.

People involved

- Mrs. M. R Banahatti

Designation: Associate Professor & HOD Department of Psychology

Qualification: M.A, M.Phil, B.Ed

Number of Years of Service: 30 Years

- Dr.Vanishree

Designation : Assistant Professor

Qualification: MA,PhD

Number of Years of Service 3 Years

- Mrs. Netravati Barker (2009-2019)

Designation: Lecturer in Psychology

Qualification: M.A, B.Ed

Number of Years of Service: 9 Years

- Mrs. SetuHavanur (2017-2019)

Designation: Assistant Professor

Qualification: MA, PhD

Number of Years of Service: 10 Years(total)

Areas of counseling:

- Guidance and Career Counseling
- Mental Health Counseling
- Educational Counseling
- Marriage and Family Counseling
- Rehabilitation Counseling
- Grief Counseling

Tools involved:

- Questionnaire
- Relaxation Technique
- Meditation
- Play Therapy
- Rubber Band Technique
- Role Play
- Free Association
- Group Therapy
- Behavior Modification Techniques

Counseling Process

- Awareness about Counseling cell is advertised via orientation program for students. Students come for counseling voluntarily.

Approach

The following approaches are used in counseling.

1. Humanistic
2. Behavioral
3. Cognitive
4. Psychodynamic
5. Existential

Counseling involves talk therapies which encourages individuals to open up about their personal problem in a safe and confidential environment. **Building a trust and maintain confidentiality is important in counseling as unless there are confidentiality individuals will not speak or open up about their problems.** It motivates individuals to freely talk and address unspoken conflicts that hinder their daily life. Counseling involves the following steps

1. Building a rapport
2. Problem identification
3. Goal setting
4. Counseling intervention
5. Termination and Follow up.

Mentor encourage mentee to get counseling

When students have issues regarding their mental health, adjustment problems, academic issues, lack of concentration, memory problem- recall and retention issues, health problems, anxiety and stress, career advice, relationship issues, dating issues, body image issues, coping with emotions, mentor in the college divert their mentees to counseling cell for counseling.

Nature of issues addressed

- Academic issues
- Mental Health issues
- Health issues
- Family issues
- Stress and Emotions Management

Contribution

- The students counseled for various issues were able to resolve the conflicts and issues they came with. Counseling benefitted them in order to become independent to resolve the issues if encountered again, also it helped them to maintain a healthy and balanced mental health.
- Cases that were severe in nature were later referred to Psychiatrists.

Number of Beneficiaries

There are 656 beneficiaries in the past five years from 2016-2020. During Covid-19 telephonic counseling was preferred by the clients. Hence from March 2020 most of the counseling was done through telephonic mode.

Respondent Profile

Profiles are maintained confidential as per the counseling protocol. Thus, sharing any detail is prohibited.

File Description	Document
Any additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The institution has a well-defined organizational structure and governance that focuses on achieving the vision and mission of the college. The college strives to provide quality education by involving all stakeholders in various committees and bodies. The organogram depicts the hierarchical structure of the administrative system.

Board of management: This Board is the apex body with regard to the matters in policy making. It also sets a framework for the implementation of the proposed plans. It recommends strategic plans that can be adopted in matters like infrastructural development, enhancement of quality in teaching-learning process, promotion of research and healthy practices.

Statutory Bodies: These consists University Grants Commission, Collegiate Education Department and Governing Body. Governing Body is the authority of planning and monitoring the functioning of the institution towards progression. All the proposals, plans and budgets presented by Academic Council, Executive Committee, Finance Committee and other non-statutory bodies are approved by the Governing Body,

Principal: Principal monitors the regular academic and other activities of the college assisted by the Vice-Principal and Head of the Departments, call meetings all the faculty members regularly and involves them in effective decision making and formulating polices leading to participative management.

Academic Council: This council is the sole authority on approval of courses, syllabi and regulations related to academics. The Council approves the recommendations proposed by Board of Studies and offers suggestions.

Board of Studies: Board of Studies is responsible for framing the curriculum that helps to attain the graduate attributes. Reviewing and updating the syllabi at regular intervals and setting the examination patterns are the significant roles of Board of Studies.

Internal Quality Assurance Cell: This cell focuses on the overall quality enhancement. The Cell initiates innovative practices and plans programmers and activities to establish standards in teaching learning and evaluation. It also supervises the academic growth of the institution.

Finance Committee: This committee analyzes and approves the budgets and fee structure submitted by the departments.

Examination section: This section is responsible for organizes all activities pertaining to the conduct of examinations according to the guidelines of Parent University and UGC.

Committees and Cells: The administration of the college is supported by a number of committees and cells.

Grievance Redressal Mechanism: There is a grievance Redressal mechanism in the college headed by the Principal of the college. The coordinator of the women cell is also part of the cell. The employees are free to raise any issues before thecommittee.

Policies of the college: The various policies framed by the college help in maintaining standards and moving ahead by overcoming the challenges and adapting to the changes.

Non-Statutory Bodies: Non-statutory bodies take care of the overall planning and execution of the academic, non-academic, co-curricular and extra-curricular activities.

Service Rules: Service Rules & Procedures (SOP's) are created for various academic and administrative processes. HR Policy and Administrative Manual provides rules and regulations, roles and responsibilities and guidance in the process of recruitment, selection, compensation, promotion, training and creating comfortable working conditions.

File Description	Document
Any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression

Response:

Monetary Benefits:

- Staff Quarters at subsidized rent
- Co-operatives Credit Society and Cooperative consumer society:
 - The K. L. E. Staff Co-operative Credit Society established in 1947 aims at the financial welfare of its employees. It extends long term and short-term loans to the members at a nominal interest rate.
 - The Consumer's Co-operative Society registered and established in the year 1975 with 15 members now comprises 3050 members. It sells student commodities with 10% discount on MRP.
- Teaching and Non-Teaching Staff Avail Earned Leave in emergency.

