K.L.E. Society's LINGARAJ COLLEGE, BELAGAVI (Autonomous) Teachers' Feedback on Curriculum (2019-20)

Methodology:

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* Primary Data - Questionnaire Method

* Statistical Tools used : Weightage Method

| SL. No. | Particulars | | Stude | nt Res | ponse | es | Weightage | | | | Sum of | Score |
|------------|---|----|-------|--------|-------|--------------|-----------|-----|---|---|--------------------|-------------|
| | | A | В | С | D | Total (N) | 4 | 3 | 2 | 1 | Weightage (∑RW) | (∑RW ∕N) |
| 1 | Curriculum helps to develop thinking ability | 52 | 17 | 0 | 0 | 69 | 208 | 51 | 0 | 0 | 259 | 3.75 |
| 2 | Curriculum helps in developing communication skills | 47 | 22 | 0 | 0 | 69 | 188 | 66 | 0 | 0 | 254 | 3.68 |
| 3 | Curriculum enhances Analytical skills | 48 | 21 | 0 | 0 | 69 | 192 | 63 | 0 | 0 | 255 | 3.70 |
| 4 | Curriculum focuses on multi-skill development | 45 | 24 | 0 | 0 | 69 | 180 | 72 | 0 | 0 | 252 | 3.65 |
| 5 | Curriculum emphasizes on global competencies | 38 | 30 | 1 | 0 | 69 | 152 | 90 | 2 | 0 | 244 | 3.54 |
| 6 | Curriculum builds employability and Entrepreneurial attitude amongst the students. | 35 | 34 | 0 | 0 | 69 | 140 | 102 | 0 | 0 | 242 | 3.51 |
| 7 | Curriculum boosts belongingness with Community | 48 | 21 | 0 | 0 | 69 | 192 | 63 | 0 | 0 | 255 | 3.70 |

| SL. No. | Particulars | | Stude | nt Res | es | Weightage | | | | Sum of | Score | |
|------------|--|----|-------|--------|----|--------------|-----|----|---|--------|--------------------|----------------------|
| | | A | В | С | D | Total (N) | 4 | 3 | 2 | 1 | Weightage (ΣRW) | (<u>)</u> RW /N) |
| 1 8 | Curriculum has the potential in developing the habit of self-learning among the students | 46 | 23 | 0 | 0 | 69 | 184 | 69 | 0 | 0 | 253 | 3.67 |

*A = Strpmgly Agree

*B = Agree

*C= Disagree

- *D= Strongly Disagree
- Survey conducted by IQAC



ww Principal

Lingaraj College, Belagavi