- **ESI Facility:**The Employee State Insurance is the largest integrated need-based social insurance scheme for employees. Every employee drawing a gross salary of Rs.21,000 /- and below, enjoys the Employee State Insurance (ESI) benefits
- **Maternity Leave:**According to the Maternity Benefit Act, the female employees are entitled to have maternity leave. During the present accreditation cycle, four members of the staff have availed maternity leave.
- Gratuity
- Bank Facility
- Canteen facility at subsidized rates

Non -Monetary

- Free Hostel Facility
- Remote access to library resources
- Campus medical care:The institution has set-up a special medical care unit to take care of the medical exigencies of the students and the staff. A well-qualified Doctor Sridevi M. Patil (BAMS) serves the students and the staff for complaints against illness
- Free uniforms to menial staff of the institution are provided once in two years. It inculcates a sense of discipline among them towards the institution.
- Counseling cell services are available for both teaching and non-teaching staff on campus
- Women empowerment cell is established for creating the benefits of female faculty.
- Computer system with WIFI
- Swimming pool facility
- Photocopying facilities

Avenues for career development/ Progression

- The staff is encouraged to engage in research activities including PhD and are provided necessary support. Four faculties have completed PhD, and four of them are pursuing PhD, the faculties are also provided with the scope for publishing books, during the current accreditation cycle 48 books have been published.
- The Faculty are encouraged to take up opportunities in collaborations with different organizations to enhance their knowledge, skill set, foster collaboration, provide opportunity for industry experience, and to facilitate advancement of knowledge on the basis of reciprocity, best effort, mutual benefit and frequent interactions.
- Two faculty are appointed as SEBI Smart Trainers an initiative of SEBI to conduct investors education programmes across the country.
- The faculty get opportunities to perform different responsibilities in Institute Innovation Council Lingaraj various roles are performed by the members such as Convener, Internship coordinator, Startup co -Ordinator, Innovation activity and few others. Institute collaboration with Mahatma Gandhi National council of Rural development and in the Institute MOU with Deshpande Foundation of Hubballi.
- Our faculty have been part of NEP Program structure as subject experts, Coach of 5th Indoor Asian games held at Ashgabat Turkmenistan from 17th September to 27th September, PhD Guideship, Syndicate members of the university, Subject expert for recruitment interviews and resource person at a various seminars / workshops / conferences.

File Description	Document
Any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 40.84

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
53	60	13	7	2

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 3.8

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	4	4	0	1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 24.54**6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
56	16	6	0	2

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization**6.4.1 Institution conducts internal and external financial audits regularly****Response:**

The institution conducts both Internal and External audits for Government and Non-Government funds.

The College Maintains accounting entities namely:

- President KLE Society, Lingaraj College
- Principal Lingaraj College
- Principal BBA Lingaraj College
- President BBA Lingaraj College
- Co-ordinator & Principal PG in Economics Lingaraj College
- Co-ordinator & Principal PG in English Lingaraj College
- Co-ordinator & Principal PG in Commerce Lingaraj College
- Controller of Examinations & Principal Lingaraj College
- President KLE Lingaraj College Staff Quarters Rent
- Treasurer/President Lingaraj College Alumni Association

Internal Audit

Internal Audit is done by the Chartered Accountant appointed by the Management. The Audit is done each quarter. Bills and Vouchers, Demand Collection & Balance, Stock Register, Consumable Register and Tally Data are audited. The Audit report with observations is submitted to the Principal. The Principal in consultation with the Clerical Staff resolves the observations made by the Auditor.

Statutory Audit

Statutory audit of all accounts maintained by the institution are done by the Chartered Accountant appointed by the Management every year. It includes auditing of Fees of self-financing courses, Salary of Management Staff, Repair and Maintenance expenditure, Infrastructure augmentation expenditure etc.

The audit report along with the observations is submitted to the Principal. The audit report along with the compliance of the observations is placed before the governing body of the institution and then sent to the Head office of the KLE Society. The Audit compliance report of observations is verified by the Audit committee of KLE Society and the Principal is given necessary instructions regarding the same.

Audit of UGC Funds Under Different Scheme

The audit of UGC grants received under different schemes is done by the Chartered Accountant appointed by the Management. The audit report and the utilization certificate is then submitted to the UGC.

UGC Autonomous College Grant Audit

The audit of the Autonomous College grant received from the UGC every year are audited by the Chartered Accountant appointed by the Management. The audit report along with the utilization certificate is placed in the finance Committee of the Institution for approval. It is then placed in the Governing Body for approval and submitted to UGC.

External Audit

External Audit is conducted by the Audit Officer appointed from Indian Audit and Accounts Department office of the Principal Accountant General Government of Karnataka.

Areas of Audit

- Grants received from UGC
- Grant in Aid Salary
- Tuition Fees collected from Students.
- Scholarship for the SC/ST/OBC/Minority and Others.
- Other Funds received from Government.

The Observations are rectified with relevant documents and report with explanation is submitted to the Officer Audit and Accounts Department office of the Principal Accountant General Government of Karnataka.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Resource Mobilization: The source of funds for the institution are as follows.

- **Earned funds:** The main source of revenue for the institution is income from fees collected.
- **Funds raised:** Funds are mobilized by the institution through various initiatives.
 - Alumni contribution is a significant source of funds for the institution.
 - Sponsorships are collected for various events conducted by the institution.
 - Consultancy services is another source of funds for the institution.
- **Government funds:** The institution being an aided institution received various grants from central government and state government.
 - Salary of the aided staff is provided by the state government.
 - UGC Autonomous Grants and special grants for infrastructure.
- **Other funds:** Other funds include canteen rent, staff quarters rent, sponsorship for various events organized by the students and miscellaneous income earned through rent paid by external entities for of institute infrastructure.

Optimal utilization of resources.

- Annual budget for a year is prepared and approval by the governing body of the institution prior to commencement allocation of activities.
- Allocation of funds is done in the budget for salary of staff appointed by management, infrastructure augmentation, purchase of computing equipment, software, conduct of seminar & workshops. Extension activities by NCC, NSS, youth red cross, Rotaract & others, maintenance of building & infrastructure, student activities etc...
- The non-salary expenditure is reviewed and approved every month. The expenditure is received and approved by the local governing body and the by the head office of KLE Society Belagavi.
- In case of any unplanned expenditure due to an unforeseen event like the pandemic principal with the approval from head office of KLE Society makes the necessary expenditure.
- The surplus funds are then use for creating academic facilities, infrastructure and overall development of the institution.

File Description	Document
Any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle) Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)

Response:

Practise 1:

Faculty Development Programmes

For effective functioning of an autonomous institution, it is crucial that the faculty keep learning as well as update their knowledge and skill sets consistently. The institution has been successful in its endeavour to keep the faculty on the forever learning mode.

Specialisations: The faculty were encouraged to undergo faculty development programme in Digital Marketing, Financial Markets & services, Event Management, Supply Chain Management & Logistics when the respective specialisations were introduced in 2018 and Business Analytics in the year 2020. During the last 5 years 28 FDPs were attended by the faculties in the respective specialisations.

ICT Based teaching: The closure of educational activities due to Covid -19 pandemic resulted in an unplanned shift from traditional teaching to a setup that exclusively involved online teaching. During the pandemic in 2019-20 & 2020-21 all the faculty adapted to online teaching seamlessly benefiting from wide range of FDPs they attended during these two years the faculty attended FDPs related to online teaching.

ICT Academy: The membership with ICT Academy has played a major role in helping our faculties to participate in different teaching & learning FDPs. 34 faculties of the institute have completed ICT based FDPs.

MOOC/ NPTEL: The faculty have embraced MOOC Platform with Enthusiasm. 4 faculty have successfully completed NPTEL certificates courses and other MOOC courses on online teaching and learning.

Entrepreneurship: To foster the Entrepreneurial ecosystem in the institute faculties have been encouraged to attend entrepreneurship FDPs and innovation related FDPs. Overall 10 FDPs were attended by the staff related entrepreneurship development and three faculties are currently are undergoing FDPs. The establishment of the Institute innovation cell and MOU with Deshpande foundation provide excellent opportunities for faculty to attend industry-oriented Faculty Development programmes.

Practice 2**Feedback System:**

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, employers. once the feedback is analysed and valuable suggestions given were considered and necessary actions was executed.

Going through the feedback from different Stakeholders provide an opportunity to realise our strength and weakness and allow us to modify or reform it, so that outcomes are more explicit in response to the feedback. Our institute seize the opportunity to review and design the system to suit the demands of the stakeholders.

The central feedback mechanism in KLE Society's Lingaraj college includes the following steps:

Step 1: Feedback from Stakeholders

Step 2 : Board of Studies

Step 3: Academic Council

Step 4: Governing Body

Step 5: Discussion in the respective Department

ROLE OF FEEDBACK COMMITTEE:

The feedback committee of IQAC shall serve the following functions:

- 1.Preparation of feedback formats from each stakeholder of the college for either mode of collection.
- 2.The feedback form is circulated among different stakeholders for giving the Reponses.
- 3.Analysis of feedback responses received
- 4.Taking effective actions by the BOS and Academic Council.

File Description	Document
Any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Example: I Library Website and Mobile Library App

Library is an integral part of teaching learning process. The institution continuously makes efforts to ensure optimum utilization of library resources.

The orientation to students and staff is provided every academic year regarding the importance, facilities, services, resources and functioning of Digital Library.

The institute has Digital library facilitating tracking of the visits of students and faculties through Automated Movement System wherein ID cards with Barcode are scanned for attendance.

Under IQAC initiative the institution introduced the website portal of Library information through <http://lingarajcollegelibinfo.in> to facilitate remote access to library resources

The Library website provide Digital Zone facilities for the student and faculty to login with ID. The main resources that can be accessed on the website are **Question papers, Handbook, New Arrivals, Magazines, News Papers, e-Journals, e-Books, e-learning, e-Theses, Digital Libraries at India, Open Access Repositories, Free e-reference Sources and Career Guidance portal**

To further make it convenient for students to access library resources mobile phones apps was introduced. This was of great help to students during the Pandemic

The Mobile Library app facilitates remote access to students through LIBINFO (Library Information App) which is enabled with

- **The Online Public Access Catalogue (OPAC)** digital facility to search library catalogue to locate books, periodicals subscription etc.
- **Digital Repository** includes Question Papers, Digital Reparatory and Handbook
- **Newspapers** includes links of various newspapers in English, Hindi, Kannada language.
- **Magazines** includes links of various magazines like The DQ week, GK today, Filmfare, women era, Elle, Cosmopolitan, femina, frontline, Tehelka, Outlook, The Week, Verve, Mans World India, Chip, Forbes, Vogue, Hinduism Today, Think Pragati, Afternoon DC
- **Book Transaction** include Due Books, Books in Account and Transaction History
- **Journals** includes links of various journals such as American Institute of Physics, Annual reviews, Cambridge University Press, Economic and political weekly, Indian Journals, JSTOR, Oxford University press, Royal Society of Chemistry, Indian National Science Academy, NISCAIR Research Journals, National Center for Biotechnology Search Database, BioMed Central, HighWire Press, Inc, Texas Digital Library, Educational Resource Information System etc.
- **New Arrivals** includes information about the books, textbooks and journals available
- **e-Books** include links of various e-books such as Directory of Open Access Books, INTECH, Free ebooks –project Gutenberg, Forgotten Books, Google Books, Google play Books, Barnes and Noble Bookseller, Kobo, goodreads, Free books, Free Books, book Boon, Many Books, Essays and Spark Notes

these IQAC initiatives thus foster the learning process of students for accessing online search of information, use of e-books, e-journals through institutional subscribed database such as NLIST, DELNET

and BRITISH COUNCIL LIBRARY at the finger tip of students and faculty.

Example:II Introduction of Industry based specialisations

In the true spirit of autonomy, the institution has kept pace with the socio-economic and technological developments in its curriculum design, teaching and learning. The institution based on the feedback from students, alumni and teachers introduced industry-based specialisations to enhance the employment prospects of the students in the booming sectors like Digital Marketing, Event Management, Financial Markets, Financial Services, Supply Chain Management & Logistics and Business Analytics.

Digital Marketing

With the access to low cost data, high internet penetration, affordable smartphones and the number of students who access the internet for Education, Entertainment and Gaming has grown exponentially. The institution realized the importance of students learning Digital Marketing and based on the feedback of students offered Digital Marketing as a specialisation. Institute offers courses in Social Media Marketing, Content Marketing, SEO & SEM, Website Development, Affiliate Marketing, Online Reputation Management.

Event Management

Proliferation of media vehicles on all media platforms, mushrooming of malls and emphasis on celebrating milestones created excellent opportunities in event management. There is scope for personal and corporate events like festivals, conferences, ceremonies, weddings, formal parties, concerts, or conventions. The institution offers courses in event management to facilitate students to make a career in the industry. The Institute offered courses in event marketing planning, logistics, human resource management, special events and experiential marketing.

Financial Markets

From traditional money management to developing financial skills, understanding of financial markets and instruments have become an important skill for individuals. This skill empowers one to take informed decisions about money and its management in the form of investments. The institute offers courses in security markets, security analysis, equity, commodity, currency derivative and depository operations. Students are encouraged to take up industry relevant exams conducted by NCFM & NISM.

Financial Services

Development of a nation's economy leads to growth in the service sector and creates great job opportunities. The institution offers courses in Depository Operations, Mutual Funds, Insurance and Risk Management, Portfolio Management Services and Banking Services. Students are encouraged to take up industry relevant exams conducted by NISM, IRDA etc.

Supply Chain Management and Logistics

The E-Commerce boom and sudden spurt in the retail outlets all over the country created huge demand for skilled manpower in supply chain management and logistics. The institution offers courses in Supply Chain Management, Purchase & Inventory Management, Logistics Management, Store Keeping &

Warehousing, Marketing Channel Design & Distribution Planning and Third-Party Logistics.

Business Analytics

Shift from traditional marketing to Digital marketing has led to decision making based on data related to online traffic and usage of various online platforms. Advent of artificial intelligence and machine learning along with the huge amount of data needed to be analysed created a need for skilled manpower in data analytics. The institution offers courses in Business Statistics for Data Analysis, Business Analytics using tools: R, Excel, Google Data studio, Power BI, Python; Application of Business Analytics in Finance, Marketing, Social Media and Web Analytics, SCM, HRM etc. and Data Mining and Modelling.

File Description	Document
Any additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. Any other quality audit recognized by state, national or international agencies (ISO Certification)

Response: All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The college was established with an objective of empowering students to make them self reliant and competent to brace the challenges of the society. The college is determined towards achieving the vision and mission as laid down by the KLE society Belagavi that aims to work for the welfare of the society.

Gender equity is attributed for providing equal representative, respect, recognition and freedom to all gender. There are an urgency and need to impart gender sensitization to our stakeholders, to create awareness and develop a positive attitude in order to overcome the culture and traditional barriers of the society, to live in a peaceful, prosperous and sustainable world. The progress of a nation is determined in the terms of equality provided to all gender.

With this aim, the college practice and imparts gender equity through curricular and co-curricular activities.

GENDER EQUITY AND SENSITIZATION IN CURRICULAR ACTIVITIES

The prescribed curriculum for the courses of Kannada, English sociology, commerce, political science and BBA emphasizes on concepts pertaining to gender equity and sensitization.

GENDER EQUITY AND SENSITIZATION IN CO-CURRICULAR ACTIVITIES

As part of the commitment towards promotion of gender equity and sensitization among students, the college organizes various co-curricular activities which help the girl students realize their potential.

- Special Lectures
- Awareness programmes
- Workshops and competitions
- Commemorative days

FACILITIES

Safety and Security

- The college is protected with compound well.
- The college has 32 CCTV Cameras in operation for 24 hours a day
- Security people for hostels, parking area, front, middle gates and common areas
- All the students are issued identity cards with their photos
- All the students are issued Health cards
- Separate hostel facility is provided for boys and girls
- Incinerators are fixed in girl waiting hall and girl hostel

- Infirmery: the staff and staff and students are provided with access to medical first-aid and a full-time women Doctor is available on the campus to attend in case of emergency
- Students Redress Cell, Cell, SC/ST, Anti-Ragging Committee and Discipline Committee take care of the various grievances and discipline in the campus.
- Women Cell of the college is regularly organized workshops and seminars on cyber law, rights of women, abuse at work place and awareness programme.

Counselling

- Entry counseling for first year students conducts at orientation to aware them for the campus life.
- Individual counseling is given by the mentors. Mentor-student ratios are 1: 32 which help to the students to get individual attention on academics, personal guidance and stress related issues.
- Exist counseling for final year students help them to plan their academic/ career journey
- The HOD of Psychology department makes counseling to the students in need.

Common Room

- Separate the common room facility is provided for the girl students with wash rooms, drinking water, chairs and tables.
- Sick room

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b.Counselling c.Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Lingaraj College is committed towards effective management of waste generated. College employs policy of reuse and sold. Awareness is given to students and staff in order to reduce waste generation by adopting right lifestyles. Waste management process is as follows:

1. **Segregation:** The generated waste is segregated into appropriate colour dustbins that are provided in the prominent places within the campus.
2. **Collection and processing:** the segregated waste is collected and processed. Different processing techniques like disposal, reusing, storing, and selling which are followed based on the type of waste.
3. **Waste management strategies:**
 - **Solid Waste :** A well planned Waste Management System helps to maintain a clean campus. The college provides basic recycling service throughout the campus by keeping separate bins for biodegradable and non biodegradable wastes.

1. Disposal:

- Biodegradable waste generated in the campus includes papers, Assignments books and other materials are collected from class room and hostel rooms each morning by housekeeping staff in the prominent places within the campus. They dumped these at the waste yard marked as garbage collection place and it carried through van on the basis of disposed agreement with the local Authorities.
- Non biodegradable waste comprises of single-use plastic, reusable plastic, metals, glass and other materials are sold to the authorized vendors.

1. **Vermin compost unit:** Leaf litters and the waste materials that are collected in the campus dumped into the vermin compost unit installed in the campus, which can be converted into fertilizer. Fertilizer is used for the purpose of gardening in the campus.
 2. **Food waste:** Food waste generated in canteen is highly insignificant due to the continuous efforts of creating awareness among students regarding value of food. Food waste collected is handed over to cattle rearing entrepreneurs.
 3. Sanitary napkins are burnt in the incinerators installed in rest rooms.
- **Liquid waste :** The waste water generated islet into the underground drainage facility made in the campus.

Biomedical Waste: Biomedical waste is not generated in the college.

- **E-waste** : E-Waste like computers, printer cartridges, wires, batteries, bulbs tube lights are rarely generated. Others-wastes are handed over to scrap vendors. Equipments procured through governmental sponsorship (UGC) are stored.
- **Hazardous chemicals and radioactive waste** : Hazardous chemicals and radioactive waste is not generated in the college.

All CRT monitors are replaced by LCD monitors.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Disabled-friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Lingaraj College envisages a vision of creating an environment of harmony, peace tolerance and universal brotherhood among students belonging to diverse cultures and ethnicity. The college is highly committed to create an inclusive environment despite such diversities that are present in the campus

The mission of the college focuses on creation of intra-cultural, inter-religious harmony, and tolerance developing concern for humanity among stakeholders. This aims to treat everyone with dignity and equality, promote inclusiveness by creating an atmosphere for human and educational value.

The college has adopted initiative through many programmes in order to create a sense of belongingness regardless of cultural, religious, linguistic, communal and socio-economic diversities. These initiatives are:

- **Cultural harmony:**

The college has multi-cultural environment, with students belonging to diverse cultural elements such as customs traditions, festivals dance, food and lifestyles. In order to create inclusive cultural environment, the college organizes intra- cultural programmes like orientation programme every year at the beginning of the session for new students to this platform and to the academic and cultural environment of the college, trade fair and Kala Mantan cultural programmes.

Student's exhibit cultural values, through above said programmes, to create an understanding of different cultures at the functions give an opportunity for the students to come together without any bias or disparity

- **Regional harmony:**

Students have their origin from various geographical regions of the states and also the college has students belonging to different states like Maharashtra, Goa, Gujarat, Kashmir and other states. In order to create Regional harmony, the college organizes intra college programmes like Fresher's day, Dandy, kannada Rajyothsava and Anushthan cultural fest. The college provides a congenial atmosphere for the students from different states making them feel at home

- **Linguistic Harmony:**

The college comprises of students and staff belonging to various linguistic background like Kannada, Marathi, Hindi, Urdu and English. In order to create linguistic harmony, the college organizes programmes like Hindi Diwas, Kannada sambhrama, besides, conducting competitions on themes highlighting languages. English, the international language, is used for communication in the campus to make the students from different states to feel inclusive. The curriculum also permits the students to choose languages like Hindi, Kannada from I Semester to IV Semester.

- **Communal Harmony:**

There are students and staff belonging to various communal backgrounds such as Hinduism, Islam, Jainism and coming from various states of India. The college has revised the curriculum with inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony and promotion of social values.

- **Socio-economic Harmony:**

Students of the college belong to various socio-economic strata of the society. The college provides equal opportunities for all, irrespective of their socio-economic status. The college adopts measures to promote education of students belonging to economically weaker sections by providing installment and fee concession.

The college also inculcates the values of societal service among students, to share among less privileged. The college encourages students to contribute towards flood relief and COVID-19 mission.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Lingaraj College is committed towards imparting the value system, to the stake-holders, as proposed in the constitutional of India. The Constitution provides guidance, to the citizens, in terms of obligation such as, value, rights, duties and responsibilities. Constitutional obligations are essential for all citizens, especially for the younger generation i.e. students of our country, in order to create sense of responsibility and harmony in the country.

In order to sensitise and inculcate the constitutional duties and rights among students, staff and stake-holders, the college has organized and adopted various programmes. The details are:

1. Programmes instilling citizens' responsibilities

- The curriculum is designed on "CONSTITUTION OF INDIA is introduced by the Karnataka Government which is a compulsory foundation course for II semester of all the programmes.
- The prescribed curriculum for the courses of Political Science, Economics, Commerce and BBA emphasizes on constitutional obligations values, rights, duties and responsibilities of citizens human values and professional ethics.
- Display of preamble, fundamental Rights and Duties in the campus and College Website in order to create awareness among the stake-holders as well as the general public
- The college fosters community responsibility by organizing blood donation camps routinely. In every camp, around 100 volunteers donate blood.
- To promote a sustainable environment, Swachh Bharat campaigns and Tree Plantation drives are organized. As part of the campaigns, environmentally safe practices such as plastic ban, water conservation, waste segregation, cleanliness and anti-pollution campaigns are implemented regularly.
- The College organizes a seminar on "Intellectual Property Rights" to create awareness about copyright, plagiarism, patenting, trademark, and several other related aspects to cultivate professional ethics.
- The College organize socially significant programmes such as flood relief activities, COVID -19 support activities, visit to old age homes and medical camp in order to promote humanity among the students

2. Democratic values

- Celebration of commemorative days of national importance like Republic Day and Independence Day in order to impart the objectives of such celebrations.
- Constitution Day is celebrated every year in the college and a visit to the Parliament is organized to increase political consciousness among students.
- Awareness Programmes are organized in the college to create awareness of youth through demonstration of Electronic voting Machines, systematic Voters Education and Voters rally in order to educate the stake-holders including local communities regarding the enrollment procedure, functioning of electronic voting machine and motivate the youngsters to enroll themselves as voters and cast their vote.

3. Citizens' rights

- Organize legal awareness programmes like, Law Awareness programme, Traffic awareness rally in order to create value-based consciousness and commitment to law among various stakeholders.
- The college organizing programmes like special lectures on Spirituality and Human Ethics, and Human value.
- The college facilitates and conducts Student Union on the basis of merits every year to ensure a democratic and safe space for students to voice their concerns.

File Description	Document
• Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document
Any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Lingaraj College commemorates the commemorative days to understand its importance, portray unity and elicit national feeling among the students and staff. Events of national and international importance are observed to member the legends and pay tribute for their contribution in nation building, thus reinforcing humanity. College celebrates cultural festivities to foster respect and open-mindedness towards understanding diverse cultures and traditions, which is an essential and dynamic characteristic of a students living in a multi-cultural environment. .

The objectives of celebrating the commemorative days, events and festivals in college are:

1. To impart values and glorify the lives of great personalities.
2. To nurture the idea of nationalism, patriotism and nation first feeling
3. To promote secularism among a diverse cultural groups.
4. To create awareness about environment and climate change.

In an attempt to achieve the objectives of commemorations, the college organizes various programmes like

1. Independence Day and Republic Day are celebrated in the college by hoisting the Indian flag and by organizing kite-flying events particularly on 15th August every year.
2. Hindi Diwas is celebrated on 14th September every year to celebrate the adoption of Hindi as one of the official language of the country.

3. International Mother Language Day is observed on 21st February to promote the preservation and protection of our mother language.
4. International Women's Day is celebrated on 8th March. On this occasion, various competitions are organized in the college to celebrate women-power.
5. The Women's Development Cell addresses issues related to gender disparity and promote gender equity in our society.
6. Surgical Strike Day, Kargil Diwas, Army Day are celebrated to understand sacrifice, and martyrdom of our military Jawan amongst the youth.
7. Gandhi Jayanthi is celebrated every year on 2nd October to commemorate the birth of Mahatma Gandhi. to understand sacrifice, and martyrdom of Mahatma Gandhi amongst the youth.
8. National Youth Day is celebrated every year on 12th January to commemorate the birth of Swami Vivekananda. Debates, essay writing, extempore competitions are organized to spread the messages of Swami Vivekananda amongst the youth.
9. International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline and tradition of well-being continuing for thousands of years in India.
10. World Environment Day is organized every year to commemorate of above said days in the various competitions like poster making, slogan writing, essay writing and seminar.
11. Awareness Programmes are organized in the college to create awareness about demonstration of Electronic voting Machine to motivate the youngsters to enroll themselves as voters and cast their vote. World Blood Donors Day, World Environment Day, Anti Drug Awareness Rally, Free Artificial Limb Donation Camp, Polio Programme, Road Safety Week Rally ,Aids Awareness Rally ,National Donor Day (Or) Organ Day Human Rights Awareness

The outcomes of the national festivals celebrated are:

- Development of a social responsibility among the staff and students.
- Increased a spirit of nationalism, patriotism and nation first feeling
- The remember the sacrifice, and martyrdom of our leaders

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE – I

1. Title of the Practice:

CBALC Business League - A Peer learning initiative

Peer learning is learning by the students with and from each other. CBL - CBALC Business League is a peer learning initiative by the department of BBA by providing a platform that facilitates the holistic development of the students in a team setting through various events conducted throughout the year.

2. Objectives of the Practice

1. To provide a peer learning opportunity in an informal team setting to both advanced learners and slow learners.
2. To develop leadership qualities and ability to work in teams.
3. To conceptualize and organize events.
4. To understand different perspectives and develop the ability to deal with them.
5. Develop ability to manage stress.
6. Learn to handle crises effectively.
7. Facilitate regular interaction among the students of all the three years.
8. To instill confidence and self belief among students especially slow learners.
9. To select students to represent the Institute in inter collegiate management events in a transparent and fair manner.

3. The context

The opportunities to interact, understand different perspectives, learn with and from their own classmates and students of other batches are limited in the academic activities.

Thus the need for a peer learning initiative that facilitates regular interactions among students of all three years to develop, network and be their best version was felt. With this purpose CBL (CBL - Professional from 2018-19) was started in 2011.

As the number of students increased leading to two/three divisions the number of students who were not bid by the owners (slow learners) increased leading to a substantial number of them missing the peer learning opportunities.

To facilitate peer learning for slow learners who were not picked in the auction of CBL - Professional, CBL - Basic was started in 2018-19 with faculty as owners.

CBL helps in selection of students to represent the Institute in inter collegiate management events in a fair and transparent manner.

4. The Practice

CBL is organized for advanced and slow learners as two separate leagues CBL - Professional (2011 onwards) and CBL - Basic (2018-19 onwards) respectively.

Stakeholders in CBL

Owners: Final Year Students in CBL - Professional and Faculty in CBL - Basic

Players: First and Second year students

Judges: Experts from Industry and Academia

Organizers : Faculty and Final Year students* who opted out from owning a team

* In 2016-17 & 2017-18 first and second year students who were not selected in the auction were part of the organising team. From 2018-19 onwards they started playing in CBL Basic

The Process

1. The player selection

CBL - Professional

Auction

The first and second year students are categorized into different groups and are assigned points based on their academic ability, communication skills, performance in co-curricular and extra-curricular activities and previous year performance in CBL- Professional and CBL- Basic.

The list of players along with the points, rules of the auction about the number of students in each team and the auction process are shared with the owners. The players are then selected through the auction.

CBL - Basic

The students who are not bid by any team in the CBL - Professional auction are allocated to different faculty in a pre-decided number of first and second year students.

2. The Competition

Different events in Communication, Marketing, HR, Finance, Entrepreneurship, Business Quiz, Team work, Crisis management, Stress management etc. are conducted throughout the year in both CBL - Professional and CBL - Basic. The events are judged by the experts from industry and academia in CBL - Professional and by the faculty in CBL - Basic.

3. The progress: Qualifications, eliminations and rebidding.

Teams based on their performance progress in the competition. Few of the players from the team will be

rebid by the qualifying teams after each elimination.

4. The results

With a series of eliminations of the teams at different stages of the competition in the end four teams qualify to the finals. The winner of the CBL Professional and CBL Basic Championship are announced on the annual day "Anusmaran". Besides the team winner and runners up, students who excel are awarded in various categories Best Player, Emerging Player, Top 5 performers in the finals, Top 10 performers in the season in both CBL Professional and CBL Basic.

The students who performed well consistently in various events are chosen to represent the Institute in various inter collegiate management events at state and national level.

5. Evidence of success:

Institution winning 75 General Championships at inter collegiate state and national level management events is the evidence of the overall improvement in the students through CBL and the team work among students.

Students won 434 individual prizes in Best Manager, Business Quiz, Marketing, Human Resource, Finance, Entrepreneurship, Public Relations, Crisis Management etc at inter collegiate state and national level management events is the evidence of advanced learners being identified, challenged and them succeeding

Improvement in the performance of slow learners over a season with few of them winning the coveted "Best Player" of the season, "Emerging Player" of the season and top players in the finals.

Students who played in CBL Basic because they were not bid in the first year being picked in the auction in the second year based on their performance is evidence of a slow learner improving and same being validated by their selection in the auction.

Number of teams owned has remained between 18-20 (except for 2017-18) in the last 5 years and that there are 27 teams for 2021-22 is evidence of success of the peer learning initiative.

The above results indicate successful peer learning in both advanced and slow learners.

6. Problems Encountered and Resources Required

Problems encountered:

Getting experts from industry and academia to judge throughout the year and during the 36 to 48 hours non-stop CBL Survivour is a real challenge.

Conducting of events during the lockdown due to the Pandemic. Second half of the CBL Professional Season 10 and CBL Basic Season 2 being conducted with the faculty, students and judges in their respective homes was a challenging situation.

Convincing few parents who want their children to focus only on academics to let the participate in CBL.

Students dropping out of BBA leaving teams who have bid for them during auction short of a player or two.

Resources required:

Financial resources : Remuneration to judges

Infrastructure: Classrooms, Auditorium and Playground.

Human resources: Judges from industry / academia, Faculty as organizers and as owners in CBL Basic

Time : 3 hours a day for two days a week in the afternoon for CBL, besides academic activities.

7. Notes

- Knowledge transfer and experience sharing is an integral part of CBL.
- CBL provides a platform to students who are either academically not inclined or are not active participants in the classes to realize their potential and optimize it.
- Slow learners get multiple chances to improve themselves in a yearlong competition helping them to grow in confidence and perform to their best abilities.
- A secured team environment provides Psychological Safety to slow learners essential to perform at their best.
- Owning a team and being a captain helps students nurture leadership qualities and learn to build and work in teams.
- Events being judged by experts from industry and academia ensures that the teachers opinion of students based on their academic performance does not influence the judging.
- Selection of students to represent the Institute in various inter collegiate events based on their performance in CBL communicates fairness and transparency in selection process.

Best Practice – II

1. Title of the Practice :

Vyaparotsav - "Multi Product Fair": An experiential learning initiative

2. Objectives of the Practice

1. To have real time immersive experience of setting up and doing business.
2. To experience and learn about marketing and promotion.
3. To learn practical aspects of taxation and maintaining accounts.
4. Identification and evaluation of business ideas/opportunities.
5. Pitching of business idea.
6. Generation of ideas among students through the event.
7. To recognize and reward innovation among students.
8. Experience the functioning of regulatory bodies impacting the business.
9. Understand the nuances of customer interaction and point of purchase display.

10. Team work.
11. To plan and organize events.

3. The context

A significant portion of courses in commerce are numerical, as a result students tend to have lesser exposure to actual working of the business and markets.

Based on the feedback of students for greater practical exposure the institution designed "Vyaparotsav" A multi product fair event to provide experiential learning in 2015.

The event provides an opportunity for interaction among students of the entire campus.

The event provides a real time immersive experience of doing business. From identifying what to sell in the stall among eateries, beverages, games, handicrafts etc to pitching the idea to fellow students, forming a team, deciding on the roles within the team, to setting up of point of purchase display, to deciding on the price and promotional offers to successfully making a sale the students experience the entire gamut of business activities.

4. Practice

All the Faculties and Students who belongs to various Departments will conceptualize the modes operand for the trade fair programme. The event covers Four phases in the entire process, namely

1. **Conceptualization** - During this phase the scheduled of the event is decided like date of the programme, faculty in charges for activities and team of organizers, number of stalls arrangements, stall rent will be collected as deposit at time of registration and rules and regulations will be informed to students. Various stalls were given permission like Food Stall, Jewelry, handmade bags, crafts, games etc. The organizers were also given instruction to the participants as well as to the students about, cleanliness, hygiene and about discipline on the campus. Students were also made it mandatory to wear college ID. The participators also created their own stall banners.
2. **Awareness** – Organizers and student secretaries are informed to create awareness among the students through notice on college notice board, website and students groups. The notice was also circulated in all the classes so it will create more awareness among the students to participate in the event. The committee took an entail step to prepare banner and also decides to call media and publicity.
3. **Executing the programme** – Organizers and Student secretaries will plan to executive the event properly. The Principal of the college inaugurates the event and appreciated the arrangements and facilities given for each stall; students arranged their stalls and demonstrated their products in the apt way during this phase. The organizing committee also took care of Legal advice desk which was managed by legal committee of the students to create awareness about Consumer Protection Act.
4. **Evaluation and reporting of the programme:**
 - To summaries the event participants will prepare and submitted the income and expenditure statement to the organizers for verifying the GST levied on goods sold and ascertain profit earned.
 - The committee of judges will be selected by the Principal from the different departments of the college to choose winners of the programme. The winners are selected by the judges on basis of

criteria such as Sales, Profit margin as per the statement, Marketing – Ad-Made, Presentation of stall, Innovation/Creativity and Cleanliness. The amount of profit after tax collected is distributed among the winners by the principal.

- An evaluation report on the success and impact of the programme is collected and analyzed. A detailed report, along with necessary documents, is submitted to the concern authorities.

5. Evidence of success

- The increase in the number of stalls from 16 in 2015 doubling to 32 & 34 (Except in 2020 when it came down 25 as the news of Corona had begun to spread towards the end of February) is a testimony to the interest shown by the students towards the event over the years.
- The foot falls during the event showed an increasing trend with each passing year except 2020 when there was a fall in the visitors by 20% to 25% due to the pandemic.
- The involvement and participation of students increased in the classes post the event due to the interest generated and the practical exposure the event provides.

6. Problems encountered and resources required

Problems encountered

- Limited space to organize the Multi Product fair. This restricted the number of stalls set up and did not in an ideal way make all the stalls accessible to all the visitors.
- Setting up stalls with limited resources available. As the furniture and other infrastructure required is bought from rent paid for the stalls the resources bought are limited.
- Convincing students, especially students coming from rural areas, to participate in the event to set up stalls overcoming their inhibitions was a challenge.
- Getting students overcome the initial inhibitions to market their product/service to the visitors.
- Scheduling the event without disturbing the academic activities in the campus.
- The fair could not be conducted in 2020-21 due to the pandemic.

Resources required

- Furniture's to set up stalls
- Stage for owners to advertise their product and services.
- Faculty to judge the performance of stalls and decide the winners.

7. Notes

- Provides great insight into complex concepts through an immersive experience of a simulated business and markets.

- All the students, the stall owners, volunteers and student visitors get practical exposure.
- Students get good organizing experience.
- Business ideas and acumen are tested with lesser stakes in the simulated business environment the fair provides.
- The Multi Product fair as a platform provides an excellent platform for interaction among students in the campus across courses.

File Description	Document
Best practices in the Institutional web site	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

THE PERFORMANCE OF THE INSTITUTION IN ONE AREA DISTINCTIVE TO ITS PRIORITY AND THRUST

In Pursuit of Sporting Excellence

Honourable Prime Minister Shri.Narendra Modi during his address at the KLE Society's Centenary Celebration in 2016 gave the KLE Society three challenges.

- 1.To produce Medallist for India at Olympics.
- 2.To have Internationally Recognised Research and Innovations.
- 3.To have one of our University in top 100 in the world

Responding to the call made by the Honourable Prime Minister our Institution which had a Legacy of excellence in Sports was identified as the one with potential for Olympic Medal.

The Institution then prepared a comprehensive policy to achieve the podium finish at the Olympics. The process involves the following Stages.

- 1.**Talent Identification:** The Institute searches for young talent throughout the year and picks up the best ones from various Taluka level, District level and State level meets and further these sports persons are provided required facilities and training in order to enhance their performances. The speciality here is, the Institution focuses with equal emphasis on identifying and moulding Para Athletes too.
- 2.**Admission Policy:** The Institute provides the talented budding sports persons admission under the

Sports Quota based on their achievements and potential. Depending on their achievements the fee concession provided ranges from 25% to 100%.

3. **Sports Infrastructure:** The excellent sports infrastructure, outdoor sports facilities include cinder track, football ground with lawn, Cricket net, Basketball court, Volleyball court, Netball court, Handball court and also open-air theatre for Yoga. There are two Indoor stadiums with wooden Badminton courts, Table Tennis courts, Multi-Gym. There is a swimming pool in the college campus. The KLE Physiotherapy Centre has good infrastructure related to sports where we have GATE Movement analysis. This helps the sportspersons with sports injuries to rehabilitate.
4. **Boarding and Lodging Facilities:** Free hostel facilities are provided to sportspersons with National level achievement. The deserving sports students are given free hostel facilities for both girls and boys along with food. They are given diet money to ensure they have requisite nutrition for a healthy body and mind.
5. **Training by National, International Coaches and Alumni:** The selected sportspersons including the Para athletes are trained by National and International Coaches in their respective events. Alumni of the Institution are also actively involved in the training of sports persons at regular intervals.
6. **Sports Kit and Accessories:** The sportspersons are been provided with the necessary Kit and accessories required for their respective games. Tracksuits, shoes, sportswear kit are provided to all the sports persons and other requirements as per their events are also given.
7. **Providing Exposure:** The sportspersons are provided with the higher-level exposure by encouraging and sponsoring them to various International, National and State level events. This helps the them to evaluate their performance relative to the competition and set benchmarks.
8. **Extended Support:** The Institute provides the required support to the sports persons. There is a Health Centre in the College Campus. They have easy access to first aid and emergency medical help. There is also a Physiotherapy Centre at the KLE Hospital where the sports persons can consult in case of injuries and their rehabilitation is also been taken care. Academic support is also extended to the sports persons. Sportspersons are provided internal marks based on their achievement in lieu. During the competition the sportspersons are given attendance. Special classes are taken on the request of the sports persons regarding their queries are resolved. Players are given psychological counselling on the need basis to prepare them to be mentally fit for the competition.
9. **Recognition and rewards:** The required recognition is been provided to encourage them and help them to achieve success at the higher levels at Sports. Various Endowment Prizes are given to the sports persons based on their achievements. They are been given Scholarships as well. This motivates them to achieve greater performance.

Beside Nurturing and Empowering Sportspersons the Institution focuses on the mental and physical well-being of all the students. The Institution has conducted several National and International Level with International Sportspersons like Gopichand sharing experience.

KHELO INDIA CENTRE

As a vindication of the effort made by the institution a "KHELO INDIA CENTRE" is recommended at the institute in three games "Athletics", "Boxing", and "Judo" by department of Youth Empowerment and Sports, Government of Karnataka.

ACHIEVEMENTS

1. Individual Achievements

1. International achievements:

- Miss. Anjali Hindalgekar and Miss. Aditi Jadhav represented India at the Mini-Football World Cup held at Ukraine, Europe from 11th to 15th August 2021.
- Mr. KaraveerMarenavar represented India at South Asian Para Games held at Nepal on 16th and 17th November 2019.
- Our Physical Education Director Dr. C Ramarao represented India as a Coach of Belt Wrestling Team at the 5thAsian Indoor Games held at Ashgabat, Turkmenistan from 17th to 27th September 2017.

2. National Achievement:

- Miss. Simran Gaundalkarwon the Individual Championship, Three Golds and Mr. Sahil Jadhav won Silver and Bronze Medal at 20th National Para Swimming Championship held at Bangalore from 20th to 22nd March 2021.
- Mr. Amarnath M D won Silver Medal in 400 Meters Hurdles at the All India Inter University Meet held at Moodbidri from 2nd to 6th January 2020 and Gold Medal 400 Meter Hurdles at 1stKhelo India University Games held at Bhubaneswar, Odisha.
- Mr. Amarnath M Dwon 3rd place in 110 meters Hurdles at 15th Federation Cup National Junior Athletic Championship held at Luchknow from 10th to 12th June 2017.
- 5 students have participated in Wrestling, Kho-Kho and Judo at the 1stKhelo India University Games held at Bhubaneswar and Pune respectively.

3. State Level Achievement

- 28 Medals in various Sports at State Level in the last five years.
- 128 Students have represented in the All India and South Zone Inter University Competition over last five years.

4. Institutional Achievements:

- Institute has won all the 7 Rani Channamma University Athletic Championships till date and 31 Inter Collegiate Sports Competitions in last 5 years.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Lingaraj College, Belagavi founded in 1933 is the first collegiate institution of the K.L.E. Society, Belgaum. It is a rare blend of heritage and modernity because of which it still ranks as a center of excellence in this region of the country.

The college is centrally located and has well equipped infrastructure, qualified staff, driven innovations we aim at moulding the students through teaching and field visiting so as to make students a better, self-reliant and responsible citizens.

Concluding Remarks :

The journey in the last five years has been transformational for the institution.

The COVID-19 pandemic caused a disruption in the education sector in 2019-20 and 2020-2021 with the national lockdown and subsequent developments with the faculty and students not having requisite knowledge for teaching and learning online.

The institute overcame the challenges faced due to the pandemic by empowering the faculty to take decisions and with active involvement faculty and students at different stages seamlessly shifted to online mode of teaching.

Introduction and implementation of CBCS in 2020-21 and NEP in 2021-22 back to back only added to the complexity of the challenge which the institution successfully overcame.

The institution wiser from this experience is approaching the future with a stronger resolve to realize its vision of 'Man Making and Nation Building'.